

St. Claret College, Bangalore.

Department of Commerce

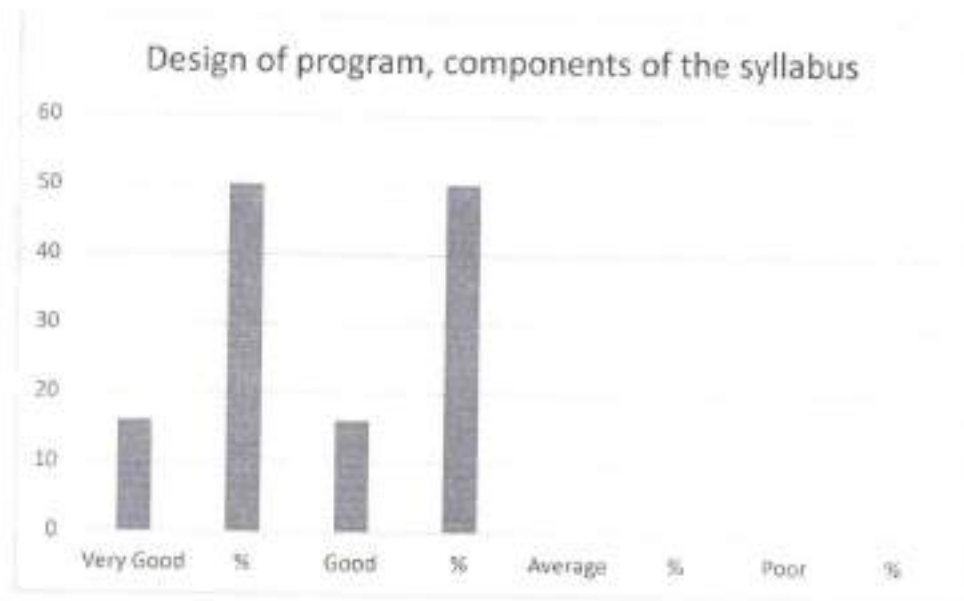
(Academic Year 2020 – 2021) (Batch 2016-19)

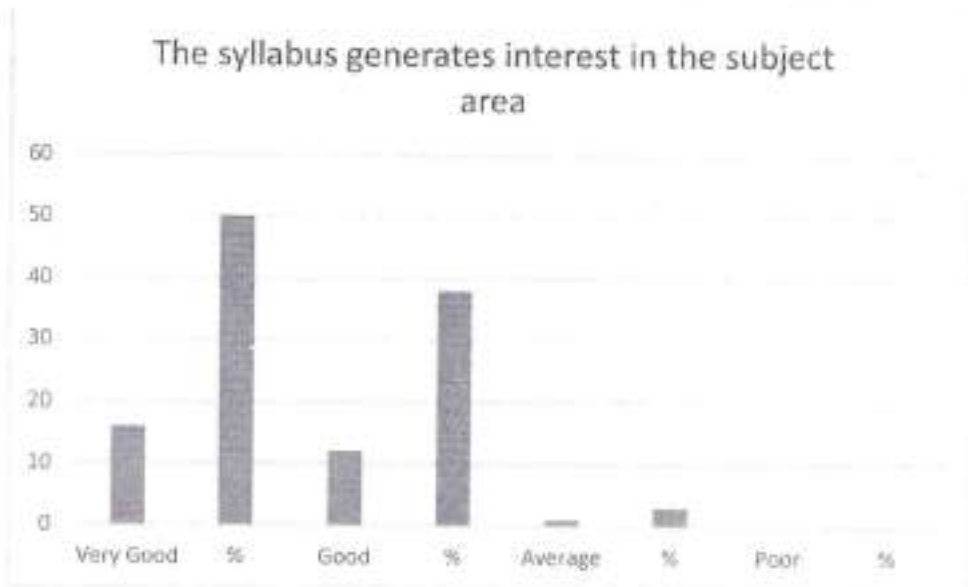
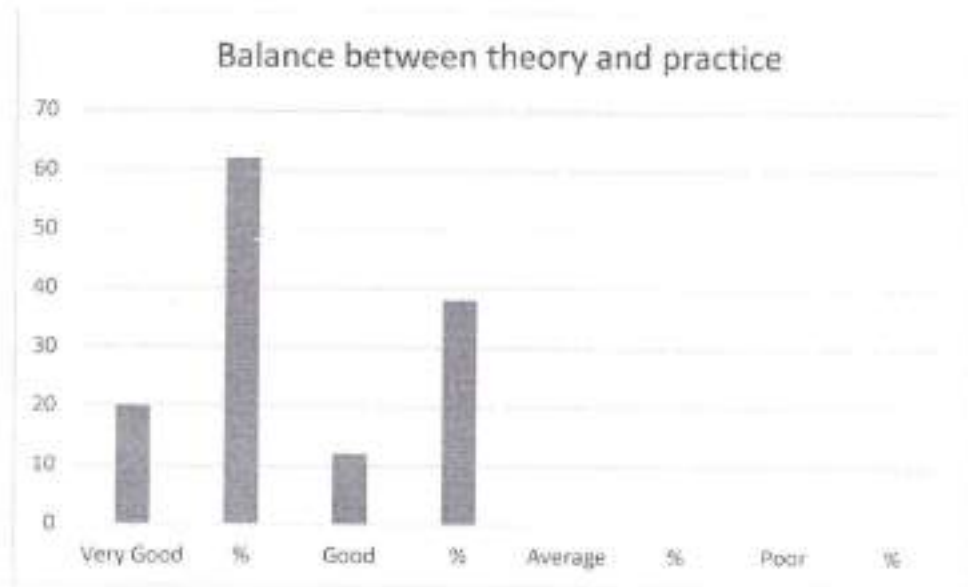
Analysis of Alumni Feedback on B. Com Curriculum

Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	TOTAL
1	Design of program, components of the syllabus	16	50	16	50	0	0	0	0	32
2	Balance between theory and practice	20	62	12	38	0	0	0	0	32
3	The syllabus generates interest in the subject area	16	50	12	38	1	3	0	0	32
4	Relevancy of curriculum with present status / employment / higher education	16	50	4	13	12	38	0	0	32
5	Syllabus imparts problem solving ability	20	62	8	25	4	13	0	0	32

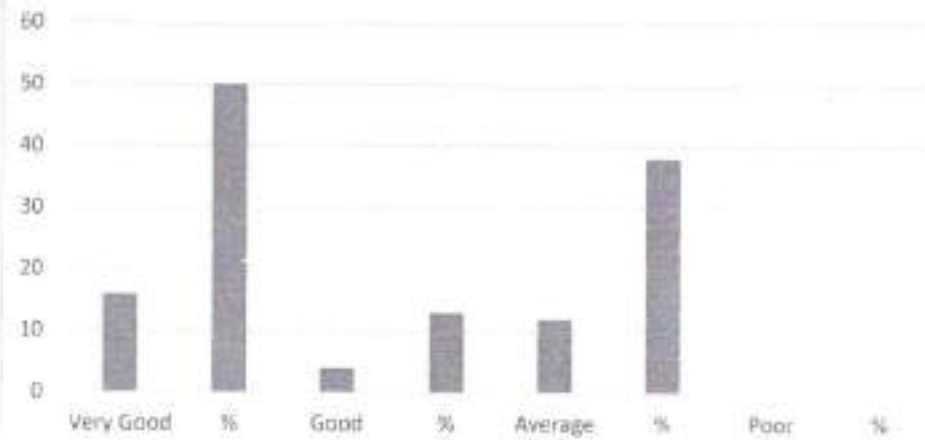


6	Syllabus helps in Intellectual enrichment and depth of knowledge acquired	16	50	8	25	8	25	0	0	32
7	Syllabus help in professional skill development	16	50	8	25	8	25	0	0	32
8	Syllabus help in overall development of the student	16	50	12	38	4	12	0	0	32

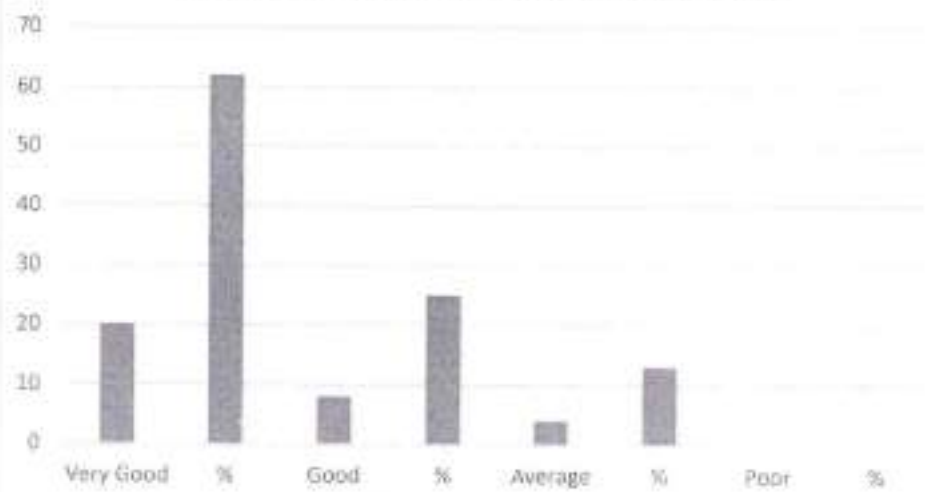




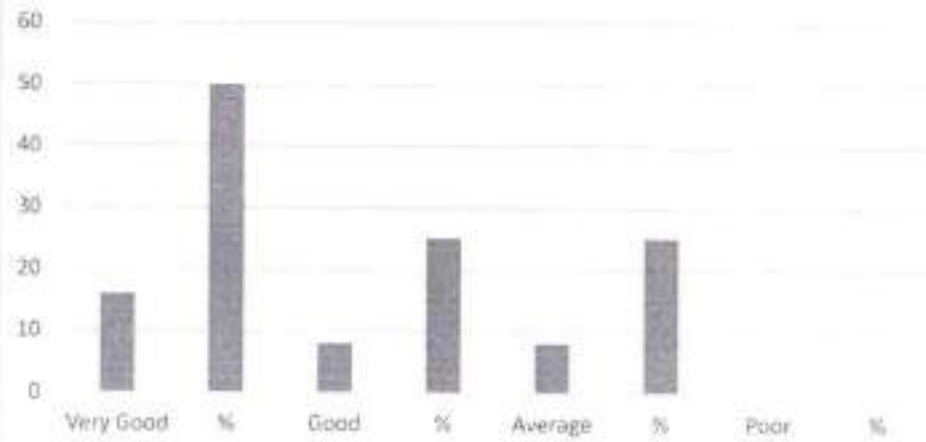
Relevancy of curriculum with present status /
employment / higher education



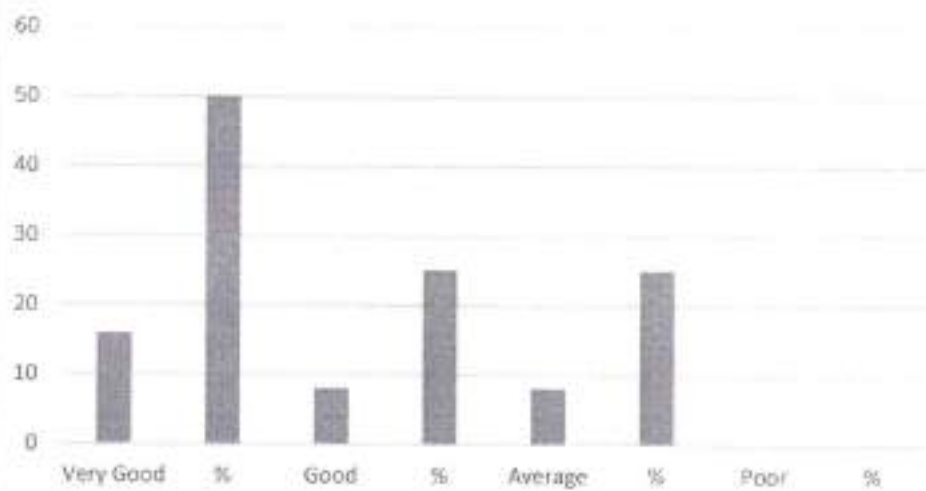
Syllabus imparts problem solving ability

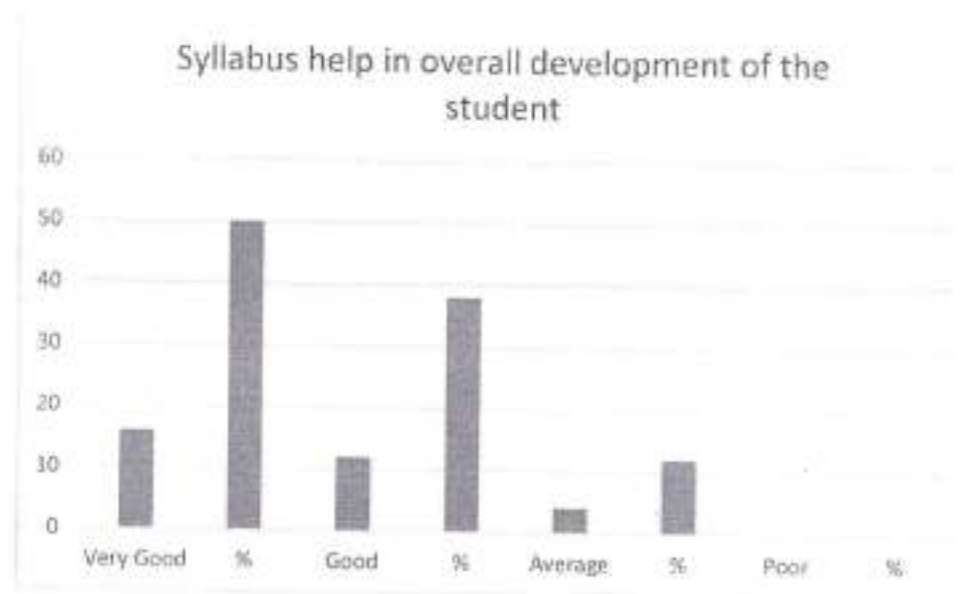


Syllabus helps in Intellectual enrichment and depth of knowledge acquired



Syllabus help in professional skill development





Feedback Highlights

The following are the highlights of the feedback taken from the alumni batch of 2016-19 :

- Majority of 50% of alumni felt that the design of the program and components of the syllabus is extremely good and an equal percentage of them felt that it is good.
- Majority of 62% alumni stated that there is a good balance between theory and practice, while 38% felt that the curriculum is very good in this respect.



- Majority of 50 % of alumni felt that the syllabus generates interest in the subject area well, while 38 % felt that is good. The rest of 2 % felt that the syllabus is just average in generating interest in the subject area.
- With respect to the relevancy of curriculum with present status/employment / higher education, a majority of 50 % felt that it is extremely good, 13% opined that it is very good,38 % stated that it is just average.
- It is observed that 62 % of the Alumni have the opinion that the syllabus imparts an excellent problem-solving ability among the students while 25% felt that it is good in this respect. At the same time, 13% have opined that the syllabus is just average.
- A majority of 50 % of alumni have the opinion that the Syllabus helps in an excellent Intellectual enrichment and depth of knowledge acquired among the students while 25% felt that it is good in this respect. At the same time, 25% have opined that the syllabus is just average in intellectual enrichment.
- It may be stated that the majority of 50% responded that the syllabus helps in the professional skill development of the students in a great way, while 25 % felt that it is good i.e., just it meets the need, 25 % said that it is just average.
- With regard to the contribution of Syllabus in the overall development of the student, 50% of alumni have opined that it is extremely good, 38 % felt that it is sufficiently good, 12 % felt that it is just average in this respect.

Prepared by



Ms. Maria Rajan
HoD

Head of Department,
Department of Commerce
St. Clare College
Jalahalli, Bangalore - 56

Submitted to



Mr. Chinmaya Dash
IQAC Co-ordinator



Approved by



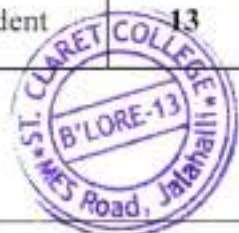
Rev. Dr. Thomas Thennadiyil
Principal

ST. CLARET COLLEGE
P.O. Box: 1353, MES Ring Road,
Jalahalli, Bangalore - 560014

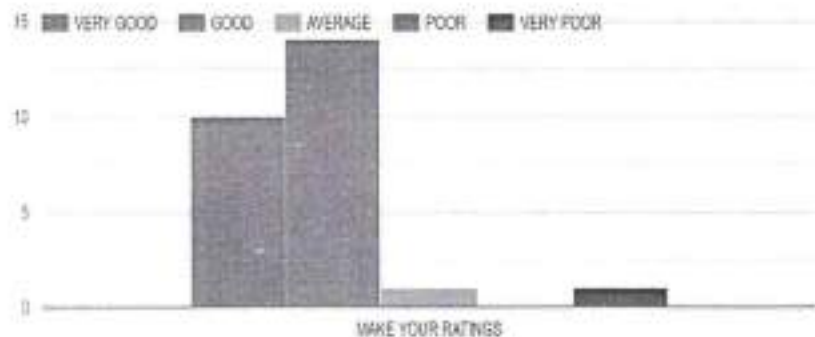
St. Claret College, Bangalore.
Department of Humanities (UG)
Analysis of Alumni Feedback on BA Curriculum
(Academic Year 2020-20)

CURRICULAR ASPECTS

Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
Design of program, components of the syllabus	10	40.00	14	56.00	0	0	0	0	1	4	25
Balance between theory and practice	11	44.00	13	52.00	0	0	0	0	1	0	25
The syllabus generates interest in the subject area	11	44.00	13	52.00	1	4	0	0	0	0	25
Relevance of curriculum with present status / employment / higher education	12	48.00	11	44.00	2	8	0	0	0	0	25
Syllabus imparts Problem solving ability	11	44.00	14	56.00	0	0	0	0	0	0	25
Intellectual enrichment and depth of knowledge acquired	13	52.00	12	48.00	0	0	0	0	0	0	25
Skills acquired and placement provided	10	40.00	9	36.00	6	24	0	0	0	0	25
Overall development of the student	13	52.00	12	48.00	0	0	0	0	0	0	25



1. Design of program, components of the syllabus



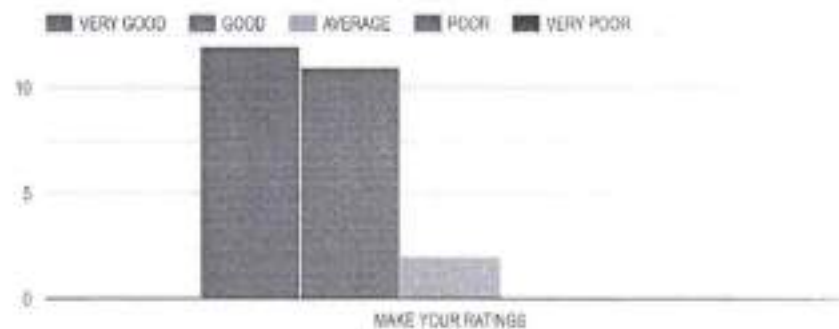
2. Balance between theory and practice



3. The syllabus generates interest in the subject area



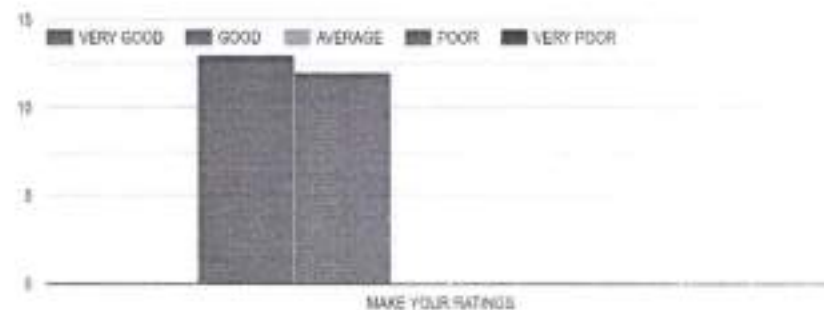
4. Relevance of curriculum with present status / employment / higher education



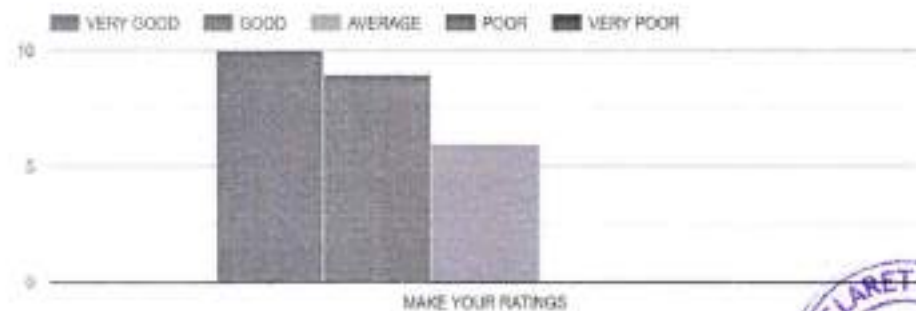
5. Syllabus imparts Problem solving ability



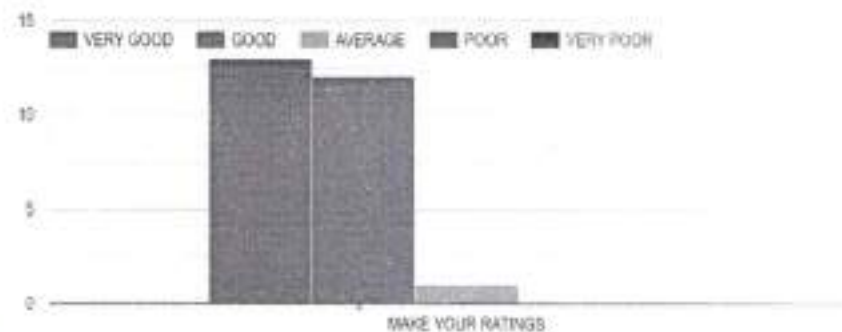
6. Intellectual enrichment and depth of knowledge acquired



7. Skills acquired and placement provided



8. Overall development of the student



Feedback Analysis

The following are the highlights of the feedback taken from the alumni batch of 2018-2021:

- Majority of 40% of alumni felt that the design of the program and components of the syllabus is very good, 56% of them felt that it is good and 4% felt it was very poor.
- Majority of 52% alumni stated that there is a good balance between theory and practice, while 44% felt that the curriculum is very good in this respect and 4% of them felt it was very poor.
- Majority of 52% of alumni felt that the syllabus generates interest in the subject area well, while 44 % felt that is extremely good. The rest of 4 % felt that the syllabus is just average in generating interest in the subject area.
- With respect to the relevancy of curriculum with present status/employment / higher education, a majority of 44% felt that it is good, 48% opined that it is very good and 8% stated that it is just average.
- It is observed that 56% of the Alumni have the opinion that the syllabus imparts problem-solving ability among the students while 44% felt that it is excellent in this respect.
- A majority of 48% of alumni have the opinion that the Syllabus helps in Intellectual enrichment and depth of knowledge acquired among the students while 52% felt that it is excellent in this respect and 24% stated that it is just average.
- With regard to the contribution of Syllabus in the overall development of the student, 52% of alumni have opined that it is extremely good and 48% felt that it is sufficiently good

Prepared by

Ms. Angela Jean Mary
HoD
HoD of Humanities
St. CLARET COLLEGE
Jalahalli, Bangalore -13



Submitted to

Mr. Chinmaya Dash
IQAC Coordinator

Approved by

Rev. Dr. Thomas Thennadiyil
Principal

PRINCIPAL
ST. CLARET COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA



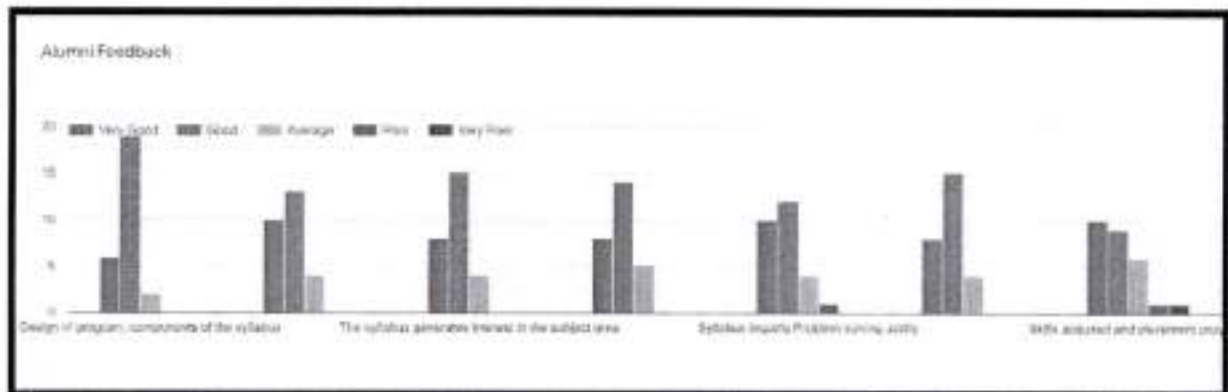
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DEPARTMENT OF MANAGEMENT

A Report on Alumni Feedback - Academic Year 2020-21

This report summarizes the opinions of alumni on the various aspects of the program- Design of program feedback, Balance between theory and practical, Relevancy of curriculum with present status / employment / higher education, Syllabus imparts Problem solving ability, Intellectual enrichment and depth of knowledge acquired, Skills acquired and placement provided.



- ✚ With regards to the question related on 'Design of program, components of the syllabus', it is found that the majority 68% of them opinionated the aspect it to be 'Good'. On the one hand, 24% said that the aspects were 'Very Good' and on the other hand, 8% of the participants quoted it to be 'Average'.
- ✚ With regards to the question related on 'Balance between theory and practical 'it is found that the majority 52% of them opinionated the aspect it to be 'Good'. On the one hand, 40% said that the aspects were 'Very Good' and on the other hand, 8% of the participants quoted it to be 'Average'.
- ✚ With regards to the question related on the syllabus generates interest in the subject area it is found that the majority 56% of them opinionated the aspect it to be 'Good'. On the one hand, 32% said that the aspects were 'Very Good' and on the other hand, 12% of the participants quoted it to be 'Average'.



- ✦ With regards to the question related to 'Relevancy of curriculum with present status / employment / higher education', it is found that the majority 56% of them opinionated the aspect it to be 'Good'. On the one hand, 32% said that the aspects were 'Very Good' and on the other hand, 12% of the participants quoted it to be 'Average'.
- ✦ With regards to the question whether 'Syllabus imparts Problem solving ability', it is found that the majority 44% of them opinionated the aspect it to be 'Good'. On the one hand, 40% said that the aspects were 'Very Good' and on the other hand, 12% of the participants quoted it to be 'Average'. Few (4%) of the participants stated the aspect to be 'Poor'.
- ✦ With regards to the question related to 'Intellectual enrichment and depth of knowledge acquired' question, it is found that the majority 60% of them opinionated the aspect it to be 'Good'. On the one hand, 32% said that the aspects were 'Very Good' and on the other hand, 8% of the participants quoted it to be 'Average'.
- ✦ With regards to the question whether 'Skills acquired and placement provide", it is found that the majority 40% of them opinionated the aspect it to be 'Good'. On the one hand, 36% said that the aspects were 'Very Good' and on the other hand, 20% of the participants quoted it to be 'Average'. Few (4%) of the participants stated the aspect to be 'Poor'.



Cassandra Ranee

HoD



Chinmay Dash

IQAC Coordinator



Rev Dr. Thomas Thennadiyil

Principal

✓ Head of Department
Department of Management
St. Clare College
Jalahalli, Bangalore- 13.



St. Claret College, Bangalore.

Department of Commerce (PG)

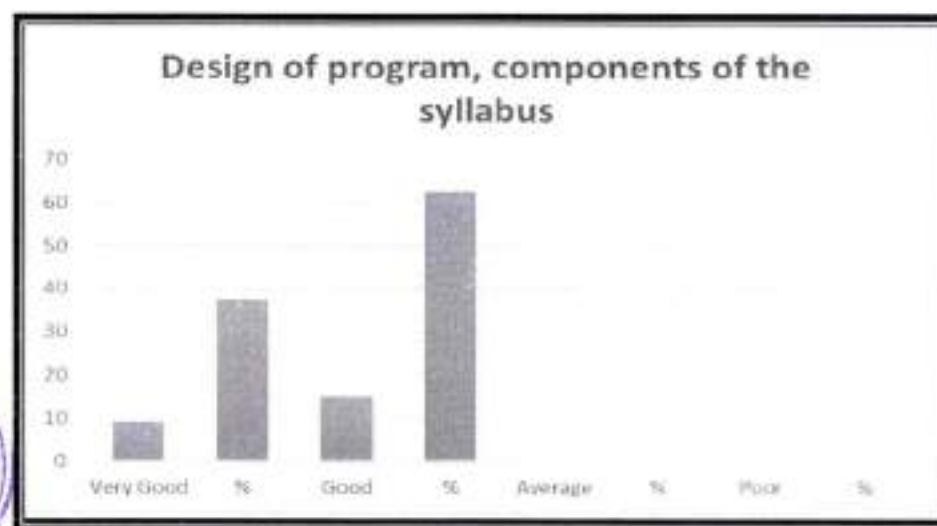
(Academic Year 2020 – 2021) (Batch 2018-20)

Analysis of Alumni Feedback on M. Com Curriculum

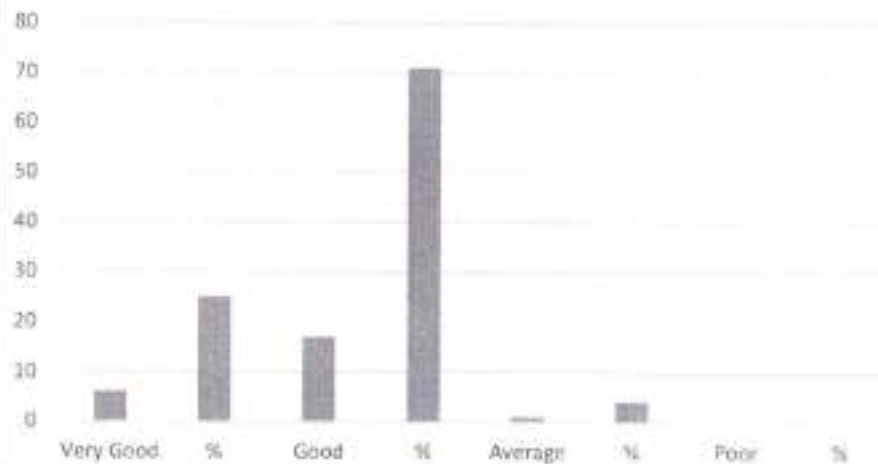
Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	TOTAL
1	Design of program, components of the syllabus	9	37.5%	15	62.5%	0	0%	0	0%	24
2	Balance between theory and practice	6	25%	17	71%	1	4%	0	0%	24
3	The syllabus generates interest in the subject area	8	33.5%	15	62.5%	1	4%	0	0%	24
4	Relevancy of curriculum with present status / employment / higher education	6	25%	14	58%	3	13%	1	4%	24
5	Syllabus imparts problem solving ability	5	21%	17	71%	2	8%	0	0%	24



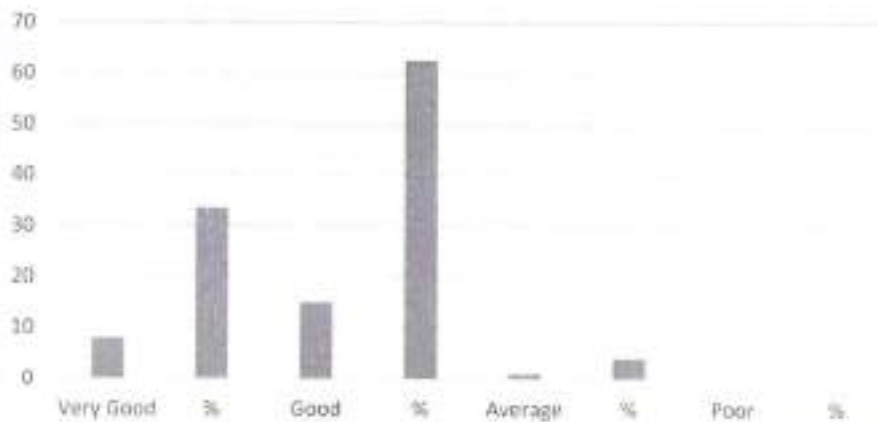
6	Syllabus helps in Intellectual enrichment and depth of knowledge acquired	7	29%	15	63%	1	4%	1	4%	24
7	Syllabus help in professional skill development	7	29%	14	58%	2	8%	1	4%	24
8	Syllabus help in overall development of the student	8	33%	14	58%	2	9%	0	0%	24



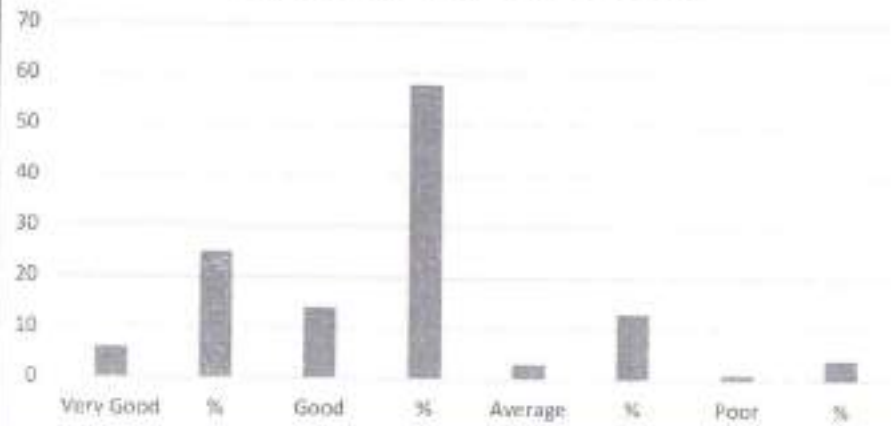
Balance between theory and practice



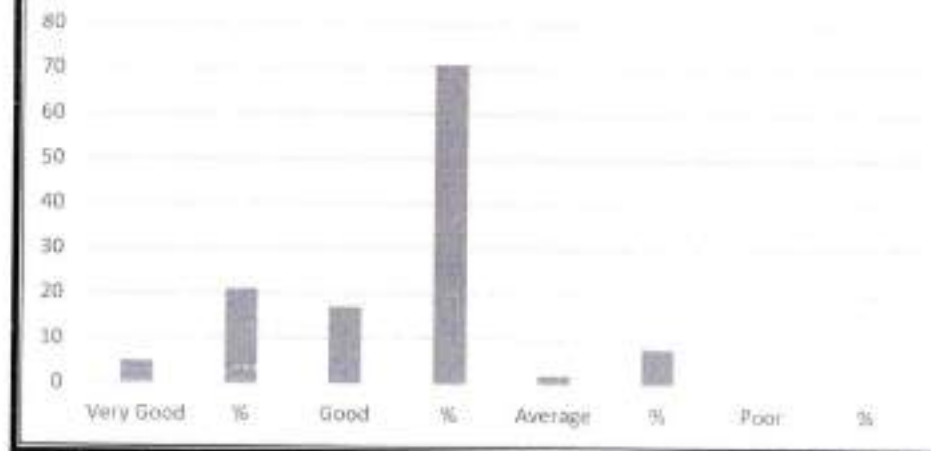
The syllabus generates interest in the subject area

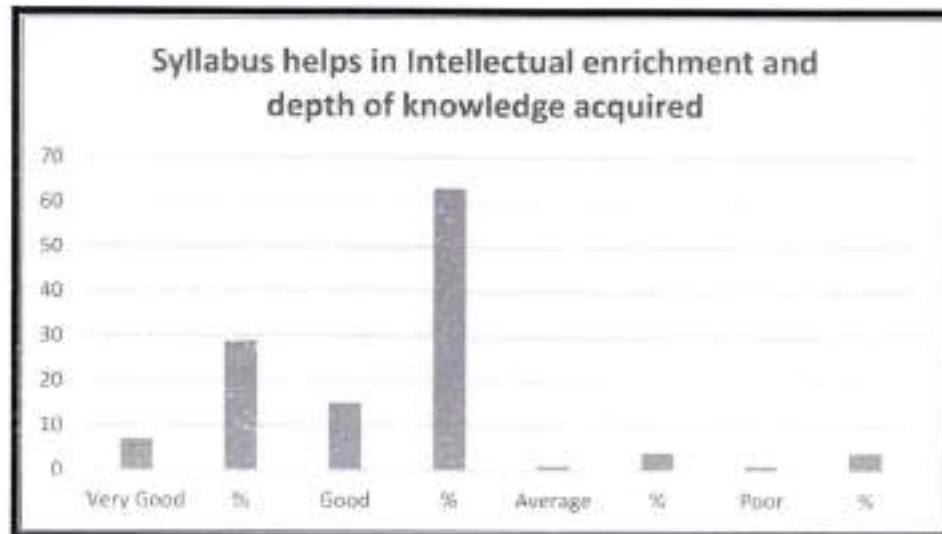


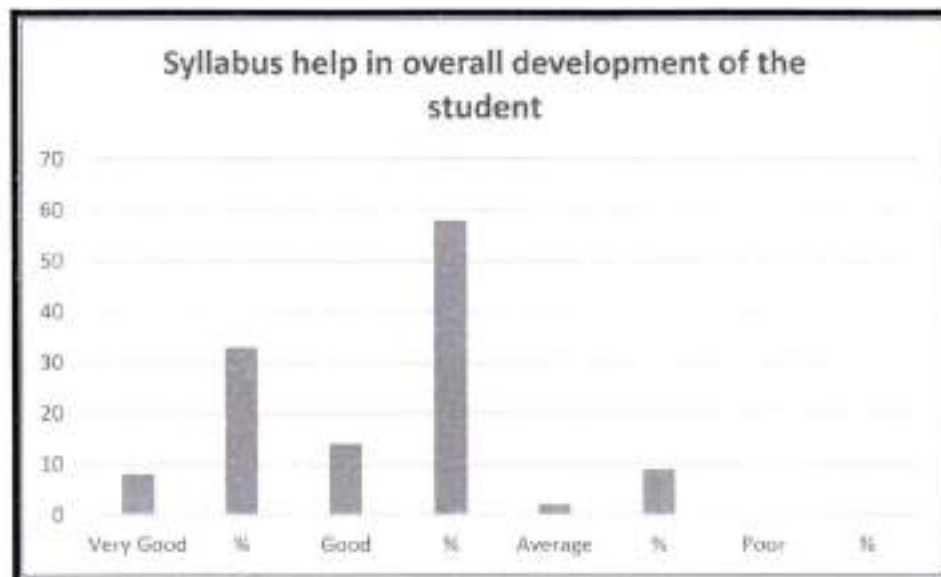
**Relevancy of curriculum with present status /
employment / higher education**



Syllabus imparts problem solving ability







Feedback Highlights

The following are the highlights of the feedback taken from the alumni batch of 2018-20 :

- Majority of 62.5% of alumni felt that the design of the program and components of the syllabus is good and 37.5% of them felt that it is extremely good.
- Majority of 71% alumni stated that there is a good balance between theory and practice, while 25% felt that the curriculum is very good in this respect and only 4 % alumni opined that it is average.



- Majority of 62.5 % of alumni felt that the syllabus generates interest in the subject area well, while 33.5 % felt that is extremely good. The rest of 4 % felt that the syllabus is just average in generating interest in the subject area.
- With respect to the relevancy of curriculum with present status/employment / higher education, a majority of 58 % felt that it is good, 25% opined that it is very good,13 % stated that it is just average and 4% felt that it is poor.
- It is observed that 71 % of the Alumni have the opinion that the syllabus imparts problem-solving ability among the students while 21% felt that it is excellent in this respect. At the same time, 8% have opined that the syllabus is just average.
- A majority of 63 % of alumni have the opinion that the Syllabus helps in Intellectual enrichment and depth of knowledge acquired among the students while 29 % felt that it is excellent in this respect. At the same time, 4% have opined that the syllabus is just average and another 4% feel that it is poor.
- It may be stated that the majority of 58% responded that the syllabus helps in the professional skill development of the students, while 29 % felt that it is extremely good, 8 % said that it is just average and 4% felt that it is poor.
- With regard to the contribution of Syllabus in the overall development of the student, 33 % of alumni have opined that it is extremely good, 58 % felt that it is sufficiently good, 9 % felt that it is just average in this respect.



Comments & Suggestions from Alumni on the M. Com Curriculum

Comments

- | |
|--|
| • Good |
| • Need much more corporate exposure |
| • NA |
| • No comment |
| • Bring more placement for PG students. |
| • Focus bit on placements |
| • None |
| • NO COMMENTS |
| • No suggestions |
| • As per me, the curricular aspects is good. |
| • Good |
| • Knowledge can be acquired from anywhere. The syllabus should be designed in such a way that students understand its applicability in the real world. Also, the curriculum should mainly focus on the behavioural and mental aspects of students on how to survive and get along with the current market. |
| • Interview skills. |
| • None |
| • No comments about the Claret college it is super as always |
| • Nothing |
| • It was a very great opportunity to be a part of the claret family that we could cherish a lot of good moments and could explore our intellectual skills |
| • The syllabus can be designed as per the requirement to the outside world. |



Prepared by



Ms. Seema Joseph
HoD

M.Com Co-ordinator
St. Claret College
P.O. Box 1355, MES Road,
Jalahalli, Bangalore-560013

Submitted to



Mr. Chinmaya Dash
IQAC Co-ordinator

Approved by



Rev. Dr. Thomas Thennadiyil
Principal

PRINCIPAL
ST. CLARET COLLEGE
P.O. Box. 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA





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Department of Social Work (PG)

(Batch 2018-20)

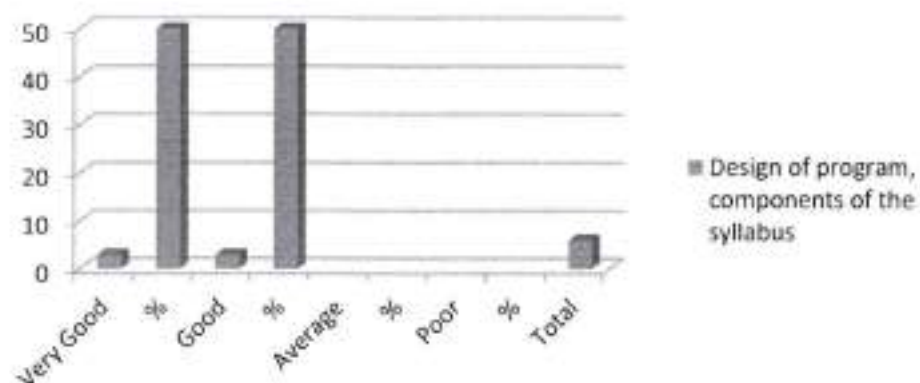
Analysis of Alumni Feedback on MSW Curriculum

Parameters	Very Good	%	Good	%	Average	%	Poor	%	Total
Design of program, components of the syllabus	3	50	3	50					6
Balance between theory and practice	2	33.3	4	66.6					6
The syllabus generates interest in the subject area	1	16.6	5	83.3					6
Relevancy of curriculum with present status / employment / higher education	1	16.6	5	83.3					6

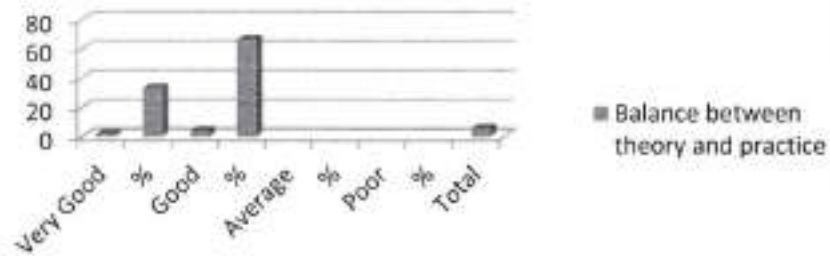


Syllabus imparts problem solving ability	3	50	3	50					6
Syllabus helps in Intellectual enrichment and depth of knowledge acquired	2	33.3	4	66.6					6
Syllabus help in professional skill development	0	0	6	100					6
Syllabus help in overall development of the student	6	100	0	0					6

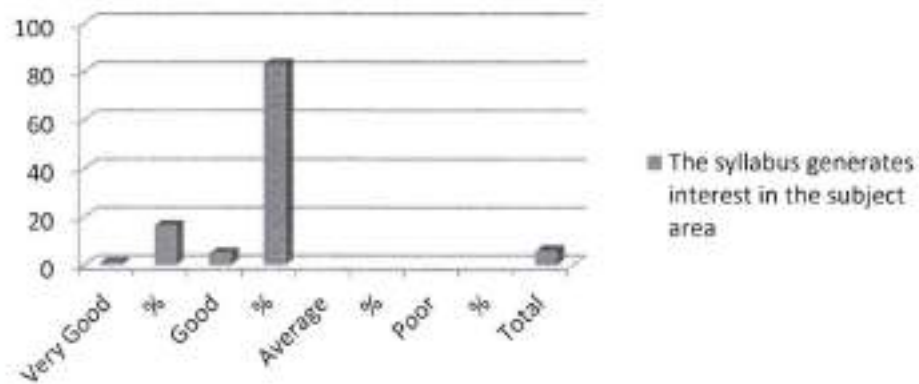
Design of program, components of the syllabus



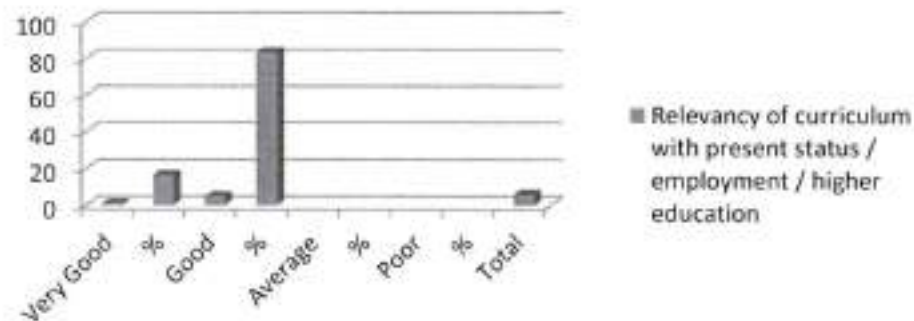
Balance between theory and practice



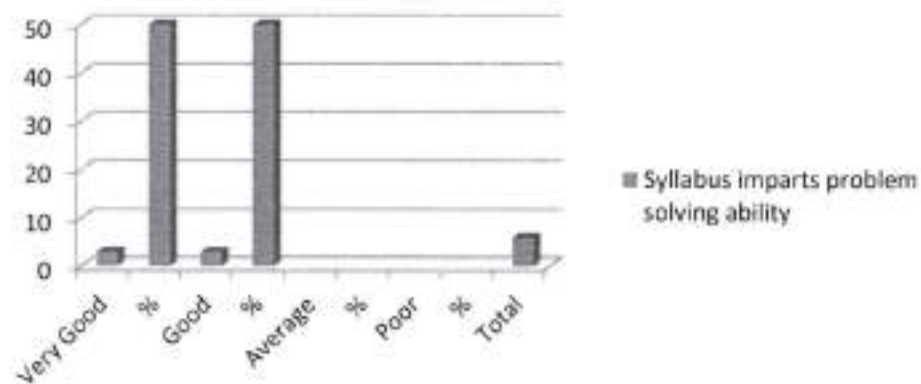
The syllabus generates interest in the subject area



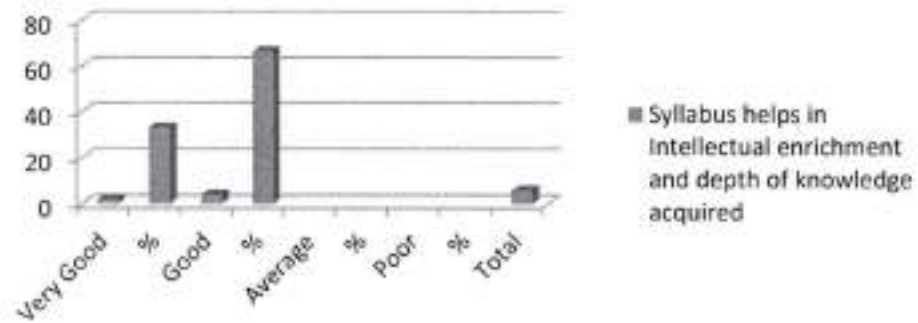
Relevancy of curriculum with present status / employment / higher education



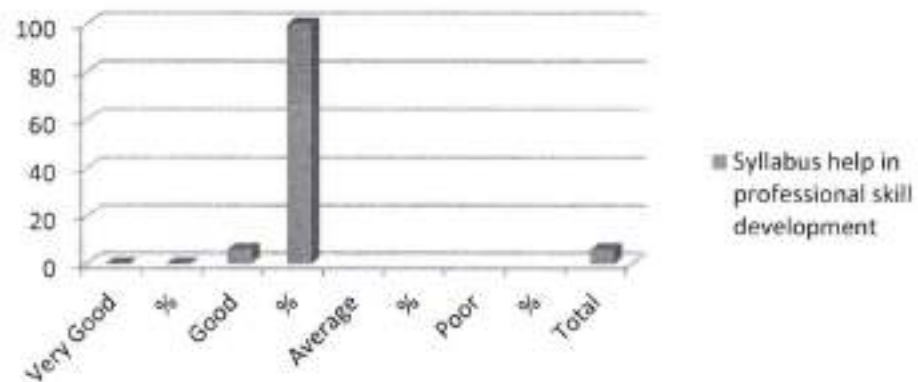
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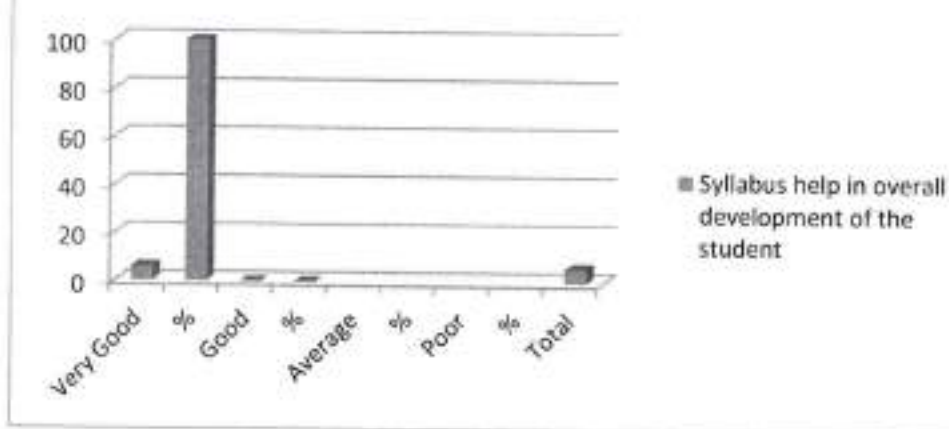
Syllabus helps in Intellectual enrichment and depth of knowledge acquired



Syllabus help in professional skill development



Syllabus help in overall development of the student



FEEDBACK HIGHLIGHTS

1. 50 percentage of students felt that the course design and its components was very good while 50 percent felt that the course was just good enough.
2. 33.3 percentage students felt that balance between theory and practice was very good and 66.6 % students felt that the balance was just good enough.
3. 16.6 % students felt that the syllabi generate interest in the subject whereas 83.3 % felt it was just good enough in interest generation.
4. 16.6 % students felt that the syllabus was relevant to the field whereas 83.3 % felt it was just good enough to meet the field realities.
5. 50 percentage of students felt that the course was very good at enhancing the problem solving ability while 50 percent felt that the course was just good enough.
6. 33.3 percentage students felt that course helped stimulate intellectual curiosity very good and 66.6 % students felt that the stimulation was just good enough.
7. A unanimous 100 % feeling was shared by the students that the course is good when it comes to helping for professional skill development.
8. A unanimous 100 % feeling was shared by the students that the course helps in overall professional development.



COMMENTS AND SUGGESTIONS FROM THE ALUMNI


Comments
Course helps but updating needed as field work teaches us need to have more relevant themes
Field changing need new subjects and more skill development classes as work demands all that
Good as course also makes students to go out to field and participate. Good
Suitable for work career

Prepared by
by



Dr Christina H
HoD
ST. CLARET COLLEGE
Jalahalli, Bangalore - 560 013



Submitted to


Mr. Chinmaya Dash
IQAC Co-ordinator

Approved


Rev. Dr. Thomas Thennadiyil
Principal
PRINCIPAL
ST. CLARET COLLEGE
P.O. Box 1355, 45th Ring Road,
Jalahalli, Bangalore - 560 013, INDIA



St. Clare College, Bengaluru-13

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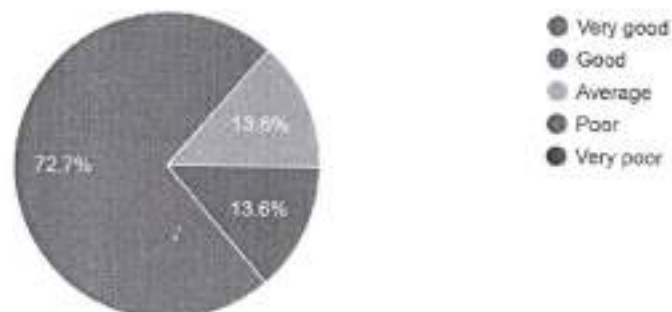
DEPARTMENT OF SCIENCES

Alumni Feedback Analysis Report (2020-21)

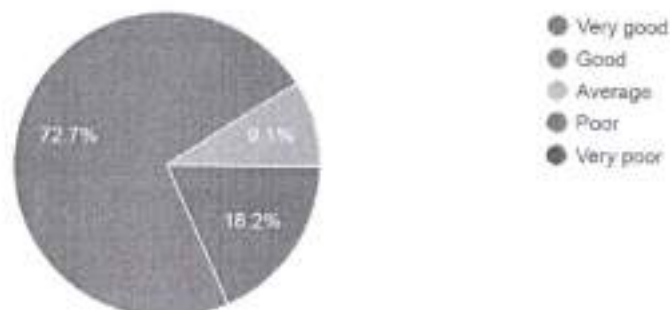
Feedback Analysis

Name of the Programme : BCA
Year of study : 2017-20
Number of responses : 22

(A) Curricular aspects 1. Design of program, components of the syllabus
22 responses



2. Balance between theory and practice
22 responses





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3. The syllabus generates interest in the subject area

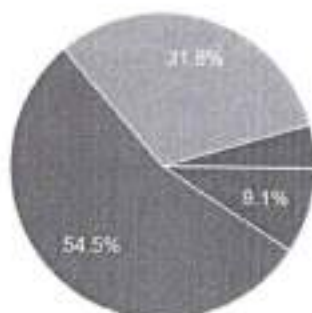
22 responses



- Very good
- Good
- Average
- Poor
- Very poor

4. Relevancy of curriculum with present status / employment / higher education

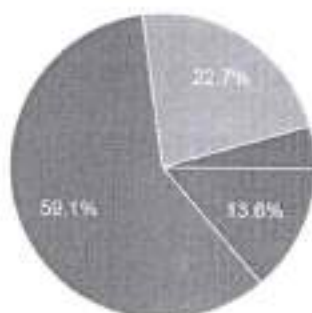
22 responses



- Very good
- Good
- Average
- Poor
- Very poor

5. Syllabus imparts Problem solving ability

22 responses



- Very good
- Good
- Average
- Poor
- Very poor



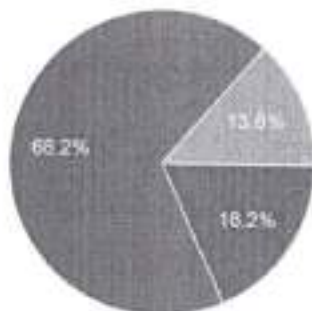


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6. Intellectual enrichment and depth of knowledge acquired

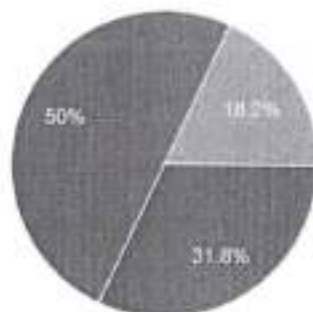
22 responses



- Very good
- Good
- Average
- Poor
- Very poor

7. Skills acquired and placement provided

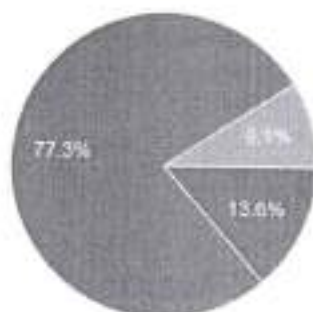
22 responses



- Very good
- Good
- Average
- Poor
- Very poor

8. Overall development of the student

22 responses



- Very good
- Good
- Average
- Poor
- Very poor



Suggestions:

- Good
- Overall good



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- It would have been better if not only focusing on the marks but also the skills at the same time which could have enhanced our problem solving skills.
- A change in syllabus is very much needed as this syllabus is outdated for the current technologies and scenarios.
- Good
- Syllabus needs to focus more on updated technologies and topics
- More practical knowledge to be provided
- Good syllabus
- More relevant additional courses and certification

Ms Jayalakshmi R
HoD

Head of the Department
Department of Computer Science
St. Clare's College
Jalahalli, Bangalore-13.



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P.O.Box.1355, MES Ring Road,
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ST. CLARET COLLEGE

DEPARTMENT OF COMMERCE

Alumni feedback on curriculum for the A.Y 2019 – 20

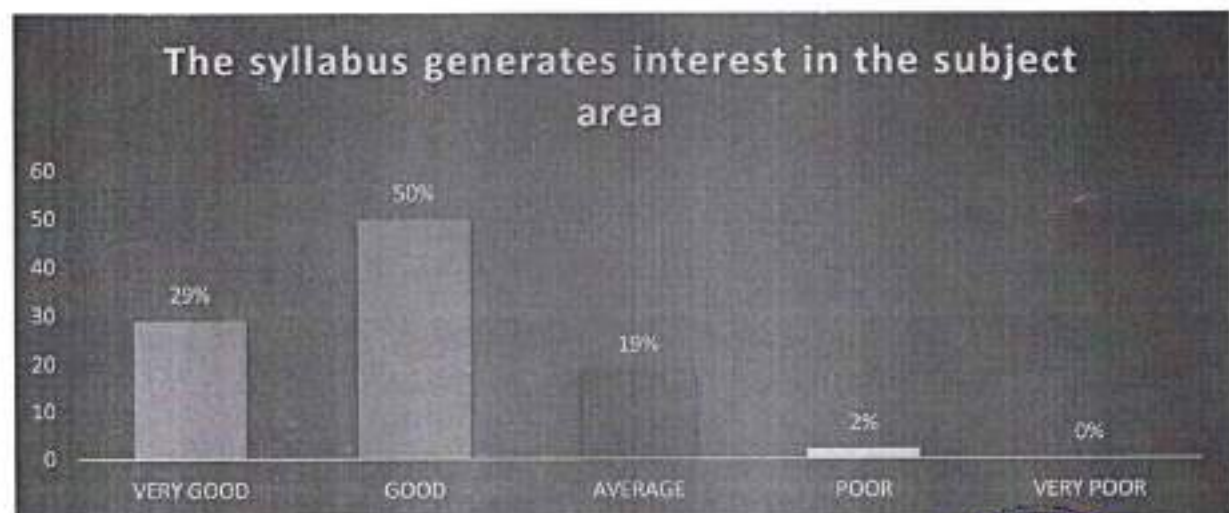
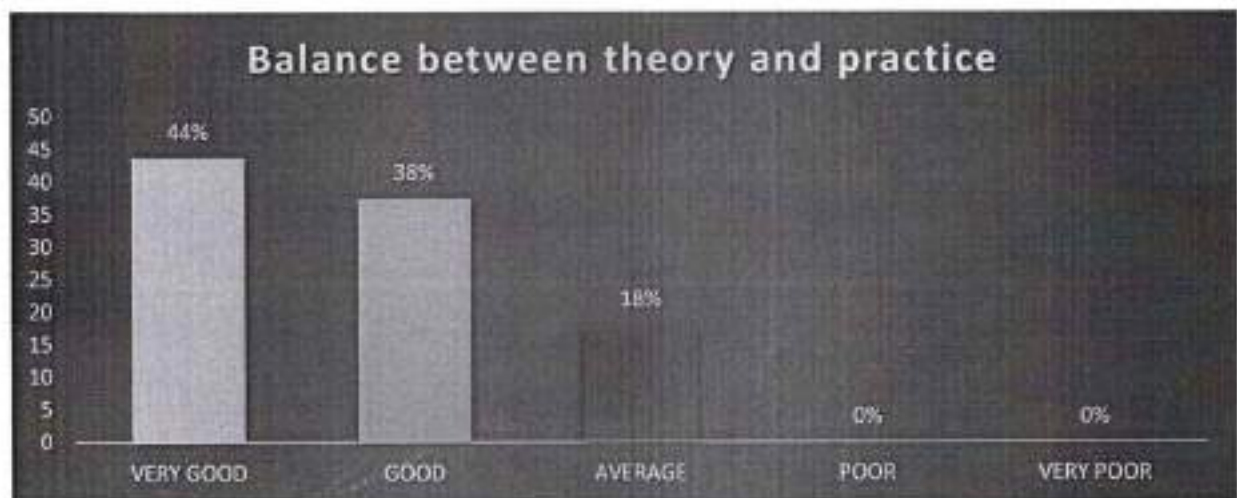
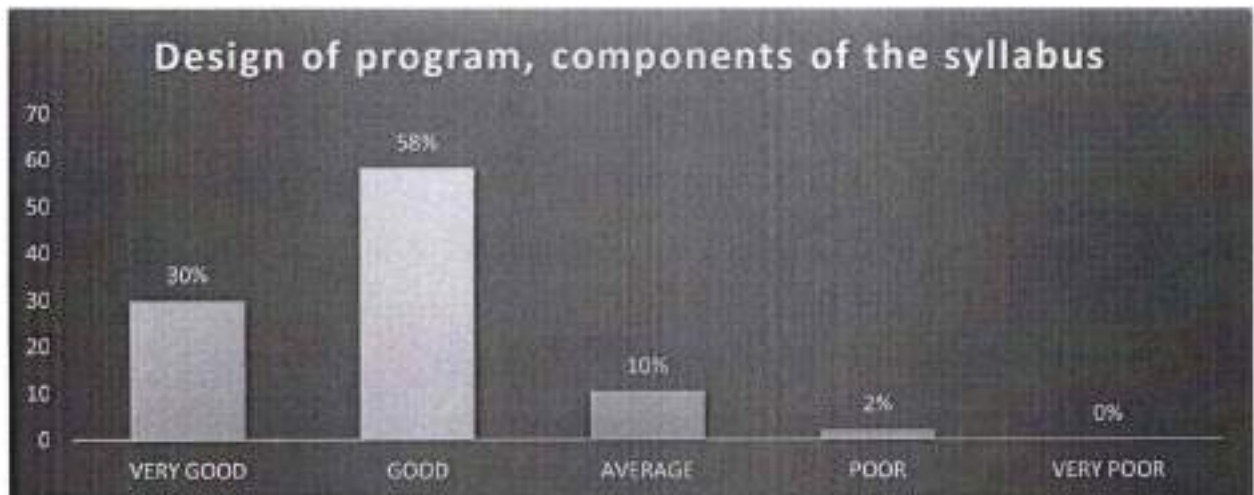
Feedback Analysis

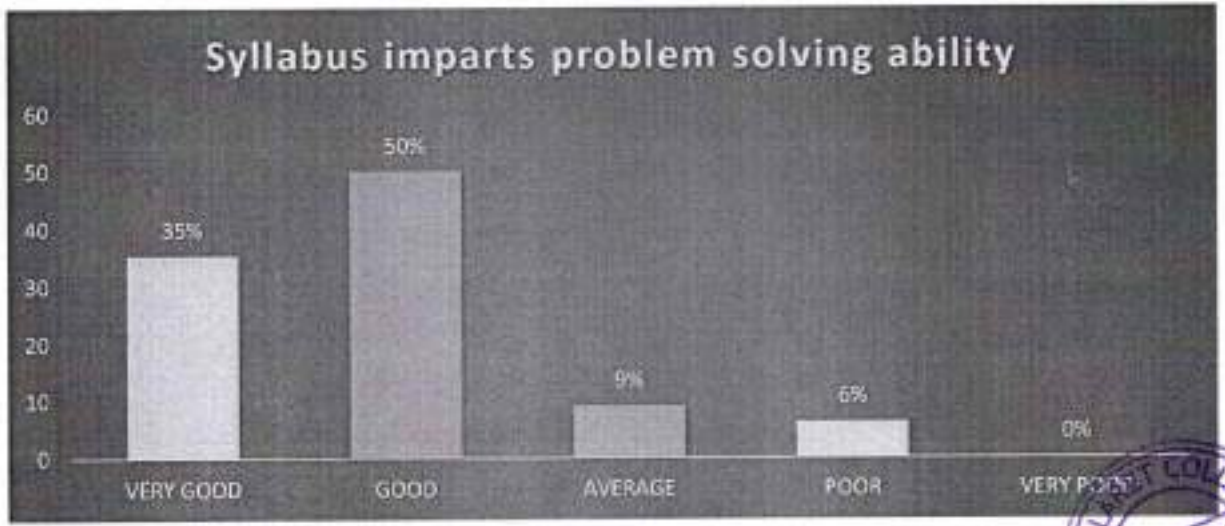
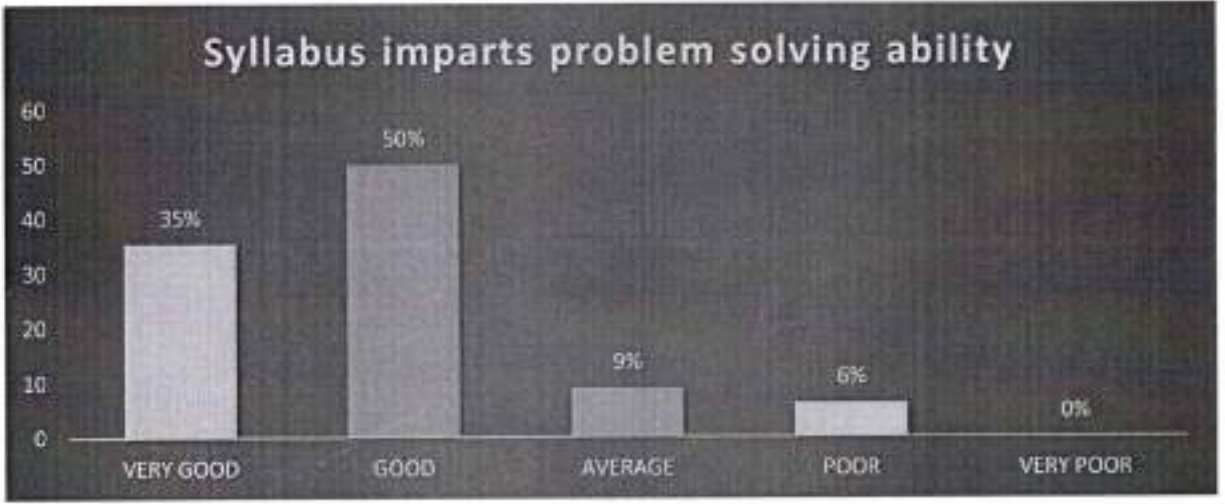
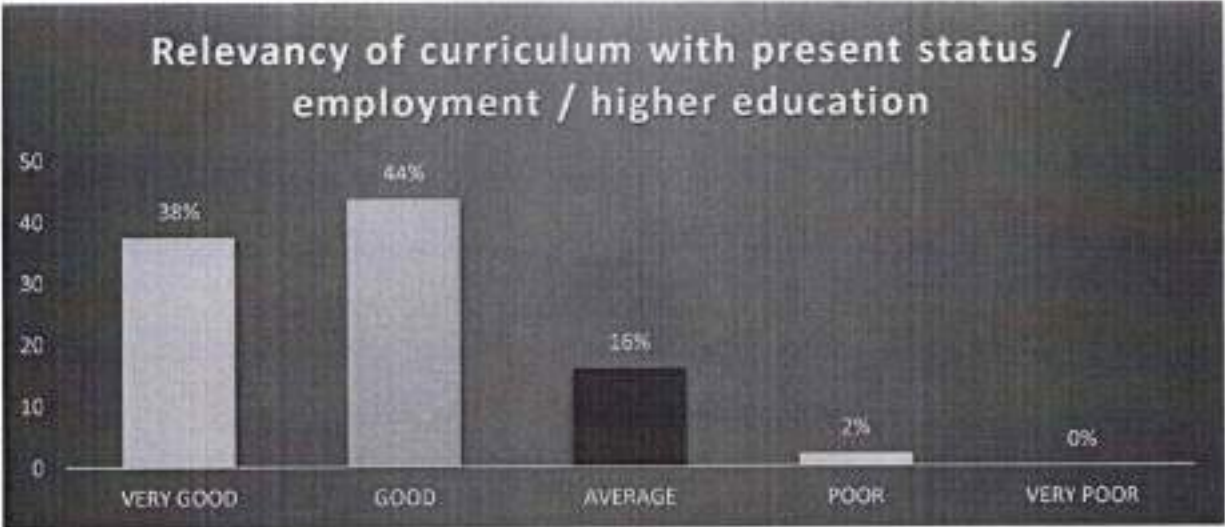
ALUMNI FEEDBACK 2019-20

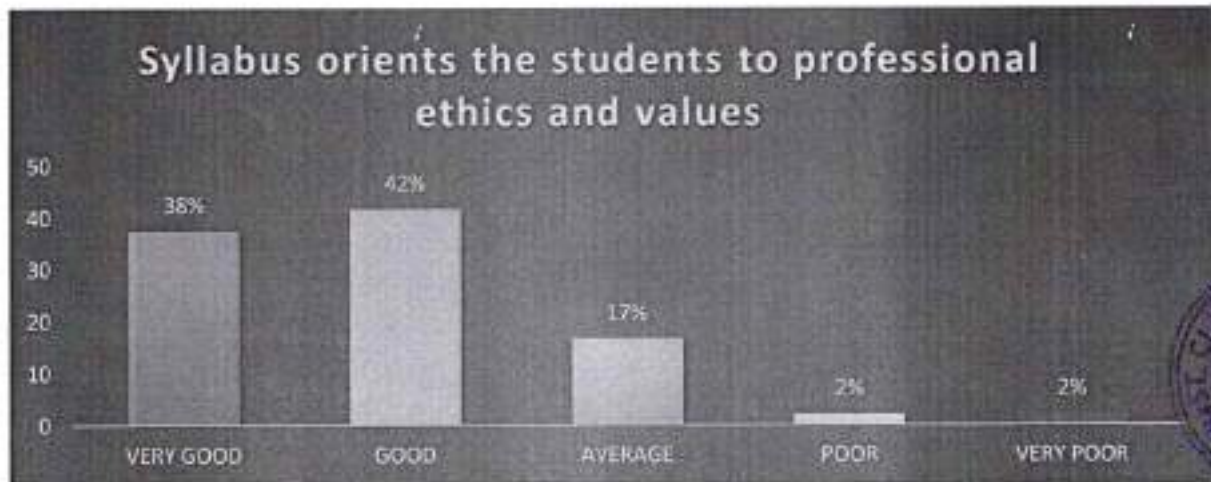
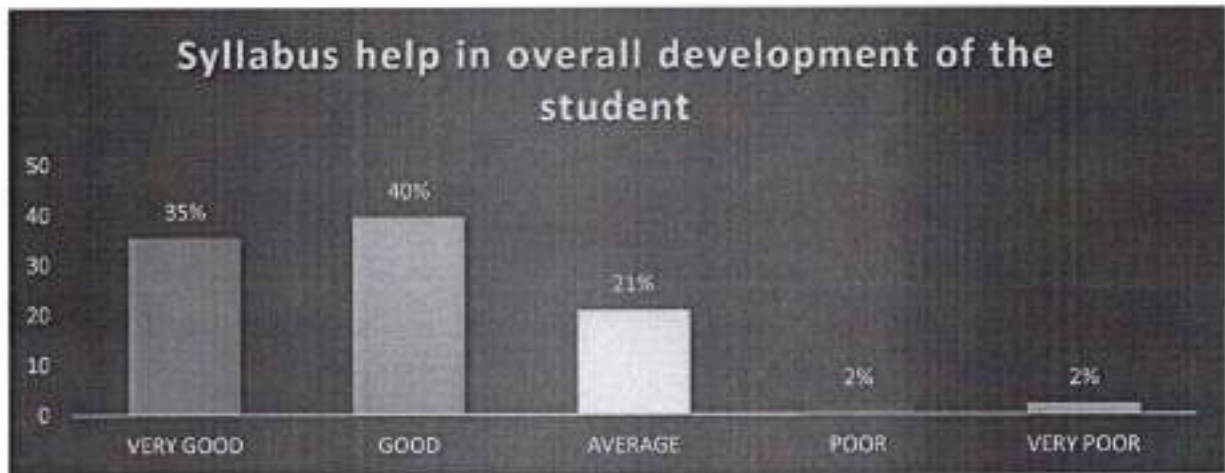
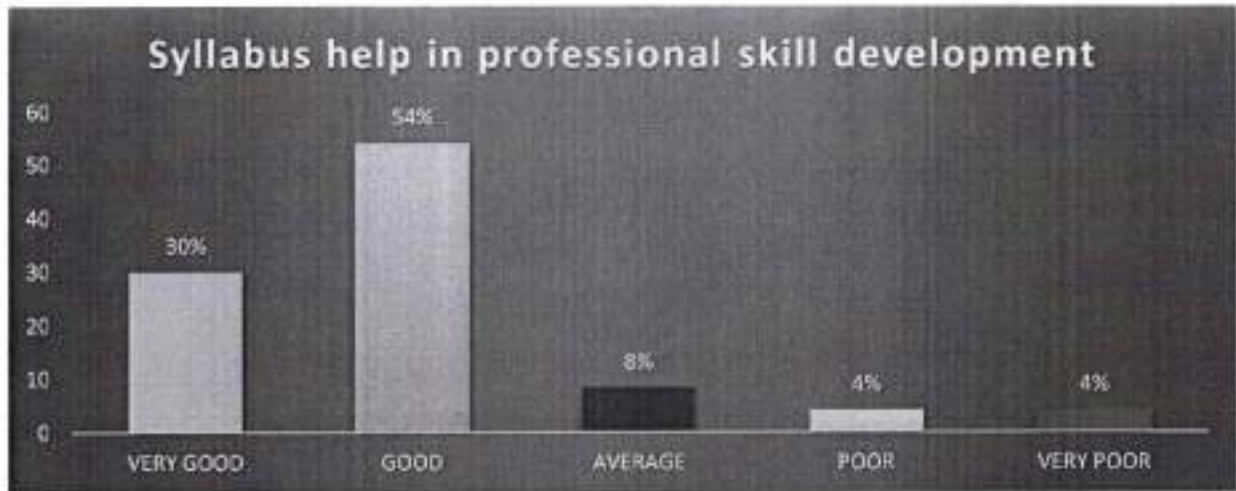
SL. NO	CRITERIA	VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
1	Design of program, components of the syllabus	14	28	5	1	-
2	Balance between theory and practice	21	18	9	-	-
3	The syllabus generates interest in the subject area	14	24	9	1	-
4	Relevancy of curriculum with present status / employment / higher education	18	21	8	1	-
5	Syllabus imparts problem solving ability	17	24	4	3	-
6	Syllabus helps in Intellectual enrichment and depth of knowledge acquired	19	21	5	2	1
7	Syllabus help in professional skill development	14	26	4	2	2
8	Syllabus help in overall development of the student	17	19	10	1	1
9	Syllabus orients the students to professional ethics and values	18	20	8	1	1
10	Syllabus had adequate courses with experiential learning opportunities through internship, project work and research	16	21	8	2	1

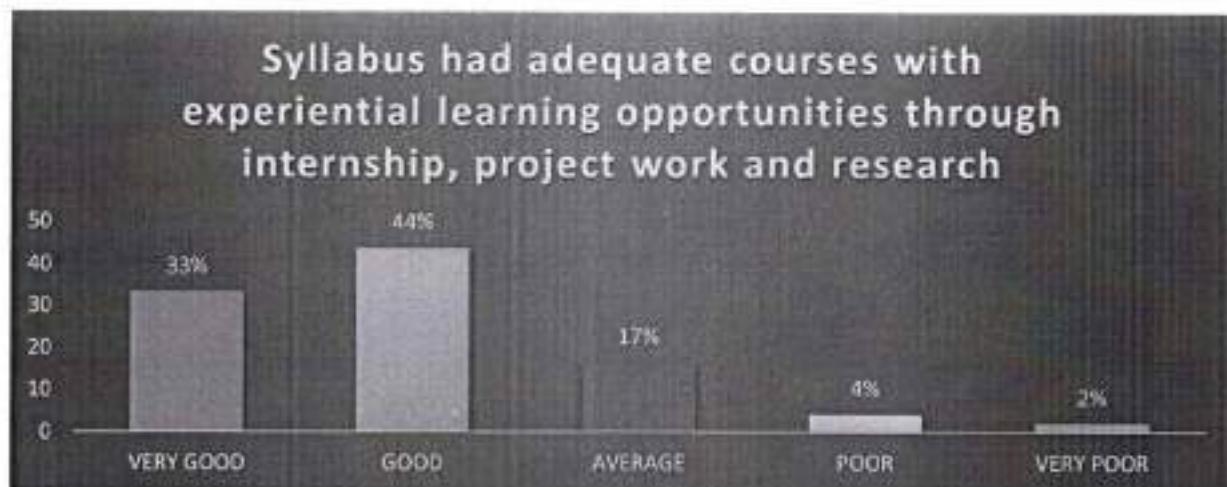
No of Responses: 48











Analysis: From the above table and the graphs it is clear that the close to 21% of the alumni are having an average level of satisfaction with regards to syllabus helping them in the overall development. 6% of the students say that the syllabus lacks problem solving skills, and 4% of the students say that the syllabus does not impart professional skills. The syllabus is also not having enough of experiential learning activities. Out of the 48 responses received at least 50% of the alumni are happy with the content, development and other relevant areas in the syllabus. The report is sent to the IQAC for further discussions and deliberations.

Suggestions given by the Alumni:

- Concentration on the professional education for each student at all educational stages.
- Improvements needed in college placements.
- My suggestion and my request, start internship for every semester students (in Semester holidays) for all combinations irrespective of whether it's B.Com, BBA.
- I'm thankful to College & my lectures for teaching me ethics & morals of life & how to use my skills for others development as well.
- Determine ways to include technology to promote learning.
- I would like to suggest better valuation during semester exams and provision for industrial training.
- The course was restricted to a classroom and nor did it provide any hands on experience or skills that helped in the overall development of a student. A constantly changing syllabus made it very difficult for a student to prepare for an exam and often resulted in omission of topics or sections because the notification wasn't communicated on time.



Action Taken Report:

- To organize more professional development programmes.
- To provide hands on experience and to introduce add on programmes which gives the relevant industrial experience to the students.
- To support the placement activities from the department level.
- To ensure all the students attend internships atleast once during the academic year.



Ms. Maria Alexina Rajan

HOD, Dept of commerce

Head of Department
Department of Commerce
St. Clare College
Jalahalli, Bangalore - 17



PRINCIPAL
ST. CLARET COLLEGE
P.O. Box. 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA

St. Claret College, Bangalore.
Department of Humanities (UG)
Analysis of Alumni Feedback on BA Curriculum
Batch – 2019-2020

CURRICULAR ASPECTS

Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
[Design of program, components of the syllabus	4	33.33	8	66.067	0	0	0	0	0	4	12
[Balance between theory and practice	6	50	5	41.67	01	8.33	0	0	0	0	12
The syllabus generates interest in the subject area	07	58.33	5	41.67	0	0	0	0	0	0	12
Relevancy of curriculum with present status / employment / higher education	06	50	05	41.67	1	8.33	0	0	0	0	12
[Syllabus imparts problem solving ability	07	58.33	05	41.67	0	0	0	0	0	0	12
Syllabus helps in Intellectual enrichment and depth of knowledge acquired	06	50	05	41.67	01	8.33	0	0	0	0	12

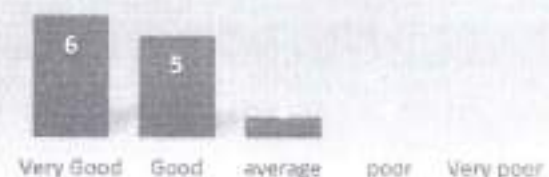


Syllabus help in professional skill development	07	58.33	04	33.33	01	8.33	0	0	0	0	12
Syllabus helps in overall development	08	66.67	02	16.67	02	16.67	0	0	0	0	12
Syllabus orients the students to professional ethics and values	07	58.33	05	41.67	0	0	0	0	0	0	12
Syllabus had adequate courses with experiential learning opportunities through internship, project work and research	04	33	06	50	02	16.67	0	0	0	0	12

[Design of program, components of the syllabus



[Balance between theory and practice



The syllabus generates interest in the subject area



Relevancy of curriculum with present status / employment / higher...



[Syllabus imparts problem solving ability



Syllabus helps in Intellectual enrichment and depth of knowledge.



Syllabus help in professional skill development



[Syllabus help in overall development of the student



Syllabus orients the students to professional ethics and values



Syllabus had adequate courses with experiential learning opportunities...



Feedback Analysis

The following are the highlights of the feedback taken from the alumni batch of 2019-2020:

- Majority of 66% of alumni felt that the design of the program and components of the syllabus is very good and 33% of them felt that it is good
- Majority of 41.67% alumni stated that there is a good balance between theory and practice, while 50% felt that the curriculum is very good.
- Majority of 41.67% of alumni felt that the syllabus generates interest in the subject area well, while 58.33% felt that is extremely good.
- With respect to the relevancy of curriculum with present status/employment / higher education, a majority of 41.67% felt that it is good, 50% opined that it is very good
- It is observed that 41.67% of the Alumni have the opinion that the syllabus imparts problem-solving ability among the students while 58.33% felt that it is excellent in this respect.
- A majority of 41.67% of alumni have the opinion that the Syllabus helps in Intellectual enrichment and depth of knowledge acquired among the students while 50% felt that it is excellent in this respect and 8.33% stated that it is just average.
- With regard to the contribution of Syllabus in the overall development of the student, 67.67% of alumni have opined that it is extremely good and 16.67% felt that it is sufficiently good and 16.67 average
- With regard to syllabus orients the students to professional ethics and values, 58.33% of the alumni felt that it was extremely good and 41.67 felt it was sufficiently good.
- It is observed that 33% of students feel that syllabus had adequate courses with experiential learning opportunities through internship, project work and research and 50% felt that it is sufficiently good.



Alumni Suggestions

Nothing to change... it's best always...

Should improve in job opportunities area.

None

There should be more of Practicals and internships given.

Most importantly irrespective of different streams chosen, basic psychology or concepts must be taught.

No suggestions every thing is perfect

It would be nice for the current batch to add on mandatory internship towards the end of the final semester. That would help them to become field ready.

Student centred learning could be widely used rather than entirely depending on the teacher which prepares the students to face the world after graduation.

Eg: Preparing notes for themselves rather than depending teacher through the help of external sources that paves a way for academia.

Everything is good at its place

Overall it's good...

Teachers can support in all the ways..

More than test or assignment... taking quiz or interact in different would really help students and also make them more interested in the subject or other department

Always everyone must be encouraged and be supported..

Good

Provide some vocational training course according to the course



Action Taken Report

The Department has taken efforts to fill the gaps we found in the curriculum through various initiatives at the department level as follows:

- A number of student-centric learning activities are organized like remedial classes for slow learners, activities for advanced learners and student study circle and ICT based teaching
- To adopt necessary and more innovative methods like audio-visual aids, case studies, group discussions, debates, quiz programs, library references, E-Assignments, E-notes, etc. to ensure the deliverance of the concepts with more clarity and applicability.
- To incorporate more student-centric teaching methods, student study circles, peer teaching and student presentations
- Industrial Visits, and industry-interactive lecture sessions are organized to provide different learning exposure to the students.
- Internships are made compulsory at the department level to further equip the students with an extra edge over the industrial requirements.
- Department also insists on undertaking a minimum of two add-on program by the students in a year to enable them to gain the technical skills required for better placements.
- Soft skills workshops and Reasoning and Aptitude sessions through competitive exam workshops are also organized to better equip the students to be industry-ready with better employability skills.

Prepared by

Ms. Angela Jean Mary
HoD



Submitted to

Mr. Chinmaya Dash
IQAC Coordinator

Approved by

Rev. Dr. Thomas Thennadiyil
Principal

ST. CLARE COLLEGE
P.O. Box 1395, MBS Ring Road,
Jalalpet, Bangalore - 560 015, INDIA



St. Clare's College, Bengaluru

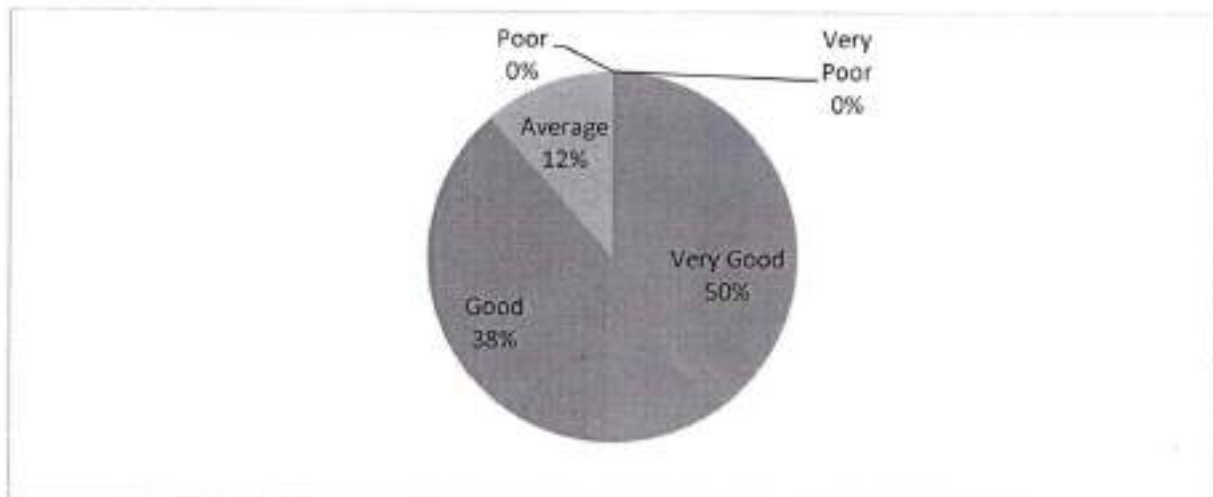
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DEPARTMENT OF MANAGEMENT

FEEDBACK ANALYSIS REPORT ON SYLLABUS BY ALUMNI

Following is the analysis of the feedback collected from the alumni on syllabus:

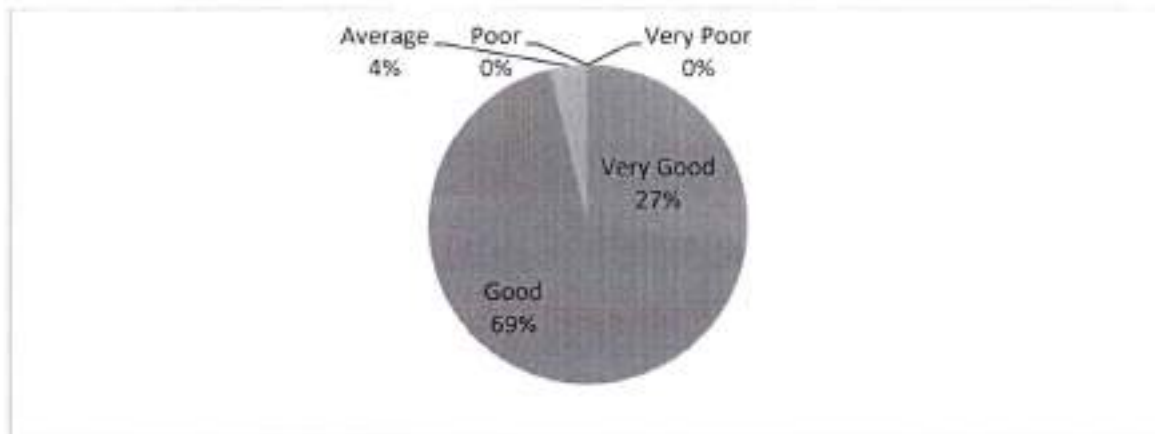
1. Chart depicting opinion on design of curriculum and components of the syllabus



From the above analysis, it may be observed that a majority of 50% of the alumni stated that the design of the curriculum is very good, 38% of them are of the opinion that it is good while 12% of them opine that it is average. Therefore, it can be inferred that majority of the alumni feel that the design of the curriculum and the components of the syllabus is good.

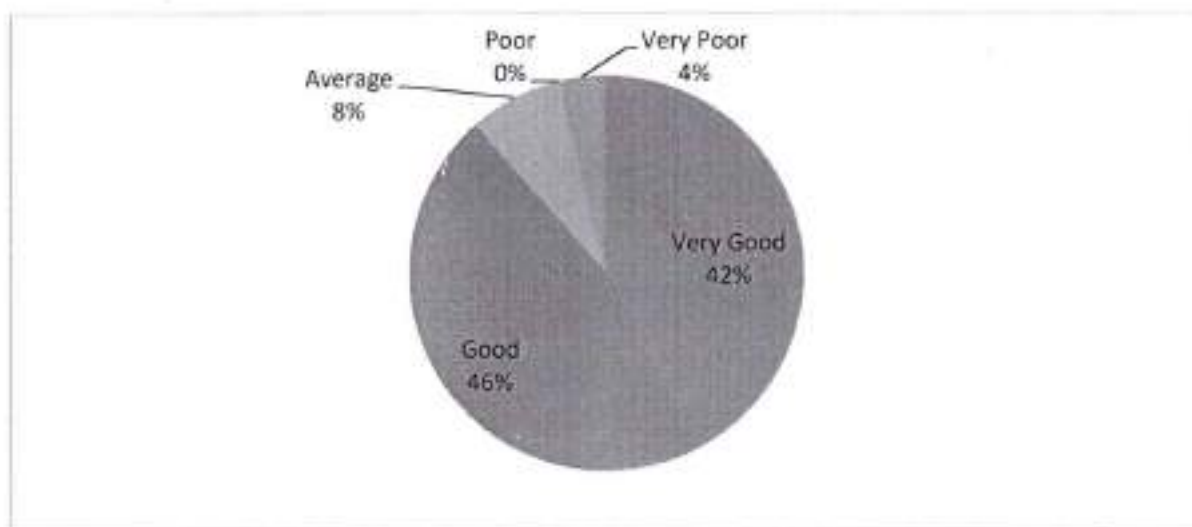


2. Chart depicting the opinion on balance between theory & practice



From the above analysis, it may be observed that a majority of 69% of the alumni stated that the balance in theory & practice in the curriculum is good, 27% of them are of the opinion that it is very good while 4% of them opine that it is average. Therefore, it can be inferred that majority of the alumni feel that there is balance between theory & practice.

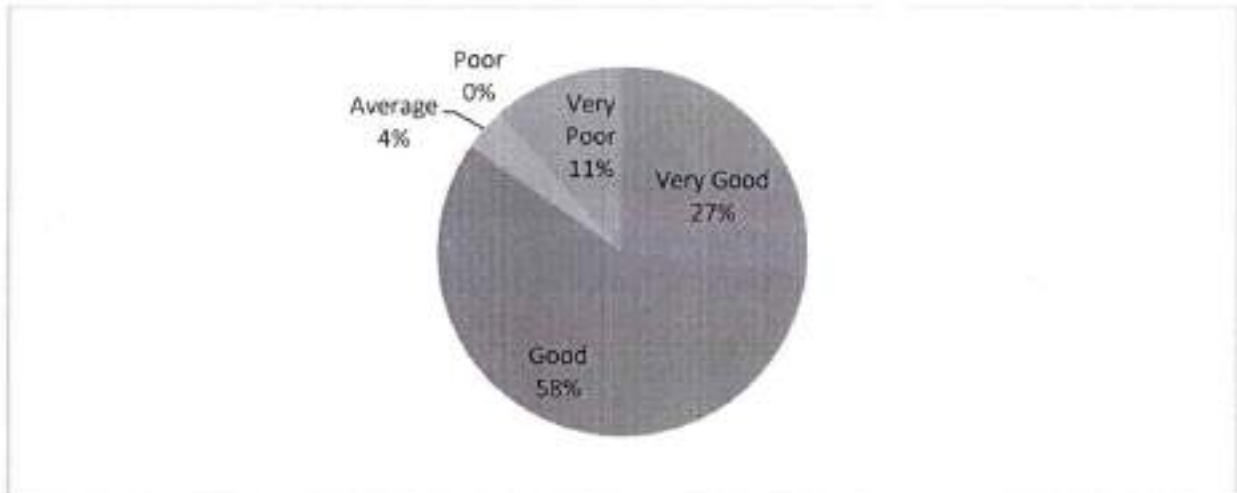
3. Chart depicting opinion on interest generating inputs in the syllabus



From the above analysis, it may be observed that a majority of 46% of the alumni stated that the interest generating inputs in the subject is good, 42% of them are of the opinion that it is very good, 8% of them opine that it is average and 4% of them stated it is very poor. Therefore, it can be inferred that majority of the alumni feel that the interest generating inputs in the subject is good.

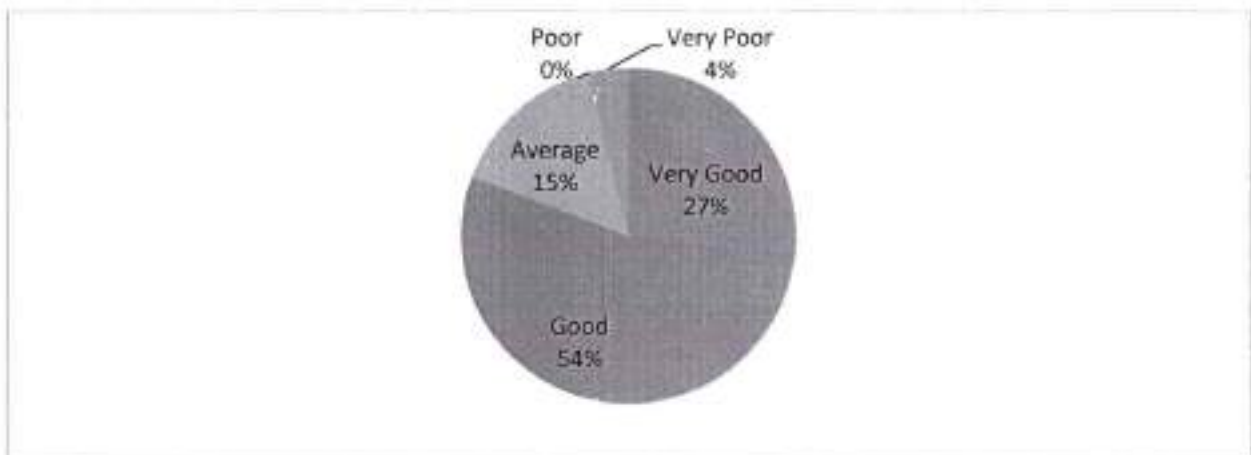


4. Chart depicting opinion on relevancy of curriculum with present status / employment / higher education



From the above analysis, it may be observed that a majority of 58% of the alumni stated that the relevancy of curriculum with present status is good, 27% of them are of the opinion that it is very good, 4% of them opine that it is average and 11% of them stated it is very poor. Therefore, it can be inferred that majority of the alumni feel that relevancy of curriculum with present status is good.

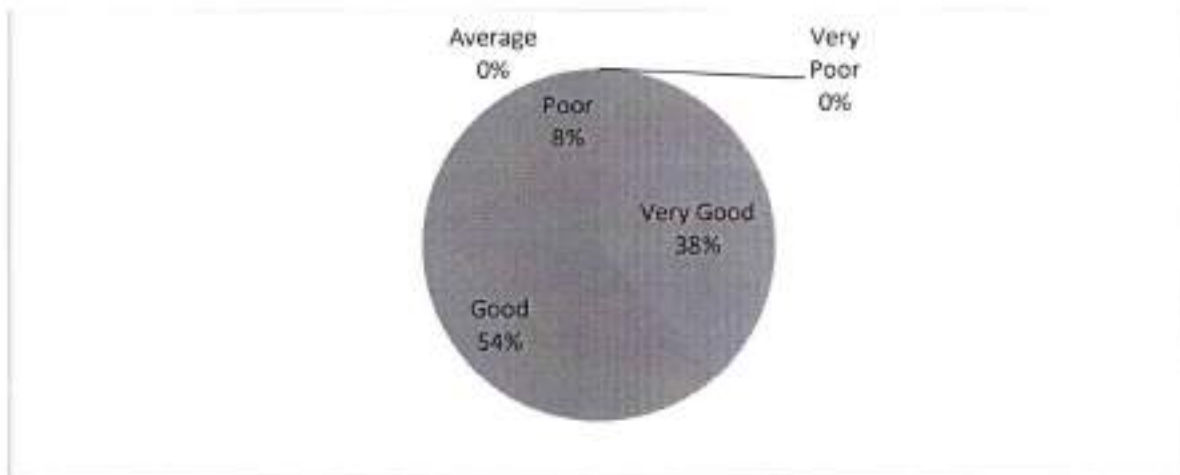
5. Chart depicting opinion on syllabus imparting problem solving ability



From the above analysis, it may be observed that a majority of 54% of the alumni stated that the extent to which syllabus imparts problem solving ability is good, 27% of them are of the opinion that it is very good, 15% of them opine that it is average and 4% of them stated it is very poor. Therefore, it can be inferred that majority of the alumni feel that the extent to which syllabus imparts problem solving ability is good.

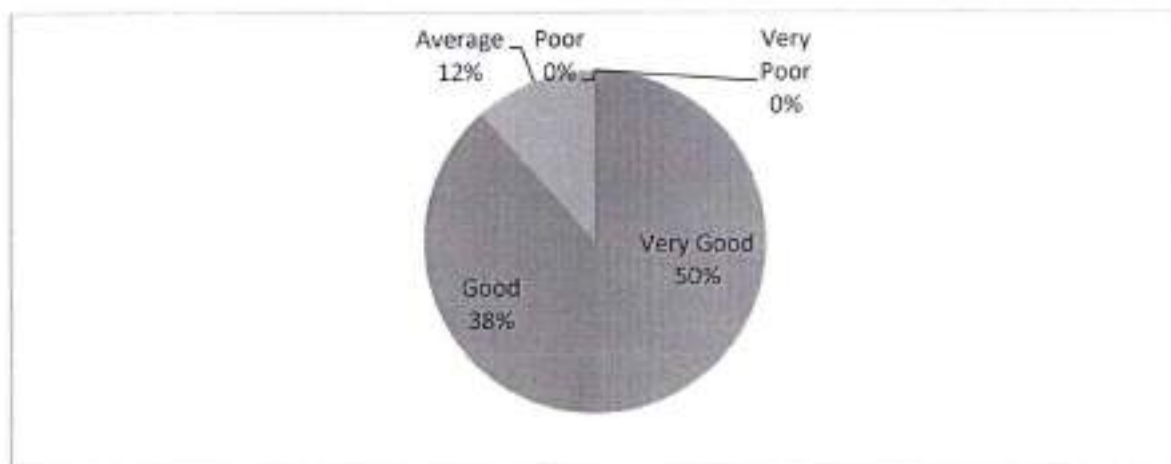


6. Chart depicting opinion on intellectual enrichment and depth of knowledge acquired through the syllabus.



From the above analysis, it may be observed that a majority of 54% of the alumni stated that intellectual enrichment and depth of knowledge acquired through the syllabus is good, 38% of them are of the opinion that it is very good while 8% of them stated it is poor. Therefore, it can be inferred that majority of the alumni feel that the intellectual enrichment and depth of knowledge acquired through the syllabus is good.

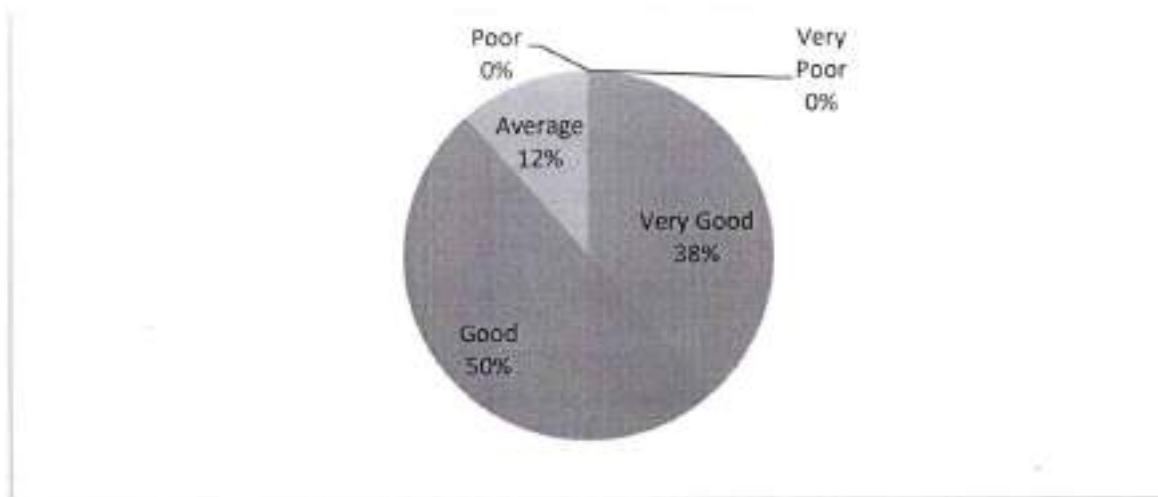
7. Chart depicting opinion on professional skill development through syllabus



From the above analysis, it may be observed that a majority of 50% of the alumni stated that professional skill development acquired through the syllabus is very good, 38% of them are of the opinion that it is good and 12% of them stated it is average. Therefore, it can be inferred that majority of the alumni feel that the intellectual enrichment and depth of knowledge acquired through the syllabus is good.

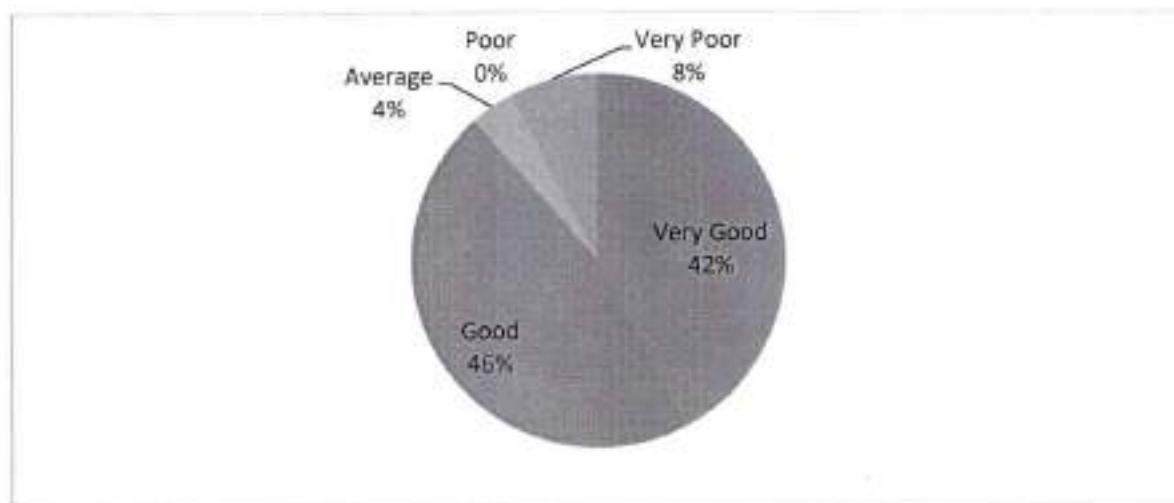


8. Chart depicting opinion on overall development through syllabus



From the above analysis, it may be observed that a majority of 50% of the alumni stated that overall development through syllabus is good, 38% of them are of the opinion that it is very good and 12% of them stated it is average. Therefore, it can be inferred that majority of the alumni feel that the overall development through syllabus is good.

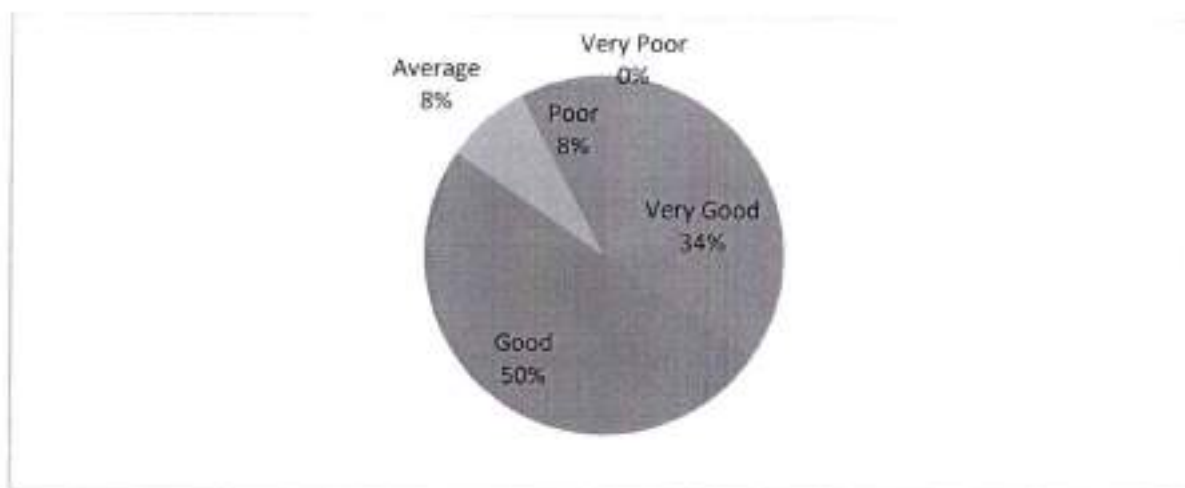
9. Chart depicting opinion on syllabus orientation towards professional ethics & values



From the above analysis, it may be observed that a majority of 50% of the alumni stated that syllabus orientation towards professional ethics & values is good, 42% of them are of the opinion that it is very good, 4% of them stated it is average while 8% of them feel it is very poor. Therefore, it can be inferred that majority of the alumni feel that syllabus orientation towards professional ethics & values is good.



10. Chart depicting opinion on experiential learning opportunities through internship, project work and research.



From the above analysis, it may be observed that a majority of 50% of the alumni stated that experiential learning opportunities provided by syllabus through internship, project work and research is good, 34% of them are of the opinion that it is very good, 8% of them stated it is average while 8% of them feel it is poor. Therefore, it can be inferred that majority of the alumni feel that experiential learning opportunities provided by syllabus through internship, project work and research is good

11. Suggestions / views of the respondents:

- Overall it's good... Teachers can support in all the ways.. More than test or assignment. taking quiz or interact in different would really help students and also make them more interested in the subject or other department Always everyone must be encouraged and be supported.
- Student centred learning could be widely used rather than entirely depending on the teacher which prepares the students to face the world after graduation. Eg: Preparing notes for themselves rather than depending teacher through the help of external sources that paves a way for academia.
- Syllabus has to be made with respect to the current technologies. 2. It has to be a practical oriented rather than Theoretical. 3. Industrial exposure has to be given to the students during their course.
- Regular various industrial visits. Add on present situations and environment regarding industries, recruitment. Enhance professional or industrial skills,
- Practical knowledge should be taken into more consideration as it improves skill and job oriented courses should be introduced.



- To make it more balanced between theory and practice so that there is clear vision for further irrespective of education or career.
- I'm thankful to College & my lectures for teaching me ethics & morals of life & how to use my skills for others development as well.
- Provide some vocational training course
- More of industrial and practical experience should be given.
- Industry relevant syllabus such that it helps at work place.

Prepared By:



Ms. Sandhya Rakesh
Assistant Professor

Submitted To:



Ms. Cassandra Ranee
Head of the Department

Approved By:



Rev. Dr. Sabu George
Principal





St. Clare College, Bengaluru

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DEPARTMENT OF MANAGEMENT

Action Taken report on the feedback collected from alumni on syllabus

Considering the above feedback from alumni with respect to curriculum, necessary action/measures have been taken:

- The subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level.
- Also, the subject teachers emphasise on giving research based assignments.
- The department has initiated various add on programs to give value addition to the existing curriculum. The add-on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.
- It is suggested to implement vocational training.
- The subject teachers are instructed to give more of industrial and practical experience should be given subject wise.

Prepared By:

Ms. Sandhya Rakesh
Assistant Professor

Submitted To:

Ms. Cassandra Rane
Head of the Department
Head of Department
Department of Management
St. Clare College
Jalahalli, Bangalore - 13

Approved By:

Rev. Dr. Sabu George
Principal



St. Claret college, Bangalore.

Department of Commerce (PG)

Analysis of Alumni Feedback on M. Com Curriculum

(Academic Year 2019 – 2020) (Batch 2017-19)

Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Design of program, components of the syllabus		17		77		6		0		0	18
2	Balance between theory and practice		22		67		11		0		0	18
3	The syllabus generates interest in the subject area		11		67		22		0		0	18
4	Relevancy of curriculum with present status / employment / higher education		11		55		28		6		0	18
5	Syllabus imparts problem solving ability		27		50		17		6		0	18



Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
6	Syllabus helps in Intellectual enrichment and depth of knowledge acquired		27		50		17		6		0	18
7	Syllabus help in professional skill development		17		50		33		0		0	18
8	Syllabus help in overall development of the student		22		44		28		6		0	18
9	Syllabus orients the students to professional ethics and values		17		56		27		0		0	18
10	Syllabus had adequate courses with experiential learning opportunities through internship, project work and research		27		56		17		0		0	18



Feedback Highlights

The following are the highlights of the feedback taken from the alumni batch of 2017-19 :

- Majority of 77% alumni felt that the design of program and components of the syllabus is good and 17% of them felt that it is extremely good and only 6% opined that it is average.
- Majority of 67% alumni stated that there is good balance between theory and practice, while 22% felt that the curriculum is very good in this respect and only 11% alumni opined that it is average.
- Majority of 67% alumni felt that the syllabus generates interest in the subject area well, while 11% felt that is extremely good. Rest of 22% felt that the syllabus is just average in generating interest in the subject area.
- With respect to the relevancy of curriculum with present status / employment / higher education, a majority of 55% felt that it is good, 11% opined that it is very good and 28% stated that it is just average.
- It is observed that 50% of the Alumni have the opinion that the syllabus imparts problem solving ability among the students while 27% felt that it is excellent in this respect. At the same time, 17% have opined that the syllabus is just average and a small percentage of 6% feels that it is poor.
- A majority of 50% alumni have the opinion that the Syllabus helps in Intellectual enrichment and depth of knowledge acquired among the students while 27% felt that it is excellent in this respect. At the same time, 17% have opined that the syllabus is just average and a small percentage of 6% feels that it is poor.



- It may be stated that majority of 50% responded that the syllabus helps in professional skill development of the students, while 13% felt that it is extremely good and 33% said that it is just average.
- With regard to the contribution of Syllabus in the overall development of the student, the 22% alumni have opined that it is extremely good, 44% felt that it is sufficiently good and 28% felt that it is just average in this respect.
- Majority of 56 % opined that Syllabus sufficiently orients the students to professional ethics and values, while 17% stated that the syllabus is excellent and 27% felt that the syllabus is just average in this respect .
- It may be stated that 27% of the alumni feel that the syllabus had excellent courses with experiential learning opportunities through internship, project work and research while 56% feels that it was sufficiently adequate and the rest of 17% feels that it is just average.

Comments & Suggestions from Alumni on the M. Com Curriculum

- Should include the real scenarios and work on date instead of working/teaching on the older scenarios/examples
- No suggestions
- No suggestions
- No suggestions
- No suggestions
- Need to implement what is actually necessary to the present job area
- No comments
- Good
- If some students have dream in PHD please make them comfort on research studies
- More than theoretical aspects, practical need to be executed more, need to enhance the culture of teaching in an innovative way.



of syllabus doesn't give much knowledge it highly depends upon the execution of methodology, I would suggest to give more importance to presentation, quiz n other activities which will enhance their skills. Rather than implementing the same methodology do come up with innovative ideas that would really help the students to grow themselves in society.

- No comment
- No suggestions
- Option for selecting specialization
- Syllabus can be updated as per the industry requirements

Action Taken Report

The Department has discussed this matter and has decided to make sincere efforts to fill the gaps we found in the curriculum through various initiatives at the department level as follows:

- To adopt necessary and more innovative methods like audio visual aids, case studies, group discussions, debates, quiz programmes, library references, E-Assignments, E-notes etc. to ensure the deliverance of the concepts with more clarity and applicability.
- To incorporate more student centric teaching methods, student study circles, peer teaching, student presentations on the new business scenarios and newspaper updates are also initiated by the department.
- The live examples from the business and economics scenario is portrayed to the students during the classroom teaching and assignments based on current industry related topics are also given to the students to keep them updated.



- Communication skills classes and the Current Affairs Club activities are part of the regular class timetable and activities conducted on a regular basis to make the students industry ready.
- Industrial Visits, Guest Lectures, Expert lectures and Business Talks are organized to provide different learning exposure to the student's Corporate internships are made compulsory at the department level to further equip the students with an extra edge over the industrial requirements.
- Corporate internships and NGO internships are also made compulsory for the students to inculcate ethical and professional values and to acquaint themselves with the corporate world
- Department also insist on undertaking minimum one add on program by the students in a year to enable them to gain the technical skills required for better placements.
- The guidance for research paper preparation is provided to the students from the first semester onwards through the Department Journal club. The students are further asked to do paper preparations, presentations and publications @ minimum one in a year.
- Soft skills workshops and Entrepreneurial workshops are also organized to better equip the students to be industry ready with better employability skills.

Prepared by

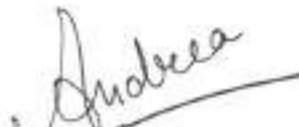
Submitted to

Approved by

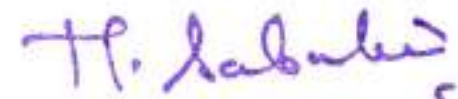


Ms. Secma Joseph
HoD

M.Com Co-ordinator
St. Clare College
P.O. Box 1355, MES Road,
Jalahalli, Bangalore-560013

Ms. Andrea Vincent
IQAC Co-ordinator



Rev. Dr. Sabu George
Principal

PRINCIPAL
ST. CLARE COLLEGE
P.O. Box 1355, MES Road,
Jalahalli, Bangalore - 560 013, INDIA

St. Claret College

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Jalahalli, Bangalore-13

Department of Sciences

Alumni Feedback on Curriculum for the Academic Year 2019-20

Feedback Analysis & Action Taken Report

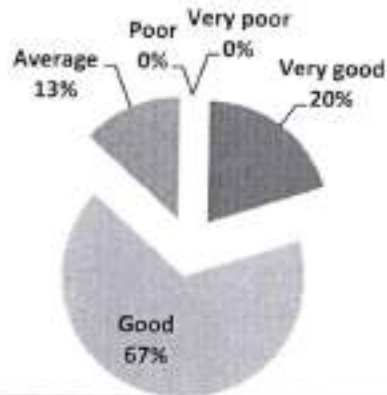
Feedback Analysis

Number of responses: 15

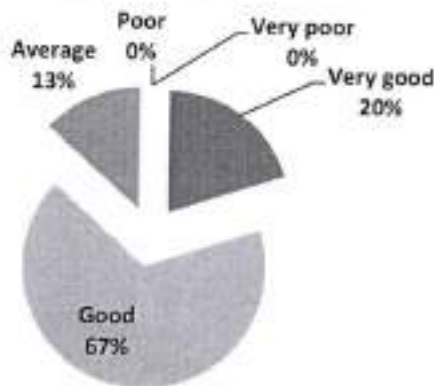
Sl. No.	Factors of Evaluation	Very good	Good	Average	Poor	Very poor
1	Design of program, components of the syllabus	3	10	2	0	0
2	Balance between theory and practice	3	10	2	0	0
3	The syllabus generates interest in the subject area	3	9	3	0	0
4	Relevancy of curriculum with present status / employment / higher education	3	6	6	0	0
5	Syllabus imparts problem solving ability	3	10	2	0	0
6	Syllabus helps in Intellectual enrichment and depth of knowledge acquired	3	10	2	0	0
7	Syllabus helps in professional skill development	3	8	4	0	0
8	Syllabus helps in overall development of the student	4	8	3	0	0
9	Syllabus orients the students to professional ethics and values	3	8	4	0	0
10	Syllabus had adequate courses with experiential learning opportunities through internship, project work and research	4	8	3	0	0



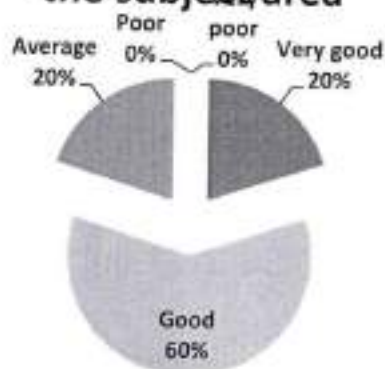
Design of program, components of the syllabus



Balance between theory and practice



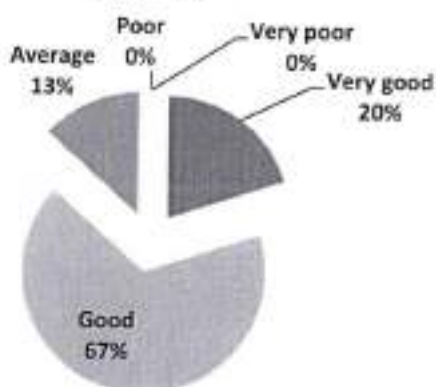
The syllabus generates interest in the subject area



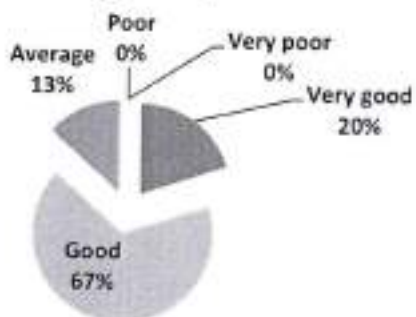
Relevancy of curriculum with present status / employment / higher education



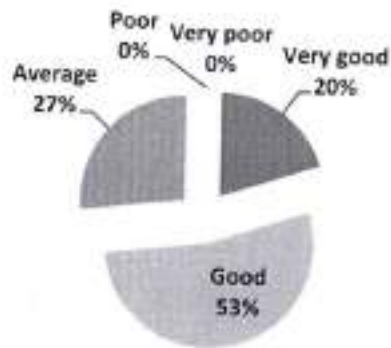
Syllabus imparts problem solving ability



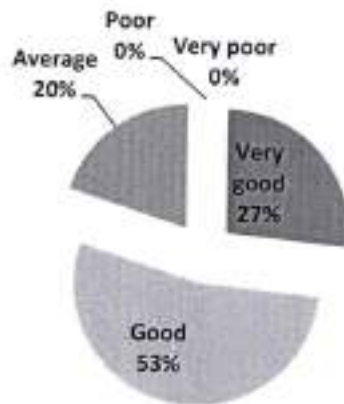
Syllabus helps in Intellectual enrichment and depth of knowledge acquired



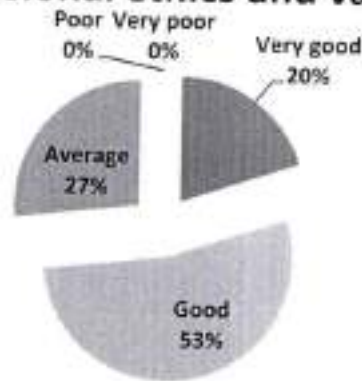
Syllabus helps in professional skill development



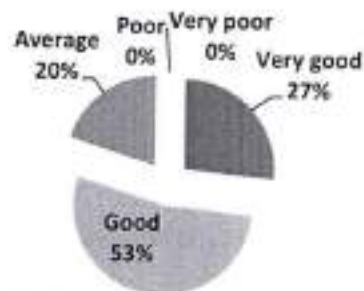
Syllabus helps in overall development of the student



Syllabus orients the students to professional ethics and values



Syllabus had adequate courses with experiential learning opportunities through internship, project work and research



Suggestions given by the respondents:

- There should be more experience and knowledge towards the subject rather than marks.
- Syllabus has to be made with respect to the current technologies.
- It has to be practical oriented rather than theoretical.
- Industrial exposure has to be given to the students during their course.
- I did my BCA from Claret in the year 2017, most of the concepts were stuck to the syllabus from Bangalore University, it will be more helpful if students get an exposure to small mini projects from semester one itself.
- Introducing new programming languages and frameworks will be more helpful when we move out to an industry exposure.
- New programming subjects should be introduced.
- Can provide training for placements and internship and project work.
- Would recommend Masters for BCA students.
- Give training for placements



Action Taken Report

- More exposure to subject would be done.
- Recommendation would be done to the higher level to frame the curriculum as per the current industry requirements.
- Would try for the betterment of practical oriented experience with more industry exposure via add – on programmes
- Recommend for in-house mini projects in each semester.
- Strengthen the training towards internships, placements etc.
- Would recommend for Post Graduate programmes.

Jayalakshmi R

Ms Jayalakshmi R
HoD

Hend of the Department
Department of Computer Science
St. Clare College
Jalahalli, Bangalore-13.

H. Babu

PRINCIPAL
ST. CLARET COLLEGE
P.O. Box. 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA



St. Claret College

DEPARTMENT OF COMMERCE - VOCATIONAL

Alumni feedback on curriculum for the A.Y 2019 – 20

Feedback Analysis

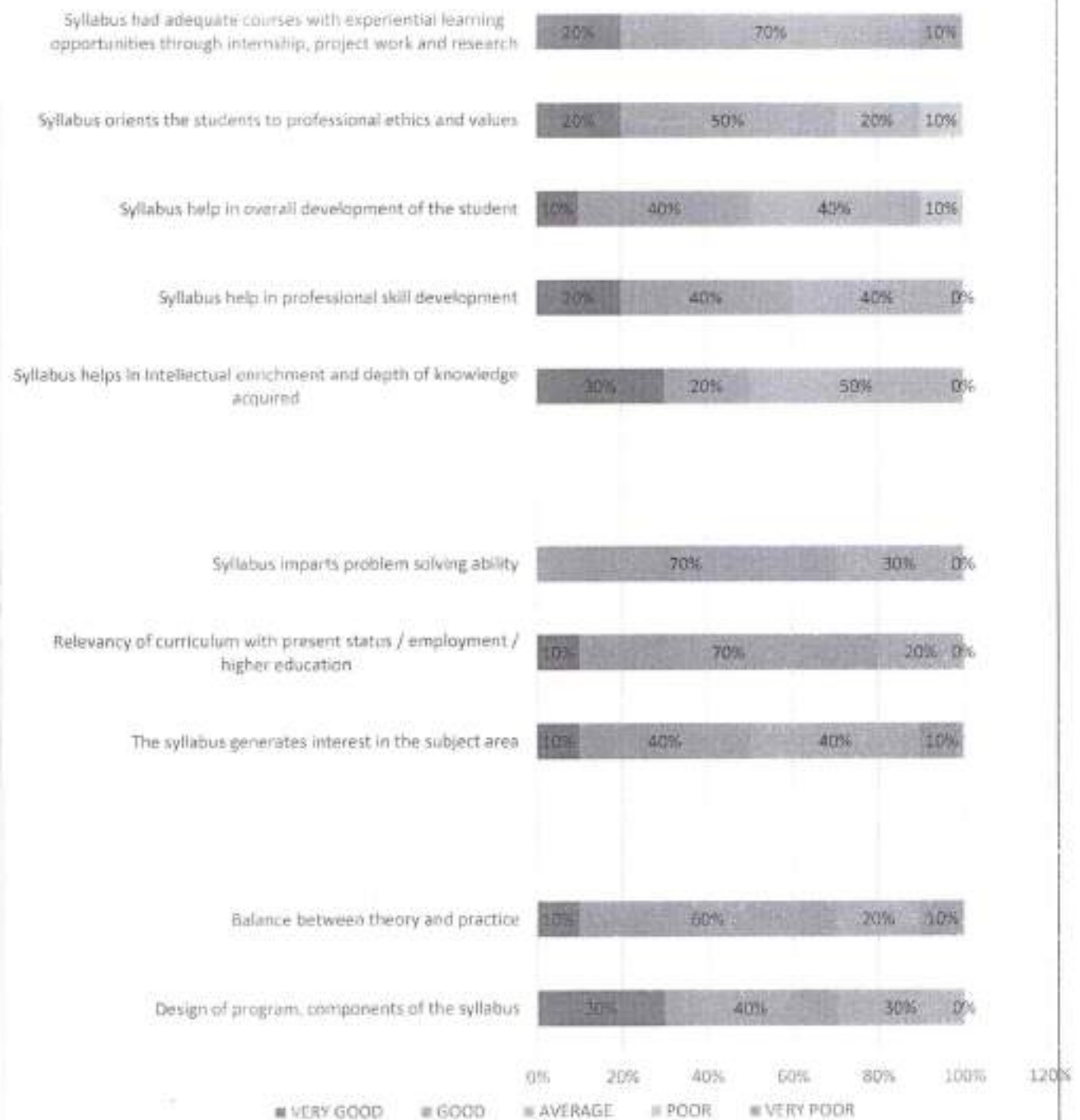
ALUMNI FEEDBACK 2019-20

SL. NO	CRITERIA	VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
1	Design of program, components of the syllabus	3	4	3	-	-
2	Balance between theory and practice	1	6	2	-	1
3	The syllabus generates interest in the subject area	1	4	4	-	1
4	Relevancy of curriculum with present status / employment / higher education	1	7	2	-	-
5	Syllabus imparts problem solving ability	-	7	3	-	-
6	Syllabus helps in Intellectual enrichment and depth of knowledge acquired	3	2	5	-	-
7	Syllabus help in professional skill development	2	4	4	-	-
8	Syllabus help in overall development of the student	1	4	4	1	-
9	Syllabus orients the students to professional ethics and values	2	5	2	1	-
10	Syllabus had adequate courses with experiential learning opportunities through internship, project work and research	2	7	-	-	1

No of Responses: 10



Chart Title



Analysis:

- From the above table and the graphs it is clear that the majority of the alumni i.e 90% of the alumni say they that the level of satisfaction with regards to syllabus helping them in the overall development is good.
- The alumni have raised concern that 50% that the syllabus lacks problem solving skills aiding to intellectual enrichment,
- The concern of the students say that the syllabus does not impart professional skills is relatively high 40%.
- 50% of the alumni are happy with the content, development and other relevant areas in the syllabus.
- The report is sent to the IQAC for further discussions and deliberations.

Suggestions given by the Alumni:

- Some more practice in practical subject required.
- Better campus placements must be provided
- By telling them the importance and informing the value of the course. This creates interest to the students.
- Need to make some changes in teaching which would be blending the syllabus with artistry or visualization which would help the candidates more.
- Request to give more importance to the course and more knowledge about tourism and exploring.
- Getting more knowledge, and experience
- Overall good.
- Syllabus was good and understanding



Action Taken Report:

- To increase the focus on practical aspects of the subject.
- Suggest placement cell of the college to focus on tourism and hospitality related placements.
- Adoption of blended model of teaching tourism subjects.
- Enhance the curriculum by incorporating more travel and tourism subjects.


Mr. Prashanth P

Coordinator, Dept of Commerce – Vocational.





PRINCIPAL
ST. CLARET COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA

St. Claret College

Department of Commerce

Analysis of Alumni feedback on curriculum

2018-19

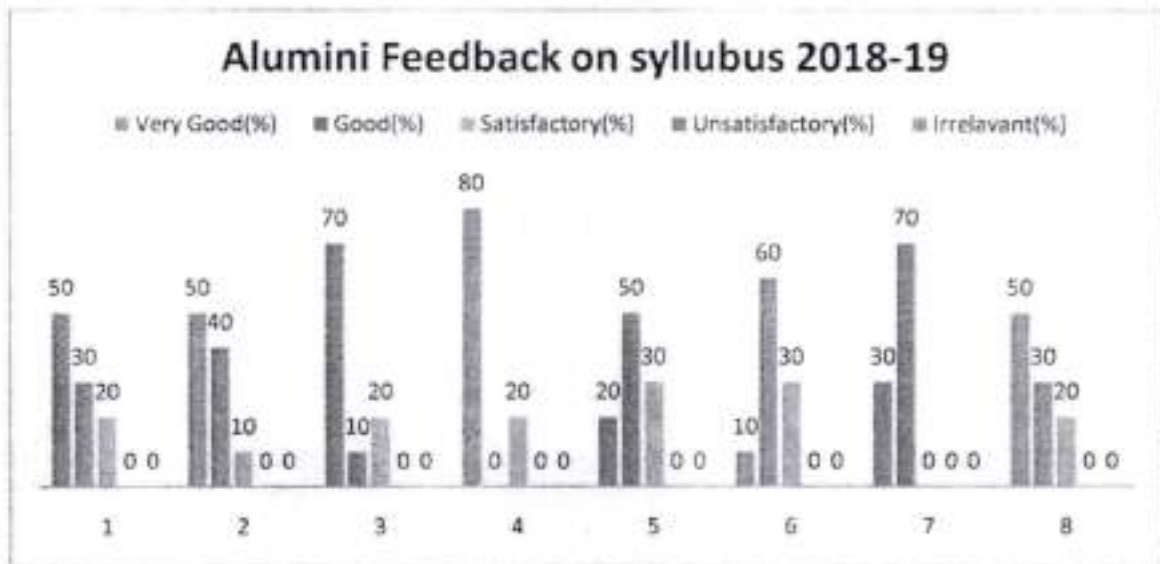


Chart depicting the response of students towards existing curriculum

As per the analysis, 50% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while 30% of them feel that it was quite useful in gaining knowledge, 20% of the students stated that the curriculum was only satisfactory and 0% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

50% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 40% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 10% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.

70% of the students are of the opinion that the sequence of units is very good, a majority of 10% of the students stated that the sequence of units is good, 20% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.



80% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 0% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 20% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

20% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, a majority of 50% of the students stated that the inculcation of ethical values in the curriculum is good, 30% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

10% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 60% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 30% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.

30% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 70% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.

50% of the students opine that the motivation given to them for research through curriculum is very good, a majority of 30% of the students stated that the motivation given to them for research and innovation through curriculum is good, 20% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.




Head of Department,
Department of Commerce,
St. Clare's College
Jalahalli, Bangalore - 12


PRINCIPAL
ST. CLARE'S COLLEGE
P.O.Box, 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA

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20% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 80% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 0% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.


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Head of Department,
Department of Commerce,
St. Clare College
Jalahalli, Bangalore - 11


PRINCIPAL
ST. CLARE COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA

St. Claret College

Department of Humanities

Analysis of Alumni feedback on curriculum

2018-19

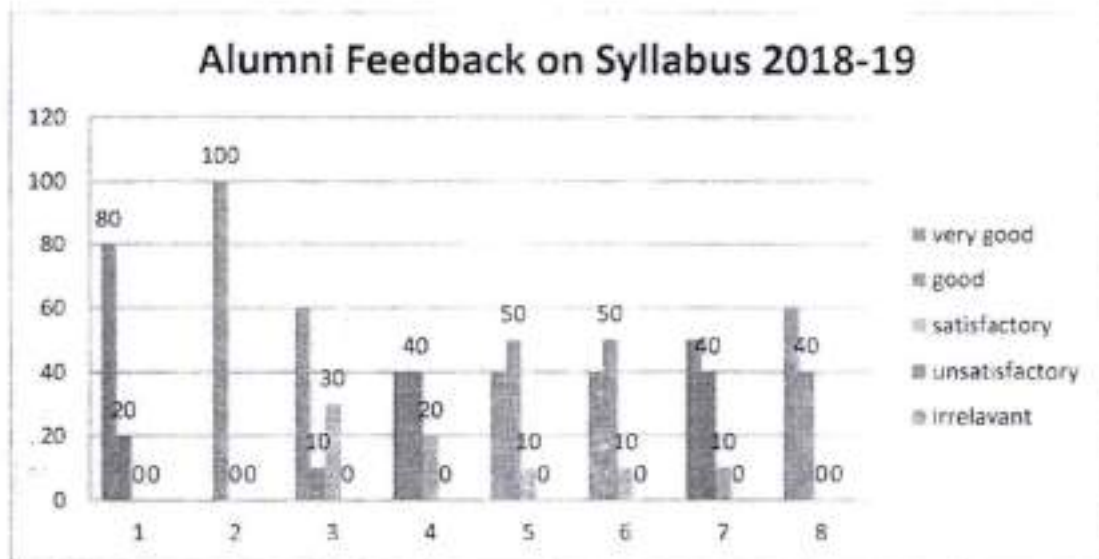


Chart depicting the response of students towards existing curriculum

As per the analysis, 80% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while 20% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 0% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

All the students stated that the curriculum is very good in terms of applicability, clarity and relevance.

60% of the students are of the opinion that the sequence of units is very good, 10% of the students stated that the sequence of units is good, 30% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.

40% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 40% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 20% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry. The remaining 0% of the students stated that it is irrelevant.



40% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, a majority of 50% of the students stated that the inculcation of ethical values in the curriculum is good, 10% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

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A majority of 60% of the students opine that the motivation given to them for research through curriculum is very good, 40% of the students stated that the motivation given to them for research and innovation through curriculum is good, 0% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


HoD of Humanities
St. CLARET COLLEGE
Jalahalli, Bangalore -13



PRINCIPAL
ST. CLARET COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA

St. Claret College

Department of Management

Analysis of Alumni feedback on curriculum

2018-19

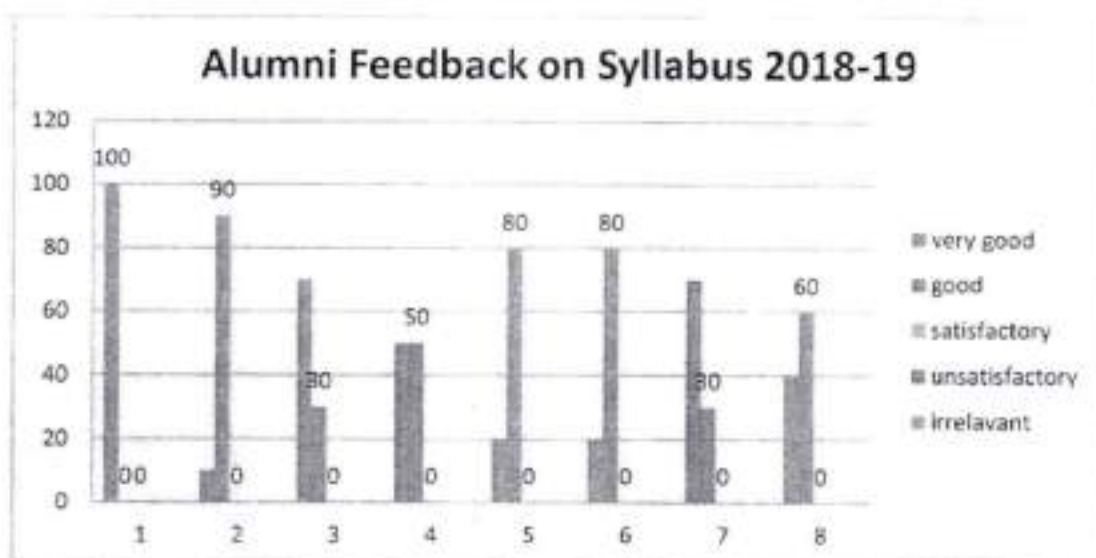


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80% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 0% of students feel that the syllabus is well equipped with



necessary technical skills to face the industry. 20% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

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10% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 60% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 30% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.

30% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 70% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.


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Action taken

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Head of Department
Department of Management
St. Claret College
Jalahalli, Bangalore - 12




PRINCIPAL
ST. CLARET COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA

St Claret College
Department of Commerce
ALUMNI FEEDBACK ON CURRICULUM
2017-18

Parameters	VG	G	S	Un	Ir
1. Curriculum helped the students in learning in terms of (Knowledge, Concepts, Skills, Analytical abilities and Border perspectives).	07	11	04	00	01
2. Applicability, Clarity and Relevance of the curriculum.	06	11	05	00	01
3. The units/sections in the syllabus are properly sequenced.	07	13	02	01	00
4. Syllabus equipped the student with necessary technical skills to face the industry.	10	06	06	01	00
5. Syllabus inculcated in the student the necessary ethical values and concern for the society.	09	10	03	01	00
6. The depth of the course content is adequate in meeting the expected course outcomes.	08	10	04	01	00
7. Curriculum gives sufficient importance to industry experience and entrepreneurial development.	09	11	02	01	00
8. Syllabus motivated the students for research and innovation	08	10	05	00	00
Total Feedback Received	23				

VG- Very Good G-Good S- Satisfactory Un- Unsatisfactory Ir- Irrelevant

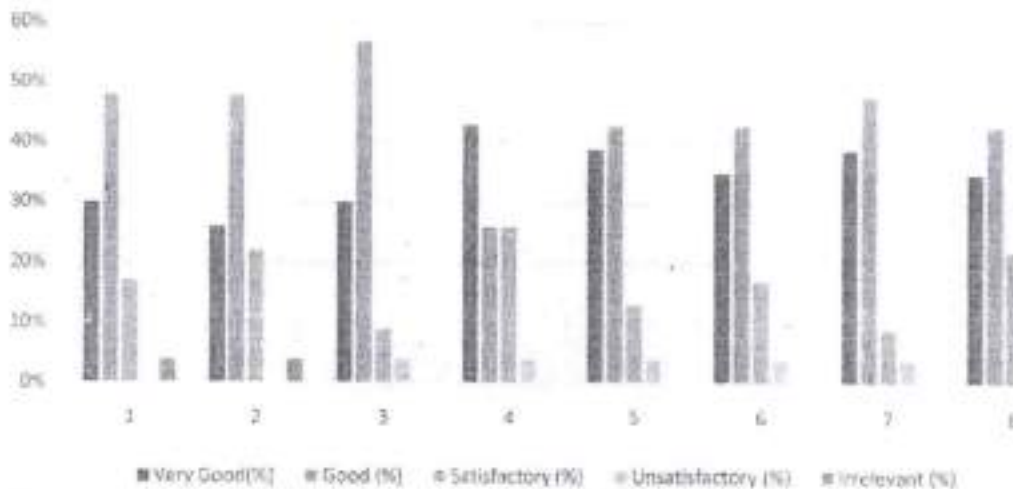
Year 2017-18

1. 78% of the Alumni feel learning value in terms of knowledge, concepts, manual skills, analytical ability and broadening perspectives was helpful to them as a student.
2. 73% of the Alumni are of the opinion that the curriculum had relevance and was applicable in real life too.
3. As per the feedback collected from alumni, 87% of the them feel that the units were properly sequenced.
4. About 70% of the alumni feel that the syllabus was very beneficial to them as it helped them meet the industrial requirement.
5. 83% of the respondents are of the opinion that the syllabus helped them in inculcating ethical values in their life and towards the society.



6. 78% of the respondent felt that the depth of the course content was above satisfactory to meet the expected course outcome.
7. As per 87% of the alumni the curriculum helped them in gaining sufficient industrial exposure and also develop entrepreneurial skill in them.
8. 78% of the them feel that the curriculum has motivated them to take up research and innovation.

Alumni Feedback



Action Taken:

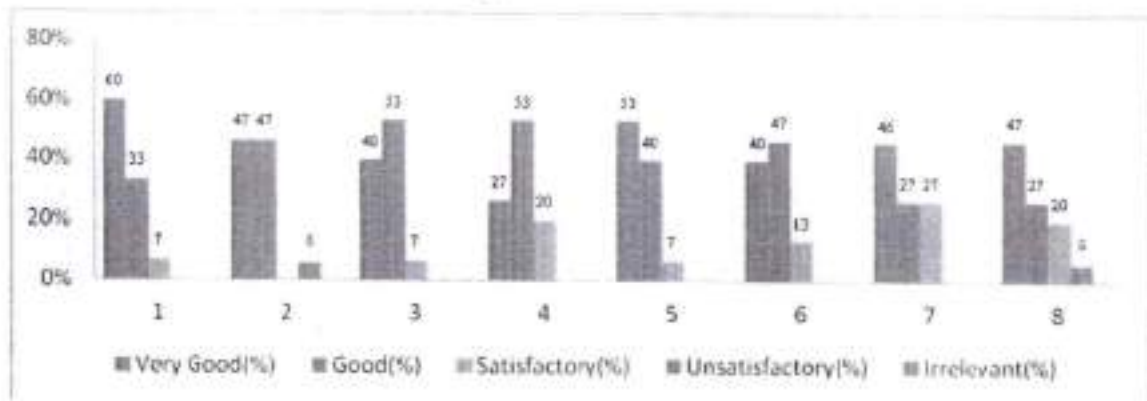
Taking into consideration the feedback given by the students with respect to curriculum, efforts have been taken by the teachers to realign the syllabus, teachers have attended the syllabus setting meeting at the university level and some changes have been initiated by the university. The faculty members give assignments which are research based and the department has also initiated entrepreneurship and Incubation centre and sessions conducted in the business lab helps to bridge the gap between the industry and academia. The college has also initiated various add on courses to give addition to the existing curriculum. The certificate and diploma courses also aim at developing the required skills of the students and helps them to face the Industry in a confident way.



MRJ
 Head of Department
 Department of Commerce
 St. Claret College
 Jalahalli, Bangalore - 13

H. Sabud
 PRINCIPAL
 ST. CLARET COLLEGE
 P.O.Box.1355, MES Ring Road,
 Jalahalli, Bangalore - 560 013. INDIA

BA Alumni Feedback Analysis on Syllabus 2017-18



As per the analysis, 60% of the alumni opine that the syllabus was very good in gaining knowledge and developing analytical skills while a majority of 33% feel that the syllabus was good in gaining knowledge, 7% of the alumni stated that the syllabus was satisfactory.

47% of the alumni stated that the curriculum is very good in terms of applicability, clarity and relevance, about 47% of them alumni stated that curriculum is good in terms of applicability, clarity and relevance, 6% of the alumni feel that curriculum is unsatisfactory in terms of applicability, clarity and relevance.

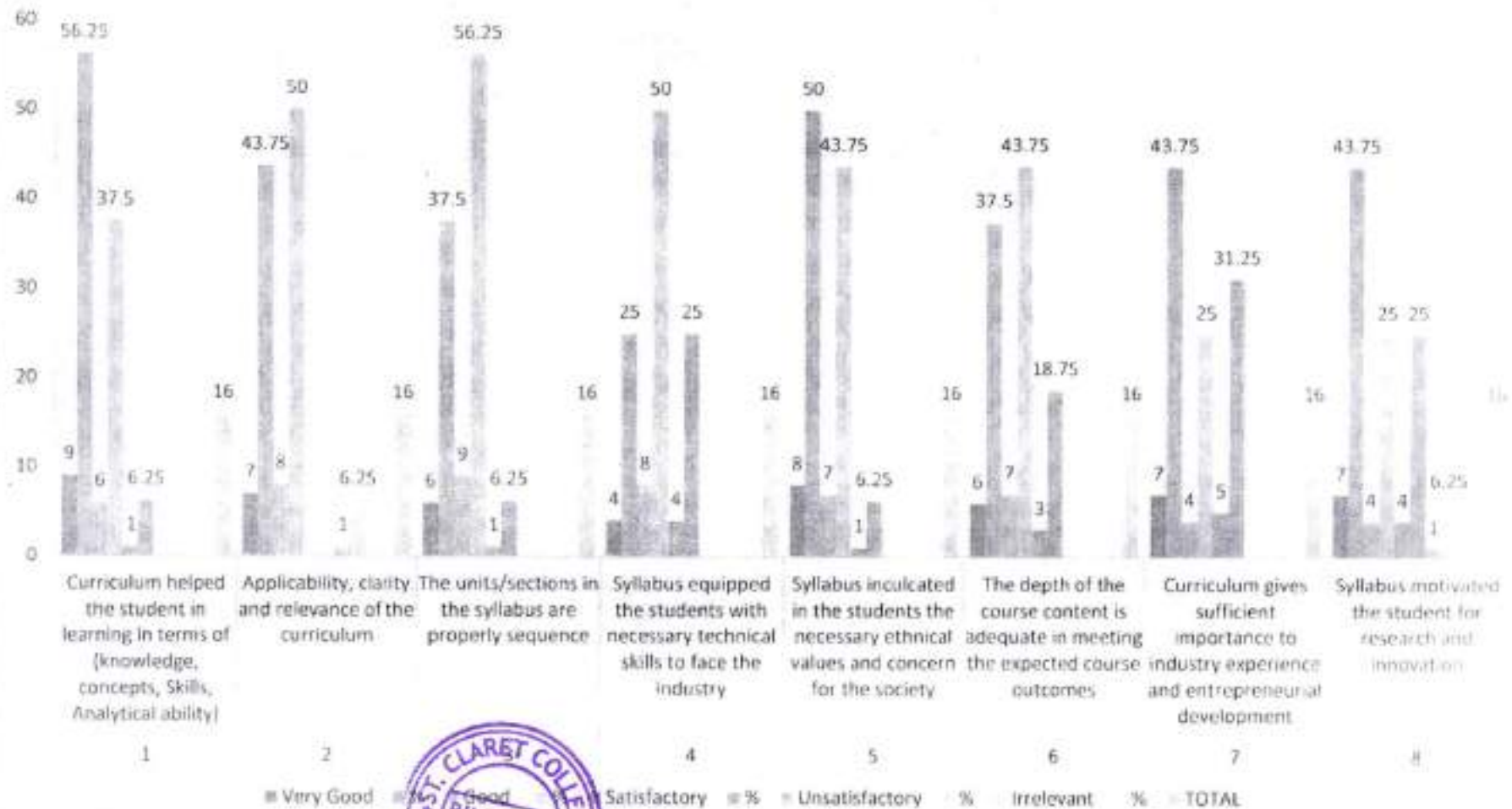
53% of the alumni stated that the sequence of units in the syllabus is good, 40% of the alumni stated that the sequence of units in the syllabus is very good, 7% of alumni feel that the sequence is satisfactory of units in the syllabus.

53% of the alumni stated that the syllabus is good and very well equipped with necessary technical skills to face the industry, 27% of alumni feel that the syllabus is good and well equipped with necessary technical skills to face the industry, 20% of them stated that the syllabus is satisfactory and equipped with necessary technical skills to face the industry.

53% of the alumni are in the opinion that the inculcation of ethical values in the curriculum is very good, 40% of the alumni stated that the inculcation of ethical values in the curriculum is good, 7% of them feel that the inculcation of ethical values in the curriculum is satisfactory.



ALUMNI CURRICULUM FEEDBACK 2017 - 2018




47% of the alumni stated that the adequacy of curriculum in meeting expected course outcome is good, 40% of the alumni feel that the adequacy of curriculum in meeting expected course outcome is very good, 13% of them stated that the adequacy of curriculum in meeting expected course outcome is satisfactory.

46% of the alumni stated that the importance given to industrial and entrepreneurial development in the curriculum is very good, 27% of them feel that the importance given to industrial and entrepreneurial development in the curriculum is good, 27% of the students opine that the importance given to industrial and entrepreneurial development in the curriculum is satisfactory.

47% of the alumni opt that the motivation given to them for research through curriculum is very good, 27% of the alumni stated that the motivation given to them for research and innovation through curriculum is good, 20% of the alumni feel that the motivation given to them for research through curriculum is satisfactory, 7% of the alumni have the opinion that the motivation given to them for research through curriculum is unsatisfactory.

Action taken

- Considering the above feedback from the alumni as per the syllabus it is very good in gaining knowledge in developing analytical skills. Further, identifying the gaps to improve border perspectives in linking between industry- academia requirements for placements.
- Emphasizing on giving research based projects in psychology, journalism, economics, etc.
- Classes are taken by alumni relating the industry-academia interaction.
- Periodical meetings are conducted with the alumni in promoting industry academia initiatives.


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ST. CLARET COLLEGE
Jalahalli, Bangalore -13




PRINCIPAL
ST. CLARET COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA

Analysis of Alumni feedback on curriculum

Department of Management

(2017-18)

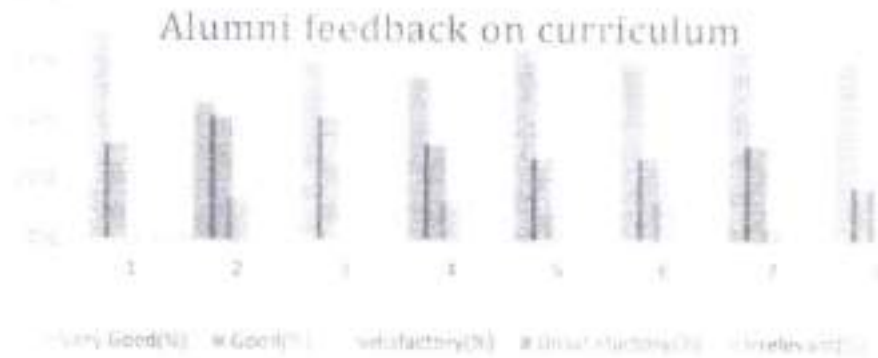


Chart depicting the response of students towards existing curriculum

As per the analysis, a majority of 68% of the alumni students opine that the curriculum is very useful in gaining knowledge and developing analytical skills while 32% of them feel that it was quite useful in gaining knowledge.

45% of the students stated that the curriculum is very good in terms of applicability; clarity and relevance, about 41% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance while 14% of the students feel that curriculum is just satisfactory in terms of applicability.

59% of the students are of the opinion that the sequence of units is very good and 41% of the students stated that the sequence of units is good.

A majority of 55% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry and 32% of students feel that the syllabus is well equipped with necessary technical skills to face the industry and 14% of them stated that it is satisfactory.

A majority of 64% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 27% of the students stated that the inculcation of ethical values in the curriculum is good while 9% of them feel that the inculcation of ethical values in the curriculum is satisfactory.



59% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 27% of the students feel that the adequacy of curriculum in meeting expected course outcome is good and 14% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory.

A majority of 64% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 32% of them feel that the importance given to entrepreneurial development in the curriculum is good while 5% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory.

59% of the students opine that the motivation given to them for research through curriculum is very good, 18% of the students stated that the motivation given to them for research and innovation through curriculum is good and 23% of the students feel that the motivation given to them for research through curriculum is satisfactory.

Action taken report

Considering the above feedback from the alumni students with respect to curriculum, necessary efforts have been made by the department to add value to the curriculum by organising 'alumni talks' wherein the alumni students from various batches would address the students regarding their experiences from industry, their journey from college to industry, the present industry requirements, grooming oneself and so on. It will also serve an interactive platform for the students to clarify their doubts and inhibitions about the job industry. A few add on programs have been considered to be initiated as suggested by the alumni students.



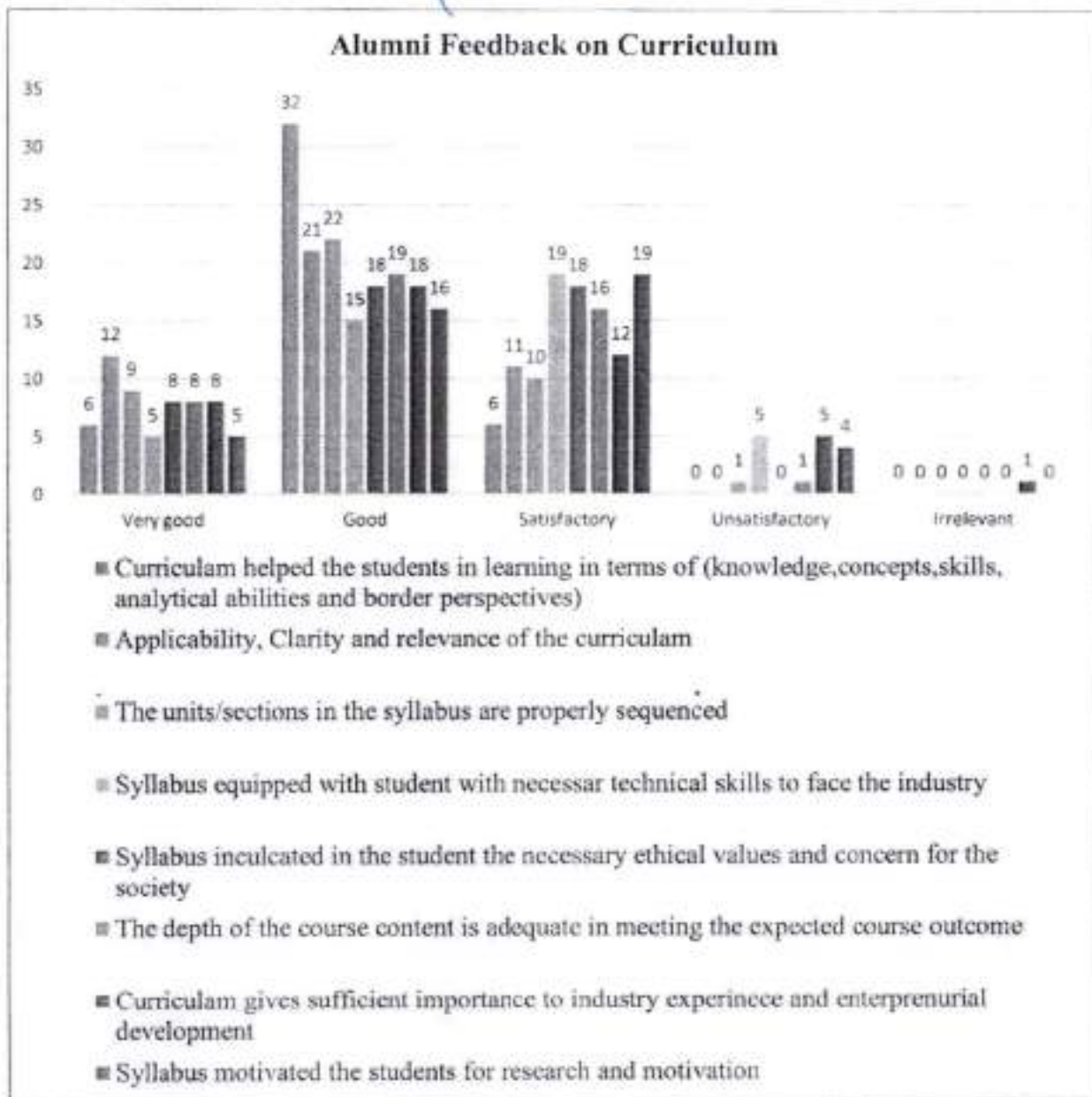
Head of Department
Department of Management
St. Clare College
Jalahalli, Bangalore - 13



PRINCIPAL
ST. CLARE COLLEGE
P.O.Box. 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA

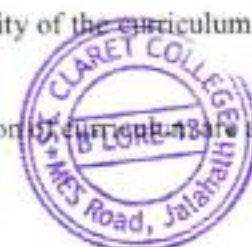
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 Department of Sciences

(2017-18)



Feedback Analysis:

- Learning Aptitude:** More than 80% of them feel that curriculum is good.
- Applicability:** More than 50% of them claim that applicability of the curriculum is good and 20% of them feel it's very good.
- Arrangement of Units:** Most of them feel that units and sections are arranged properly.



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4. **Industry requirement:** Equal percentage of alumnus feel that the present curriculum is good and it satisfies industry demands.
5. **Inculcating ethical values:** Most of them feel that the present curriculum imparts ethical values in a good manner.
6. **Course Outcome:** More than 50% feel that the course content is adequate in meeting the expected outcome.
7. **Entrepreneurial Development:** According to most of the alumnus, the present curriculum gives good and sufficient importance to entrepreneurial development.
8. **Research Aptitude:** Alumnus feel that the present curriculum satisfies research aptitude.

Action Taken:

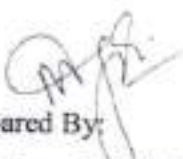
The following actions are taken after analysing the feedback in department as well as staff meeting.

1. **Initiation of Add-on program/workshops:** The department initiated various *add on programs, workshops* to enhance the knowledge and technical skills required for fulfilling industry demands.
2. **Initiation of Entrepreneurial Awareness Program:**
 - The department initiated *entrepreneurial awareness camp* for enhancing the entrepreneurial activities among the students.
 - The institution initiated *visit to incubation centres* to generate an idea about entrepreneurial skill.
 - The department initiated various *vocational training programs*.
3. **Research Aptitude:** The department regularly conducts *inter collegiate student level conference, project presentation competition and paper presentation competition* in association with various *linkages* like CSI, IEEE, ICT Academy and ACM-W.
4. **Inculcating ethical values:** The ethical values as well as societal concerns are imparted through various foundation courses and also the institution regularly offers *LSDP programs* (Life Skill Development Programs) to II and I yr. students.
5. **Industry requirement:**
 - The institution regularly offers *PSDP programs* (Professional Skill Development Programs) to all the batches of students. The placement cell organizes various *PSDP sessions* to train the outgoing students to face industry.



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- The department regularly conducts *alumni talk* in which alumnus interacts with the present students and explains the present industry demands.
- The department organizes various *company visits* to get an opportunity to talk to industry experts.


Prepared By:
Ms. Somanjoli Mohapatra
Asst. Prof., Dept. of Sciences


PRINCIPAL
ST. CLARET COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA



St. Claret College

Department of Commerce

Analysis of Alumni feedback on curriculum

2016-17

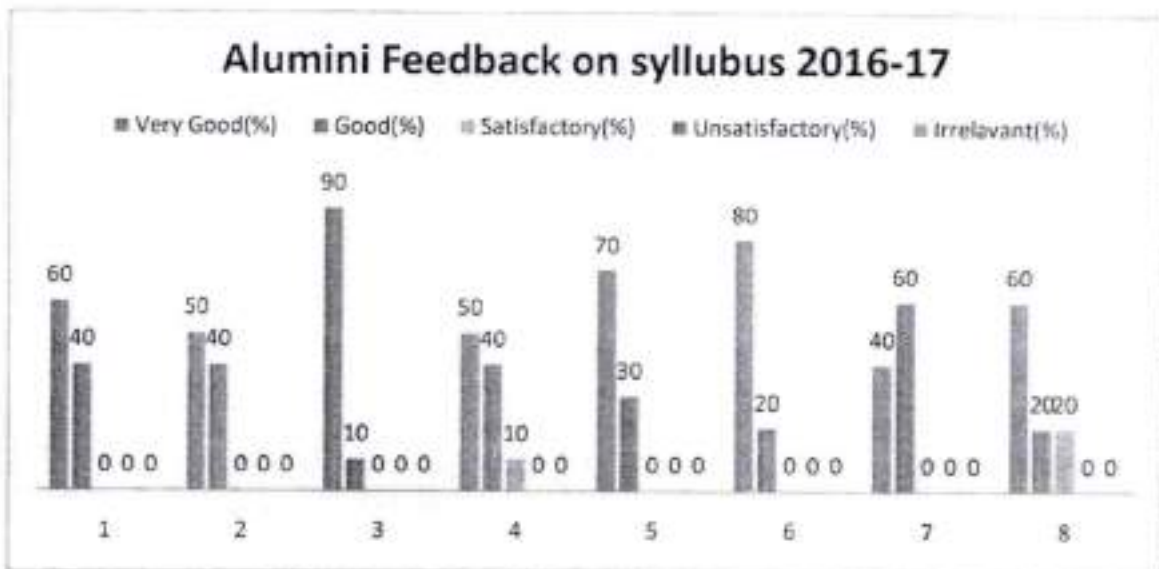


Chart depicting the response of students towards existing curriculum

As per the analysis, 60% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while 40% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 0% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

50% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 40% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 10% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.

70% of the students are of the opinion that the sequence of units is very good, a majority of 30% of the students stated that the sequence of units is good, 0% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory



50% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 40% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 10% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while 0% of the students stated that it is irrelevant.

70% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, a majority of 30% of the students stated that the inculcation of ethical values in the curriculum is good, 0% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

80% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 20% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 0% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.

40% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 60% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.


60% of the students opine that the motivation given to them for research through curriculum is very good, a majority of 20% of the students stated that the motivation given to them for research and innovation through curriculum is good, 20% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry.




Head of Department
Department of Commerce
St. Clare College
Jalahalli, Bangalore - 560 013


PRINCIPAL
ST. CLARE COLLEGE
P.O.Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA

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Department of Humanities

Analysis of Alumni feedback on curriculum

2016-17

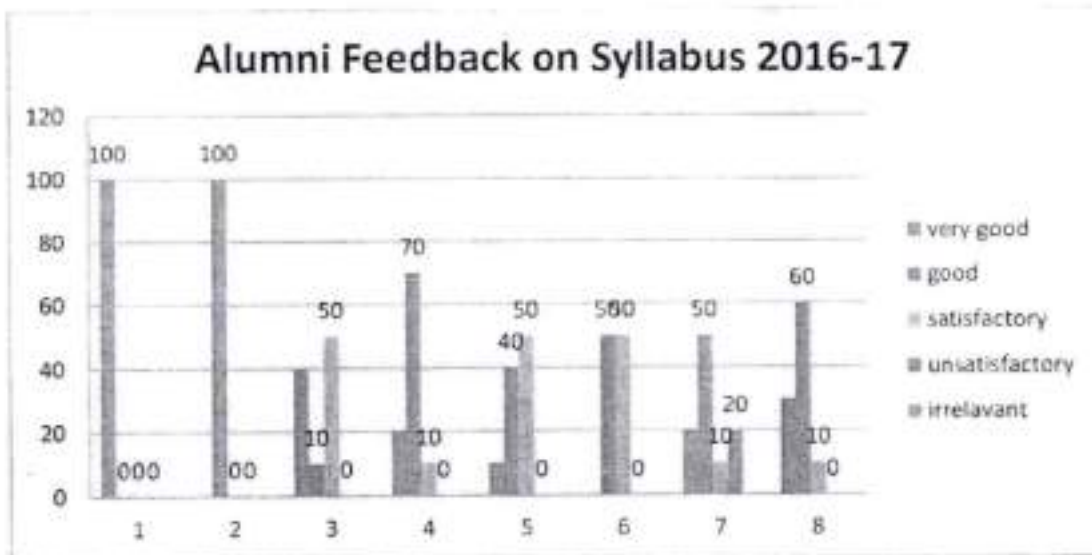


Chart depicting the response of students towards existing curriculum


1. As per the analysis, all the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills
2. All the students stated that the curriculum is very good in terms of applicability, clarity and relevance,
3. 40% of the students are of the opinion that the sequence of units is very good, 10% of the students stated that the sequence of units is good , 50% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory
4. 20% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 70% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 10% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while 0% of the students stated that it is irrelevant.
5. 10% of the students are of the opinion that the incorporation of ethical values in the curriculum is very good, 40% of the students stated that the inculcation of ethical values in the curriculum is good, 50% of them feel that the inculcation of ethical

values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

6. 50% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 50% of the students feel that the adequacy of curriculum in meeting expected course outcome is good.
7. 10% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 50% of them feel that the importance given to entrepreneurial development in the curriculum is good, 20% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.
8. 30% of the students opine that the motivation given to them for research through curriculum is very good, a majority of 60% of the students stated that the motivation given to them for research and innovation through curriculum is good, 10% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


HoD of Humanities
St. CLARET COLLEGE
Jalahalli, Bangalore -13




PRINCIPAL
ST. CLARET COLLEGE
P.O Box.1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA

St. Claret College

Department of Management

Analysis of Alumni feedback on curriculum

2016-17

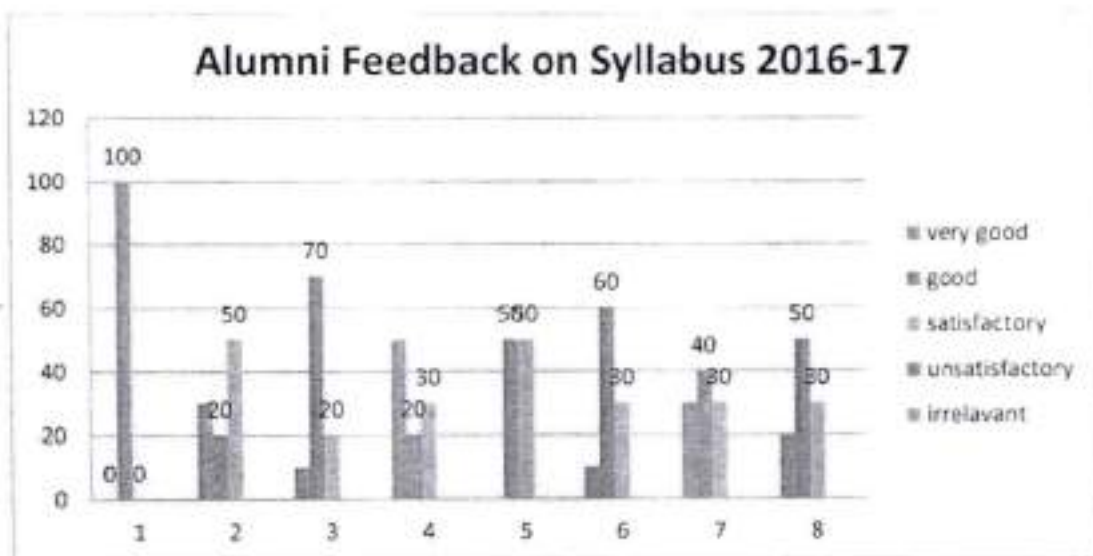


Chart depicting the response of students towards existing curriculum

1. As per the analysis, all the respondents opine that the curriculum was very useful in gaining knowledge and developing analytical skills.
2. 30% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 20% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 50% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.
3. 10% of the students are of the opinion that the sequence of units is very good, a majority of 70% of the students stated that the sequence of units is good, 20% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.
4. 50% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 20% of students feel that the syllabus is good equipped with necessary technical skills to face the industry, 30% of the students stated that the syllabus is satisfactorily equipped with necessary skills, 0% of the students stated that the syllabus is unsatisfactorily equipped with necessary skills, 0% of the students stated that the syllabus is irrelevant.



- opinion that the syllabus is not at all equipped with necessary skills to face industry while 0% of the students stated that it is irrelevant.
5. 50% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 50% of the students stated that the inculcation of ethical values in the curriculum is good, 0% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.
 6. 10% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 60% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 30% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.
 7. 30% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 40% of them feel that the importance given to entrepreneurial development in the curriculum is good, 30% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.
 8. 20% of the students opine that the motivation given to them for research through curriculum is very good, a majority of 50% of the students stated that the motivation given to them for research and innovation through curriculum is good, 30% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


Head of Department
Department of Management
St. Clare College
Jalahalli, Bangalore - 13




PRINCIPAL
ST. CLARE COLLEGE
P.O.Box. 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013. INDIA

St. Claret College

Department of Science

Analysis of Alumni feedback on curriculum

2016-17

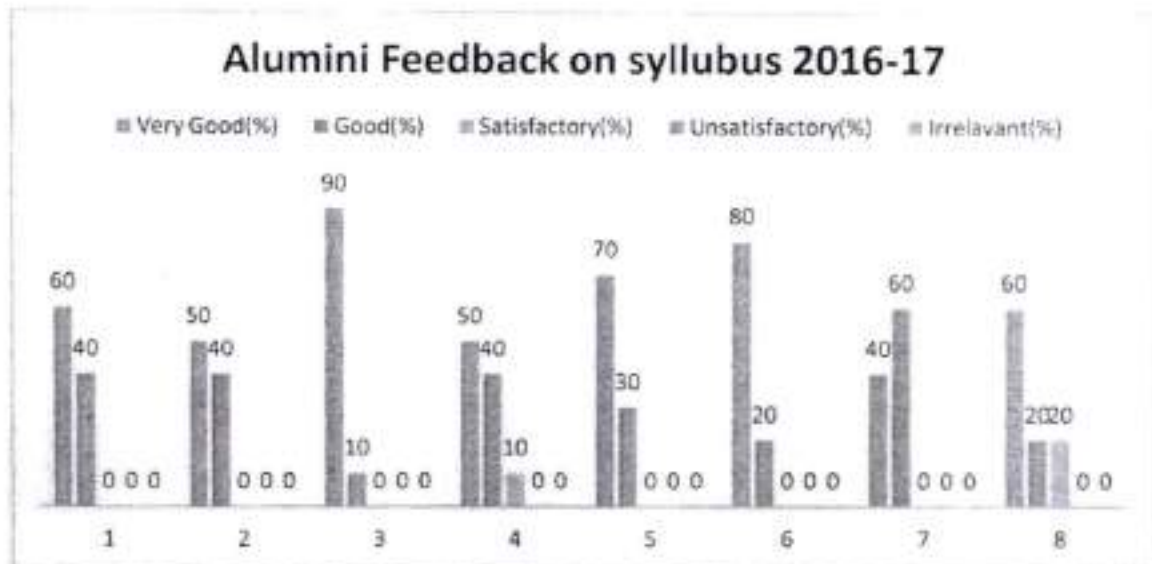


Chart depicting the response of students towards existing curriculum

As per the analysis, 60% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while 40% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 0% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

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80% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 20% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 0% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.

40% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 60% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.

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Action taken

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Ms. Jayalakshmi R.
HoD
Head of the Department
Department of Computer Science
St. Clare College
Jalahalli, Bangalore-13




PRINCIPAL
ST. CLARE COLLEGE
P.O. Box. 1355, MES Ring Road,
Jalahalli, Bangalore - 560 013, INDIA