

St. Claret College, Bangalore.

Department of Commerce

Analysis of Students' Feedback on B. Com Curriculum

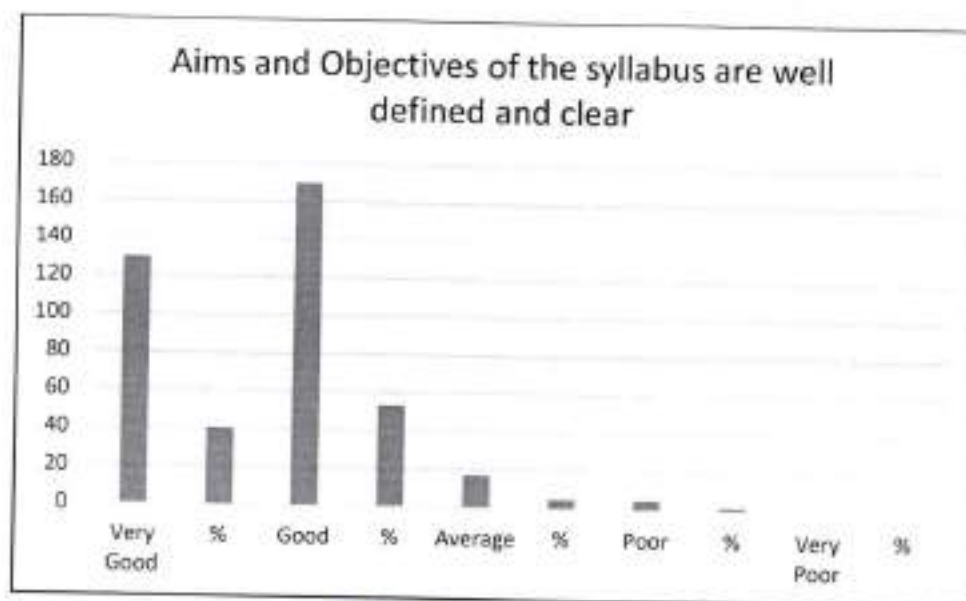
(Academic Year 2020 – 2021) (Batch 2018-21 & 2019-22)

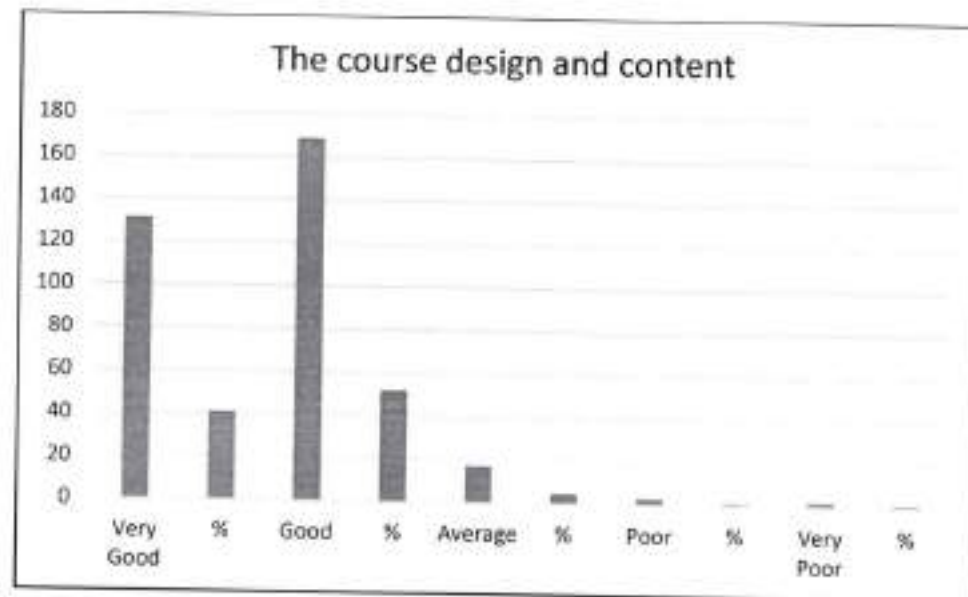
CURRICULAR ASPECTS

Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Aims and Objectives of the syllabus are well defined and clear	130	40	170	53	17	5	5	2	0	0	322
2	The course design and content	131	41	169	52	17	5	3	1	2	1	322
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	124	39	170	53	21	7	5	2	2	1	322
4	The course content has corresponding reference materials	120	37	172	53	22	7	5	2	3	1	322

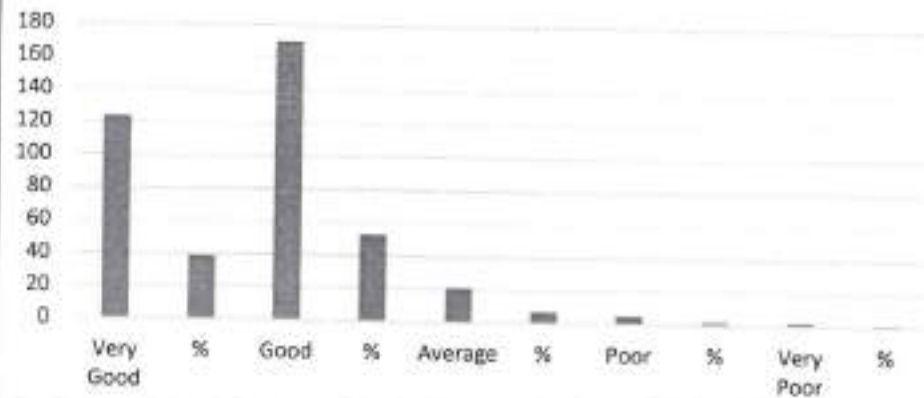


5	The curriculum gives scope for internship/training/research	132	41	155	48	27	8	6	2	2	1	322
6	Choice provided to select elective courses	130	40	160	50	22	7	5	2	5	2	322
7	Courses in the curriculum promote entrepreneurship intent in the students	124	39	155	48	34	11	7	2	2	1	322

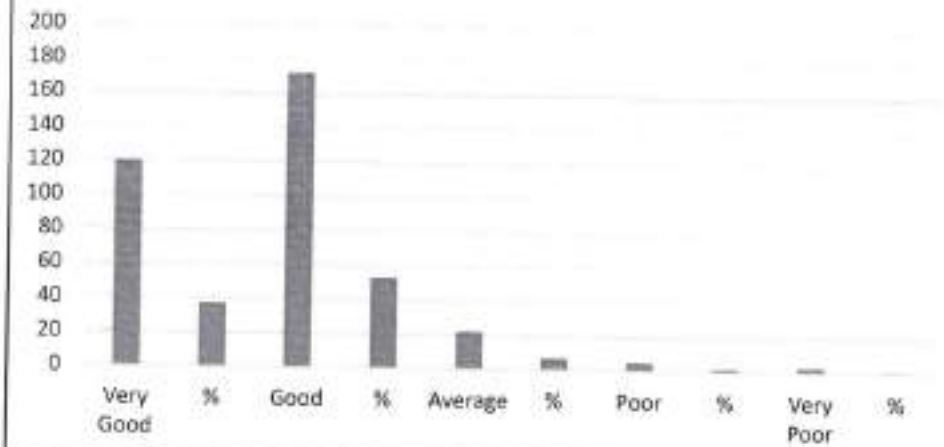




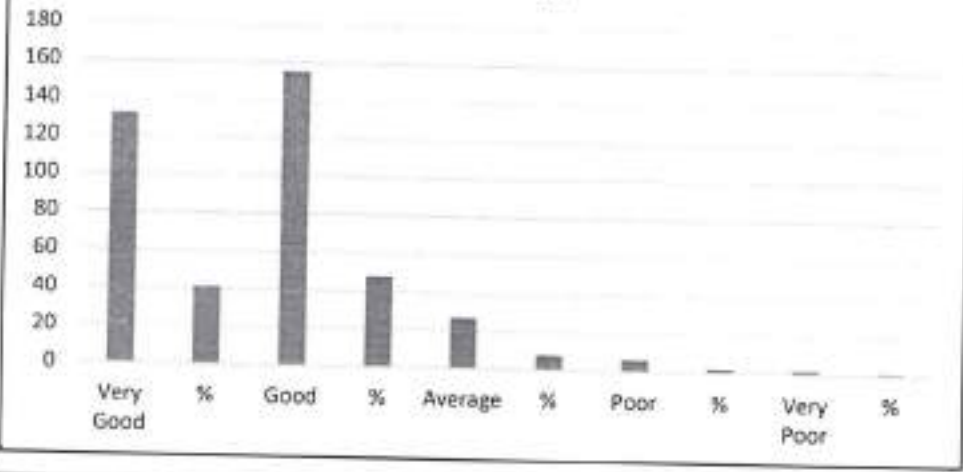
Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude



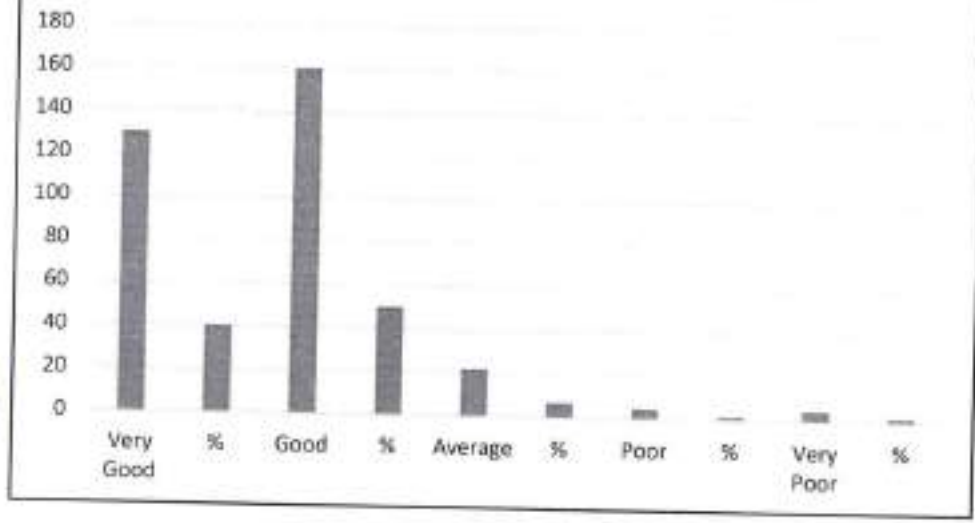
The course content has corresponding reference materials

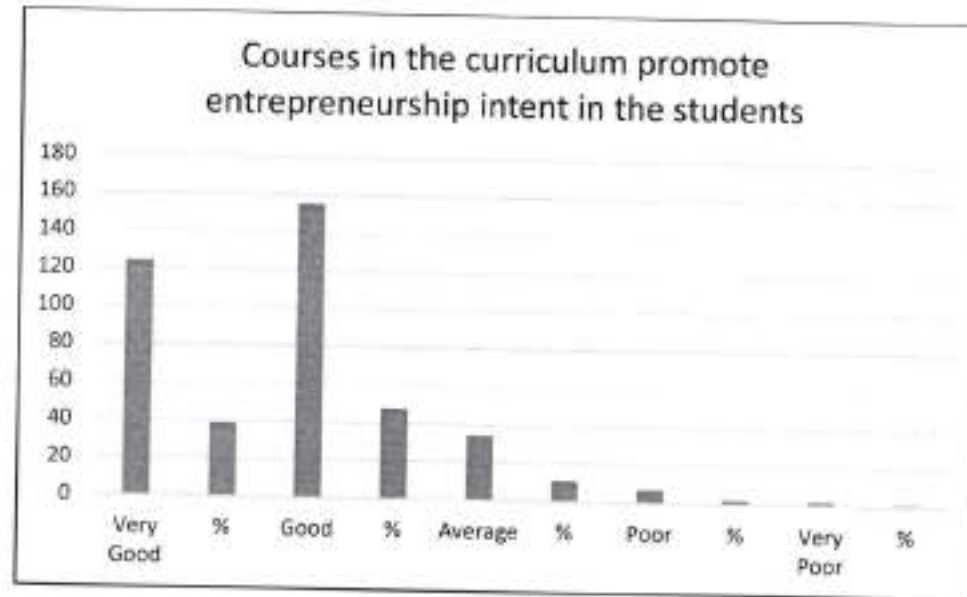


The curriculum gives scope for internship/training/research



Choice provided to select elective courses





Feedback Highlights

- As per the analysis of the feedback on B. Com curriculum taken from students of the Department of Commerce, it is found that 40 % of the students felt that syllabus is extremely good, 53% of the students opined that the aims and objectives of the syllabus are well defined and clear while around 5% felt that it is average and 2% felt that there should be some more clarity in the objectives of the curriculum.
- About Course design and content, 41 % of students opined that is very good while a majority of 52% felt that the course content is good. But a minimum of 6% students opined that is average.



- About 37% of the students opined that course content is excellently supported by corresponding reference materials, while a majority of 53% felt that the syllabus is sufficiently backed up by reference materials and a small percentage of 11 students felt that it is just average and very poor.
- In terms of research and internship perspective, 41% of the students opined that the syllabus is excellent in motivating them to be better researchers. While 48% felt that the syllabus really motivates them to be a researcher and take up training or internship in companies.
- In terms of choice given for choosing electives, only 40% of the students opined that there is a very good option to make a choice of electives, while 50% felt that it is good, 7% felt that it is just average and remaining 4 % feels its poor.
- About 39% of the students opined that the curriculum gives sufficient importance to the industry aspect and entrepreneurial skills development among the students, while 48% of students stated that the curriculum gives sufficient importance to the industry experience and entrepreneurial development. About 11% felt that the curriculum is average and 3% opined that the curriculum does not given them the exposure.



TEACHING, MENTORING AND EVALUATION

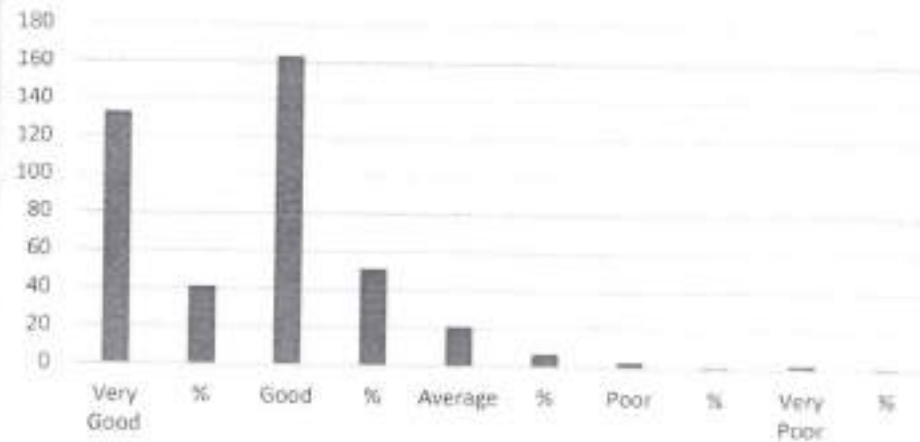
Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Quality and effectiveness in teaching	127	39	162	50	30	9	1	0	2	1	322
2	Teacher makes the subject clear and Understandable	133	41	163	51	21	7	3	1	2	1	322
3	Teaching methods followed	136	42	149	46	31	10	5	2	1	0.3	322
4	Availability of faculty for interaction and guidance	128	40	160	50	28	9	3	1	3	1	322
5	Preparation and Communication	129	40	161	50	27	8	3	1	2	1	322
6	Fairness of evaluation of CIA	133	41	153	47.5	31	10	3	1	2	1	322



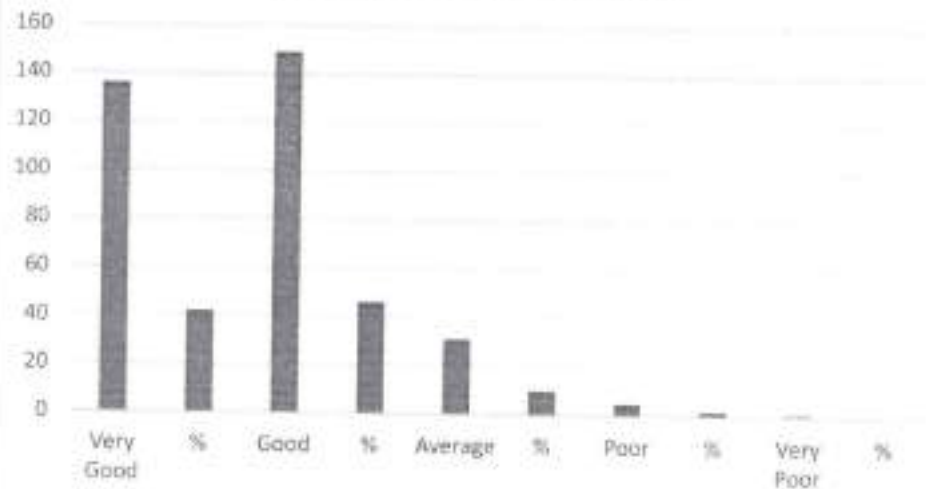
7	Motivation to self-study	126	39	154	47.8	34	11	6	2	2	1	322
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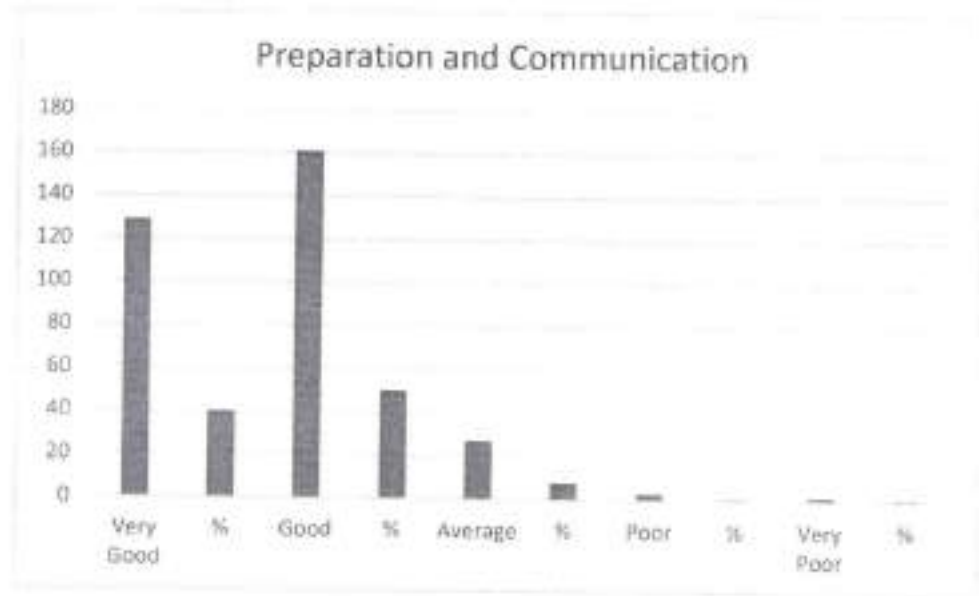
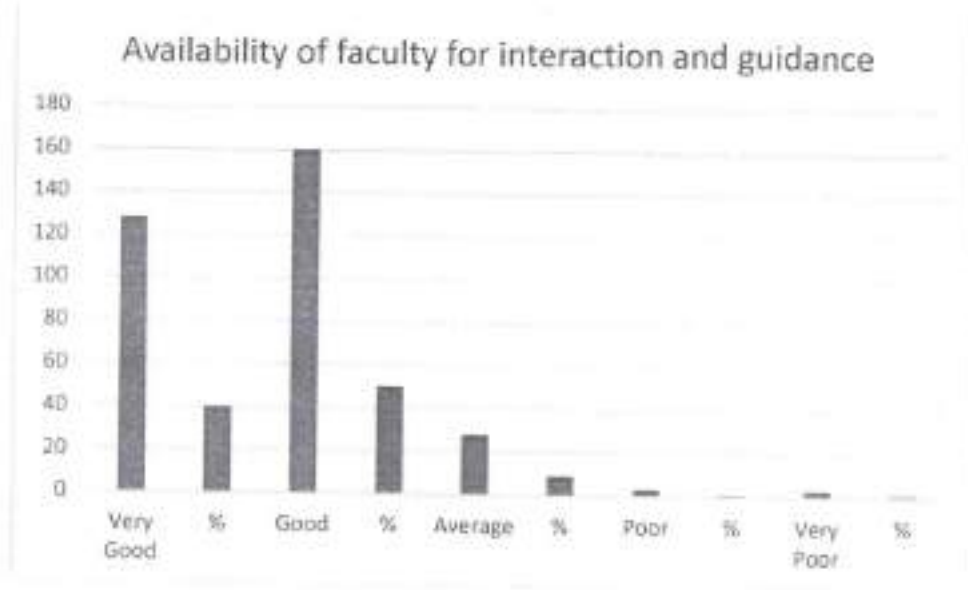


Teacher makes the subject clear and Understandable

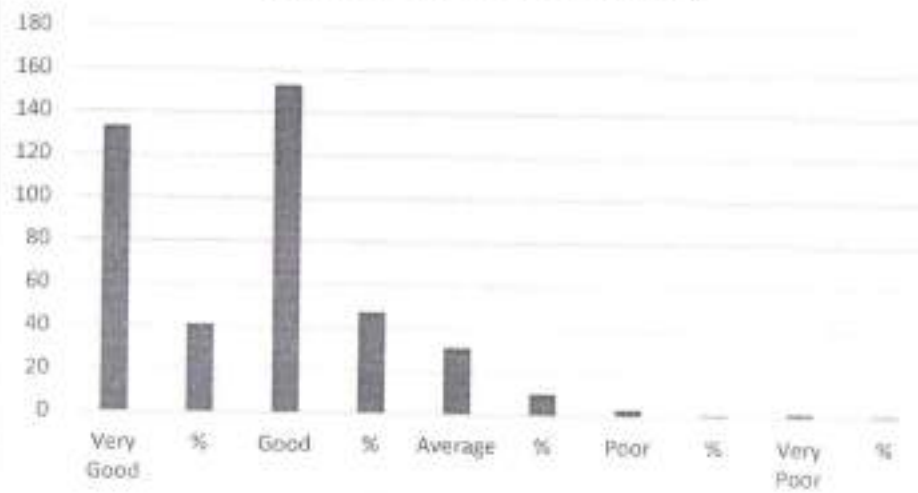


Teaching methods followed

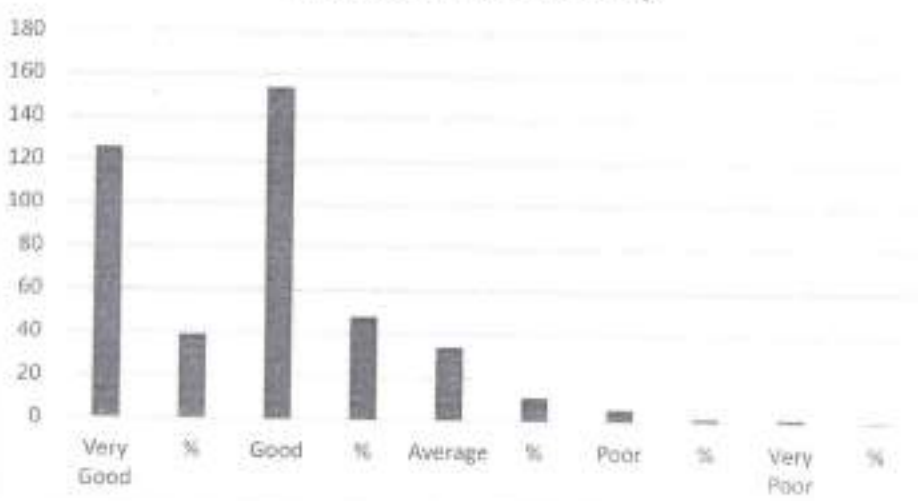




Fairness of evaluation of CIA



Motivation to self-study



Feedback Highlights

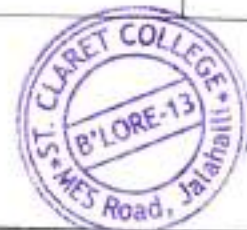
- As per the analysis of the feedback on the Teaching, Learning, and Evaluation process in the B.Com Department taken from students of the Department of Commerce, it is found that 39 % of the students felt that syllabus is extremely good, 50% of the students opined that the quality and effectiveness of teaching is Good while around 11% felt that it is average or very poor.
- About 41 % of students opined that the teaching is extremely good in making the students understand with most clarity while a majority of 51% felt that the teaching is good. But a minimum of 9 % of students opined that is average.
- With regard to the teaching methods followed, about 42% students say that it is very good and almost equal number of 46% said that it is good and a small percentage of 10% felt that it is average and remaining were unsatisfied.
- With regard to the availability of faculty for interaction and guidance, 40% of the students said that the faculty members are always available, 50% of them said that it is good, and a minority of 9% said that the availability of faculty is average and 1% feels its poor.
- As regards the preparation and communication by the faculty, an equal number of 40% of the students opined that it is very good and almost equal number of 50% opined good respectively. At the same time, a minority of 10% felt that it is average or below average.



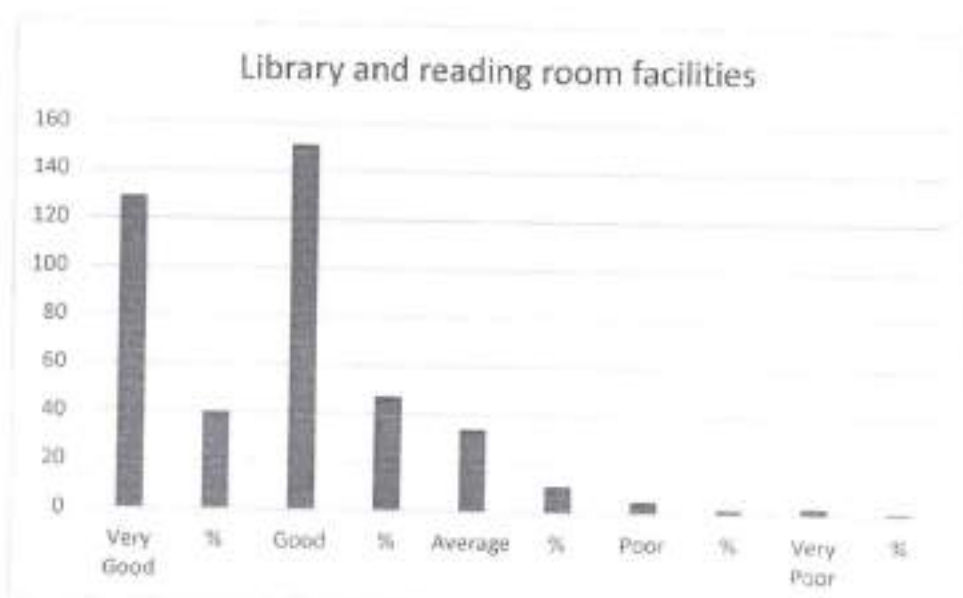
- An equal percentage of 41% of the students felt that there is utmost fairness in the evaluation of Continuous Internal Assessment. While around 48% of students its good and 10%that the fairness is just average 1% are not happy with evaluation process.
- A great majority of 87% felt that they get very good motivation to do self-study and a minimum of 13% felt that they need more motivation.

FACILITIES AVAILABLE AT ST. CLARET COLLEGE

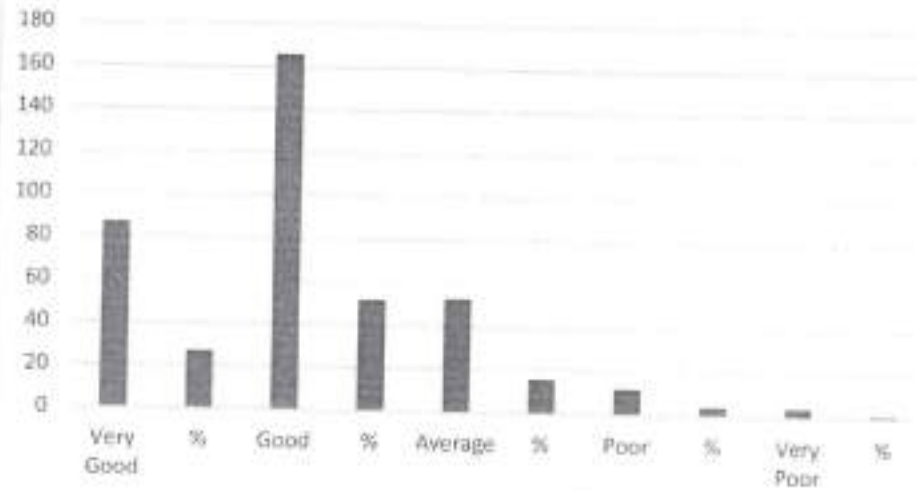
Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Library and reading room facilities	129	40	151	47	34	11	5	2	3	1	322
2	Lab/ICT Facilities	87	27	166	52	53	16	12	4	4	1	322
3	Recreational	98	30	162	50	45	14	13	4	4	1	322



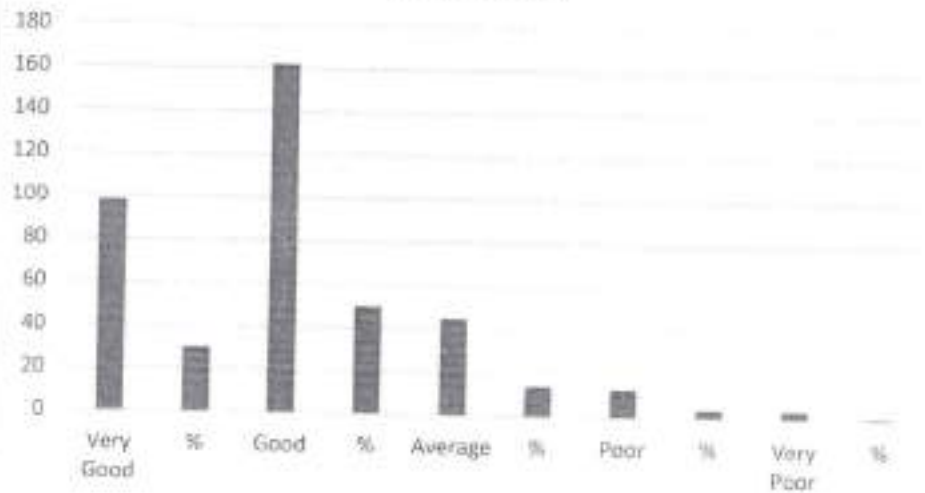
4	Counselling	101	31	154	48	55	17	10	3	2	1	322
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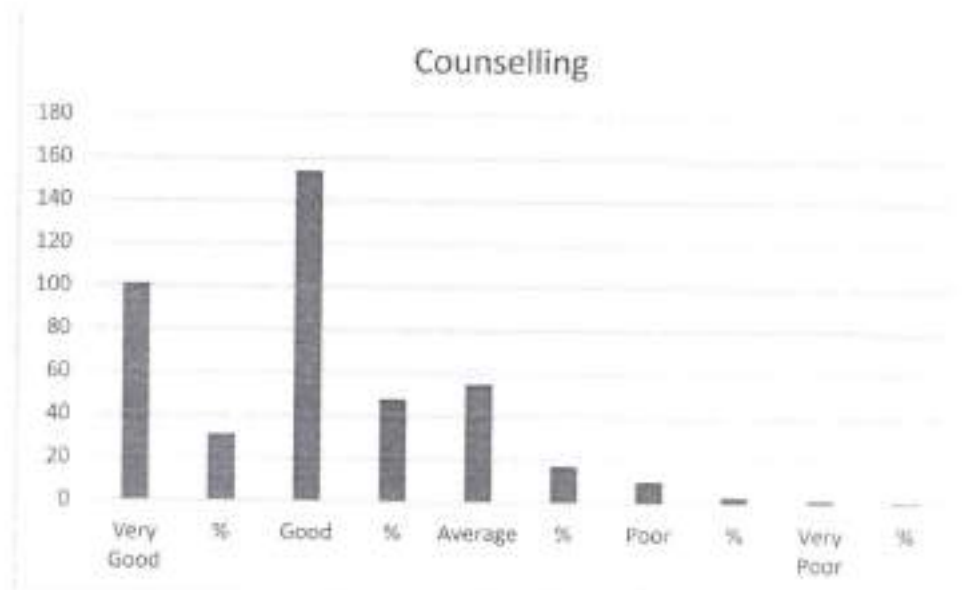


Lab/ICT Facilities



Recreational





Feedback Highlights

- As per the analysis of the feedback on the facilities available at St. Claret college, it is found that 40% of the students opined that the library and reading room facilities are extremely good, 47% of the students opined that it is good, 11% said its average and remaining % opined its poor.
- About 27% of the students stated that the Lab and ICT facilities are extremely good at SCC, 52% opined that the facilities are good. 16% said that it is average, 5% said still to be improved.



- Around 30% of the students felt that recreational facilities are extremely good and 50% of students also opines that it is good. On the contrary, a minimum of 14% of the students felt that the recreational facilities available are just average, 5% says its below average.
- As regards the Counselling services, about 31% of the students are extremely happy and 48% of them felt it is good. At the same time, 17% of the students felt that it is average and 4 % feels it's poor.

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**St. Claret College, Bangalore.
Department of Humanities (UG)**

**Analysis of Students' Feedback on BA Curriculum
(Academic Year 2020-21)
CURRICULAR ASPECTS**

Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
Aims and Objectives of the syllabi are well defined and clear	24	30.00	46	57.50	10	12.5	0	0	0	0	80
The course design and content	25	31.25	49	61.25	6	7.5	0	0	0	0	80
Syllabus imparts substantial learning values – In terms of Knowledge, Skills and development of professional attitude.	29	36.25	40	50.00	11	13.75	0	0	0	0	80
Course content has corresponding reference materials	23	28.75	45	56.25	12	15	0	0	0	0	80
The curriculum gives scope for internship/training/ research	25	31.25	46	57.50	7	8.75	2	2.5	0	0	80
Choice provided to select elective courses	21	26.25	44	55.00	14	17.5	1	1.25	0	0	80
Extracurricular and co-curricular (EC and CC) activities are available and your participation in them	26	32.50	46	57.50	8	10	0	0	0	0	80

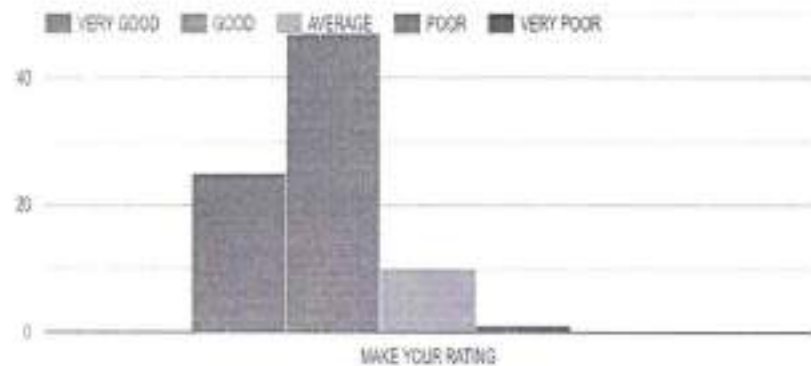


TEACHING, MENTORING AND EVALUATION											
Quality and Effectiveness in teaching	30	37.50	41	51.25	8	10	1	1.25	0	0	80
Teacher makes the subject clear and Understandable	31	38.75	41	51.25	8	10	0	0	0	0	80
Teaching methods followed	27	33.75	46	57.50	6	7.5	1	1.25	0	0	80
Availability of faculty for interaction and guidance	30	37.50	42	52.50	7	8.75	1	1.25	0	0	80
Preparation and Communication	25	31.25	49	61.25	4	5	2	2.5	0	0	80
Fairness of evaluation of CIA	25	31.25	46	57.50	7	8.75	2	2.5	0	0	80
Motivation to self- study	23	28.75	50	62.50	7	8.75	0	0	0	0	80
FACILITIES											
Library and reading room facilities	30	37.50	41	51.25	9	11.25	0	0	0	0	80
Lab/ICT Facilities	26	32.50	44	55.00	10	12.5	0	0	0	0	80
Recreational	25	31.25	45	56.25	10	12.5	0	0	0	0	80



Counseling	29	36.25	39	48.75	10	12.5	2	2.5	0	0	80
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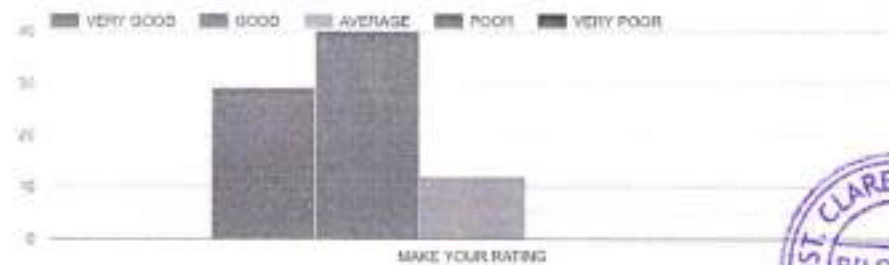
1. Aims and Objectives of the syllabi are well defined and clear



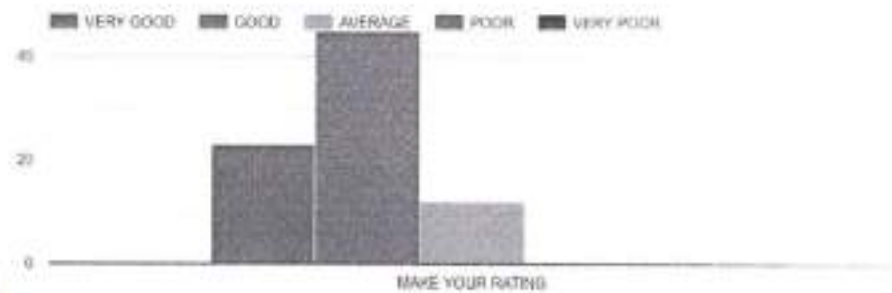
2. The course design and content



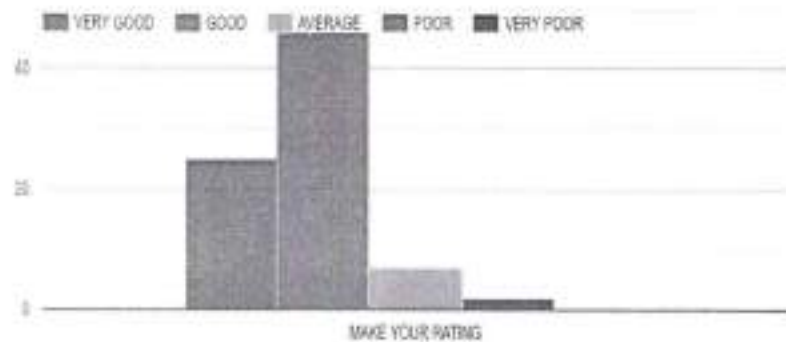
3. Syllabus imparts substantial learning values - In terms of Knowledge, Skills and development of professional attitude.



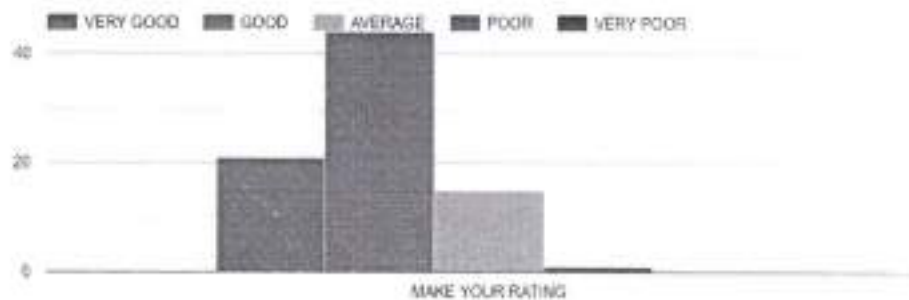
4. Course content has corresponding reference materials



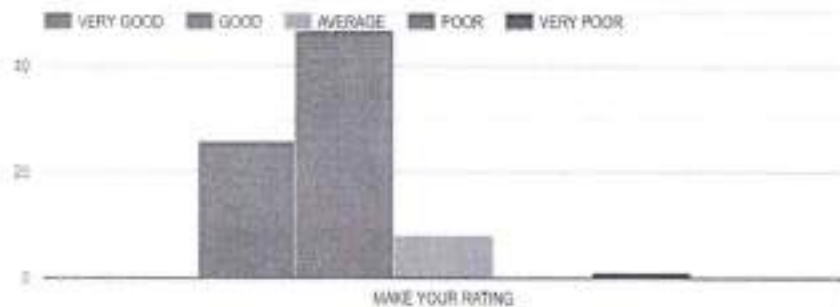
5. The curriculum gives scope for internship/training/ research



6. Choice provided to select elective courses



7. Extracurricular and co-curricular (EC and CC) activities are available and your participation in them



Student Feedback Analysis

As per the analysis of the feedback on BA curriculum taken from students of the Department of Humanities (UG), it is found that 36 % of the students felt that syllabus is extremely good, 30% of the students opined that the aims and objectives of the syllabus are well defined and clear while around 12% felt that it is average.

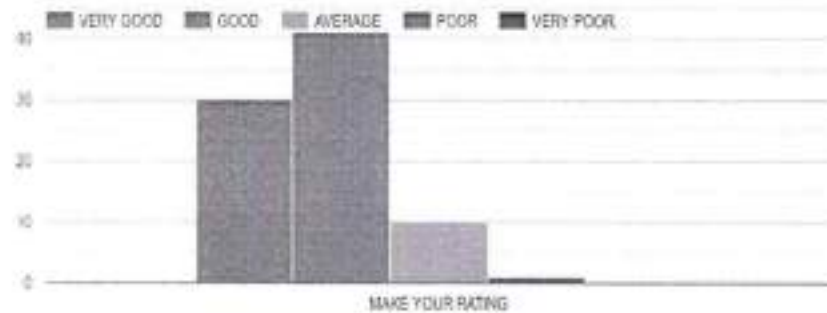
- About Course design and content, 31% of students opined that is very good while a majority of 61% felt that the course content is good. But a minimum of 9% students gave their feedback as average.
- Based on the criteria if the syllabus imparts substantial learning values - in terms of Knowledge, Skills and Development of Professional attitude, a majority of 36% of the students stated that it is very good, 50% felt that it is good and just 14% of students responded that it is average.
- Around 36% of the students opined that the syllabus excellently sensitizes the students to issues like gender equality, environment and sustainability, and other social concerns. While a majority of 50% stated that the syllabus is invariably good, only 4 % stated that the syllabus is just average, and 14% felt that it is poor in this respect.
- About 29% of the students opined that course content is excellently supported by corresponding reference materials, while a majority of 56% felt that the syllabus is sufficiently backed up by reference materials and a small percentage of 15 students felt that it is just average.
- In terms of research and innovation perspective, only 31% of the students opined that the syllabus is excellent in motivating them to be better researchers. 57% suggested it was good and 31% felt the syllabus is good and really motivates them to be a researcher and innovator
- In terms of choice given for choosing electives, only 26% of the students opined that there is a very good option to make a choice of electives, while 55% felt that it is good, 17% felt it was average and 1% felt the choice of electives was poor.
- About 31% of the students opined that the curriculum gives sufficient importance to the industry aspect and entrepreneurial skills development among the students, while 57% of students stated that the curriculum gives sufficient importance to the industry experience



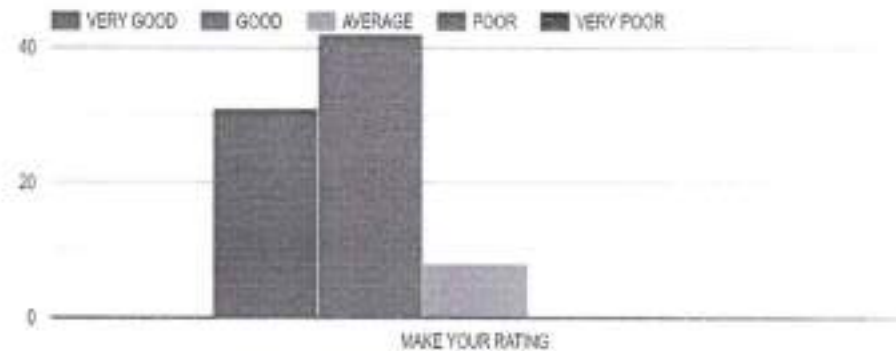
and entrepreneurial development. About 8% felt that the curriculum is average and 2% opined that it is poor in giving importance to the industry experience and entrepreneurship.

Teaching, Mentoring and Evaluation

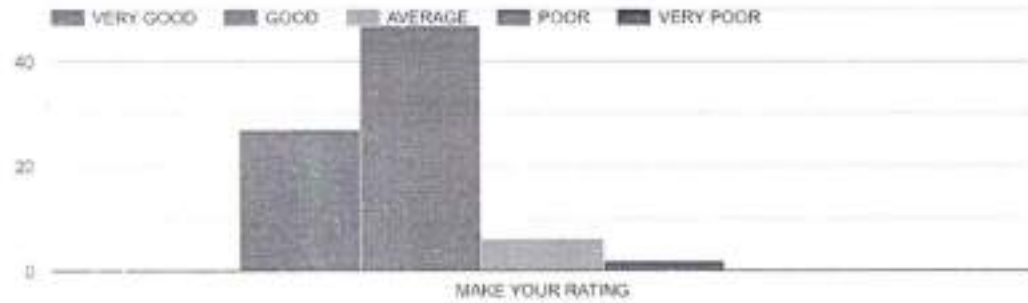
1. Quality and Effectiveness in teaching



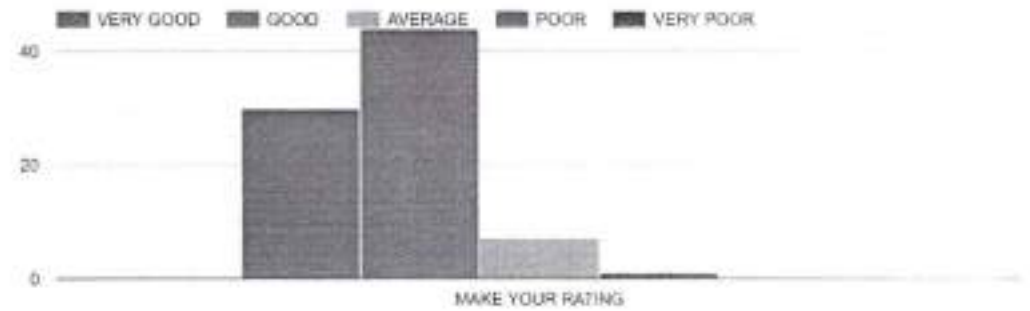
2. Teacher makes the subject clear and Understandable



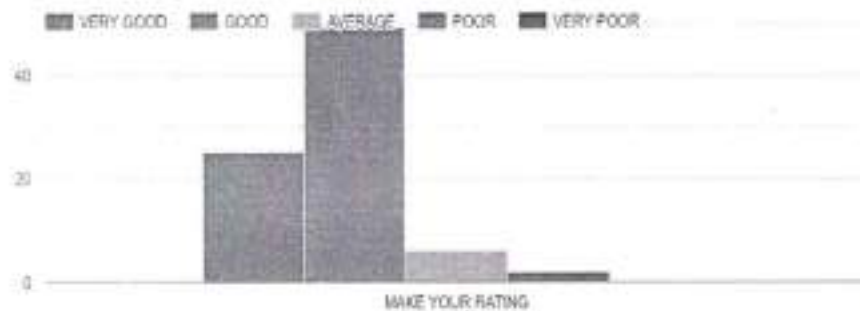
3. Teaching methods followed



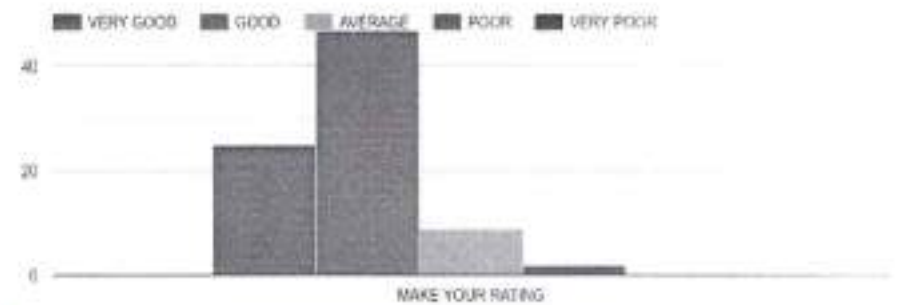
4. Availability of faculty for interaction and guidance



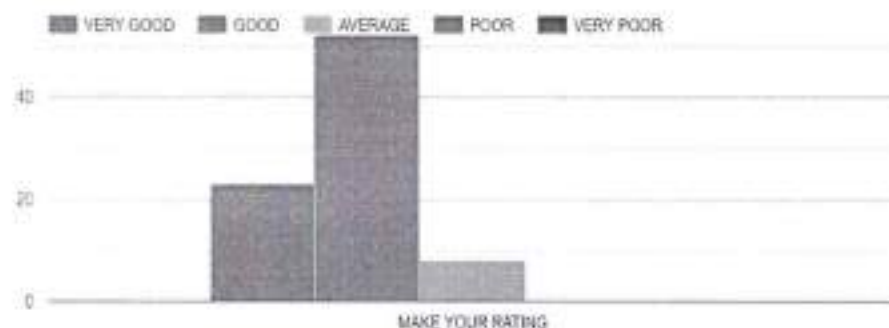
5. Preparation and Communication



6. Fairness of evaluation of CIA



7. Motivation to self study



Feedback on Teaching, Mentoring and Evaluation

- As per the students' analysis of the feedback on the Teaching, Learning, and Evaluation process taken from students of the Department of Humanities, it is found that 37% of the students felt that the quality and effectiveness in teaching is extremely good, 51% of the students opined that the quality and effectiveness of teaching is Good while around 10% felt that it is average and 1% felt it was poor.
- About 39 % of students opined that the teaching is extremely good in making the students understand with most clarity while a majority of 51% felt that the teaching is good. But a minimum of 10 % of students opined that is average.
- With regard to the teaching methods followed, about 34% students say that it is very good and almost equal number of 57% said that it is good and a small percentage of 7 felt that it is average and 1% felt it was poor.
- With regard to the availability of faculty for interaction and guidance, 37% of the students said that the faculty members are always available, 52% of them said that it is good, and a majority of 9% said that the availability of faculty is average and 1% felt it was poor.



- As regards the preparation and communication by the faculty, an equal number of 31% of the students opined that it is very good, 61% felt it was good. At the same time, a minority of 5% felt that it is average and 2% felt the preparation and communication by the faculty was poor.
- An equal percentage of 31% of the students felt that there is utmost fairness in the evaluation of Continuous Internal Assessment, while 57% felt it was good, while around 9% of students the fairness felt it was just average and 2% poor.
- A great majority of 29% and 62% felt that they get very good motivation to do self-study.

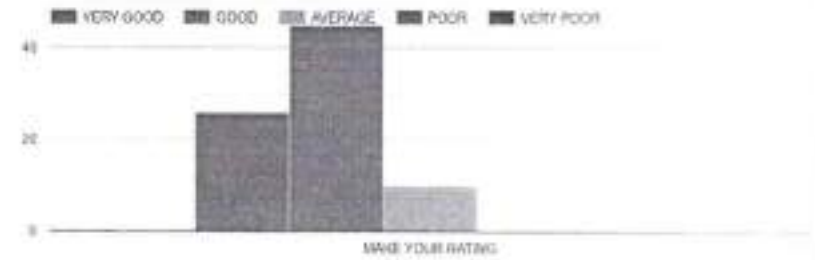


FACILITIES

1. Library and reading room facilities



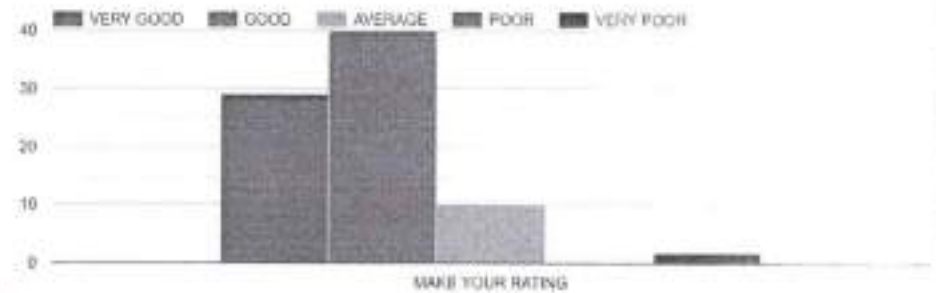
2. Lab/ICT Facilities



3. Recreational



4. Counseling



Feedback on Facilities provided by the Institution

- As per the analysis of the feedback on the facilities available at St. Claret college, it is found that 37% of the students opined that the library and reading room facilities are extremely good, 51 % of the students opined that it is good and 11% felt average facilities were provided.
- About 32% of the students stated that the Lab and ICT facilities are extremely good at SCC. Almost an equal number of 55% opined that the facilities are good and a minority of 12% said that it is average, still to be improved.
- As regards the Counselling services, about 36% of the students are extremely happy and 49% of them felt it is good. At the same time, 12% of the students felt that it is average and 2% felt the facilities were poor.
- Around 31% of the students felt that recreational facilities are extremely good and 56% of students also opines that it is good. On the contrary, a minimum of 12% of the students felt that the recreational facilities available are just average.

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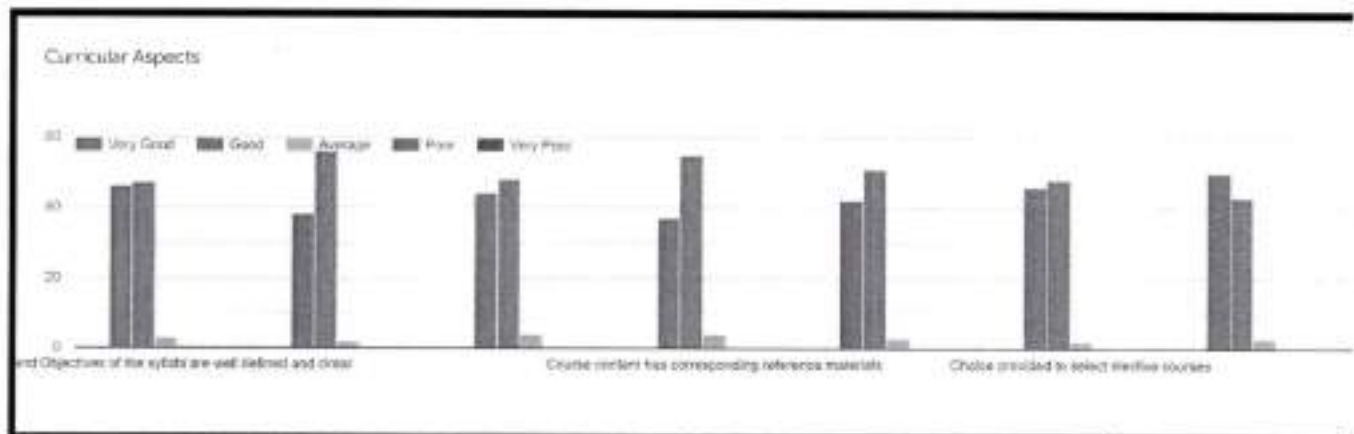
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DEPARTMENT OF MANAGEMENT

A Report on Student Feedback on Curricular Aspects, Teaching, Mentoring and Evaluation and Facilities - Academic Year 2020-21

This report summarizes the opinions of students on the various aspects of curriculum that had been introduced throughout their course. The feedback has been collected to understand their perspectives of curriculum, teaching-learning process and various ICT facilities.

A. Curricular Aspects



- ✚ In reference to the clarity on aims and objectives of the syllabi, most of the respondents (49%) have opined that the 'Aims and Objectives' of the syllabi are well defined and clear. On the one hand, 48% said that the aspects were 'Very Good' and on the other hand, 3% of the participants quoted it to be 'Average'.
- ✚ With reference to the course design and content, majority 57% of them rated 'Good'. On the one hand 40% of them opined that aspect to be 'Very Good' and on the other hand, 3% of the participants quoted it to be 'Average'.
- ✚ With regards to the question whether syllabus imparts substantial learning values - In terms of knowledge, skills and development of professional attitude, it is found that the majority 49% of them rated 'Good' On the one hand 46% of them opined that aspect to be 'Very Good' and on the other hand, 5% of the participants quoted it to be 'Average'.



- ✦ To the question whether course content has corresponding reference materials, it is found that majority 56% of them rated 'Good' On the one hand 39% of them opinionated that aspect to be 'Very Good' and on the other hand, 5% of the participants quoted it to be 'Average'.
- ✦ With regards to the curriculum gives scope or internship/training/ research, it is found that majority 52% of them rated 'Good' On the one hand 44% of them opinionated that aspect to be 'Very Good' and on the other hand, 4% of the participants quoted it to be 'Average'.
- ✦ In line with the question whether Choice provided to select elective courses helps, it is found that majority 49% of them rated 'Good' On the one hand 48% of them opinionated that aspect to be 'Good' and on the other hand, 3% of the participants quoted it to be 'Average'.
- ✦ When asked about the Extracurricular and Co-curricular (EC&CC) activities are available and their participation in them, the majority 52% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 44% of them opinionated that aspect to be 'Good' and on the other hand, 4% of the participants quoted it to be 'Average'.

B. Teaching, Mentoring and Evaluation

- ✦ With regards to the Quality and Effectiveness in teaching, it is found that majority 52% of them rated 'Good' On the one hand 42% of them opinionated that aspect to be 'Very Good' and on the other hand, 4% of the participants quoted it to be 'Average'.
- ✦ With reference to the question whether the teacher makes the subject clear and Understandable, it is found that the majority of them 53% agreed it to be "Very Good". On the one hand 42% of them opinionated that aspect to be 'Very Good' and on the other hand, 5% of the participants quoted it to be 'Average' indicating the teaching was not up to their expectations.
- ✦ Regarding the teaching methods followed, the majority of them 53% agreed it to be "Very Good". On the one hand 42% of them opinionated that aspect to be 'Very Good' and on the other hand, 5% of the participants quoted it to be 'Average' indicating the adopted teaching method was not effective.
- ✦ To the question in reference to the availability of faculty for interaction and guidance, the majority 57% of the participants opinionated it to be 'Very Good'. On the one hand



39% of them opinionated that aspect to be 'Good' and on the other hand, 5% of the participants quoted it to be 'Average'.

- ✦ Under the Teaching, Mentoring and Evaluation when asked students about the Preparation and Communication aspect it is found that the majority 58% of the participants opinionated it to be 'Very Good'. On the one hand 38% of them opinionated that aspect to be 'Good' and on the other hand, 4% of the participants quoted it to be 'Average'.
- ✦ With regards to Fairness of evaluation of CIA, it is found that the majority 47% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 46% of them opinionated that aspect to be 'Good' and on the other hand, 4% of the participants quoted it to be 'Average'. Few of the participants (3%) stated the CIA evaluation is poor.
- ✦ In line with question 'Motivation to self-study', it is found that the majority 56% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 38% of them opinionated that aspect to be 'Good' and on the other hand, 6% of the participants quoted it to be 'Average'.

C. Facilities


- ✦ With regards to the question relating the 'Library and reading rooms facilities', it is found that the majority 50% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 40% of them opinionated that aspect to be 'Good' and on the other hand, 6% of the participants quoted it to be 'Average'. It is found that few of the participants 4% quoted the facilities as 'Poor'.
- ✦ With regards to the question relating the 'Lab/ICT Facilities', it is found that the majority 46% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 40% of them opinionated that aspect to be 'Good' and on the other hand, 11% of the participants quoted it to be 'Average'. It is found that few of the participants 3% quoted the facilities as 'Poor'.
- ✦ With regards to the question relating the 'Lab/ICT Facilities', it is found that the majority 48% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 40% of them opinionated that aspect to be 'Good' and on the other hand, 10% of the participants quoted it to be 'Average'. It is found that few of the participants 2% quoted the facilities as 'Poor'.




- With regards to the question relating the 'Counselling' services, it is found that the majority 47% of the participants opinionated the opportunities to be 'Very Good'. On the one hand 38% of them opinionated that aspect to be 'Good' and on the other hand, 13% of the participants quoted it to be 'Average'. It is found that few of the participants 2% quoted the services to be 'Poor'.


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Department of Commerce (PG)

Analysis of Students' Feedback on M. Com Curriculum

(Academic Year 2020 – 2021) (Batch 2019-21 & 2020-22)

CURRICULAR ASPECTS

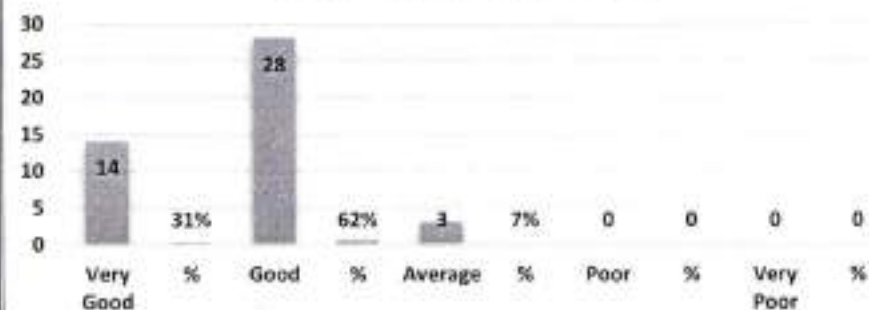
Sl. No	Parameters	Very Good	%	Good	%	Average	Poor	%	Very Poor	%	TOTAL
1	Aims and objectives of the syllabus are well defined and clear	14	31%	28	62%	03	00	00	00	00	45
2	The course design and content	16	36%	24	53%	05	00	00	00	00	45
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	23	51%	21	47%	01	00	00	00	00	45
4	Syllabus orients the students to professional ethics and values	13	29%	30	67%	02	00	00	00	00	45



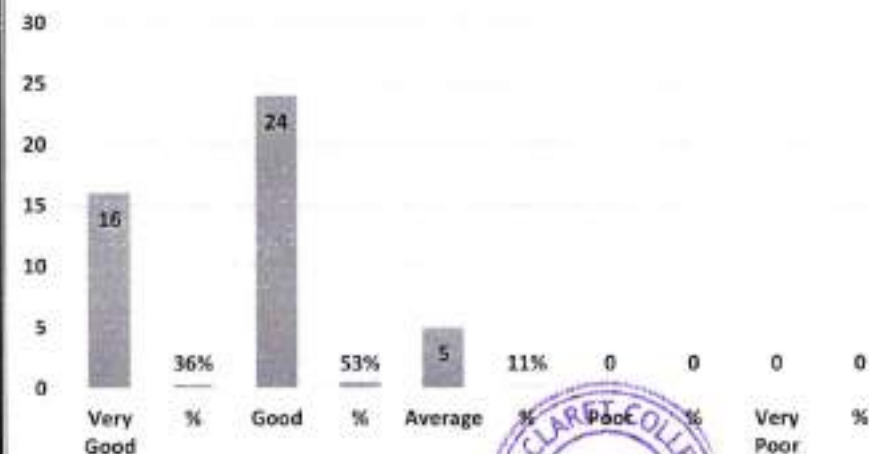
5	The syllabus equips the students with the necessary technical and soft skills to face the industry	13	29%	28	62%	03	01	2%	00	00	45
6	The syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns	16	36%	26	58%	02	01	2%	00	0%	45
7	The course content has corresponding reference materials	14	31%	29	65%	02	00	0%	00	0%	45
8	The curriculum gives scope for internship/training/research	17	38%	28	62%	00	00	0%	00	0%	45
9	Choice provided to select elective courses	15	33%	30	67%	00	00	0%	00	0%	45
10	Courses in the curriculum promote entrepreneurship intent in the students	07	16%	15	33%	15	08	18%	00	0%	45



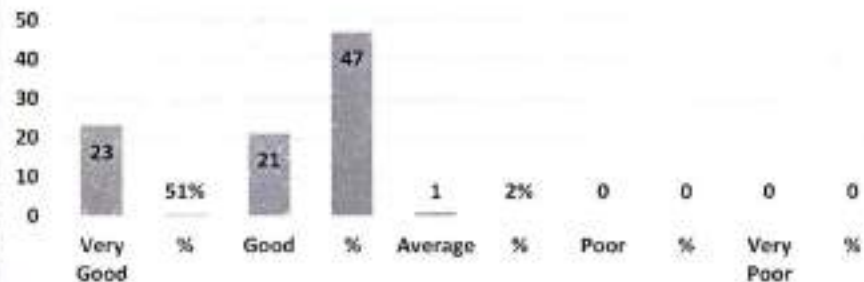
Aims and objectives of the syllabus are well defined and clear



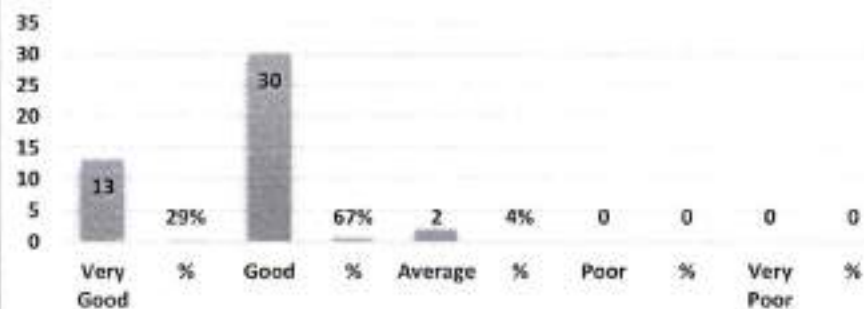
The course design and content



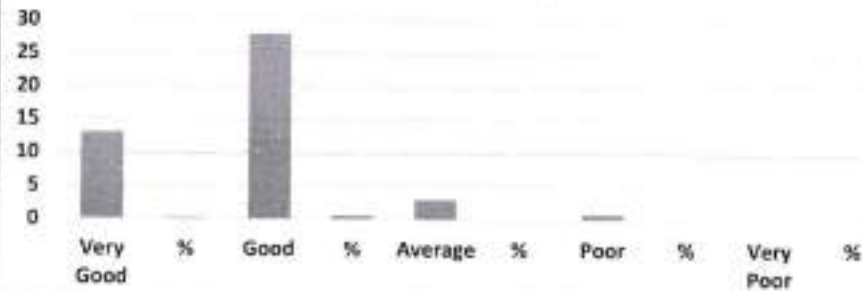
Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude



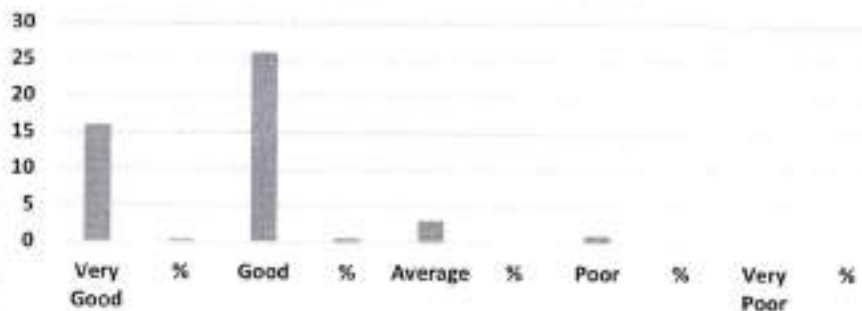
Syllabus orients the students to professional ethics and values

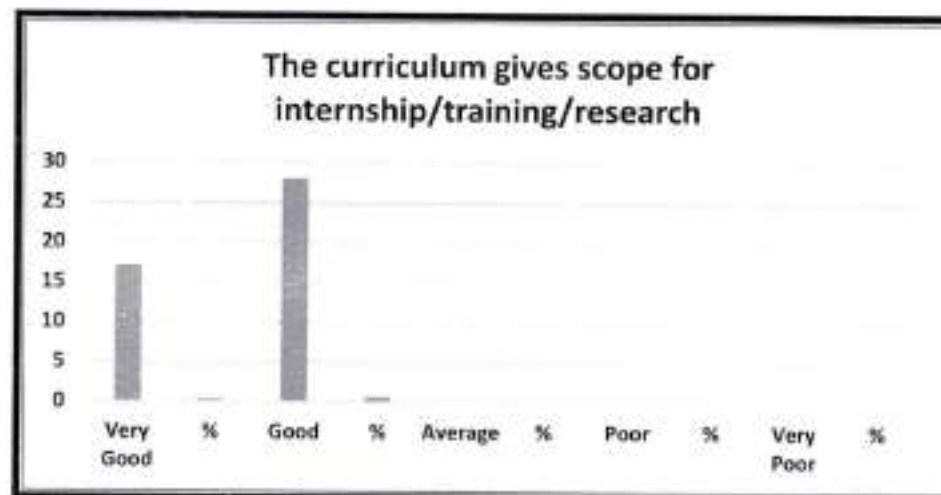
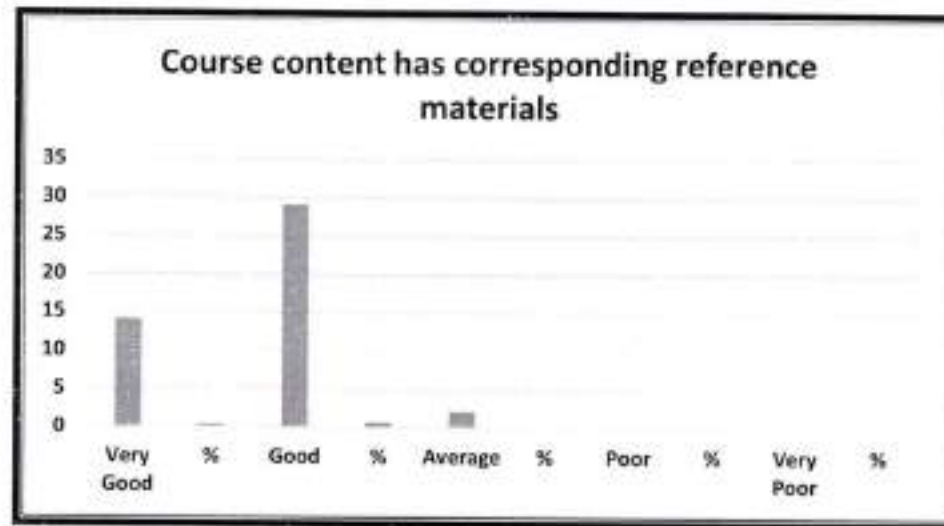


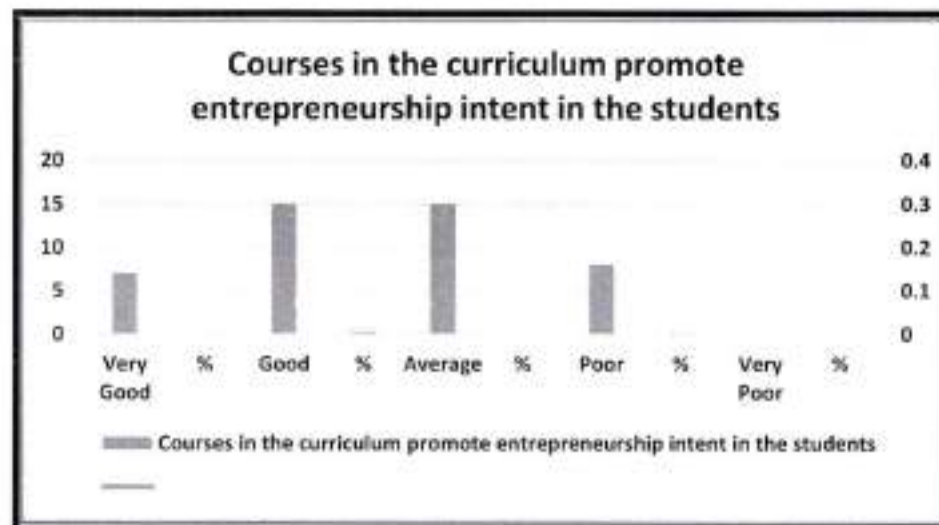
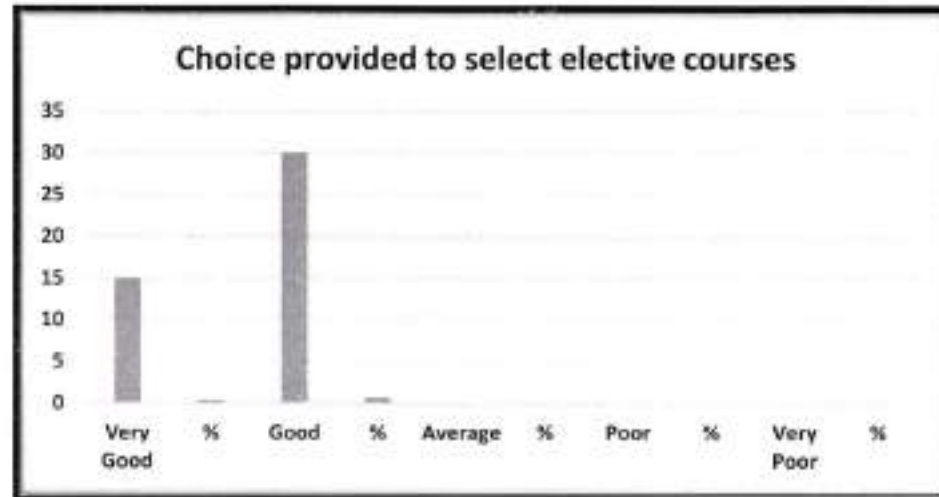
Syllabus equips the students with necessary technical and soft skills to face the industry



Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns







Feedback Highlights

- As per the analysis of the feedback on M. Com curriculum taken from students of the Department of Commerce (PG), it is found that 31 % of the students felt that syllabus is extremely good, 62% of the students opined that the aims and objectives of the syllabus are well defined and clear while around 7% felt that it is average.
- About Course design and content, 36 % of students opined that is very good while a majority of 53% felt that the course content is good. But a minimum of 11% students opined that is average.
- Based on the criteria if the syllabus imparts substantial learning values - in terms of Knowledge, Skills and Development of Professional attitude, a majority of 51% of the students stated that it is very good, 47% felt that it is good and just 2% of students responded that it is average.
- While 67% of the students feel that the syllabus was good in inculcating ethical values and concern for the society in them, only 29 % of the students feel that the curriculum was excellent in that aspect. When 4% of the students stated that the syllabus was just average in terms of inculcation of ethical values in them.
- Based on the analysis, we found that only 29% of the students stated that the syllabus has equipped them with necessary technical skills to face the industry. At the same time, a majority of 62% students opine that that the syllabus is good in making them industry ready and around 7% feel that the syllabus is average and a minority of 2% feels that the syllabus is poor in equipping them for the corporate world.



- Around 36 % of the students opined that the syllabus excellently sensitizes the students to issues like gender equality, environment and sustainability, and other social concerns. While a majority of 58% stated that the syllabus is invariably good, only 4 % stated that the syllabus is just average, and 2% felt that it is poor in this respect.
- About 31% of the students opined that course content is excellently supported by corresponding reference materials, while a majority of 65% felt that the syllabus is sufficiently backed up by reference materials and a small percentage of 4 students felt that it is just average.
- In terms of research and innovation perspective, only 38% of the students opined that the syllabus is excellent in motivating them to be better researchers. While a majority of 62% felt that the syllabus really motivates them to be a researcher and innovator.
- In terms of choice given for choosing electives, only 33% of the students opined that there is a very good option to make a choice of electives, while 67% felt that it is good.
- About 16% of the students opined that the curriculum gives sufficient importance to the industry aspect and entrepreneurial skills development among the students, while 33% of `students stated that the curriculum gives sufficient importance to the industry experience and entrepreneurial development. About 33%% felt that the curriculum is average and 18% opined that it is poor in giving importance to the industry experience and entrepreneurship.

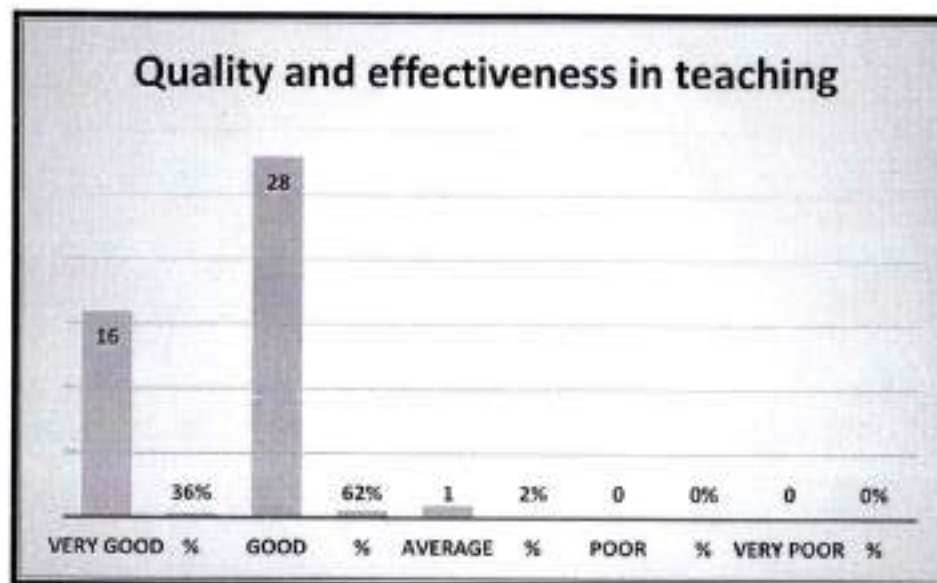


TEACHING, MENTORING AND EVALUATION

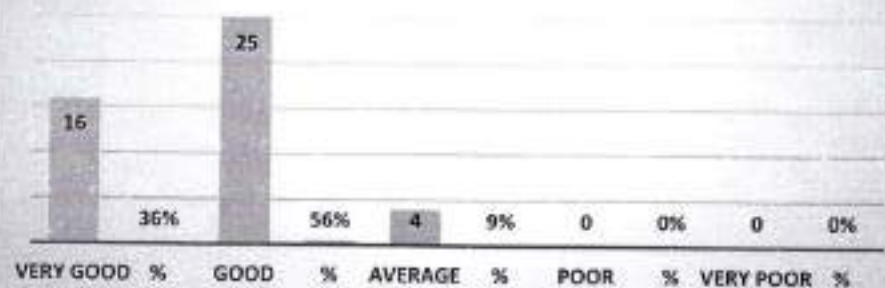
Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Quality and effectiveness in teaching	16	36%	28	62%	01	2%	00	0%	00	0%	45
2	Teacher makes the subject clear and Understandable	16	36%	25	56%	04	9%	00	0%	00	0%	45
3	Teaching methods followed	20	44%	22	49%	03	7%	00	0%	00	0%	45
4	Availability of faculty for interaction and guidance	20	44%	21	47%	04	9%	00	0%	00	0%	45
5	Preparation and Communication	21	47%	21	47%	03	6%	00	0%	00	0%	45
6	Fairness of evaluation of CIA	20	44%	20	44%	05	12%	00	0%	00	0%	45



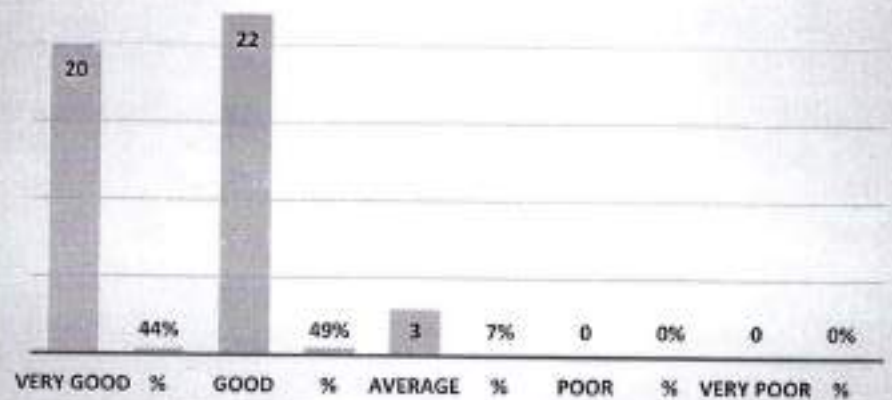
7	Motivation to self-study	25	56%	18	40%	02	4%	00	0%	00	0%	45
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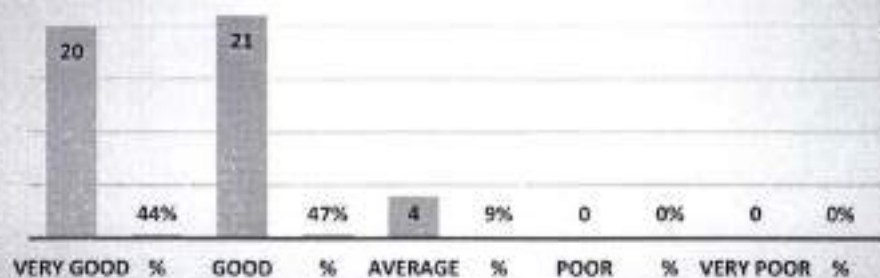
Teacher makes the subject clear and Understandable



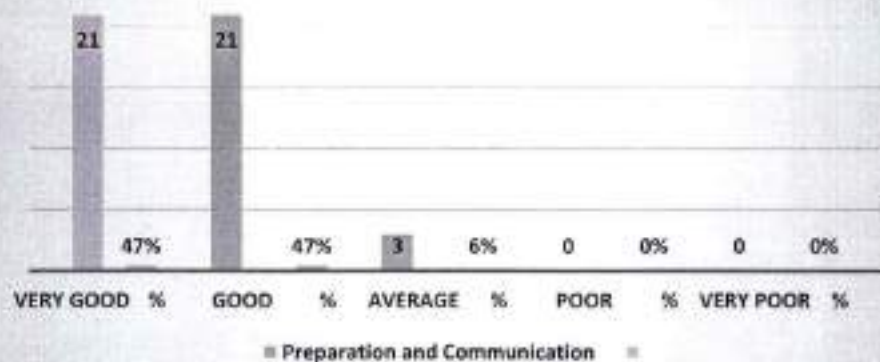
Teaching methods followed

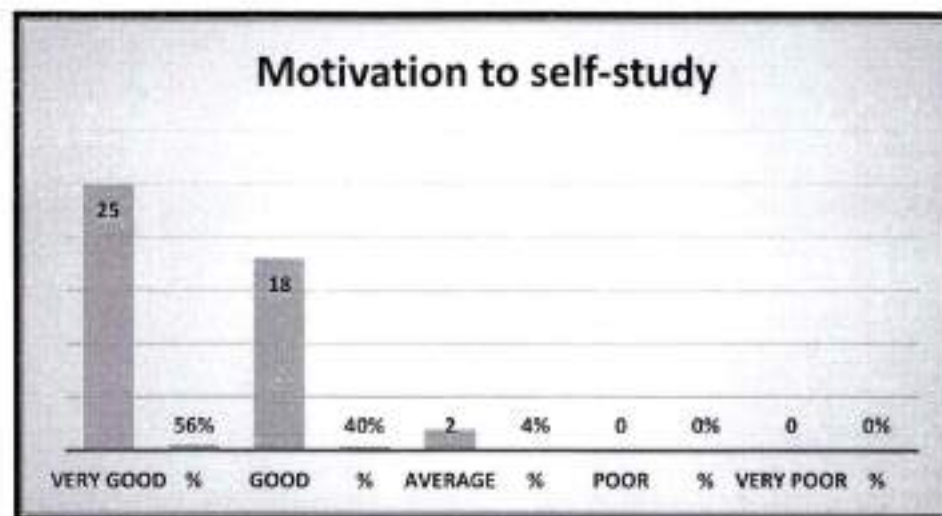
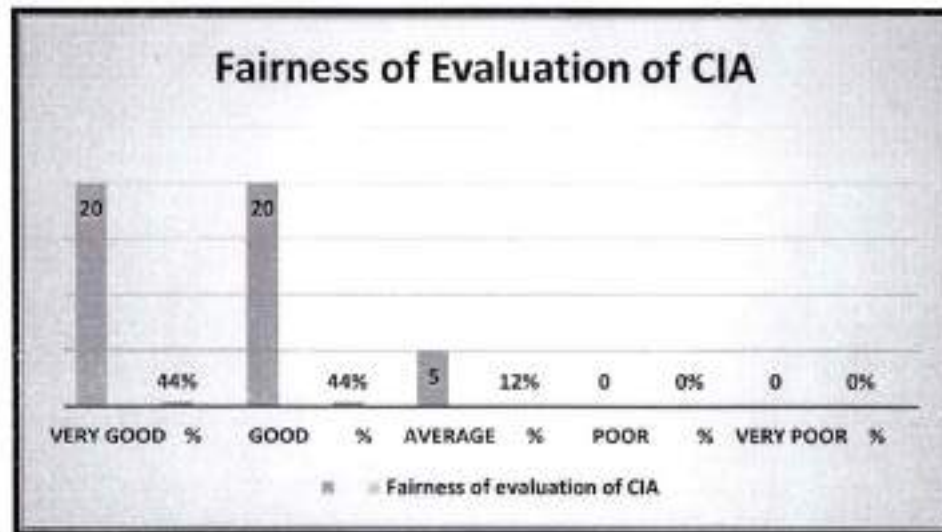


Availability of faculty for interaction and guidance



Preparation and Communication





Feedback Highlights

- As per the analysis of the feedback on the Teaching, Learning, and Evaluation process in the M.Com Department taken from students of the Department of Commerce (PG), it is found that 36 % of the students felt that syllabus is extremely good, 62% of the students opined that the quality and effectiveness of teaching is Good while around 2% felt that it is average.
- About 36 % of students opined that the teaching is extremely good in making the students understand with most clarity while a majority of 56% felt that the teaching is good. But a minimum of 9 % of students opined that is average.
- With regard to the teaching methods followed, about 44% students say that it is very good and almost equal number of 49% said that it is good and a small percentage of 7 felt that it is average
- With regard to the availability of faculty for interaction and guidance, 44% of the students said that the faculty members are always available, 47% of them said that it is good, and a minority of 9% said that the availability of faculty is average.
- As regards the preparation and communication by the faculty, an equal number of 47% of the students opined that it is very good and good respectively. At the same time, a minority of 6% felt that it is average.
- An equal percentage of 44% of the students felt that there is utmost fairness in the evaluation of Continuous Internal Assessment. While around 12% of students the fairness is just average.
- A great majority of 56% and 40% felt that they get very good motivation to do self-study and a minimum of 4% felt that they need more motivation.

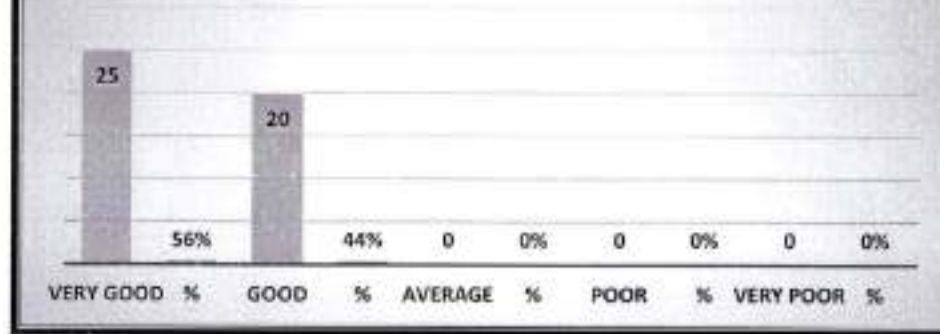


FACILITIES AVAILABLE AT ST. CLARET COLLEGE

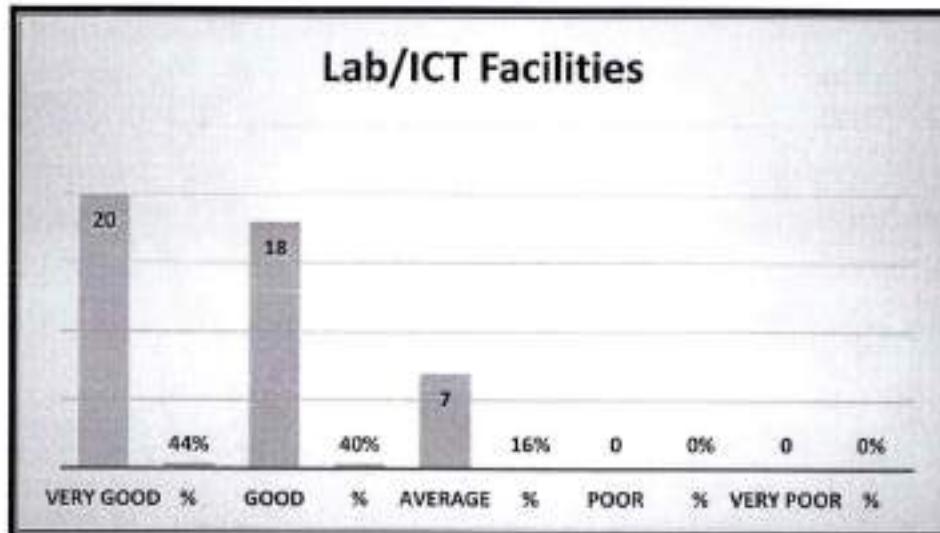
Sl No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Library and reading room facilities	25	56%	20	44%	00	0%	00	0%	00	0%	45
2	Lab/ICT Facilities	20	44%	18	40%	07	16%	00	0%	00	0%	45
3	Recreational	15	33%	20	44%	10	23%	00	0%	00	0%	45
4	Counseling	20	44%	20	44%	05	11%	00	0%	00	0%	45



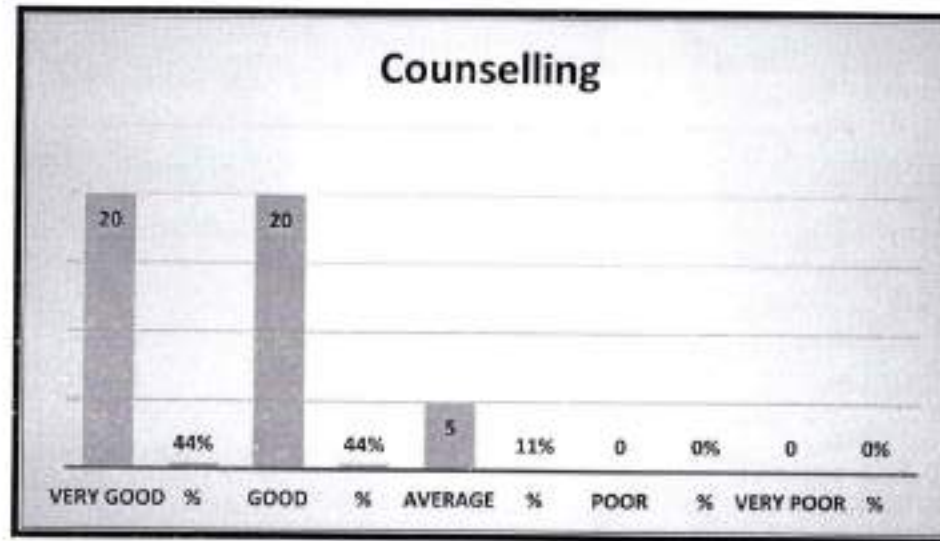
Library and reading room facilities



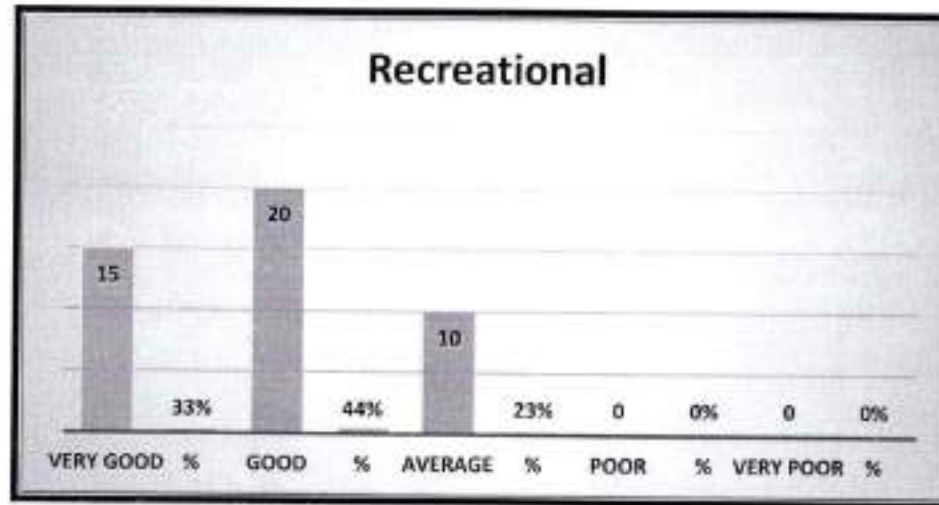
Lab/ICT Facilities



Counselling



Recreational



Feedback Highlights

- As per the analysis of the feedback on the facilities available at St. Claret college, it is found that 56 % of the students opined that the library and reading room facilities are extremely good, 44 % of the students opined that it is good.
- About 44% of the students stated that the Lab and ICT facilities are extremely good at SCC. Almost an equal number of 40% opined that the facilities are good and a minority of 16% said that it is average, still to be improved.
- As regards the Counselling services, about 33% of the students are extremely happy and 44% of them felt it is good. At the same time, 22% of the students felt that it is average.
- Around 44% of the students felt that recreational facilities are extremely good and an equal percentage of students also opines that it is good. On the contrary, a minimum of 11% of the students felt that the recreational facilities available are just average.

Comments & Suggestions from the students

- Everything is fine
- Teaching wise it's superb actually, don't know about UG lecturers but M. Com faculties are very good in teaching and they have helped a lot in completing the project.
- Can improve with the placements.
- I had been satisfied with the overall facilities of St Claret college.
- Excellent.



- Don't give information just the night before anything is to be held.
- Overall teaching and activities are good.
- To give more hand skills programs than theory teaching.
- Could be more effective.
- Placement improvement.
- Awesome teaching. Thank you all my teachers for supporting, encouraging all of us

Prepared by



Ms. Seema Joseph
HoD

Submitted to



Mr. Chinmaya Dash
IQAC Co-ordinator

Approved by



Rev. Dr. Thomas Thennadiyil
Principal

M.Com Co-ordinator
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St. Clare College, Bengaluru

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DEPARTMENT OF SOCIAL WORK (PG)

Analysis of Students' Feedback on MSW Curriculum

(Academic Year 2020 – 2021) (Batch 2019-21 & 2020-22)

CURRICULAR ASPECTS

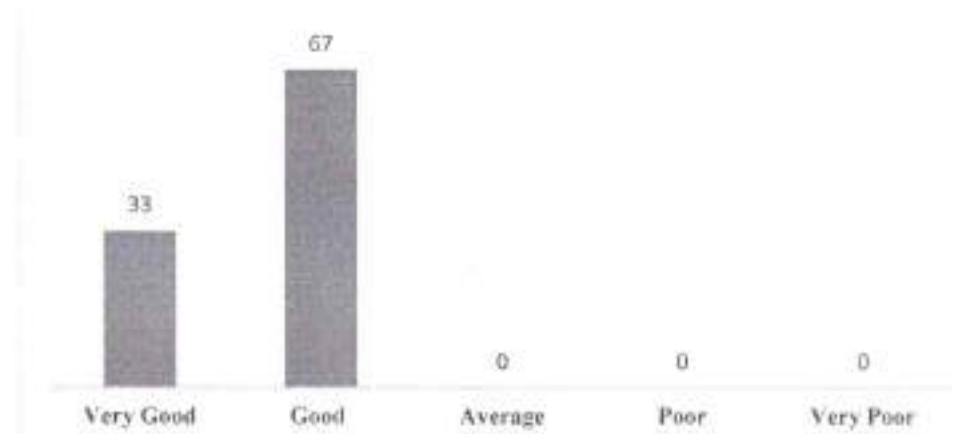
Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Aims and Objectives of the syllabi are well defined and clear	8	33	16	67	0	0	0	0	0	0	24
2	The course design and content	6	25	17	71	1	0	0	0	0	0	24



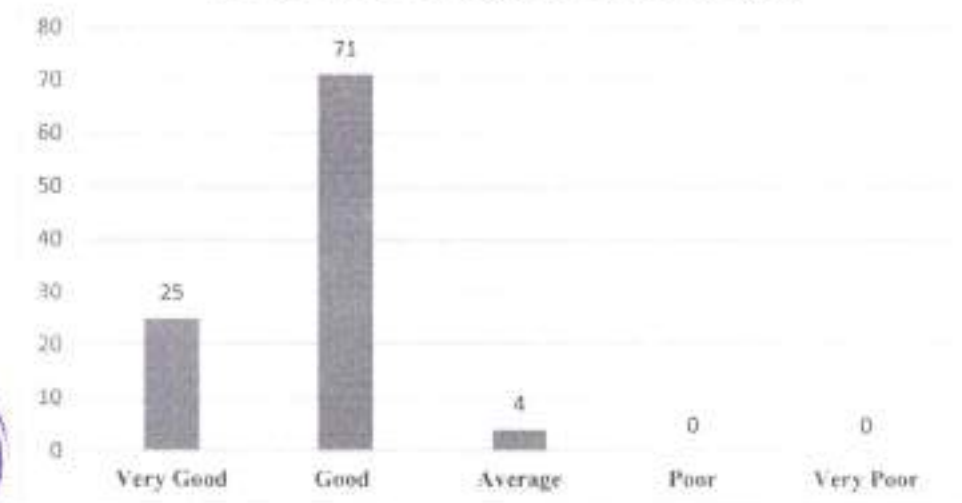
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	4	17	17	71	3	0	0	0	0	0	24
4	Course content has corresponding reference materials	4	17	19	79	1	0	0	0	0	0	24
5	The curriculum gives scope for internship/training/ research	5	21	18	75	1	0	0	0	0	0	24
6	Choice provided to select elective courses	5	21	14	58	5	0	0	0	0	0	24
7	Extracurricular and co-curricular (EC and CC) activities are available and your participation in them	4	17	15	62	4	17	1	4	0	0	24



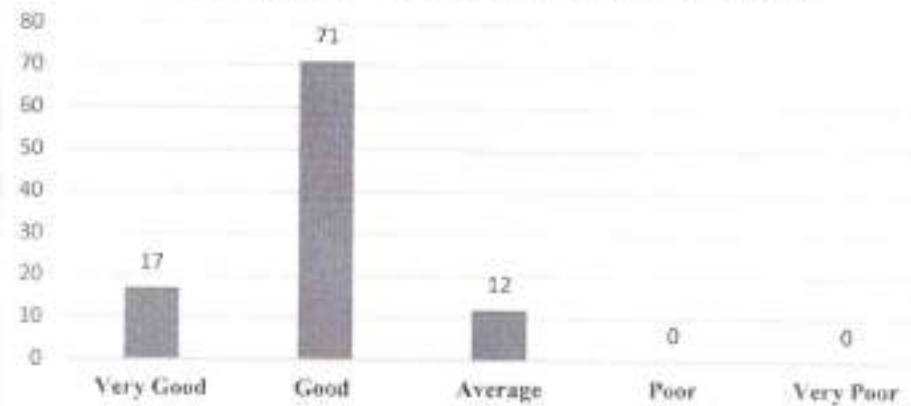
1. Aims and objectives of the syllabi are well defined and clear (%)



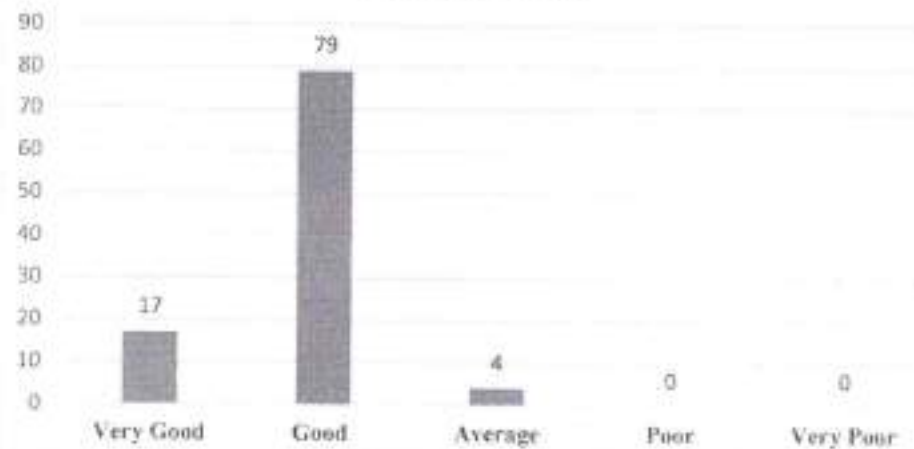
2. The course design and content (%)



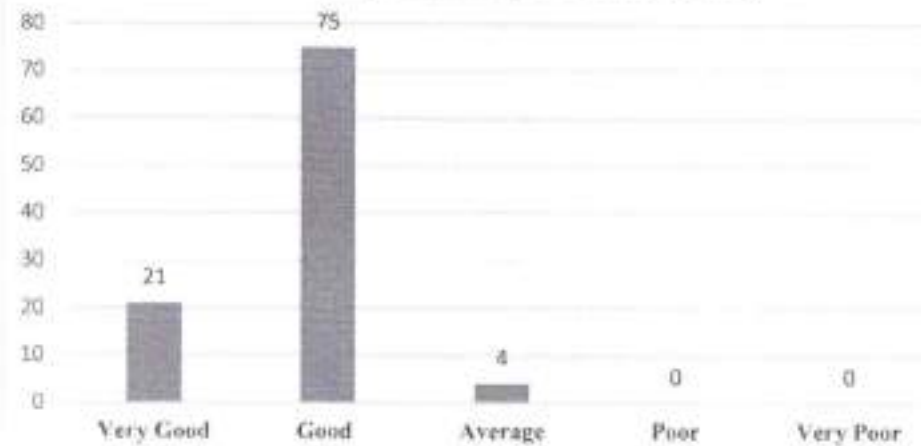
**3. Syllabus imparts substantial leaning values
– In terms of Knowledge, Skills and
development of professional attitude (%)**



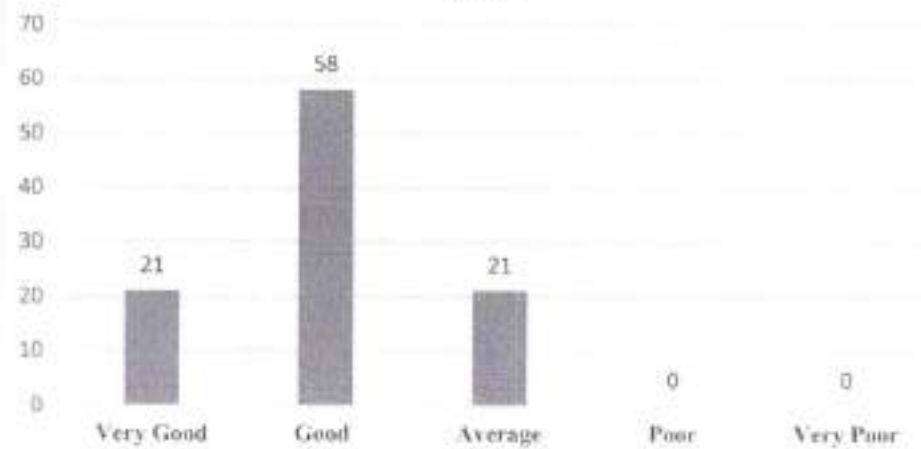
**4. Course content has corresponding reference
materials (%)**



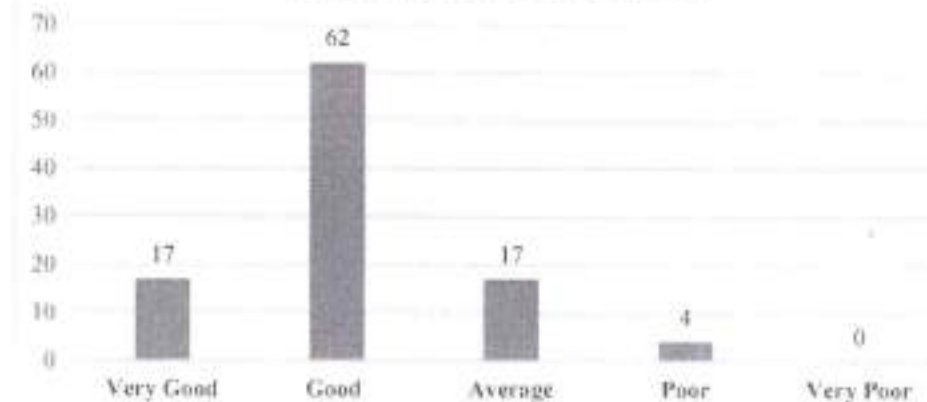
5. The curriculum gives scope for internship/training/ research (%)



6. Choice provided to select elective courses (%)



7. Extracurricular and co-curricular (EC and CC) activities are available and your participation in them (%)



Feedback Highlights

- As per the analysis of the feedback on curriculum it was found that 67% felt that the aims and objectives of the syllabi are well defined and clear.
- About course design and content, 25 % of students opined that is very good while a majority of 71% felt that the course content is good. But a minimum of 4% students opined that is average.
- Based on the criteria that syllabus imparts substantial learning values - in terms of Knowledge, Skills and Development of Professional attitude, a majority of 71% of the students stated that it is very good, 17% felt that it is good and 12% of students responded that it is average.
- With regard to the course content having corresponding reference materials, 17% felt that it is very good, 79% good 4% average.



- A vast majority of the students (75%) felt that the curriculum gives good scope for internship/training/ research and 21% felt it is very good and 4% average
- About 58% feel that they had a good choice provided to them to select their electives and 21% average and 21% very good.
- With regard to availability and participation in extracurricular and co-curricular (EC and CC) activities, 62% felt good, 17% very good and 17% average.

TEACHING, MENTORING AND EVALUATION

Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Quality and effectiveness in teaching	8	33	16	67	0	0	0	0	0	0	0
2	Teacher makes the subject clear and Understandable	9	38	15	62	0	0	0	0	0	0	0
3	Teaching methods followed	8	33	13	54	3	13	0	0	0	0	0

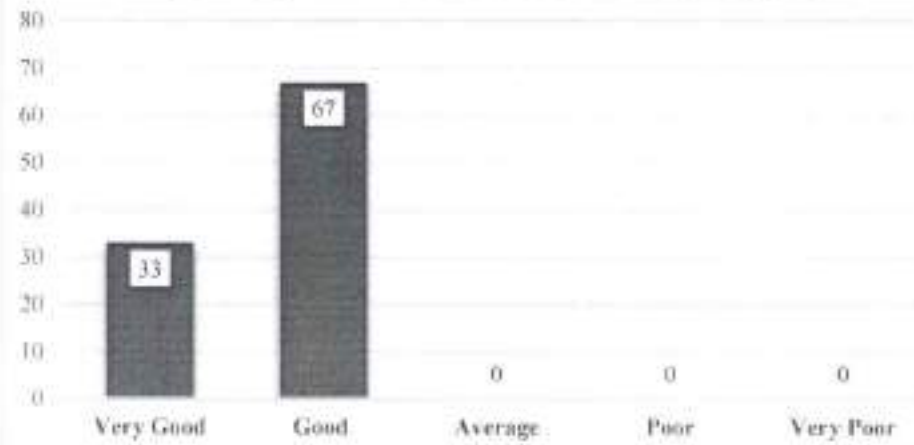


4	Availability of faculty for interaction and guidance	11	46	12	50	1	4	0	0	0	0	0
5	Preparation and Communication	13	54	8	33	3	13	0	0	0	0	0
6	Fairness of evaluation of CIA	9	38	13	54	2	8	0	0	0	0	0
7	Motivation to self-study	7	29	17	71	0	0	0	0	0	0	0

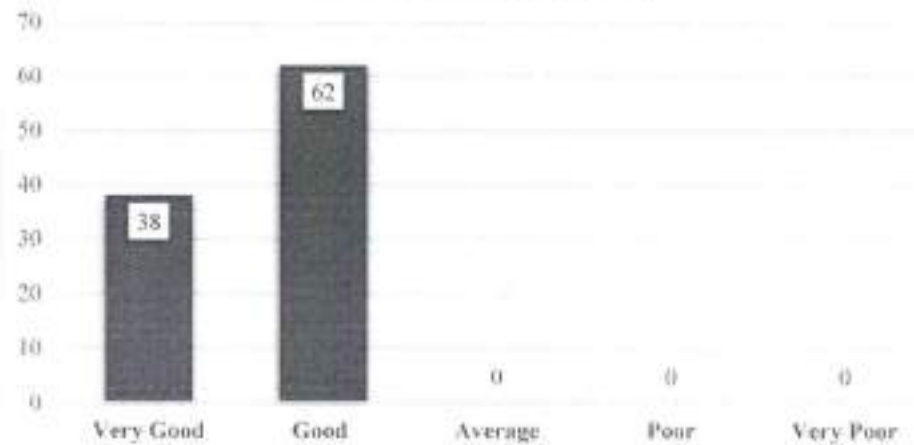




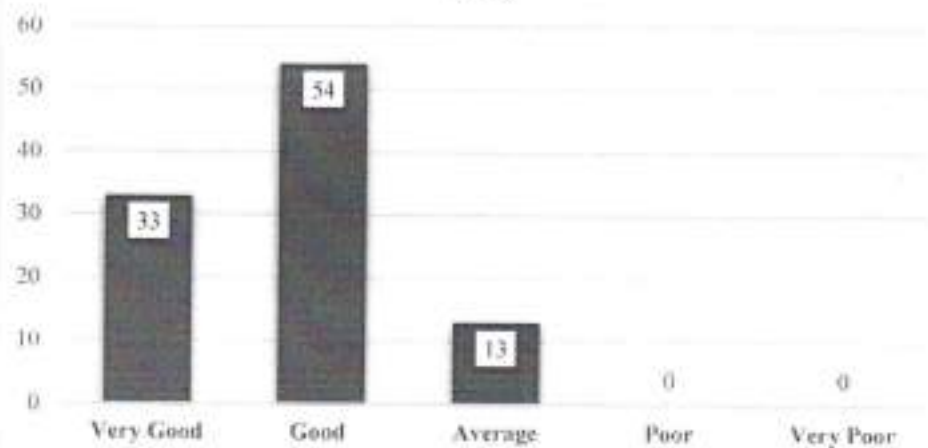
1. Quality and Effectiveness in teaching (%)



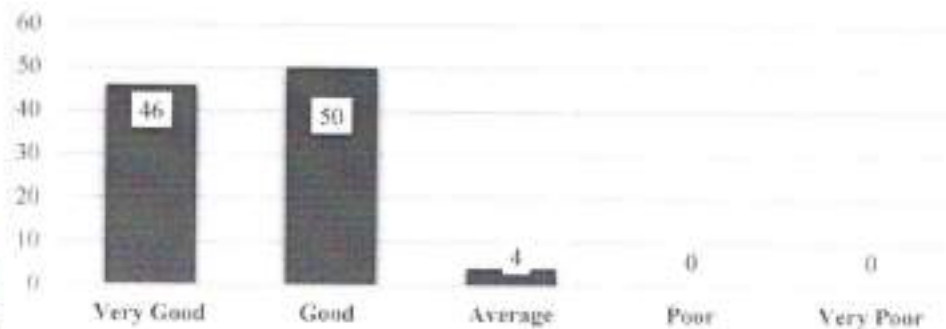
2. Teacher makes the subject clear and Understandable (%)



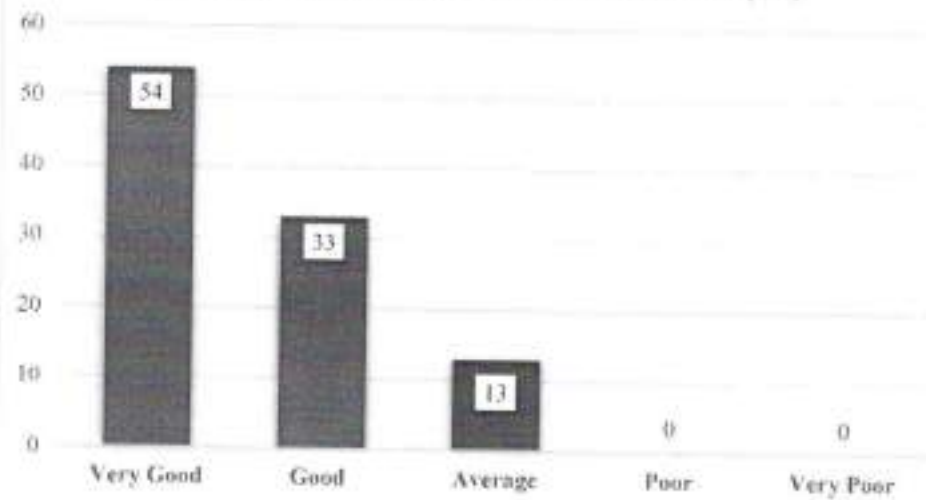
3. Teaching methods followed (%)



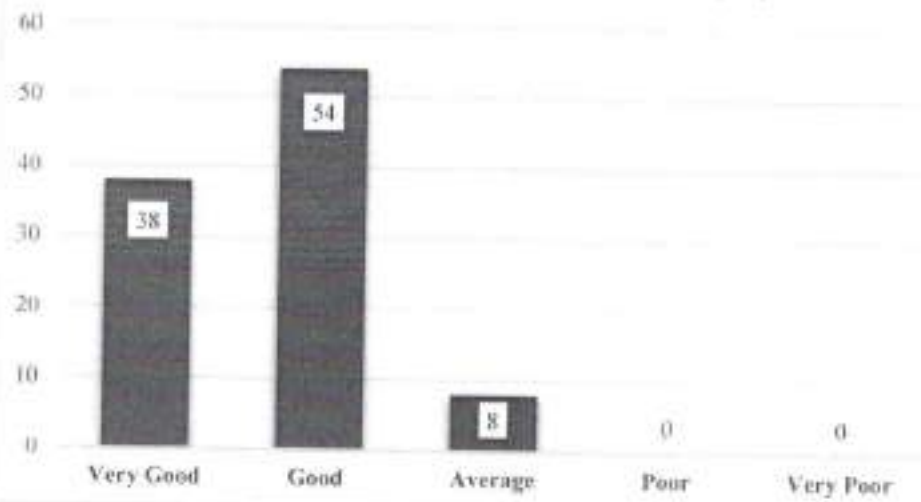
4. Availability of faculty for interaction and guidance (%)



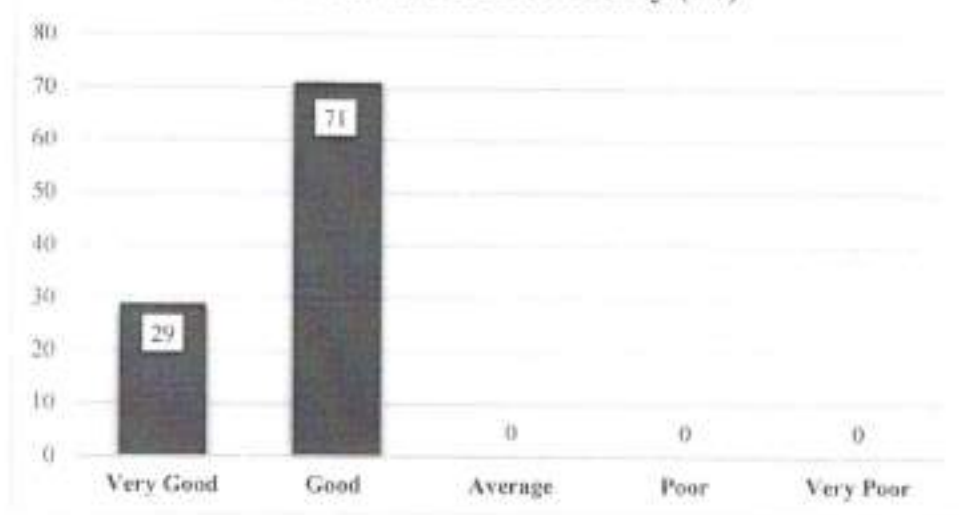
5. Preparation and Communication (%)



6. Fairness of evaluation of CIA (%)



7. Motivation to self study (%)



Feedback Highlights

- As per the analysis of the feedback on the Teaching, Learning, and Evaluation process it was found that 33 % of the students felt that syllabus is extremely good, 67% of the students felt that it was good.
- With regard to teachers making the subject clear and understandable, 38% felt very good and 62% good.
- About 54% felt that the teaching methods followed are good, 33% very good and 13% average.
- There were 46% of the students who felt very good about the availability of faculty for interaction and guidance, 50% felt good and 4% felt average.
- With regard to Preparation and Communication, 54% felt very good, 33% good and 13% average.

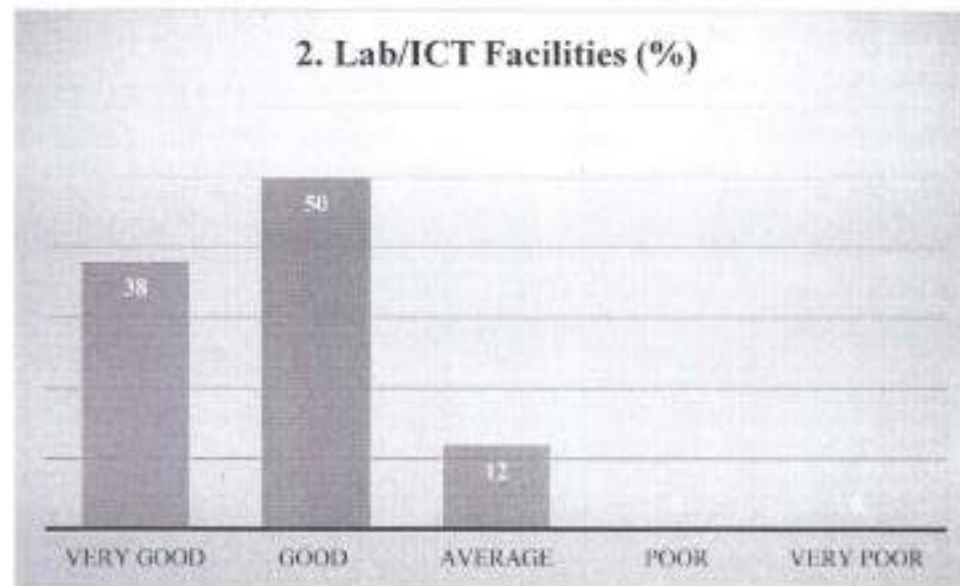
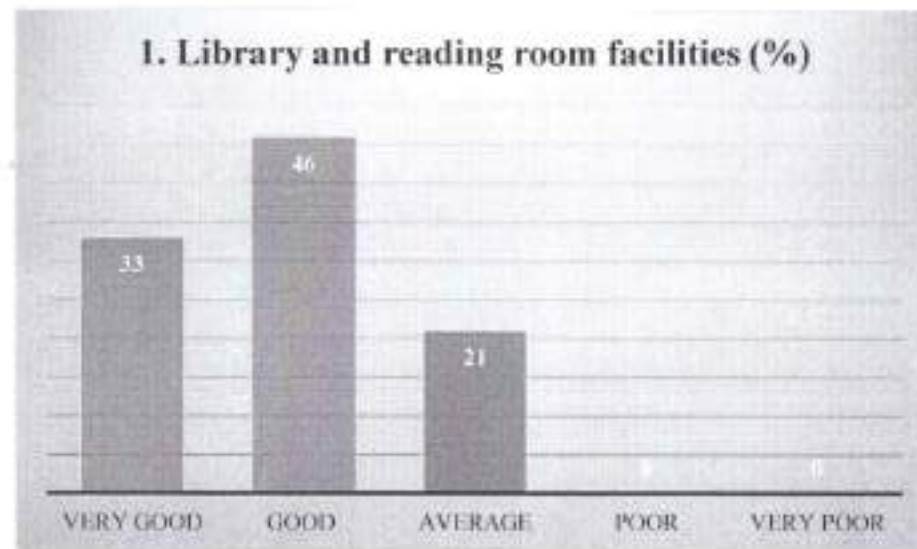


- About 54% felt that the fairness of evaluation of CIA was good, 38% very good and 8% average.
- About 71% felt that they had good motivation to self-study and 29% felt very good

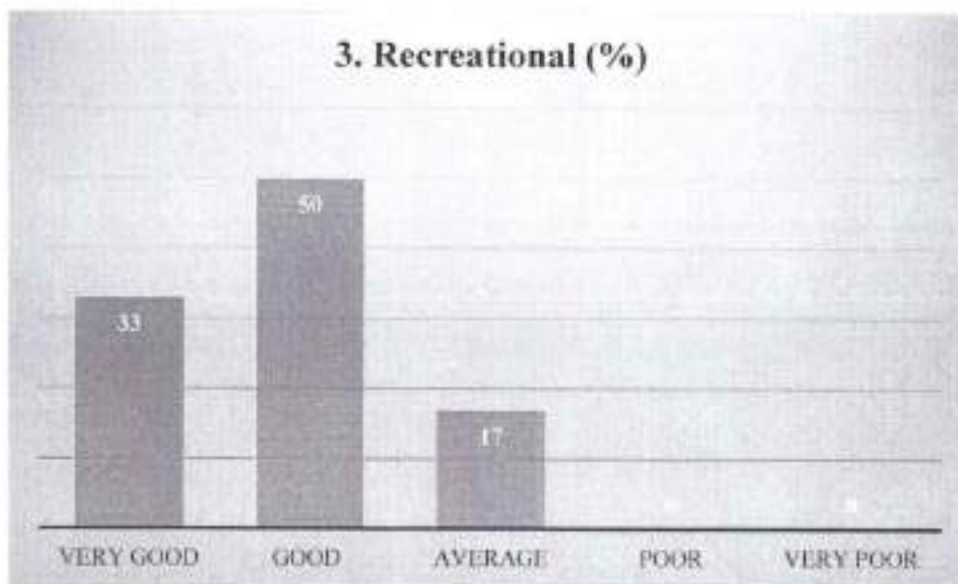
FACILITIES AVAILABLE AT ST. CLARET COLLEGE

Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Library and reading room facilities	8	33	11	46	5	21	0	0	0	0	0
2	Lab/ICT Facilities	9	38	12	50	3	12	0	0	0	0	0
3	Recreational	8	33	12	50	4	17	0	0	0	0	0
4	Counselling	6	25	15	63	3	12	0	0	0	0	0

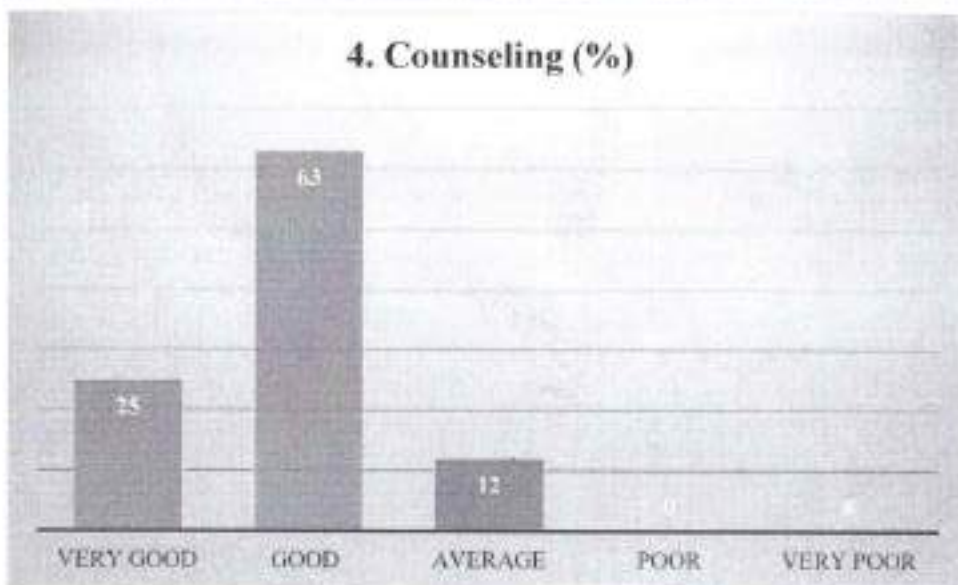




3. Recreational (%)



4. Counseling (%)



Feedback Highlights

- As per the analysis of the feedback on the facilities available in the college, it was found that 33 % of the students opined that the library and reading room facilities are extremely good, 46% of the students opined that it is good and 21% average.
- About 38% of the students stated that the Lab and ICT facilities are extremely good, 50% opined that the facilities are good and 12% said that it is average.
- With regard to the recreational facilities, 33% of the students felt that it was extremely good and 50% of students felt that it is good, On the contrary, a minimum of 17% felt that the recreational facilities are average.
- About 63% of the students felt that the Counselling services are good, 25% felt it was extremely good and 12% felt that it was average.

Comments & Suggestions from the students

Comments
Syllabus is easy and teachers make it easy to understand
All good. Thank you teachers.
Need more workshops on latest issues
It is nice to learn new things and how teachers make it easy to understand
Challenge in getting reference material
All good
Stick only to the syllabus
Need more idea on research
Okay
Teaching style is good and interesting.
The teachers are warm and friendly and help us to understand the concepts.




Feedback Highlights

- As per the analysis of the feedback on the facilities available in the college, it was found that 33 % of the students opined that the library and reading room facilities are extremely good, 46% of the students opined that it is good and 21% average.
- About 38% of the students stated that the Lab and ICT facilities are extremely good, 50% opined that the facilities are good and 12% said that it is average.
- With regard to the recreational facilities, 33% of the students felt that it was extremely good and 50% of students felt that it is good. On the contrary, a minimum of 17% felt that the recreational facilities are average.
- About 63% of the students felt that the Counselling services are good, 25% felt it was extremely good and 12% felt that it was average.

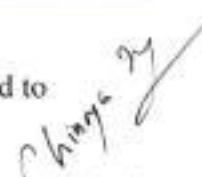
Comments & Suggestions from the students

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Need more workshops on latest issues
It is nice to learn new things and how teachers make it easy to understand
Challenge in getting reference material
Stick only to the syllabus
Need more idea on research
Teaching style is good and interesting.
The teachers are warm and friendly and help us to understand the concepts.

Prepared by



Dr Christina H
HoD

Submitted to


Mr. Chinmaya Dash
IQAC Co-ordinator



Approved by


Rev. Dr. Thomas Thennadiyil
Principal

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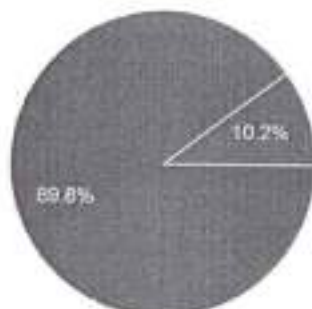
DEPARTMENT OF SCIENCES

Students Feedback Analysis on curriculum for the A.Y 2020 – 21

Feedback Analysis

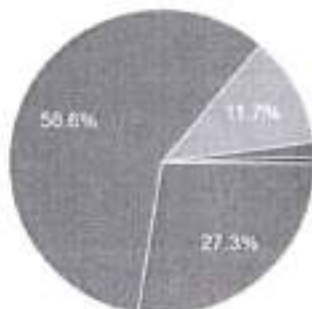
Number of responses: 128

Department
128 responses



- Department of Computer Science
- Department of Sciences

(A) Curricular aspects 1. Aims and Objectives of the syllabi are well defined and clear
128 responses



- Very good
- Good
- Average
- Poor
- Very poor



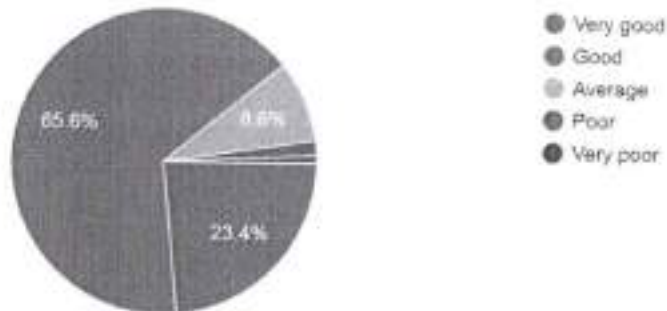


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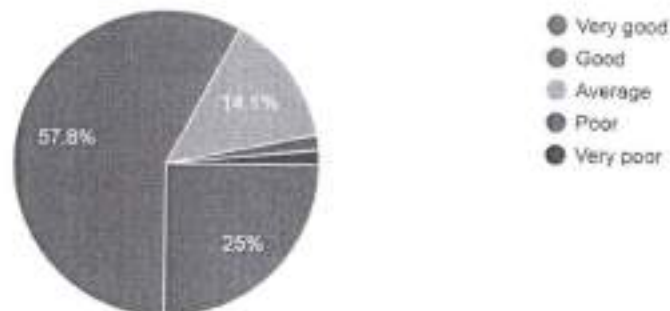
2. The course design and content

128 responses



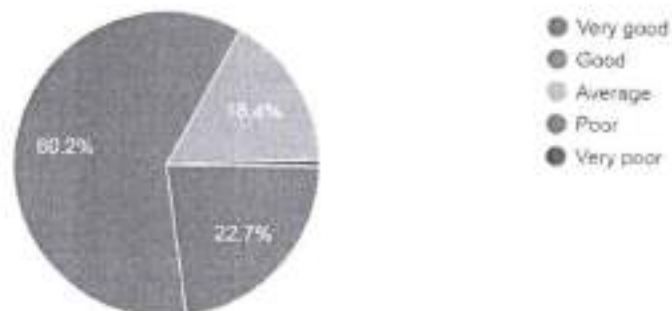
3. Syllabus imparts substantial learning values - In terms of Knowledge, Skills and development of professional attitude.

128 responses



4. Course content has corresponding reference materials

128 responses



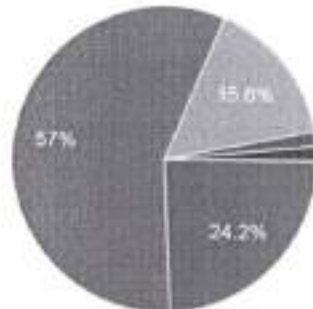


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5. The curriculum gives scope for internship/training/ research

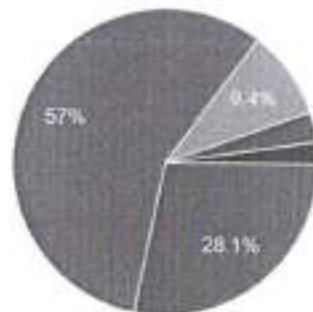
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

6. Choice provided to select elective courses

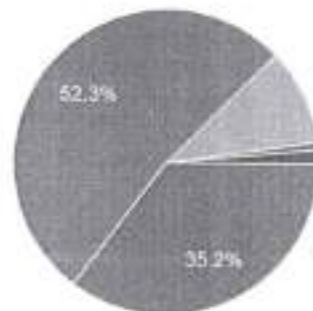
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

7. Extracurricular and co-curricular (EC and CC) activities are available and your participation in them are encouraged

128 responses



- Very good
- Good
- Average
- Poor
- Very poor



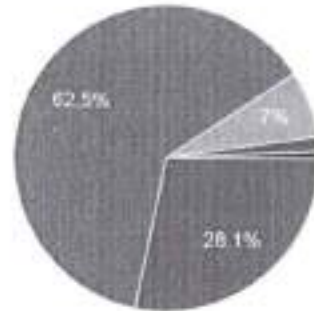


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(B) Teaching, Mentoring and Evaluation 1. Quality and Effectiveness in teaching

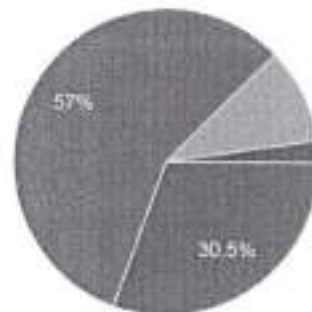
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

2. Teacher makes the subject clear and Understandable

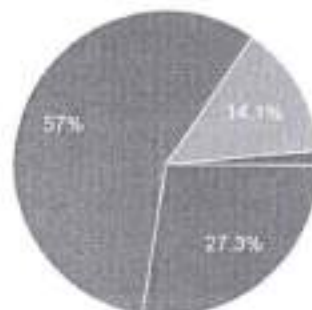
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

3. Teaching methods followed

128 responses



- Very good
- Good
- Average
- Poor
- Very poor



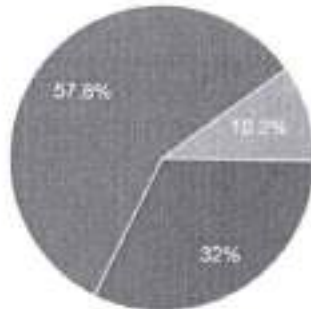


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4. Availability of faculty for interaction and guidance

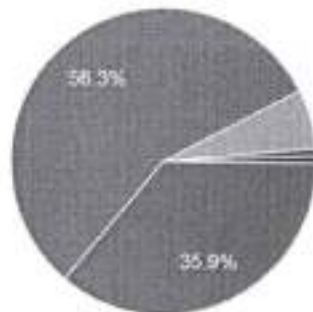
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

5. Preparation and Communication

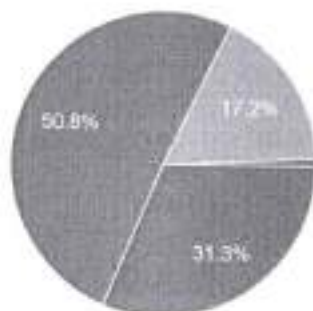
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

6. Fairness of evaluation of CIA

128 responses



- Very good
- Good
- Average
- Poor
- Very poor



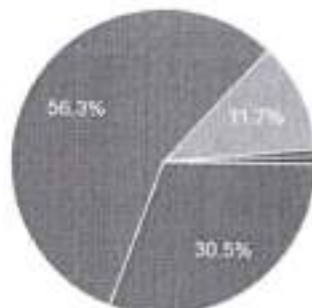


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7. Motivation to self study

128 responses



- Very good
- Good
- Average
- Poor
- Very poor

(C) Facilities 1. Library and reading room facilities

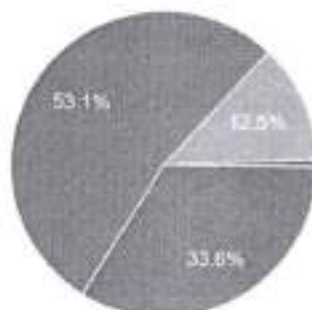
128 responses



- Very good
- Good
- Average
- Poor
- Very poor

2. Lab/ICT Facilities

128 responses



- Very good
- Good
- Average
- Poor
- Very poor



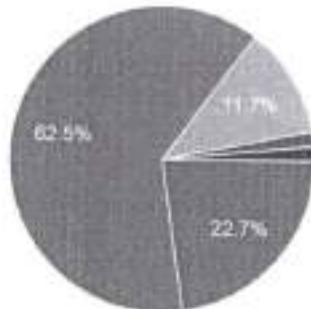


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3. Recreational

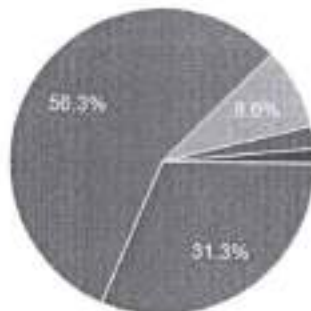
128 responses



● Very good
● Good
● Average
● Poor
● Very poor

4. Counseling

128 responses



● Very good
● Good
● Average
● Poor
● Very poor

Suggestions:

- Good
- The place where we study is helping us to grow up with good knowledge.
- Please upgrade systems in the reading room.
- Overall it was good.
- It was a good teaching and learning experience with my peers and mentors
- Everything is nice.

Ms Jayalakshmi R
HoD

Head of the Department
Department of Computer Science
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Jalahalli, Bangalore-13

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DEPARTMENT OF COMMERCE – TOURISM AND TRAVEL MANAGEMENT

STUDENT FEEDBACK 2020-21

feedback on curriculum for the A.Y 2020 – 21

Feedback Analysis

Curricular Aspects

Sl.no.	Criteria	Very good	Good	Average	Poor	Very poor
1	Aims and objectives of the syllabus are well defined and clear	22	25	7	0	0
2	The course design and content	26	22	6	0	0
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	22	24	8	0	0
4	Course content has corresponding reference materials	21	27	6	0	0
5	The curriculum gives scope for internship/training/research	21	28	5	0	0
6	Choice provided to select elective courses	21	26	7	0	0
7	Extracurricular and co-curricular (EC and CC) activities are available and your participation in them	23	23	7	1	0

No of responses: 54

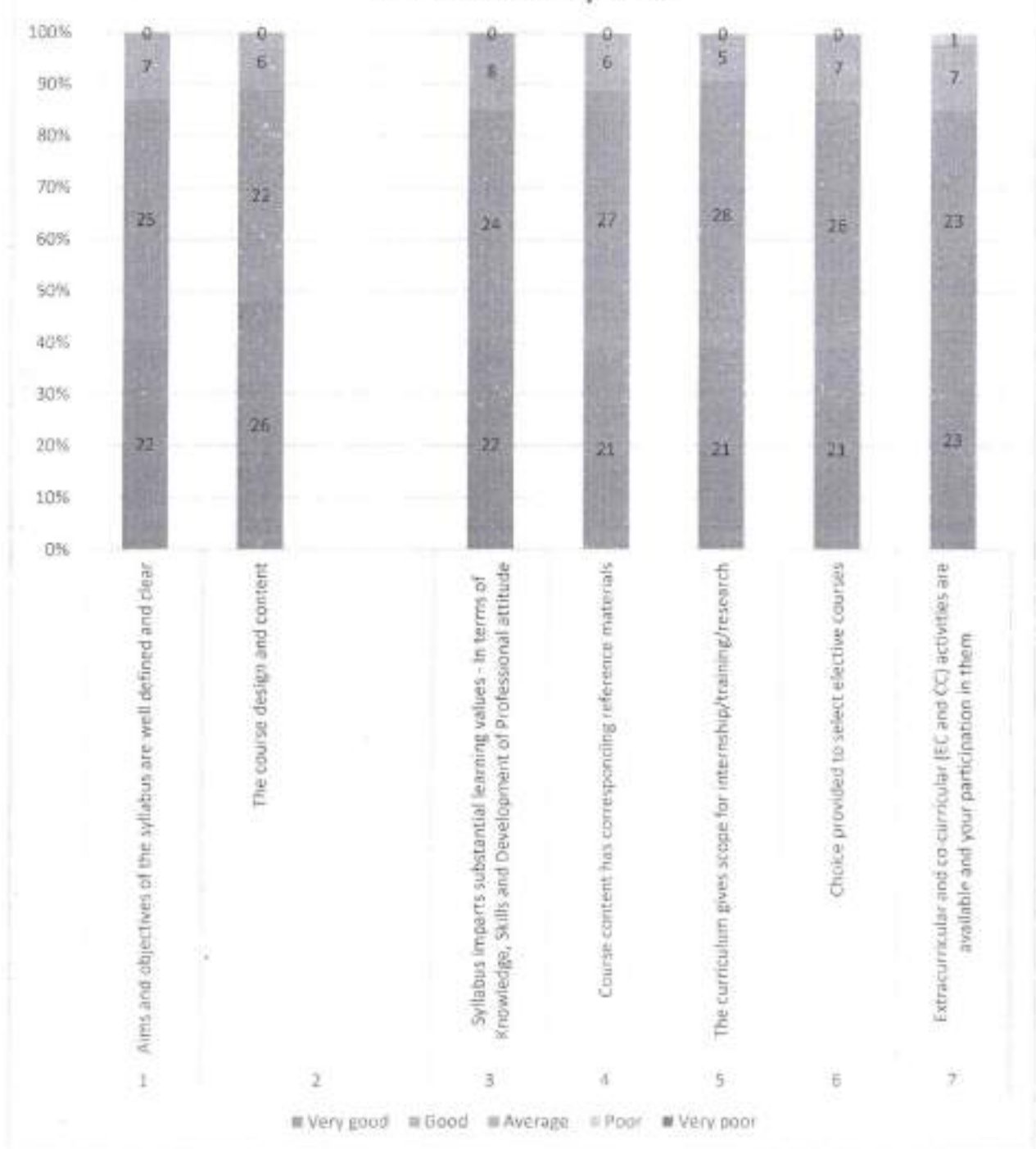




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Curricular Aspects





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Curricular Aspects

- From the above table and graph it is clear that majority of the students i.e 46.29% of students say that the level of satisfaction with regards to aims and objectives of the syllabus are good and it is well defined and clear whereas 40.74% of the students feel that the syllabus designed is very good and they are highly satisfied and 13% of the students say that aims and objectives of the syllabus are average and can be improved.
- It is evident that 48.15% of the students agree that the course design and content are very good and they are satisfied whereas 40.74% of the students feel that course designed are good and 11.11% of the students say that course design and content are average and can be improved.
- 44.44% of the students feel that Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude are good and 40.74% of the students says that syllabus is imparting substantial values in overall development and they are highly satisfied with this regard and 14.81% of the students says that learning values in overall development is average and can be improved.
- From the table and graph it is clear that majority of the students that is 50% feel that Course content is good and has corresponding reference materials and 38.88% of the students agree that course content is very good and 11.11% of students says that reference materials are average.
- 51.85% of the students feel that the curriculum is good and gives scope for internship/training/research whereas 38.88% feel that curriculum is very good and gives scope for internship/training/research and 9.25% of the students feel that curriculum is average with regards to internship/training/research.
- 48.14% of the students feel that Choice provided to select elective courses are good whereas 38.88% of the students agree that the choice provided to select electives are very good and satisfied and 12.96% of the students feel that choice provided is average.
- More than 50% of the students say that Extracurricular and co-curricular (EC and CC) activities are available and they are highly satisfied as they get lot of opportunities to participate whereas 12.96%





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Teaching, Mentoring and Evaluation

Sl.no.	Criteria	Very good	Good	Average	Poor	Very poor
1	Quality and Effectiveness in teaching	30	20	4	0	0
2	Teacher makes subject clear and understandable	27	22	5	0	0
3	Teaching methods followed	25	23	6	0	0
4	Availability of faculty for interaction and guidance	27	23	4	0	0
5	Preparation and Communication	28	19	7	0	0
6	Fairness of Evaluation of CIA	23	27	4	0	0
7	Motivation to self study	30	18	6	0	0

No of responses: 54

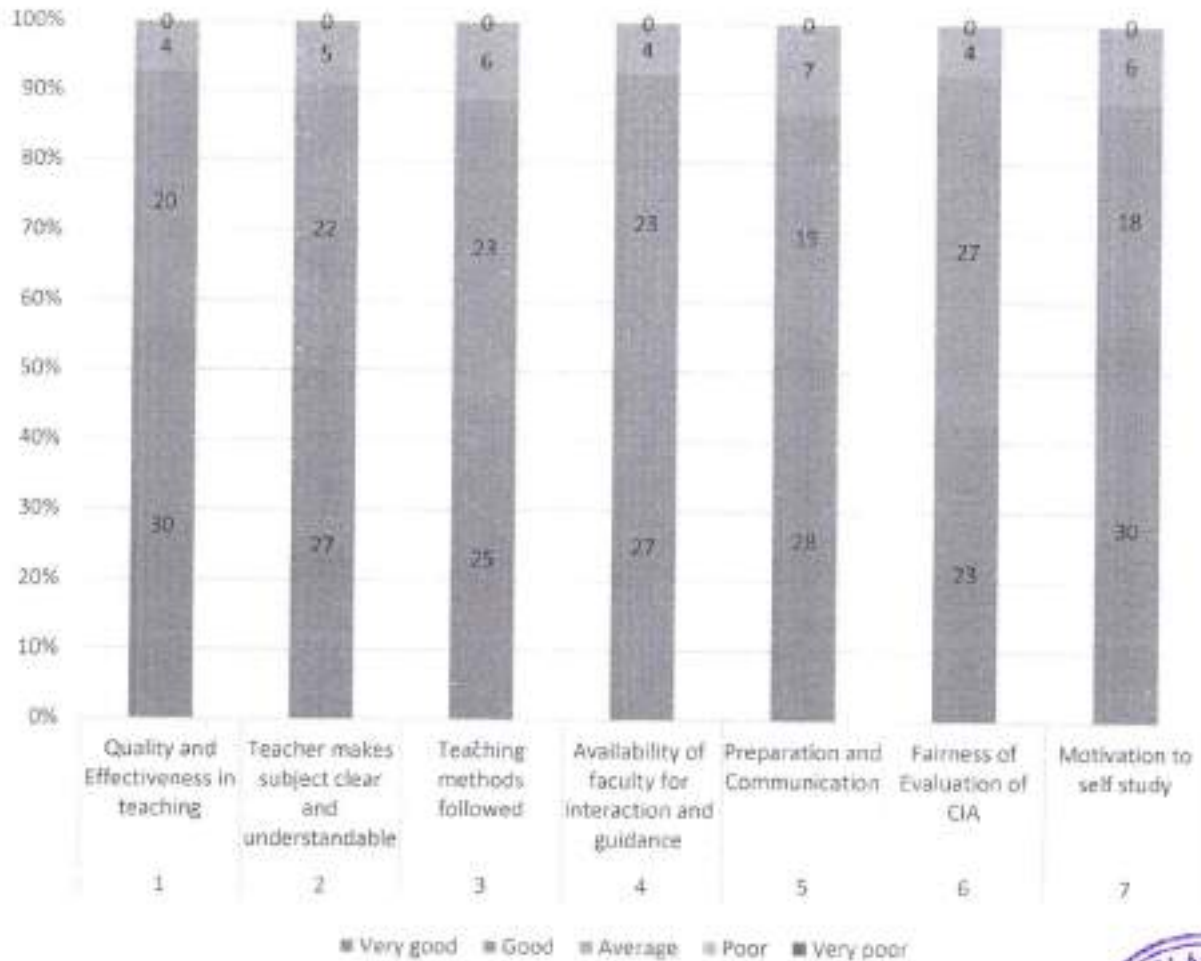




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Teaching, Mentoring and Evaluation



Teaching, Mentoring and Evaluation

- Majority of the students that is 55.55% of the students feel that Quality and Effectiveness in teaching are very good whereas 37% of the students feel that the quality and effectiveness in teaching are good and satisfied and 7% of the students says that quality and effectiveness is average and can be improved.
- 50% of the students agree and feel that teacher makes subject clear and understandable and students are highly satisfied with this regard whereas 40% of the students say that teacher makes subject clear and understandable and they are satisfied and 9.25% of the students feel its average and can be little more interesting.
- 46.29% of the students feel that Teaching methods followed are very good whereas 42.59% of the students feel teaching method followed is good and 11.11% of the students says that teaching method is average.





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- From the above table and graph it is clear that 50% of the students feel that Availability of faculty for interaction and guidance is very good and they are highly satisfied whereas 42.59% of the students feel it is good and 7.4% of the students feels it is average.
- Majority of the students that is 51.85% of the students says that Preparation and Communication is very good whereas 35.18% of the students feel that preparation and communication is good and 12.96% of the students says its average.
- 50% of the students says that Fairness of Evaluation of CIA is good where as 42.59% of the students feel that fairness and evaluation of CIA is very good and 7.4% of the students feel its average.
- 55.55% of the students agree that Motivation to self-study is very good whereas 33.33% of the students feel motivation given is good and 11.11% of the students feel its average.





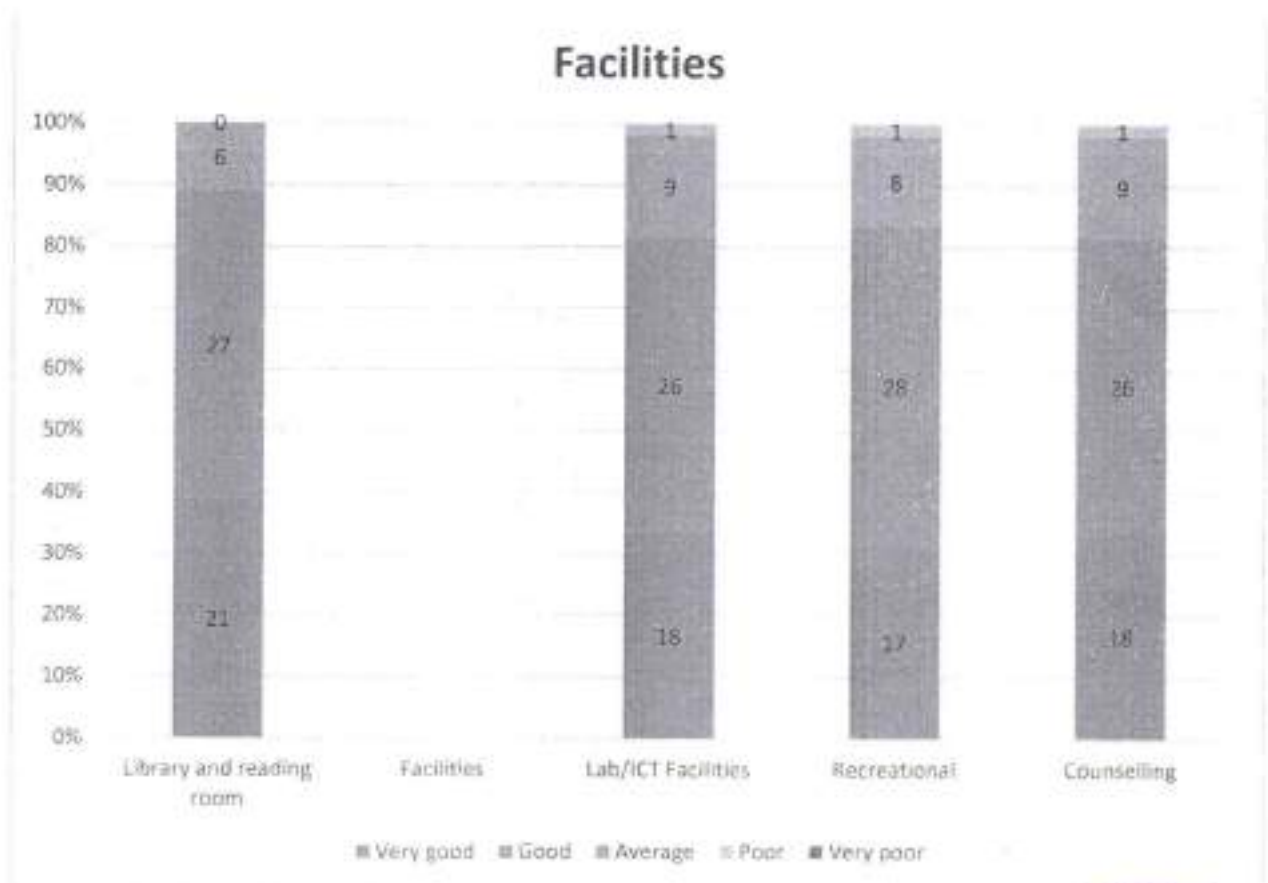
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Facilities

Sl.no.	Criteria	Very good	Good	Average	Poor	Very poor
1	Library and reading room Facilities	21	27	6	0	0
2	Lab/ICT Facilities	18	26	9	1	0
3	Recreational	17	28	8	1	0
4	Counselling	18	26	9	1	0

No of responses: 54



Facilities

- 50% of the students feel that Library and reading room facilities are good whereas 38.88% of the students says the library facility is very good and 9.25% of the students feel that the facility provided is average and can be improved.





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- 48.15% of the students says that Lab/ICT Facilities provided is good whereas 33.33% of the students feel that lab and ICT facilities are very good, 16.67% of the students tells its average and one student tells that facility is poor and can be improved.
- 51.85% of the students feel Recreational facilities are good whereas 31.48% of the students feel its very good, 14.81% of the students says its average and 1 students feel its poor and can be improved.
- From the table and graph it is clear that 48.15% of the students feel Counseling facility provided by the college is good whereas 33.33% of the students feel counseling is very good, 16.67% of the students says its average and one student tells its poor and can be improved.

Suggestions by the students:

- B.com TTM which I have completed provides very good knowledge and satisfaction
- More practical information should be inculcated in the curriculum
- More activities based on Travel and Tourism
- Industry related subjects must be implemented on order to prepare the future of the country to actually be the future of the country.
- The curriculum and development is career oriented
- Focus on practical based education rather than theory.
- Detailed Revisions about the course plan which is to be carried out in the course.
- No proper placements for travel and tourism
- There should be industry or corporate related syllabus with practical knowledge
- It is good as it is with proper information
- Need some improvement in syllabus portions
- More activity based concept should be implemented.
- More practical applications of corporate skills required
- Everything is fine sometimes it feels more theory practically teaching will be more effective

Mr. Prashanth P.

Coordinator,

Dept. of Commerce - Tourism and Travel Management



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ST. CLARET COLLEGE

DEPARTMENT OF COMMERCE

Student feedback on curriculum for the A.Y 2019 - 20

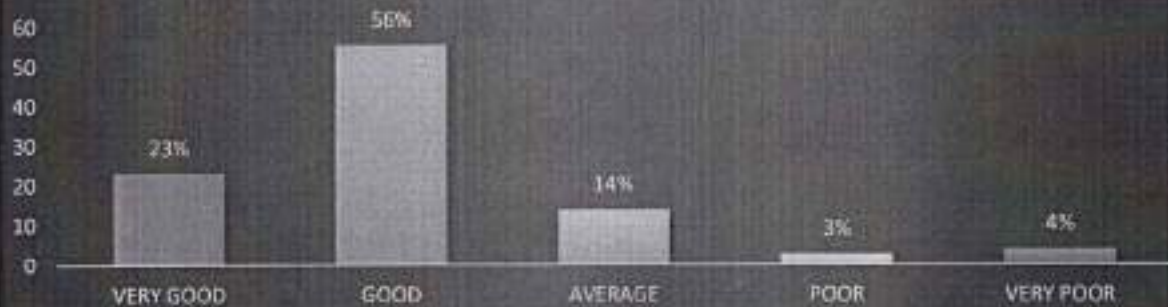
Feedback Analysis

sl.no.	Criteria	Very good	Good	Average	Poor	Very poor
1	Aims and objectives of the syllabus are well defined and clear	25	60	15	3	5
2	The course design and content	23	57	21	5	2
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	28	49	19	7	5
4	Syllabus orients the students to professional ethics and values	24	54	23	5	2
5	Syllabus equips the students with necessary technical and soft skills to face the industry	24	54	17	6	7
6	Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns	23	57	22	4	2
7	Course content has corresponding reference materials	28	56	14	6	4
8	The curriculum gives scope for internship/training/research	23	56	20	7	2
9	Choice provided to select elective courses	45	47	13	3	0
10	Courses in the curriculum promote entrepreneurship intent in the students	24	55	21	6	2

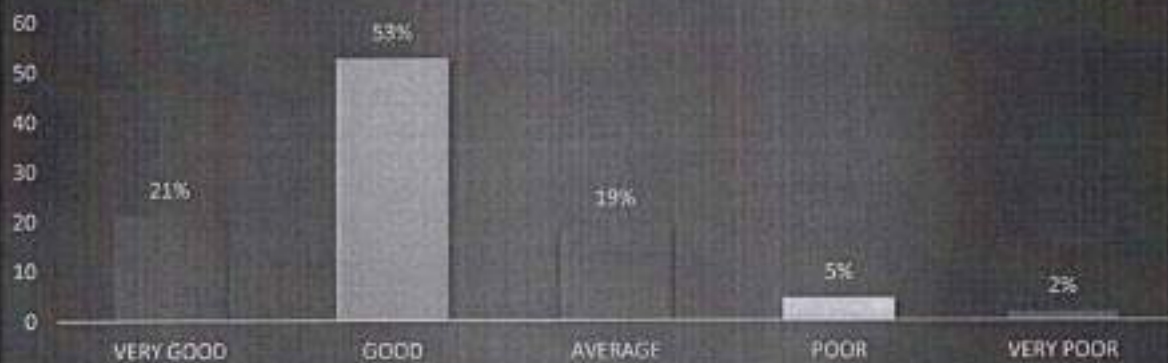
No of responses: 108



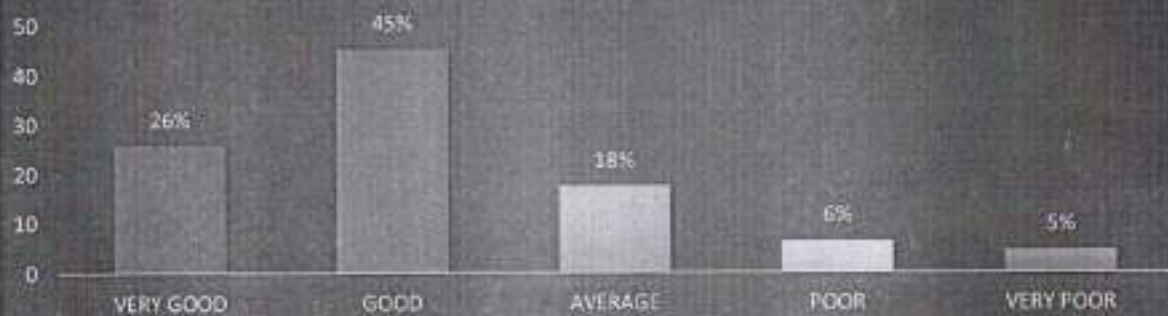
Aims and objectives of the syllabus are well defined and clear



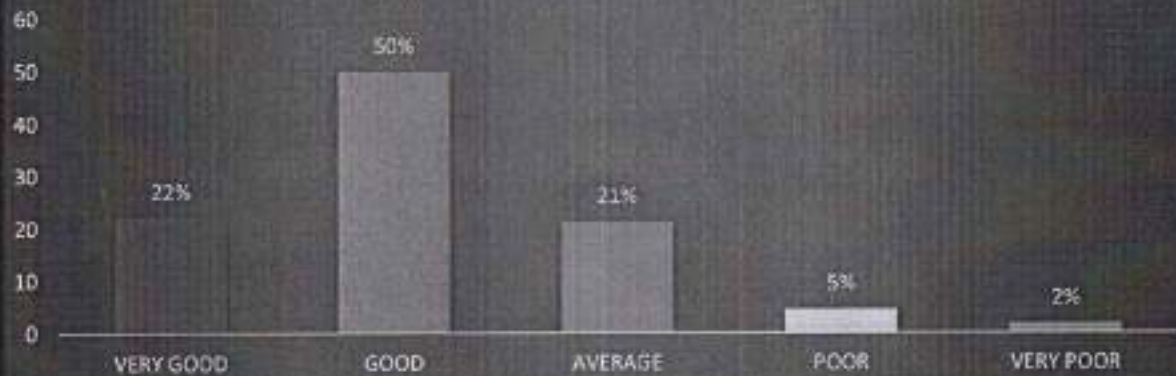
The course design and content



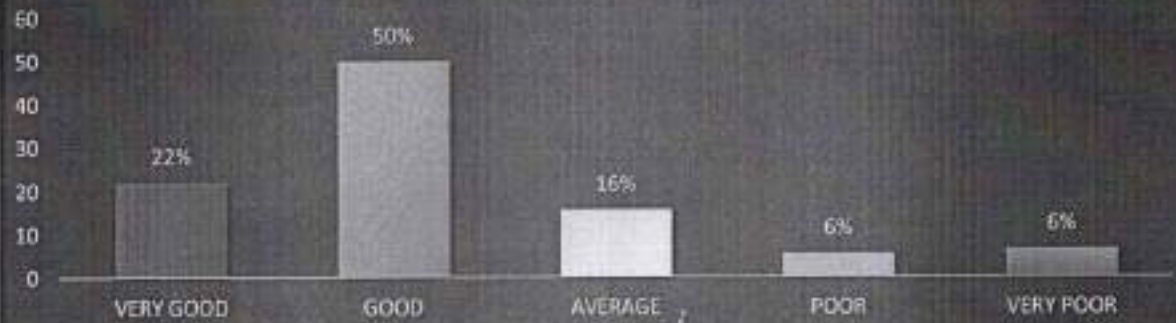
Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude



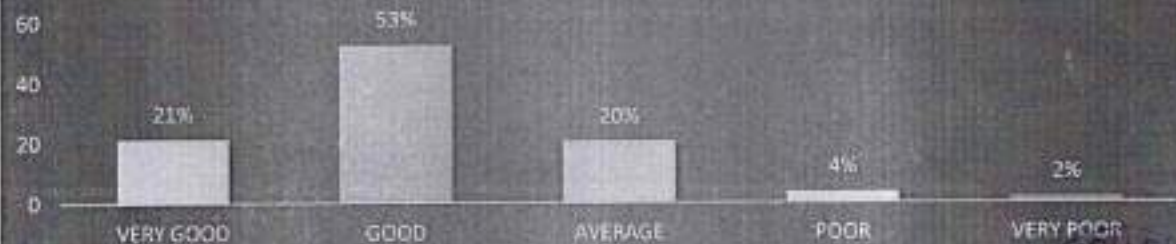
Syllabus orients the students to professional ethics and values

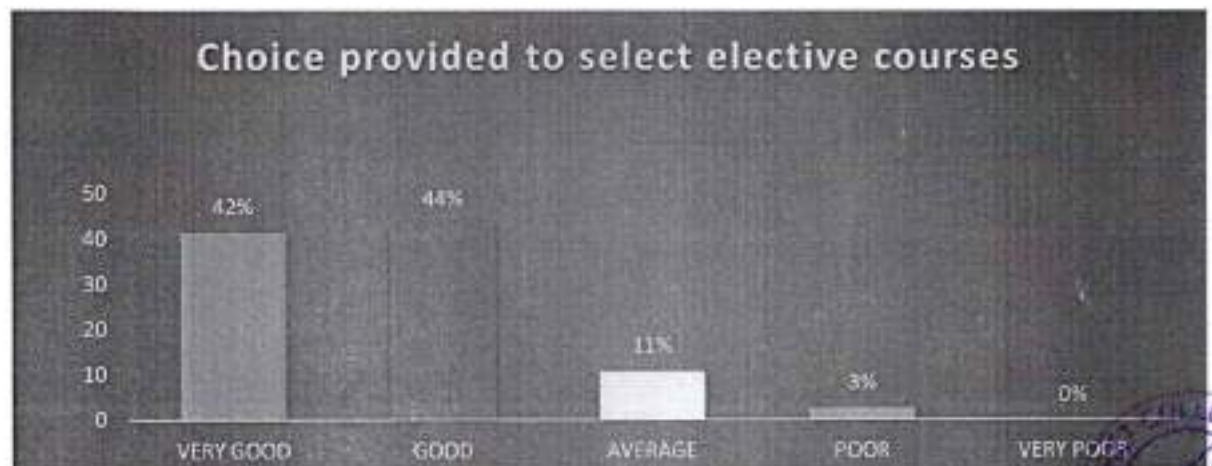
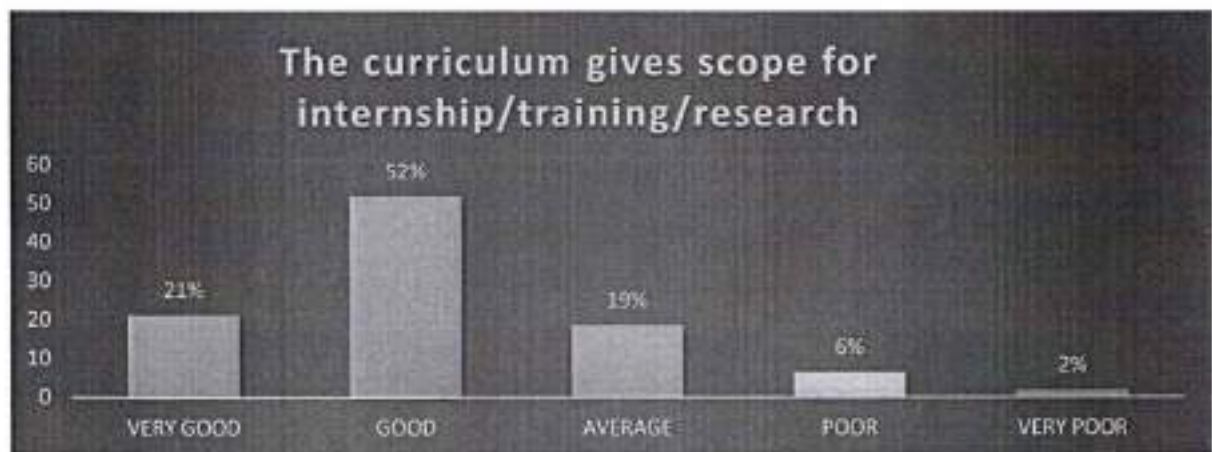
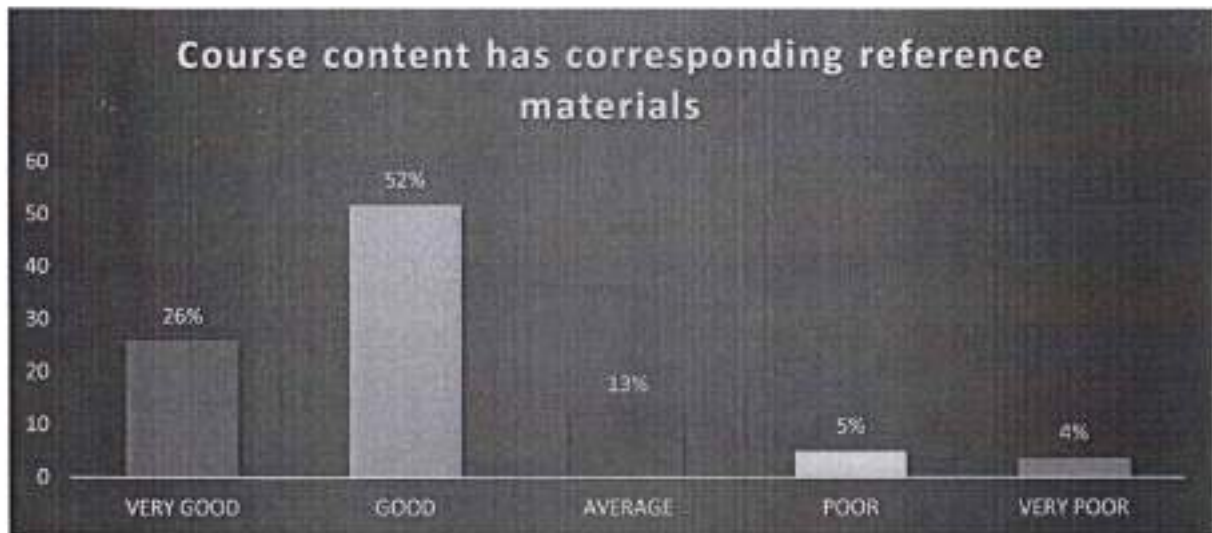


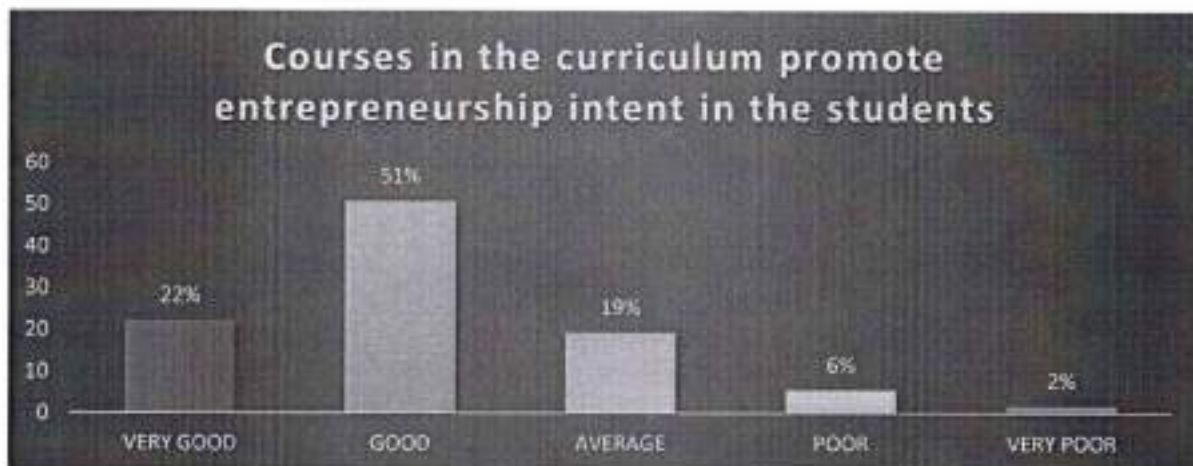
Syllabus equips the students with necessary technical and soft skills to face the industry



Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns







Analysis: From the above table and the pie charts close to 45% of the students are happy with the syllabus and they also tell that it matches their needs. They are happy with the course design and content. 45% of the students also say that the syllabus imparts knowledge but a meagre percentage of 6% say that the syllabus doesn't have any soft skills needed by the students when they have to join the corporate world. And the same 6% of the students also say that the syllabus doesn't not promote entrepreneurship intent in the students. The report is sent to the IQAC for further discussions and deliberations.

Suggestions by the students:

- There should be more of practical knowledge because it will be useful to face the corporates and industries.
- All perfect.
- more facility for students.
- syllabus completion and imparting soft skills and technical skills according to student's abilities.
- Out of syllabus training required.
- Excellent
- Improvement has to be done in the curriculum
- More availability of reference books for the course subjects in the library
- There should be industry or corporate related syllabus with practical knowledge
- It is good as it is with proper information
- Can't compare this university with others. no comments, all out dated syllabus. Bangalore university has good faculties but no use. bu..... we need quality not quantity. later we shouldn't regret!
- Need some improvement in syllabus portions
- More practical applications of corporate skills required
- Everything is fine sometimes it feels more theory practically teaching will be more effective



- I request atleast every 2 years syllabus must be updated and university should pass the order to do their compulsory internship for last full semester of 6 months which helps the students to know the practical industrial knowledge
- I suggest to add some practical experience to the syllabus like more visit to industry and field work.
- Develop and specialized the topic of course
- The text books don't have essential content. it has a lot of unnecessary explanations given.
- There is a need for proper balance between additional courses and normal degree course.
- More practical theme must be implemented, such as more topics and projects based on the corporate sector.
- It would be good if all the teachers complete the syllabus on time and should not skip any even if it is a theory subject. because some of them dont complete full and they skip . i felt extra curricular activities were not up to the mark .
- Good experience. satisfied with overall efforts put in academics by faculty.
- I guess the syllabus can be even more better prepared
- The syllabus of the programs should be updated according to the changes in corporate sector so that the student can learn the required skills for better job opportunities
- syllabus is not matching the current industry status so do have more syllabus related to current operations
- should have industrial visit
- More activity based concept should be implemented.

Action Taken Report

1. To add soft skills in the add on course syllabus to impart soft skills to the students.
2. To introduce more activities related to entrepreneurship and in e - cell.
3. To strengthen the e- store to increase the entrepreneurship abilities of the students and also conducted e- cell activities.
4. To increase the industrial visits to the students.


Ms. Maria Alexina Rajan

HOD, Dept of commerce

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St. Claret College, Bangalore.
Department of Humanities (UG)
Analysis of Students' Feedback on BA Curriculum
(Academic Year 2019-2020)
CURRICULAR ASPECTS

Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
Aims and objectives of the syllabus are well defined and clear]	7	35%	12	60%	01	5%	0	0	0	0	20
[The course design and content]	4	20%	15	75%	01	5%	0	0	0	0	20
[Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude]	7	35%	12	60%	01	05%	0	0	0	0	20
Syllabus orients the students to professional ethics and values]	3	15%	16	80%	01	05%	0	0	0	0	20
[Syllabus equips the students with necessary technical and soft skills to face the industry]	2	10%	16	80%	01	05%	1	5	0	0	20
Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns]	6	30%	12	60%	02	10%	0	0	0	0	20



Course content has corresponding reference materials]	7	35	12	16	01	05	0	0	0	0	20
The curriculum gives scope for internship/training/research]	07	35%	12	60%	01	05%	0	0	0	0	20
Choice provided to select elective courses]	05	25%	13	65%	01	05%	01	05	0	0	20
Courses in the curriculum promote entrepreneurship intent in the students]	04	20%	14	70%	01	05%	01	05%	0	0	20

Aims and objectives of the syllabus are well defined and clear]



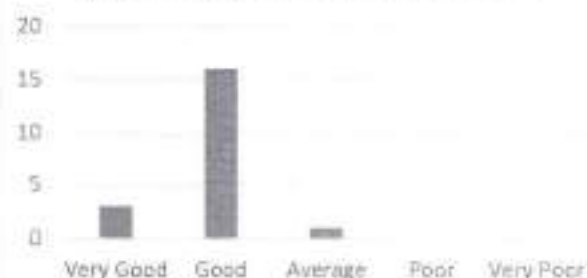
[The course design and content]



[Syllabus imparts substantial learning values - In terms of...



Syllabus orients the students to professional ethics and values]



[Syllabus equips the students with necessary technical and soft skills...



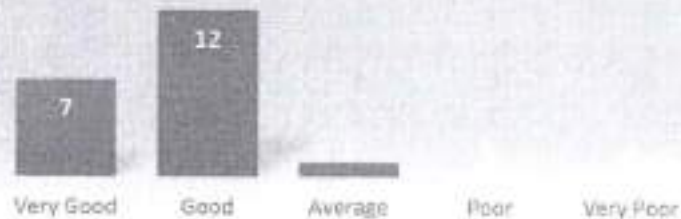
Syllabus sensitizes the students to issues like gender equality,...



Course content has corresponding reference materials]



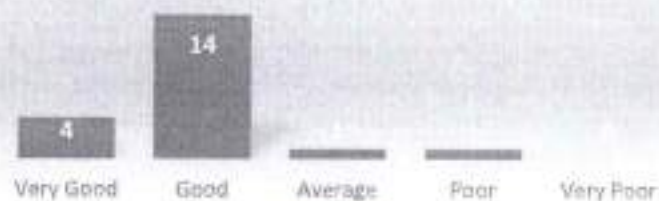
The curriculum gives scope for internship/training/research]



Choice provided to select elective courses]



Courses in the curriculum promote entrepreneurship intent in the students]



Student Feedback Analysis

Feedback was taken from the students of the Department Humanities (UG). Based on the feedback the following can be assessed:

- Regarding the aims and objectives of the syllabus if they are well defined and clear, 35% of the students felt that it was very good, 12% of them felt the aims and objectives are good, 1% opined that it was average.
- About Course design and content, 20% of students opined that is very good while a majority of 75% felt that the course content is good. But a minimum of 5% students gave their feedback as average.
- Based on the criteria if the syllabus imparts substantial learning values - in terms of Knowledge, Skills and Development of Professional attitude, a majority of 35% of the students stated that it is very good, 60% felt that it is good and just 5% of students responded that it is average.
- Regarding whether the syllabus orients the students to professional ethics and values, 15% of them stated that it is very good, 80% stated that it was good, and 5% responded that is average.
- Based on whether the syllabus equipped the students with necessary technical and soft skills to face the industry, 10% of the students responded as very good, 80% of the students stated it was good, 5% of the students felt that it was only average and another 5% of the students felt that it was poor.
- Based on whether the syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns, 30% of the students stated that it was very good, 60% of the students responded as good, and 10% of the students felt that it was only average.
- Regarding whether course content has corresponding reference materials, 35% of the students responded as very good, 60% of the students stated that it was good, and 5% of the students responded that it was average.



- Based on the feedback given by the students on whether the curriculum gives scope for internship/training/research, 35% of the students felt that it was very good, 60% of the students responded it as good, and 5% of the students stated that it was only average.
- Choice provided to select elective courses: This particular criterion had the following feedback from the students. 25% of the students felt it was very good, 65% of them
- With regard to the courses in the curriculum promote entrepreneurship in the students, 20% of the students responded very good, 70% of the students felt that it was good, and a minimum of 5% responded as average and poor.

Students' Suggestions

Please write down your suggestions for improvement in curriculum design and development

"Would do well with more field experiences.

It would have been better if the classes could have started a little earlier.

"More industry and practical oriented curriculum

No suggestions

Update the syllabus it needs an improvement

"Syllabus shld be changed and the syllabus shld be updated

"Apart from syllabus, I wish I had some basic knowledge on soft skills probably on how to face the interview and related to those. And it would be great if there are some training on basics of computer to all students irrespective of the combination they've chosen

Nobody teaches to make money, probably a diverse conferences on stock market, index fund would do the best learning in college. Not just stick to the syllabus all year. "



All good

More importance on practical rather than only theories.

Everything is good

Syllabus shld be changed because the advancement of the syllabus shld hve a lot of content which will be useful for high studies

Good

Conducting more revision classes can help.

Please change the syllabus it is outdated

Action Taken Report

Based on the above findings of students' feedback on curriculum necessary actions and efforts from the department is taken. The department ensures co-curricular and extracurricular activities. The students are encouraged to participate in internships and industry exposures. Special focus is given to students to participate in seminars, research methodology workshops. Students are also encouraged to present papers and publish them in recognized journals. The department specifically organizes "Spectrum" where students are encouraged to present their research papers. Students also involve in lot of student-centric activities, practical classes in journalism where they are given activities like film editing, newspaper article writing, short film making and lantern which a department newsletter.

A number of add on programs for various subjects are organized by the department to facilitate and help students to familiarize with different subjects.

The placement opportunities for Humanities students will be further taken care of by the placement cell of the college. The Department also takes initiatives to enhance the reasoning and aptitude skills of students for better placements. The final year and second year students are given opportunities to participate in the Competitive Exam Guidance workshop. Students participate in seminars provided by the department on Content



Writing, Soft Skills etc. The Department makes it mandatory for all the students to complete their internship every year. Online courses MOOC, Swayam, Coursera are emphasized. The Humanities club prepares executes the annual plan in which most of the activities are student-centric like, quiz, debates, discussions etc.

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HoD

Submitted to

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IQAC Co-Ordinator

Approved by

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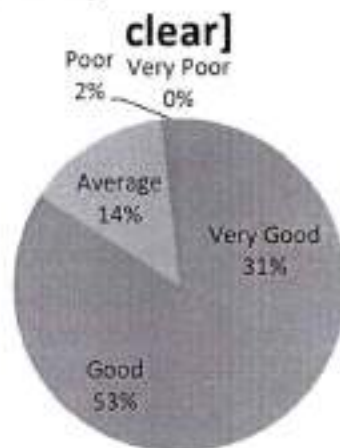
DEPARTMENT OF MANAGEMENT STUDENT FEEDBACK ON SYLLABUS

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

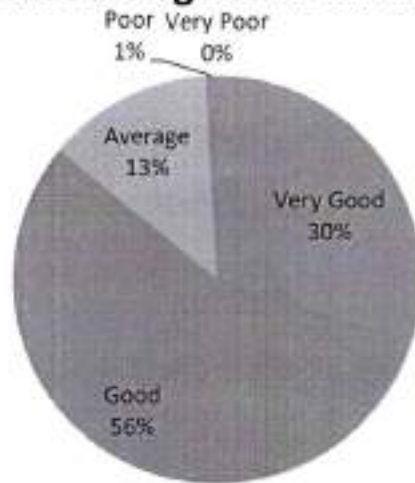
FEEDBACK ANALYSIS REPORT

The feedback form has 10 statements that represent student's opinion from 445 students about the number of aspects on the Syllabus. It's a Likert-type scaling where each statement has 5 ordinal categories such as Very Poor, Poor, Average, Good, and Very Good. Students have been asked to check the category for each of the respective statement. Following is the Graphical Presentation of student's feedback on Syllabus:

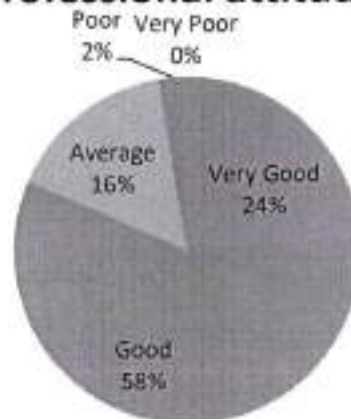
Kindly Share your opinion on following [Aims and objectives of the syllabus are well defined and clear]



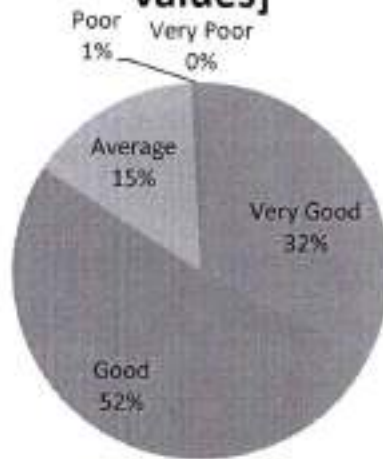
Kindly Share your opinion on following [The course design and content]



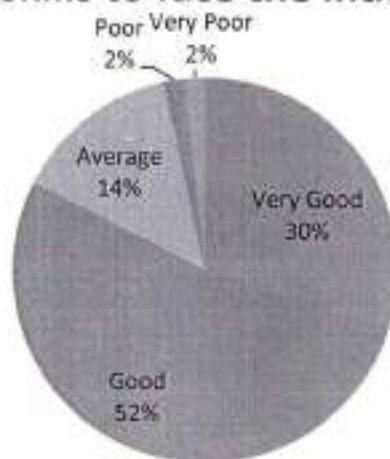
Kindly Share your opinion on following [Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude]



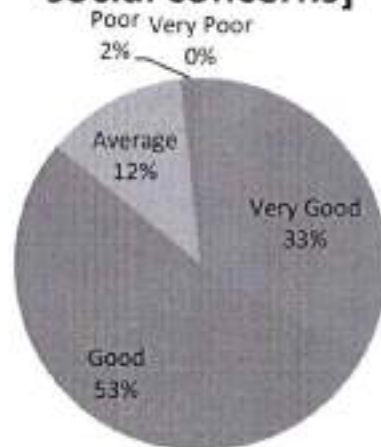
Kindly Share your opinion on following [Syllabus
orients the students to professional ethics and
values]



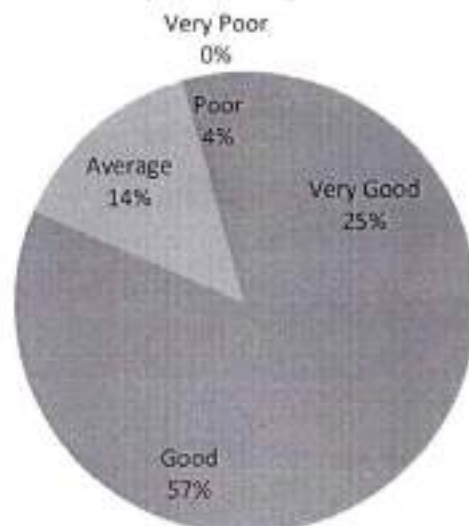
Kindly Share your opinion on following [Syllabus
equips the students with necessary technical and
soft skills to face the industry]



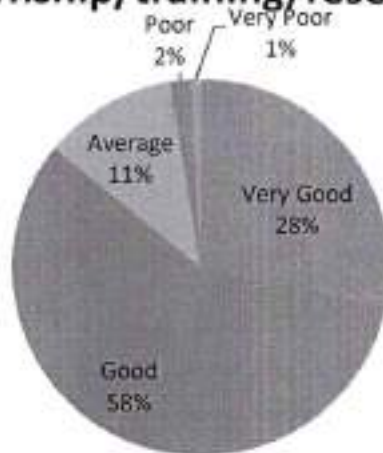
Kindly Share your opinion on following [Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns]



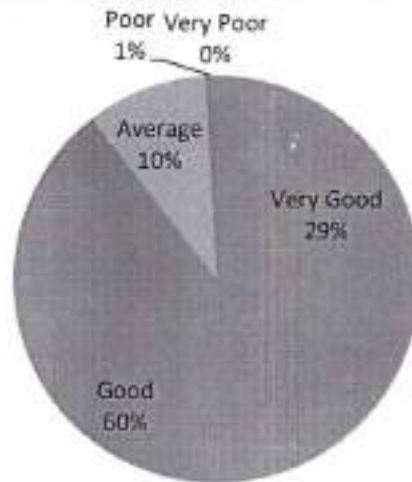
Kindly Share your opinion on following [Course content has corresponding reference materials]



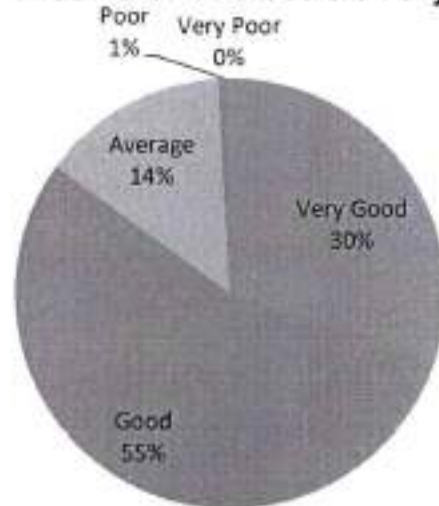
Kindly Share your opinion on following [The curriculum gives scope for internship/training/research]



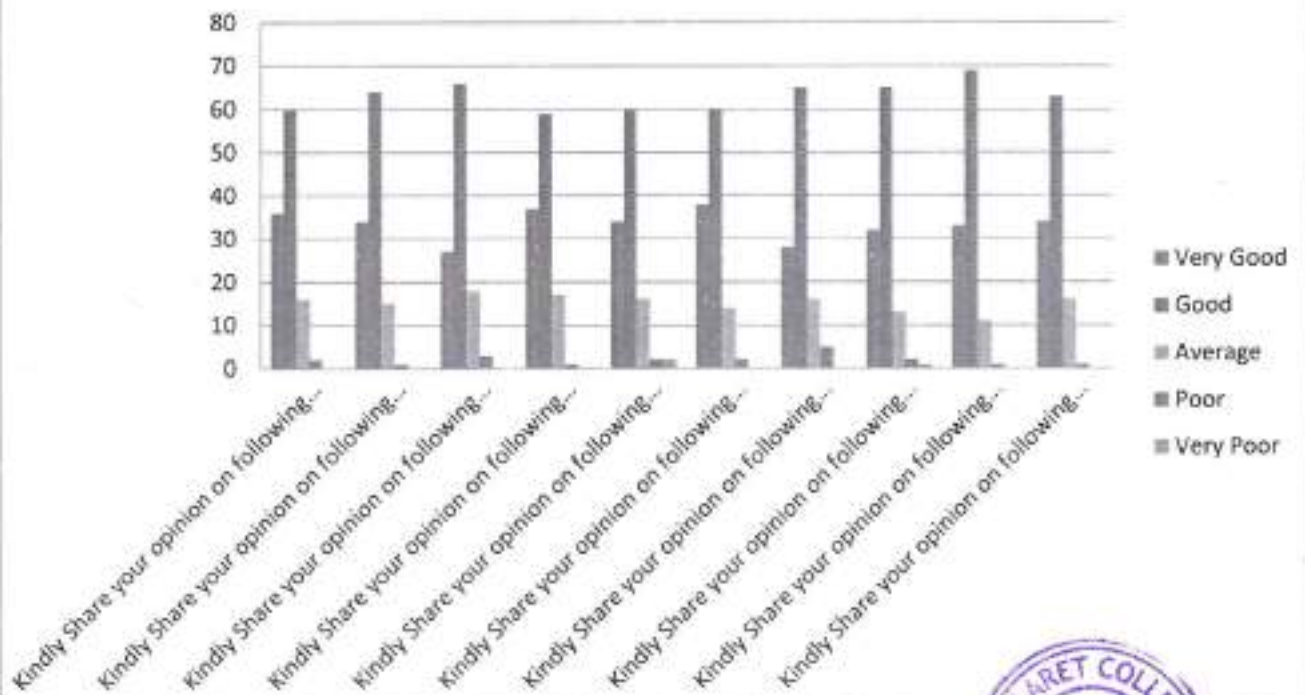
Kindly Share your opinion on following [Choice provided to select elective courses]



**Kindly Share your opinion on following [Courses
in the curriculum promote entrepreneurship
intent in the students]**



Students Feedback on Syllabus 2019-2020



As per the analysis, 53% of the students opine that the Syllabus was very good in aiming and objectives of the Syllabus are well defined and clear while majorities of 31% of them feel that it was quite useful in gaining knowledge.

56% of the students stated that the Syllabus is very good in terms of course design and content, about 30% of them are of the opinion that Syllabus is good in terms of course design and content.

24% of the students are of the opinion that the Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude is very good, a majority of 58% of the students stated that the Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude is good.while,16% of students feel that Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude is average.

32% of the students are of the opinion that the syllabus is very good in terms of orienting the students to professional ethics and value and 52% of the students are of the opinion that the syllabus is good in terms of orienting the students to professional ethics and value.

52% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 30% of students feel that the syllabus is well equipped with necessary technical skills to face the industry.while, 14% of them stated that the syllabus is satisfactorily equipped with necessary skills.

33% of the students are of the opinion that the inculcation of sensitizes the students to issues like gender equality, environment and sustainability and other social concerns in the Syllabus

is very good, 53% of the students stated that the inculcation of sensitizes the students to issues like gender equality, environment and sustainability and other social concerns in the syllabus is good .while,12% of them feel that the inculcation of sensitizes the students to issues like gender equality, environment and sustainability and other social concerns in the Syllabus is average.

25% of the students stated that the adequacy of Syllabus in meeting expected course content has corresponding reference materials is very good, 57% of the students feel that the adequacy of Syllabus in meeting expected course content has corresponding reference materials is good .while,a majority of 30% of them stated that the adequacy of Syllabus in meeting expected course content has corresponding reference materials is just average

28% of the students opine that the motivation given to them for research through Syllabus is very good, 58% of the students stated that the motivation given to them for research and innovation



through Syllabus is good, while, 11% of the students feel that the motivation given to them for research through Syllabus is average.

29% of the students opine that they have given choice provided to select elective courses through Syllabus is very good, 60% of the students stated that the motivation given to them for research and innovation through Syllabus is good, while, 10% of the students feel that the motivation given to them for research through Syllabus is average.

30% of the students stated that the importance given to entrepreneurial development in the syllabus is very good, 55% of them feel that the importance given to entrepreneurial development in the Syllabus is good, while, 14% of the students opine that the importance given to entrepreneurial development in the Syllabus is average.

Action taken

Considering the above feedback from students with respect to Syllabus, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasize on giving research based assignments. The Institution has initiated various add on programs, MOOC Courses to give value addition to the existing Syllabus. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.



St. Claret college, Bangalore.

Department of Commerce (PG)

Analysis of Students' Feedback on M. Com Curriculum

(Academic Year 2019 – 2020) (Batch 2018-20)

Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Aims and objectives of the syllabus are well defined and clear	3	19	10	63	3	19	0	0	0	0	16
2	The course design and content	3	19	11	69	1	6	1	6	0	0	16
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	2	13	11	68	3	19	0	0	0	0	16
4	Syllabus orients the students to professional ethics and values	5	31	9	56	2	12	0	0	0	0	16
5	Syllabus equips the students with necessary technical and soft skills to face the industry	2	13	8	50	6	37	0	0	0	0	16



Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
6	Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns	3	19	11	68	2	13	0	0	0	0	16
7	Course content has corresponding reference materials	2	13	12	74	2	13	0	0	0	0	16
8	The curriculum gives scope for internship/training/research	2	13	11	68	3	19	0	0	0	0	16
9	Choice provided to select elective courses	1	6	7	44	7	44	1	6	0	0	16
10	Courses in the curriculum promote entrepreneurship intent in the students	2	13	10	62	4	25	0	0	0	0	16



Feedback Highlights

- As per the analysis of the feedback on M. Com curriculum taken from students of the Department of Commerce (PG), it is found that 63% of the students opined that the aims and objectives of the syllabus are well defined and clear while around 19% felt that it is average.
- About Course design and content, 19% of students opined that is very good while a majority of 69% felt that the course content is good. But a minimum of 6% students opined that is average and the rest of 6% students stated that it is Poor.
- Based on the criteria if the syllabus imparts substantial learning values - in terms of Knowledge, Skills and Development of Professional attitude, 13% of the students stated that it is very good, a majority of 68% felt that it is good and just 19% of students responded that it is average.
- While 56% of the students feel that the syllabus was good in inculcating ethical values and concern for the society in them, only 31% of the students feel that the curriculum was excellent in that aspect. When 12% of the students stated that the syllabus was just average in terms of inculcation of ethical values in them.
- Based on the analysis, we found that only 13% of the students stated that the syllabus has equipped them with necessary technical skills to face the industry. At the same time, a majority of 50% students opine that that the syllabus is good in making them industry ready and around 37% feel that the syllabus is average in equipping them for the corporate world.



- Around 68% of the students opine that syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns and only 13 % stated that the syllabus is just average in this respect.
- About 13% of the students opined that course content is excellently supported by corresponding reference materials, while a majority of 74% felt that the syllabus is sufficiently backed up by reference materials and a small % of 13 students felt that it is just average.
- In terms of research and innovation perspective, only 13% of the students opined that the syllabus is excellent in motivating them to be a better researcher. While a majority of 68% felt that the syllabus really motivates them to be a researcher and innovator. When 19% of the students stated that the syllabus is average in creating a research mind in them.
- In terms of choice given for choosing electives, only 6% of the students opined that there is very good option to make a choice of electives, while 44% felt that it is good but an equal percentage of students felt that it is just average.
- About 13% of the students opined that the curriculum gives sufficient importance to the industry aspect and entrepreneurial skills development among the students, while a majority of 62% students stated that the curriculum gives sufficient importance to the industry experience and entrepreneurial development. About 25% felt that the curriculum is average in giving importance to the industry experience and entrepreneurship.

Comments & Suggestions from the students on the M.Com Curriculum

- I feel syllabus is outdated...Can have an updated syllabus, which is related to job environment



- More visits to industry which are related to the subjects or syllabus.(Eg: Toyota to teach about the accounting/ process etc.)
- Increase in Library Hours for students , self-study concepts.
- Need more outreach programs and industrial involvement

Action Taken Report

Based on the above findings of the syllabus feedback by students, the necessary efforts have been taken by the department to give constructive suggestions to the university authorities to modify the course content of certain subjects. The Department also emphasizes on the research culture by including research hour in the time table to guide the students on the various aspects of research under the Department journal club.

The students are also encouraged to participate in the state, national and international conferences to further develop their research attitude. The Department has also taken a step forward to enhance their research aptitude by introducing the add on programme on Research Methodology and Data analysis using SPSS.

In fact, the Department has made it mandatory for the students to present and publish a minimum of one research paper per semester as a value addition to their curriculum. A number of activities are initiated as part of the department clubs like current affairs club and journal club.

Further, the students are also asked to take up a minimum of one add on programme in a year like advanced Excel, Business analytics and so, to develop their technical and professional skills. To further enhance their entrepreneurial skills, the Department decides to organise ED workshops which inculcates a spirit of entrepreneurship and leadership in them.



The Department also conducts workshop on research methodology and statistical data analysis tools & software packages like SPSS, AMOS etc. To keep them industry ready, the Department has made it compulsory for the students to undertake internships in the various companies during the course of their M. Com programme in the institution.

The institution also offers professional skill development programme during the second year and also intensive training sessions to enhance their interview skills. The Department also gives opportunities for the students to organize, conduct and also participate in the workshops, conferences, group discussions, case study analysis, team building activities, guest lectures, industrial visits, seminars, presentations, vocational training, teaching practice sessions, soft skill workshops and the like to improve their technical, managerial, entrepreneurial and professional skills to better equip them to excel in their future career. Besides, the Department also made it mandatory for the students to undertake NGO internships and community service activities to create in them a sense of social responsibility and community engagement towards the society.

Prepared by



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Submitted to



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Approved by



Rev. Dr. Sabu George
Principal

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DEPARTMENT OF SOCIAL WORK (PG)

Analysis of Students' Feedback on MSW Curriculum

(Academic Year 2019 – 2020) (Batch 2019-21)

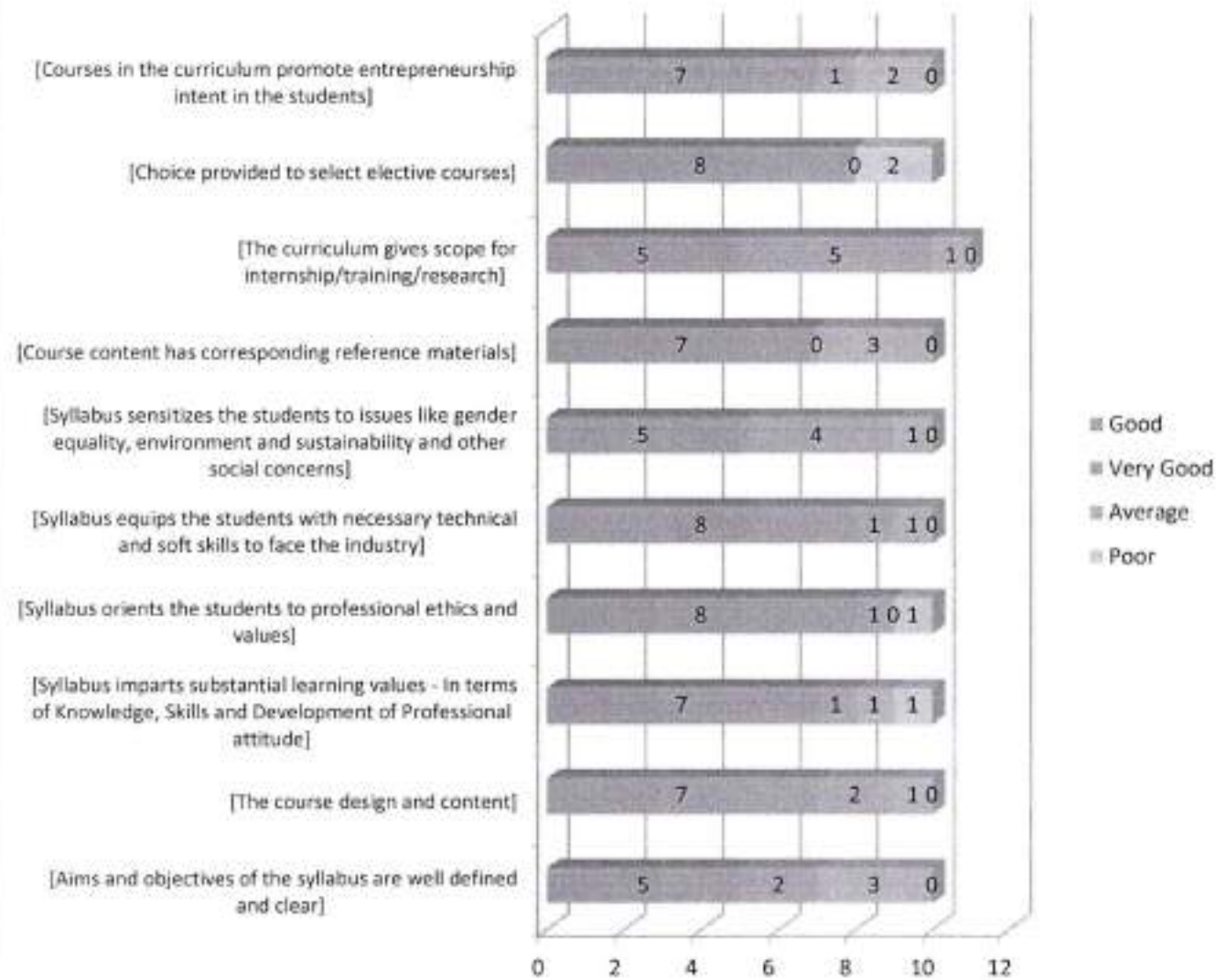
Sl. No	Parameters	Very Good	%	Good	%	Average	%	Poor	%	Very Poor	%	TOTAL
1	Aims and objectives of the syllabus are well defined and clear	2	20	5	50	3	30	0	0	0	0	10
2	The course design and content	2	20	7	70	1	10	0	0	0	0	10
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	1	10	7	70	1	10	1	10	0	0	10



4	Syllabus orients the students to professional ethics and values	1	10	8	80	0	0	1	10	0	0	10
5	Syllabus equips the students with necessary technical and soft skills to face the industry	1	10	8	80	1	10	0	0	0	0	10
6	Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns	4	40	5	50	1	10	0	0	0	0	10
7	Course content has corresponding reference materials	0	0	7	70	3	30	0	0	0	0	10
8	The curriculum gives scope for internship/training/ research	5	50	5	50	1	10	0	0	0	0	10
9	Choice provided to select elective courses	0	0	8	80	0	0	2	20	0	0	10



10	Courses in the curriculum promote entrepreneurship intent in the students	1	10	7	70	2	20	0	0	0	0	10
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Feedback Highlights

- As per the analysis of the feedback given by the MSW students on the curriculum it was found that 50% felt good about the clarity of the aims and objectives of the syllabi, 20% felt very good and 30% average.
- About course design and content, 20 % of students opined that is very good while a majority of 70% felt that the course content is good. But a minimum of 10% students felt that it was average.
- Based on the criteria that syllabus imparts substantial learning values - in terms of Knowledge, Skills and Development of Professional attitude, a majority of 70% of the students stated that it was good, 10% felt that it was very good, 10% of students responded that it is average and another 10% that it is poor.
- A vast majority of 80% felt good about the syllabus orienting them to professional ethics and values and another 10% felt it was very good. On the contrary a 10% felt that it was poor.
- About 80% opined good to the syllabus equipping them with necessary technical and soft skills to face the industry while a 10% opined very good and another 10% average.
- With regard to the syllabus sensitizing the students to issues like gender equality, environment and sustainability and other social concerns, 40% felt very good, 50% good and a 10% average.
- With regard to the course content having corresponding reference materials, 70% felt that it is good and 30% average.
- About 50% felt good and another 50% felt very good about the curriculum's scope for internship/training/ research. Another 10% felt it was average.
- About 80% felt that they had a good choice provided to them to select their electives and on the contrary another 20% felt it was average.
- With regard to the courses in the curriculum promoting entrepreneurship intent in the students, 70% said good, 10% very good and 20% average.



Comments & Suggestions from the students

Comments
There is nice topic in syllabus
The teaching method is nice
Ok
I learn new things
Course wants more practical exposure
Need more clarity in syllabus
Thank you
Want more elective options
Good

The students gave some suggestions as well. They were of the opinion of having more elective courses to choose from. They also felt that the course was in need of being in sync with practical relevant aspects a bit more





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ACTION TAKEN REPORT

The Department has decided to take the suggestions and feedback seriously and discuss measures to arrive at feasible practical measures to work within limited structures.

- The faculty were encouraged to improve learner and teaching effectiveness and constantly adopt new ways to provide good knowledge to students within the limits of the existing syllabus.
- In order to strengthen the knowledge, skills and attitude imparted by the MSW curriculum, the department has planned to initiate guest lectures, and relevant add on courses. Assignments based on critical thinking and practical application of concepts were given to the students.
- The students would be given assignments to refer from the library in order that they improve their reading and not just rely on web sources
- The department identified various organisations to strengthen the Field Work/ Internships
- It was decided to incorporate more student centric activities and encourage them to take up leadership positions.

Prepared by

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Submitted to

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IQAC Co-ordinator

Approved by

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Principal

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P.O. Box 1355, MES Ring Road,
Jalahalli, Bengaluru - 560 013 INDIA

St. Claret College

NAAC Accredited | Affiliated to Bangalore University
Jalahalli, Bangalore-13

Department of Sciences

Student Feedback on Curriculum for the Academic Year 2019-20

Feedback Analysis & Action Taken Report

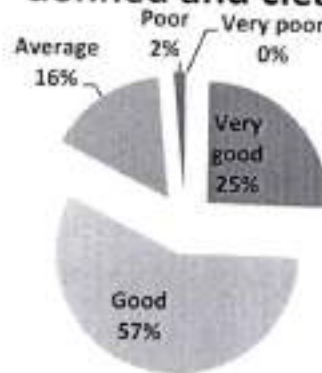
Feedback Analysis

Number of responses: 63

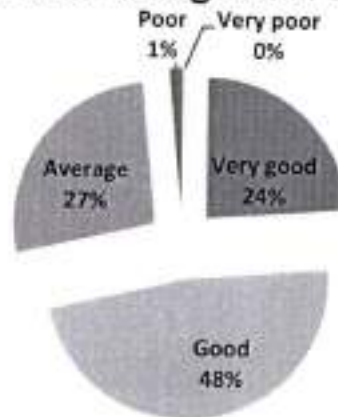
Sl. No.	Factors of Evaluation	Very good	Good	Average	Poor	Very poor
1	Aims and objectives of the syllabus are well defined and clear	16	36	10	1	0
2	The course design and content	15	30	17	1	0
3	Syllabus imparts substantial learning values - In terms of knowledge, skills and development of professional attitude	13	29	13	8	0
4	Syllabus orients the students to professional ethics and values	13	32	13	5	0
5	Syllabus equips the students with necessary technical and soft skills to face the industry	13	33	14	2	1
6	Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns	19	30	8	5	1
7	Course content has corresponding reference materials	15	36	9	2	1
8	The curriculum gives scope for internship/training/research	16	28	16	2	1
9	Choice provided to select elective courses	13	33	9	7	1
10	Courses in the curriculum promote entrepreneurship intent in the students	15	31	14	3	0



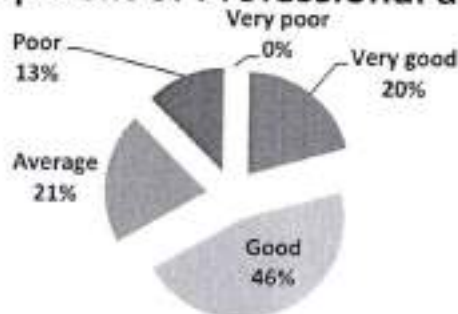
Aims and objectives of the syllabus are well defined and clear



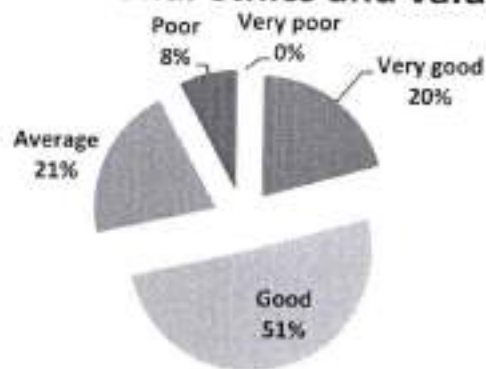
The course design and content



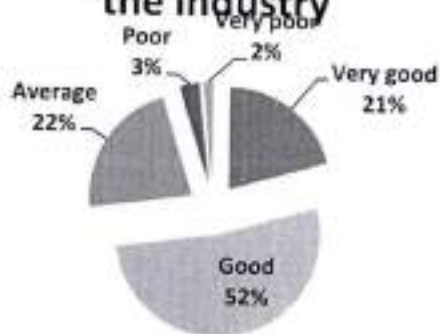
Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude



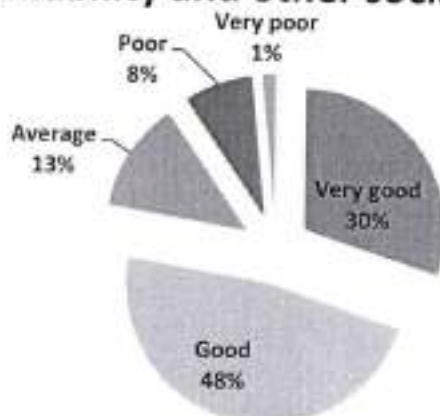
Syllabus orients the students to professional ethics and values



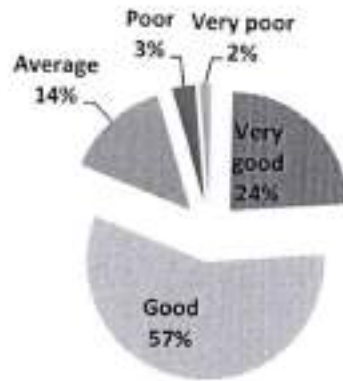
Syllabus equips the students with necessary technical and soft skills to face the industry



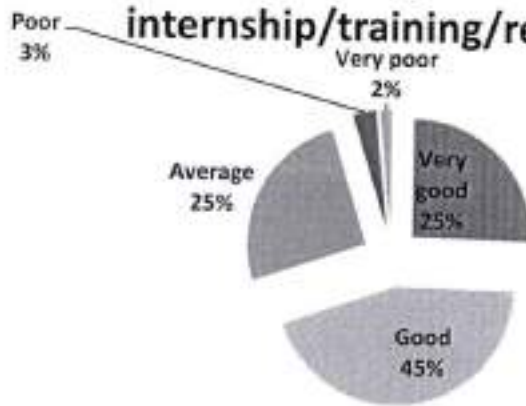
Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns



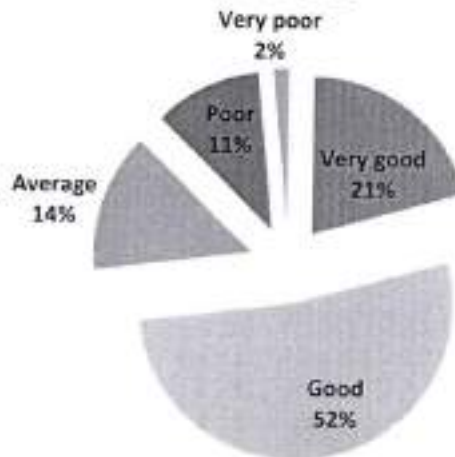
Course content has corresponding reference materials



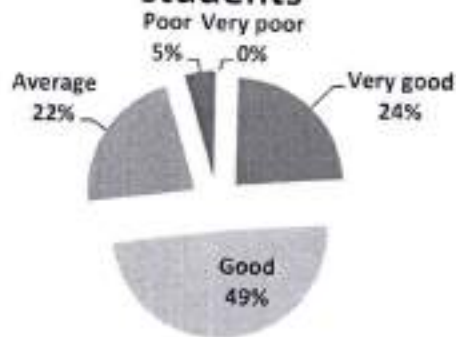
The curriculum gives scope for internship/training/research



Choice provided to select elective courses



Courses in the curriculum promote entrepreneurship intent in the students



Suggestions given by the respondents:

- Should keep one hour for sports
- Good
- Informative
- Face to face class should start as soon as possible. Online classes are creating problems. It's difficult to understand some topics in online mode.
- Everything is good.
- Syllabus should be updated.
- We wish to have the current technical knowledge and programming languages that are in need presently and this could help us to be on par always.
- A good platform to learn things online wherein students still require teaching to happen face to face to become more efficient.
- Timing
- It is excellent.
- Industry relevant topics.
- Removal of outdated subjects.
- Need to teach more about gaining knowledge and skills.
- No up gradation is needed. Just should focus more on classes that could be held physically.
- Half an hour class and we could manage to attend 5 to 6 subjects per day.

Action Taken Report

- Recommendation would be done to keep one hour for sports during the regular class hours.
- Would try to avoid the glitches during online classes.
- Propose the higher level regarding an updated syllabus as per the current industry requirement.
- Conduct knowledge and skill enhancement activities.

Jayalakshmi R.

Ms Jayalakshmi R.
HoD

Head of the Department
Department of Computer Science
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H. Babu

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St. Claret College

DEPARTMENT OF COMMERCE - VOCATIONAL

Student Feedback on curriculum for the A.Y 2019 – 20

Feedback Analysis

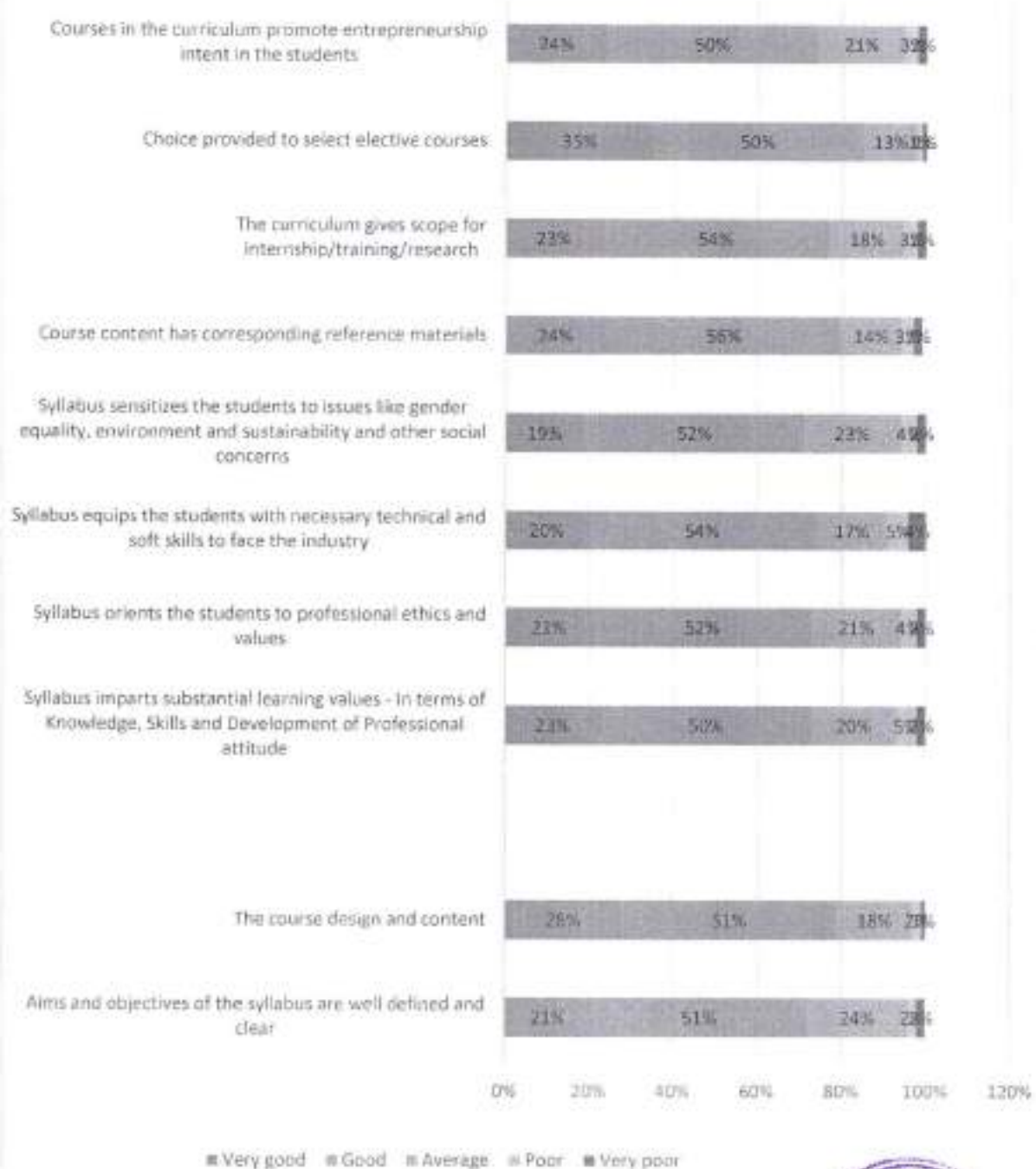
STUDENT FEEDBACK 2019-20

sl.no.	Criteria	Very good	Good	Average	Poor	Very poor
1	Aims and objectives of the syllabus are well defined and clear	21	51	24	2	2
2	The course design and content	28	51	18	2	1
3	Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude	23	50	20	5	2
4	Syllabus orients the students to professional ethics and values	21	52	21	4	2
5	Syllabus equips the students with necessary technical and soft skills to face the industry	20	54	17	5	4
6	Syllabus sensitizes the students to issues like gender equality, environment and sustainability and other social concerns	19	52	23	4	2
7	Course content has corresponding reference materials	24	56	14	3	2
8	The curriculum gives scope for internship/training/research	23	54	18	3	2
9	Choice provided to select elective courses	35	50	13	1	1
10	Courses in the curriculum promote entrepreneurship intent in the students	24	50	21	3	2

No of responses: 100



Student feedback on curriculum



Analysis:

- From the above table 74% of the students response is good in the perspective that the syllabus imparts entrepreneurship intent
- 35% of the students have said very good and 50% said good about the elective choices offered for the students. They are happy with the course design and content.
- 75% of the students also say that the syllabus imparts knowledge but a meagre percentage of 6% say that the syllabus doesn't have any soft skills needed by the students when they have to join the corporate world. And the same 6% of the students also say that the syllabus doesn't not promote entrepreneurship intent in the students.
- The report is sent to the IQAC for further discussions and deliberations.

Suggestions by the students:

- More practical knowledge should be promoted
- More activities based on Travel and Tourism
- Industry related subjects must be implemented on order to prepare the future of the country to actually be the future of the country.
- The curriculum and development is good
- The notes should be given on that particular date and better if they record the meeting so that if there is any network issue we can go through the video.
- Excellent
- Focus on practical based education rather than theory.
- Detailed Revisions about the course plan which is to be carried out in the course.
- No proper placements for travel and tourism
- There should be industry or corporate related syllabus with practical knowledge
- It is good as it is with proper information
- Need some improvement in syllabus portions
- More activity based concept should be implemented.
- More practical applications of corporate skills required
- Everything is fine sometimes it feels more theory practically teaching will be more effective
- I am completely dissatisfied with the syllabus and the way university deals with the exams and the seriousness of the student's future.
- Vocational course B.com t.t which I have completed provides very good knowledge n satisfaction



Action Taken Report

1. To provide add on programs and certificate course that get the students industry ready.
2. To introduce more activities related to entrepreneurship.
3. To lay emphasis more on the tourism programs of the curriculum
4. To increase the effectiveness of blended mode of learning, online vis a vis offline teaching.



Mr. Prashanth P

Coordinator, Dept of Commerce - Vocational



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St. Claret College

Department of Commerce

Analysis of Students' feedback on curriculum

2018-19

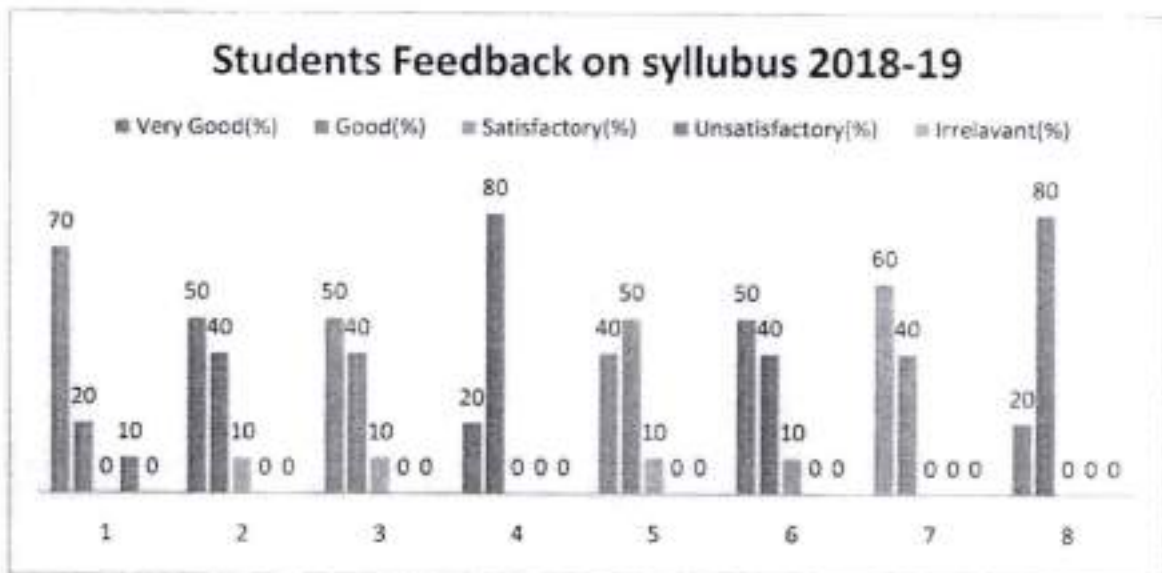


Chart depicting the response of students towards existing curriculum

As per the analysis, 70% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 20% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 10% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

50% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 40% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 10% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.

50% of the students are of the opinion that the sequence of units is very good, a majority of 40% of the students stated that the sequence of units is good, 10% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory



20% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 80% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 0% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

40% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 50% of the students stated that the inculcation of ethical values in the curriculum is good, 10% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

50% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 40% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 10% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.


60% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 40% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.

20% of the students opine that the motivation given to them for research through curriculum is very good, 80% of the students stated that the motivation given to them for research and innovation through curriculum is good, 0% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 10% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.




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St. Claret College

Department of Humanities

Analysis of Students' feedback on curriculum

2018-19

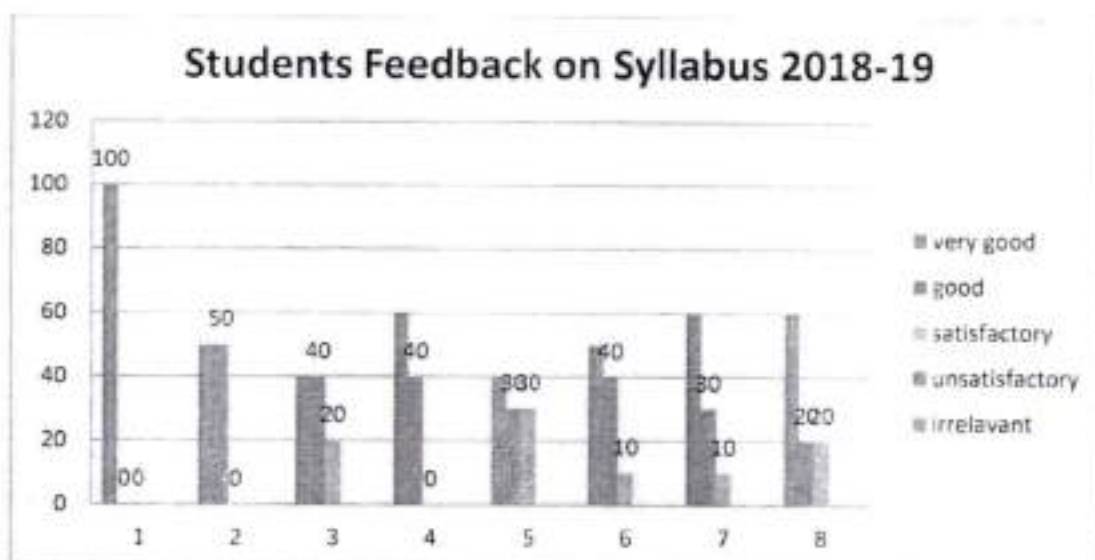


Chart depicting the response of students towards existing curriculum

1. As per the analysis, all the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 20% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 10% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.
2. 50% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 50% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 0% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.
3. 40% of the students are of the opinion that the sequence of units is very good, a majority of 40% of the students stated that the sequence of units is good, 20% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.
4. 60% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 40% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 0% of them stated that



the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.


5. 40% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 30% of the students stated that the inculcation of ethical values in the curriculum is good, 30% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.
6. 50% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 40% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 10% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.
7. 60% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 30% of them feel that the importance given to entrepreneurial development in the curriculum is good, 10% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.
8. 60% of the students opine that the motivation given to them for research through curriculum is very good, 20% of the students stated that the motivation given to them for research and innovation through curriculum is good, 20% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


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St. Claret College
Department of Management
Analysis of Students' feedback on curriculum
2018-19

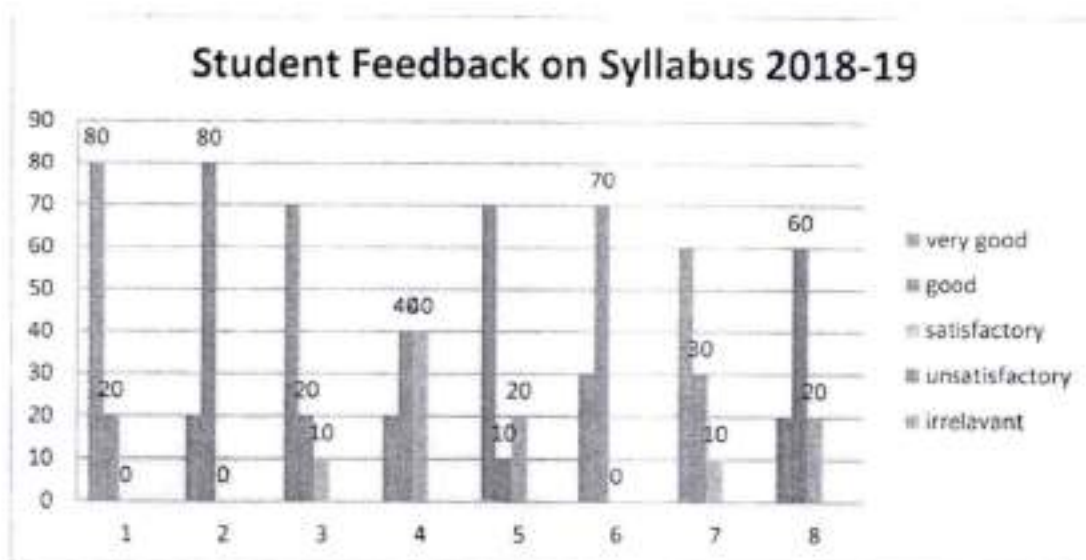


Chart depicting the response of students towards existing curriculum

1. As per the analysis, 80% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 20% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 0% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.
2. 20% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 80% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 0% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.
3. 70% of the students are of the opinion that the sequence of units is very good, a majority of 20% of the students stated that the sequence of units is good, 10% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.
4. 20% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 40% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 40% of them stated that



opinion that the syllabus is not at all equipped with necessary skills to face industry while 0% of the students stated that it is irrelevant.

5. 50% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 50% of the students stated that the inculcation of ethical values in the curriculum is good, 0% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.
6. 10% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 60% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 30% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.
7. 30% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 40% of them feel that the importance given to entrepreneurial development in the curriculum is good, 30% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.
8. 20% of the students opine that the motivation given to them for research through curriculum is very good, a majority of 50% of the students stated that the motivation given to them for research and innovation through curriculum is good, 30% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


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St. Claret college, Bangalore.
PG Department of Commerce

Analysis of Students' Feedback on Curriculum
(Academic Year 2018-19)

As per the analysis of the feedback on the M.com curriculum taken from the students of the PG Department of Commerce, it is found that 33% of the students opined that the curriculum has helped them to learn the concepts and develop their skills to a great extent. The syllabus was really useful in developing their analytical skills and they also said that the syllabus has provided them broader perspectives of the theoretical concepts they learnt. Around 60% of the student felt that the syllabus was quite useful in gaining knowledge at a wider angle. At the same time, only 7% of the students stated that the syllabus is just satisfactory.

Based on the applicability, clarity and relevance of the curriculum, 47% of the students stated that the curriculum is very good and has better clarity and real time applicability. About 47% of the students are of the opinion that the syllabus is good. And only 7% of the students feel that the syllabus is just satisfactory in terms of the applicability, clarity and relevance.

Only 20 % of the students feel that the sequence of the chapters is very good and a majority of 53% of the students stated that the sequence of the chapters is good. 27% of the students feel that the syllabus is just satisfactory in terms of the arrangement of the chapters in terms of their importance.

Based on the analysis, we found that only 20% of the students stated that the syllabus has equipped them with necessary technical skills to face the industry. At the same time, a majority of 47% students opine that that the syllabus is good in making them industry ready and around 33% feel that the syllabus is satisfactory in equipping them for the corporate world.



While 67% of the students feel that the syllabus was good in inculcating ethical values and concern for the society in them, only 20% of the students feel that the curriculum was excellent in that aspect. When 7% of the students stated that the syllabus was just satisfactory in terms of inculcation of ethical values in them, about 13% of them feel that it was quite unsatisfactory in terms of ethical values and concern for society.

Based on the adequacy of the course outcomes, only 20% of the students feel that the syllabus is adequate enough to meet the course outcomes while 53% of them stated that the course content is good enough to meet the course outcomes. At the same time, an equal number of 13% of the students each feel that the course content is just satisfactory / unsatisfactory in meeting the course outcomes.

About 20% of the students opined that the curriculum gives sufficient importance to the industry aspect and entrepreneurial skills development among the students, while a majority of 53% students stated that the curriculum gives sufficient importance to the industry experience and entrepreneurial development. About 7% felt that the curriculum is just satisfactory in giving importance to the industry experience and entrepreneurship and 20% of the students were very much unsatisfied that the curriculum does not acquaint them with the industry and entrepreneurship.

In terms of research and innovation perspective, only 7% of the students opined that the syllabus is excellent in motivating them to be a better researcher. While a majority of 67% felt that the syllabus really motivates them to be a researcher and innovator. When 13% of the students stated that the syllabus is satisfactory in creating a research mind in them, an equal 13% of the students felt that it was quite unsatisfactory in motivating the students for research and innovation.

Action Taken Report

Based on the above findings of the syllabus feedback by students, necessary efforts have been taken by the department to give constructive suggestions to the university authorities to modify the course content of certain subjects. The Department also emphasizes on the research culture by including research hour in the time table to guide



the students on the various aspects of research. The students are also encouraged to participate in the state, national and international conferences to further develop their research attitude.

In fact, the Department has made it mandatory for the students to present and publish a minimum of one research paper per semester as a value addition to their curriculum. A number of activities are initiated as part of the department clubs like current affairs club and journal club. Further, the students are also asked to take up a minimum of one add on programme in a year like advanced Excel, Business analytics and so, to develop their technical and professional skills. To further enhance their entrepreneurial skills, the Department also conducts ED workshops and Soft skills workshops which inculcates a spirit of entrepreneurship in them.

The Department also conducts workshop on research methodology and statistical data analysis tools & software packages like SPSS, AMOS etc. To keep them industry ready, the Department has made it compulsory for the students to undertake internships in the various companies during the course of their M.com programme in the institution.

The institution also offers professional skill development programme during the second year and also intensive training sessions to enhance their interview skills. The Department also gives opportunities for the students to organize, conduct and also participate in the workshops, conferences, group discussions, case study analysis, team building activities, guest lectures, industrial visits, seminars, presentations, vocational training, teaching practice sessions and the like to improve their technical, managerial, entrepreneurial and professional skills to better equip them to excel in their future career. Besides, the Department also made it mandatory for the students to undertake NGO internships and community service activities to create in them a sense of social responsibility and community engagement towards the society.



Seema Joseph
Co-ordinator
PG Department of Commerce

Date: 5/5/2019, MES Road,
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Report On Teachers Feedback on Curriculum

The Department of Social Work had started in the year 2018 and the Classes began in the month of September 2018.

The syllabus was sent by the Chairman Dr.Kothandaram to the affiliated colleges offering MSW.

Following are the observation made on the Curriculum based on the teacher who is teaching the syllabus.

Analysis: 3% of the teachers felt that curriculum helped the students in learning in terms of knowledge concept, skills analytical abilities and broader perspectives.

3% on applicability, clarity and relevance of the curriculum.

3% says that units/ sections are properly sequenced to a certain extent.

3% of the teachers say that the depth of the course content is adequate in meeting the expected outcomes.

2% of the teachers feel that the curriculum gives sufficient importance to industry experience and for entrepreneurial development.

3% of the teachers feel that the curriculum motivates the students for research and innovation.

1% of the teachers feel that syllabus inculcated is necessary for ethical values and concern for the society.

1% feels that the syllabus is not inculcated for ethical values and concern for the society.

Report On Students Feedback on Curriculum

The Department of Social Work had started in the year 2018 and the Classes began in the month of September 2018.

The syllabus was sent by the Chairman Dr.Kothandaram to the affiliated colleges offering MSW.

Following are the observation made on the Curriculum based on the students who are learning the syllabus.

Analysis: 3% of the students felt that curriculum helps them in learning in terms of knowledge concept, skills analytical abilities and broader perspectives.



3% on applicability, clarity and relevance of the curriculum.

5% says that units/ sections are properly sequenced to a certain extent.

6% of the students say that the syllabus is equipped with necessary technical skills to face the industry.

4% of the students say that the depth of the course content is adequate in meeting the expected outcomes.

3% of the teachers feel that the curriculum gives sufficient importance to industry experience and for entrepreneurial development.

4% of the students feel that the curriculum motivates the students for research and innovation.

3% of the students feel that syllabus inculcated is necessary for ethical values and concern for the society.

3% of the teachers feel that syllabus inculcated is necessary for ethical values and concern for the society.

3% of the students feel that syllabus inculcated is necessary for ethical values and concern for the society which is for a certain extent.

Report On Parents Feedback on Curriculum

The Department of Social Work had started in the year 2018 and the Classes began in the month of September 2018.

The syllabus was sent by the Chairman Dr.Kothandaram to the affiliated colleges offering MSW.

Following are the observation made on the Curriculum based on the teacher who is teaching the syllabus.

Analysis: 4% of the Parents felt that curriculum helped their Children in learning in terms of knowledge concept, skills analytical abilities and broader perspectives.

3% on applicability, clarity and relevance of the curriculum.

3% says that units/ sections are properly sequenced to a certain extent 2% of the Parents feel that the sections are not properly sequenced.

6% of the Parents say that the depth of the course content is adequate in meeting the expected outcomes.



4% of the Parents feel that the curriculum gives sufficient importance to industry experience and for entrepreneurial development.

3% of the Parents feel that the curriculum motivates the students for research and innovation.

3% of the Parents feel that syllabus inculcated is necessary for ethical values and concern for the society.

3% feels that the syllabus is not inculcated for ethical values and concern for the society.


Seal and Signature
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St. Claret College

Department of Science

Analysis of Students' feedback on curriculum

2018-19

STUDENT FEEDBACK FOR THE YEAR 2018-2019

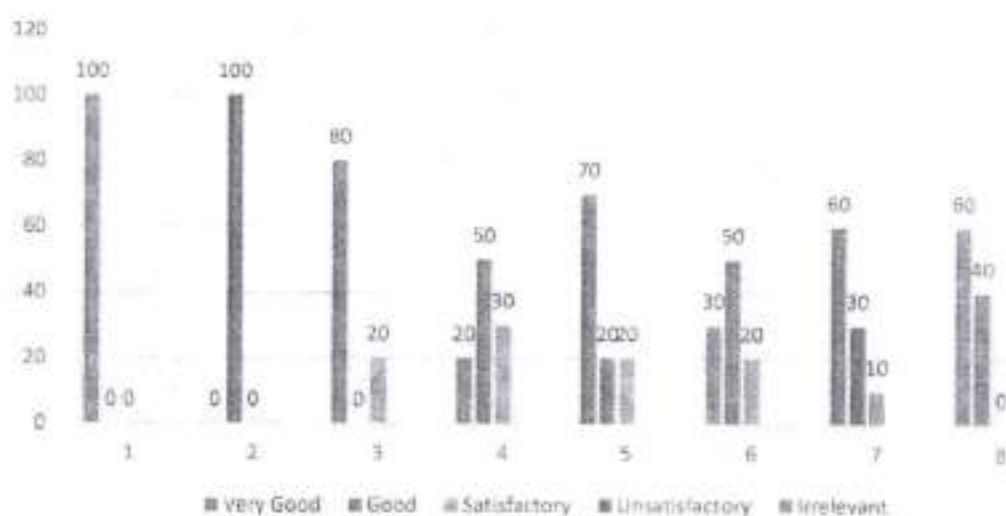


Chart depicting the response of students towards existing curriculum

As per the analysis, 100% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 0% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and 0% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

0% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 100% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 0% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.

80% of the students are of the opinion that the sequence of units is very good, a majority of 0% of the students stated that the sequence of units is good, 20% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.



20% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 50% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 30% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

70% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 20% of the students stated that the inculcation of ethical values in the curriculum is good, 10% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

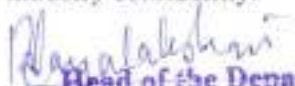
30% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 50% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 20% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.

60% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 30% of them feel that the importance given to entrepreneurial development in the curriculum is good, 10% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.

60% of the students opine that the motivation given to them for research through curriculum is very good, 40% of the students stated that the motivation given to them for research and innovation through curriculum is good, 0% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 10% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


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Department of Commerce

STUDENTS FEEDBACK ON CURRICULUM

2017-18

Parameters	VG	G	S	Un	Ir
1. Curriculum helped the students in learning in terms of (Knowledge, Concepts, Skills, Analytical abilities and Border perspectives).	35	37	26	3	0
2. Applicability, Clarity and Relevance of the curriculum.	14	54	26	07	00
3. The units/sections in the syllabus are properly sequenced.	27	46	22	06	00
4. Syllabus equipped the student with necessary technical skills to face the industry.	17	36	33	13	02
5. Syllabus inculcated in the student the necessary ethical values and concern for the society.	29	44	22	05	01
6. The depth of the course content is adequate in meeting the expected course outcomes.	19	44	27	09	02
7. Curriculum gives sufficient importance to industry experience and entrepreneurial development.	23	40	25	10	03
8. Syllabus motivated the students for research and innovation	19	39	19	21	03
Total Feedback Received	101				

VG- Very Good

G-Good

S- Satisfactory

Un- Unsatisfactory

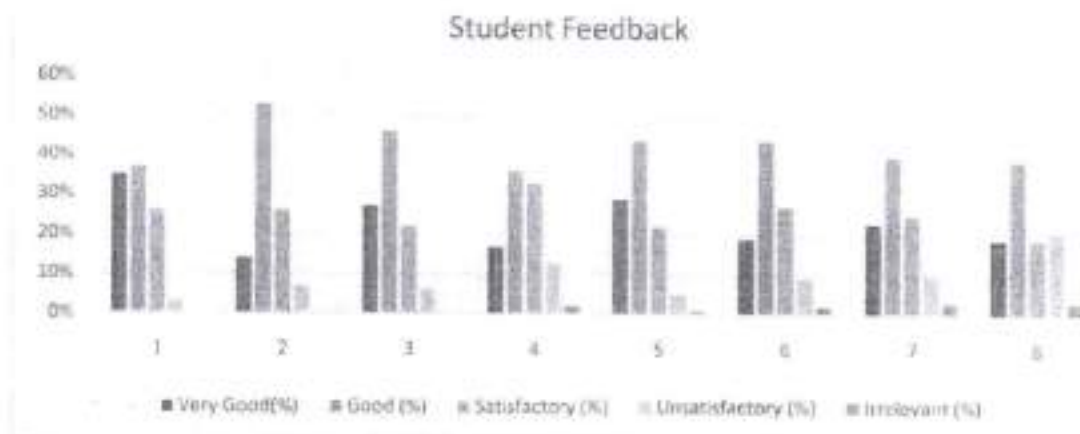
Ir- Irrelevant

Year 2017-18

1. Learning value in terms of knowledge, concepts, manual skills, analytical ability and broadening perspectives is good as per 72% of the Students
2. 67% of the students are of the opinion that the curriculum has relevance and applicability to real life situations.
3. As per the feedback collected from students, 73% of the students feel that the units are properly sequenced.
4. The students feel that the syllabus is above satisfactory in meeting the technical skills that is required to face the industrial needs as per 53% of the them.
5. 73% of students are of the opinion that the syllabus helps them in inculcating ethical values in their life and towards the society.



6. 63% of the respondent feel that the depth of the course content is above satisfactory to meet the expected course outcome.
7. As per 63% of the students the curriculum helps them in gaining sufficient industrial exposure and also develop entrepreneurial skill in them.
8. 58% of the students feel that the curriculum has motivated them to take up research and innovation.



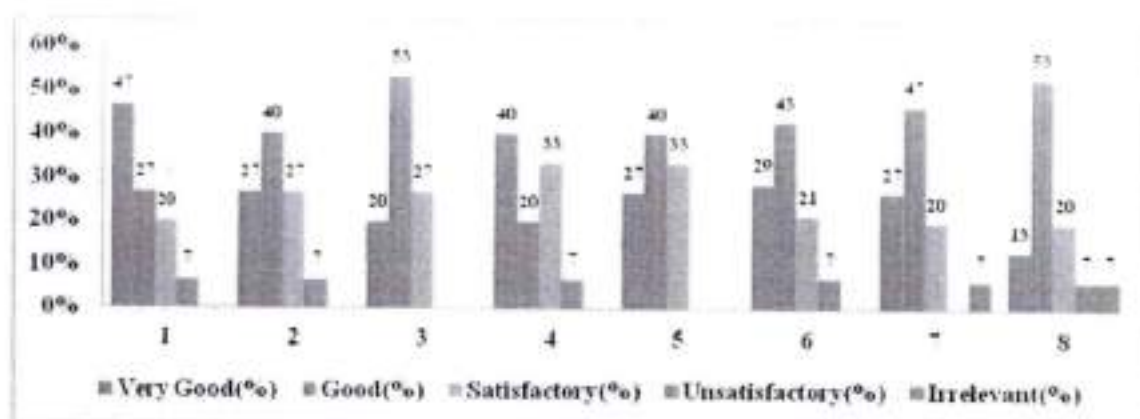
Action Taken:

Taking into consideration the feedback given by the students with respect to curriculum, efforts have been taken by the teachers to realign the syllabus, teachers have attended the syllabus setting meeting at the university level and some changes have been initiated by the university. The faculty members give assignments which are research based and the department has also initiated entrepreneurship and Incubation centre and sessions conducted in the business lab helps to bridge the gap between the industry and academia. The college has also initiated various add on courses to give addition to the existing curriculum. The certificate and diploma courses also aim at developing the required skills of the students and helps them to face the Industry in a confident way.

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VI SEM BA STUDENTS FEEDBACK ANALYSIS ON SYLLABUS 2017-18



As per the analysis, 47% of the students opt that the syllabus was very good in gaining knowledge and developing analytical skills while 27% of them feel that the syllabus was good in gaining knowledge, 20% of the students stated that the syllabus is satisfactory and 7% of the students stated that the syllabus is unsatisfactory.

40% of the students stated that the curriculum is good in terms of applicability, clarity and relevance, 27% of the students stated that curriculum is very good in terms of applicability, clarity and relevance, 27% of the students feel that curriculum is satisfactory in terms of applicability, clarity and relevance, 6% of the students feel that curriculum is unsatisfactory in terms of applicability, clarity and relevance.

53% of the students stated that the sequence of units in the syllabus is good, 27% of the students stated that the sequence of units in the syllabus is satisfactory, 20% of students feel that the sequence of units in the syllabus is very good.

40% of the students stated that the syllabus is very good with well equipped with necessary technical skills to face the industry, 33% of students feel that the syllabus with necessary technical skills to face the industry is satisfactory, 20% of students feel that the syllabus is good with necessary technical skills to face the industry, 7% of students feel that the syllabus with necessary technical skills to face the industry is unsatisfactory

40% of the students are in the opinion that the inculcation of ethical values in the curriculum is good, 33% of the students are in the opinion that the inculcation of ethical values in the



curriculum is unsatisfactory, 27% of the students stated that the inculcation of ethical values in the curriculum is very good.

43% of the students stated that the adequacy of curriculum in meeting expected course outcome is good, 29% of the students feel that the adequacy of curriculum in meeting expected course outcome is very good, 21% of them stated that the adequacy of curriculum in meeting expected course outcome is satisfactory, 7% of them stated that the adequacy of curriculum in meeting expected course outcome is unsatisfactory.

47% of the students stated that the importance given to industrial and entrepreneurial development in the curriculum is good, 27% of them feel that the importance given to industrial and entrepreneurial development in the curriculum is very good, 20% of the students opine that the importance given to industrial and entrepreneurial development in the curriculum is unsatisfactory and 7% of the students state that the importance given to industrial and entrepreneurial development in the curriculum is irrelevant.

53% of the students prefer that the motivation given to them for research through curriculum is good, 20% of the students stated that the motivation given to them for research and innovation through curriculum is satisfactory, 13% of the students feel that the motivation given to them for research through curriculum is very good, 7% of the students feel that the motivation given to them for research through curriculum is unsatisfactory and 7% of the students feel that the motivation given to them for research through curriculum is irrelevant.

Action taken

- Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level.
- The subject teachers emphasized on giving research based assignments in psychology, journalism and economics.
- Adopting new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation
- Describing the objectives and core values of the syllabus and listing out relevant reference material for all subjects



- the syllabus taught should increase the knowledge and updating in the subject area on a day today basis
- Modern teaching aids, power point presentations, web-resources, etc. are used by the teachers while teaching
- Field trips and industrial visits are organized each semester on the basis of the syllabus.
- Enabling the students about the latest technologies and current scenario in construction field reality.
- Enriching the curriculum with relevant guest lectures from academicians and industrialists.

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Analysis of students' feedback on curriculum

Department of Management
(2017-18)

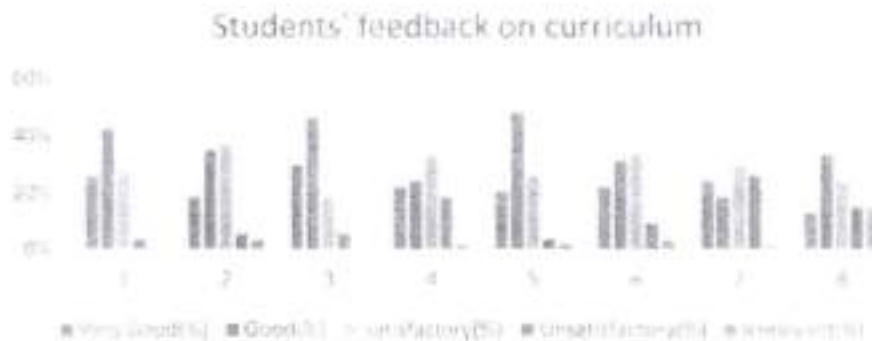


Chart depicting the response of students towards existing curriculum

As per the analysis, 26% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 43% of them feel that it was quite useful in gaining knowledge. 28% of the students stated that the curriculum was only satisfactory and 4% of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

19% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 35% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 37% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 6% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 4% of the students are of the opinion that the curriculum offered is irrelevant.

30% of the students are of the opinion that the sequence of units is very good, a majority of 46% of the students stated that the sequence of units is good, 19% of students feel that the sequence is satisfactory while 6% of them stated that the sequence of units in curriculum is unsatisfactory.

22% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 24% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 33% of them stated that the syllabus is satisfactorily equipped with necessary skills, 19% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while 2% of the students stated that it is irrelevant.



20% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, a majority of 48% of the students stated that the inculcation of ethical values in the curriculum is good, 26% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 4% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 2% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

22% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 31% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 33% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 9% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 4% of them opine that it is irrelevant.

24% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 19% of them feel that the importance given to entrepreneurial development in the curriculum is good, 30% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 26% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 2% of them stated that it is irrelevant.

13% of the students opine that the motivation given to them for research through curriculum is very good, a majority of 33% of the students stated that the motivation given to them for research and innovation through curriculum is good, 24% of the students feel that the motivation given to them for research through curriculum is satisfactory, 15% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 15% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.



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 Department of Sciences

Students Feedback on Curriculum



- Curriculum helped the students in learning in terms of (knowledge, concepts, skills, analytical abilities and border perspectives)
- Applicability, Clarity and relevance of the curriculum
- The units/sections in the syllabus are properly sequenced
- Syllabus equipped with student with necessar technical skills to face the industry
- Syllabus inculcated in the student the necessary ethical values and concern for the society
- The depth of the course content is adequate in meeting the expected course outcome
- Curriculum gives sufficient importance to industry experinece and enterprenurial development
- Syllabus motivated the students for research and motivation



Feedback Analysis:

1. **Learning Aptitude:** More than 80% of them feel that curriculum is very good.
2. **Applicability:** Most of the students claim that applicability of the curriculum is very good and rest of them feel it's good.
3. **Arrangement of Units:** Most of them feel that units and section of curriculum are arranged properly.
4. **Industry requirement:** Equal percentage of students feel that the present curriculum is very good and it satisfies industry demands.

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5. **Inculcating ethical values:** Most of them feel that the present curriculum imparts ethical values in a good manner.
6. **Course Outcome:** Most of them feel that the course content is adequate in meeting the expected outcome.
7. **Entrepreneurial Development:** According to most of the students feel that, the present curriculum gives good exposure to entrepreneurial development.
8. **Research Aptitude:** Students feel that the present curriculum provides good research aptitude.

Action Taken:

The following actions are taken after analysing the feedback in department as well as staff meeting.

1. **Initiation of Add-on program/workshops:** The department offers various *add on programs, workshops* to enhance the knowledge and technical skills required for fulfilling industry demands.
2. **Initiation of Entrepreneurial Awareness Program:**
 - The department initiated *entrepreneurial awareness camp* for enhancing the entrepreneurial activities among the students.
 - The institution initiated *visit to incubation centres* to generate an idea about entrepreneurial skill.
 - The department initiated various *vocational training programs*.
3. **Research Aptitude:**
 - The department encourages students to take part in webinar sessions and listen to expert talks.
 - The department motivates the students to take part in various inter collegiate paper presentations, workshops, seminars etc.
 - The department gives more importance on developing *good quality projects* as part of curriculum.
 - The department regularly conducts *inter collegiate student level conference, project presentation competition and paper presentation competition* in association with various *linkages* like CSI, IEEE, ICT Academy and ACM-W.



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4. **Inculcating ethical values:**

- The department conducts various *outreach programs* like computer literacy drive.
- The ethical values as well as societal concerns are imparted through various foundation courses and also the institution regularly offers *LSDP programs* (Life Skill Development Programs) to II and I yr. students.

5. **Industry requirement:**

- The institution regularly offers *PSDP programs* (Professional Skill Development Programs) to all the batches of students. The placement cell organizes various *HR sessions* to train the outgoing students to face industry.
- Department organizes *guest lecture* to build the gap between industry and institution.
- The department regularly conducts *alumni talk* in which alumnus interacts with the present students and explains the present industry demands.
- The department organizes various *company visits* to get an opportunity to talk to industry experts.


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St. Claret College

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Analysis of students' feedback on curriculum

2016-17

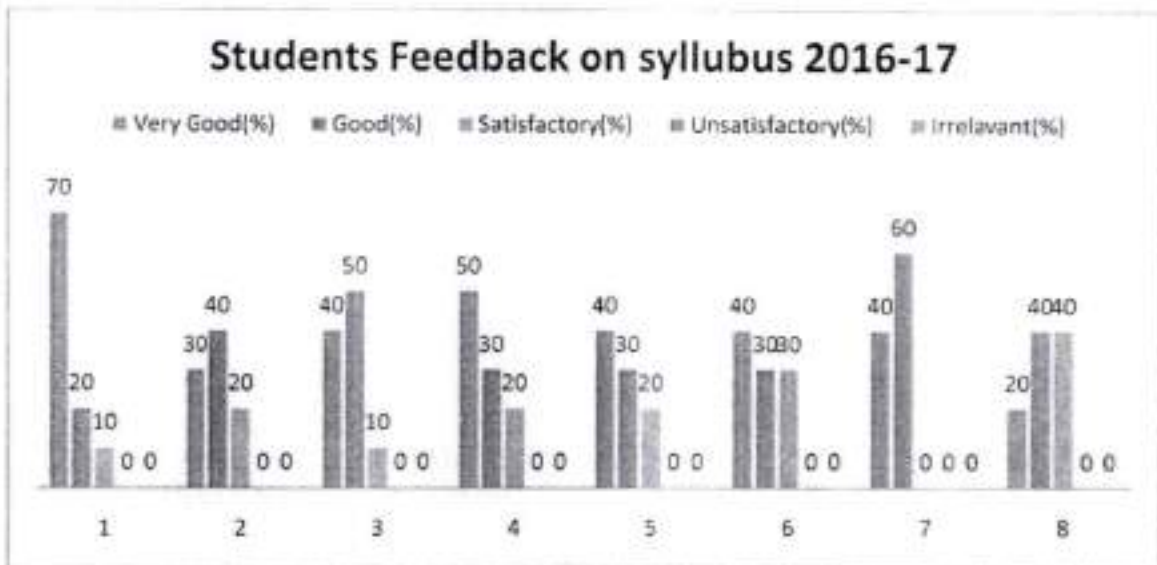


Chart depicting the response of students towards existing curriculum

As per the analysis, 70% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 20% of them feel that it was quite useful in gaining knowledge, 10% of the students stated that the curriculum was only satisfactory and none of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

30% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 40% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 20% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.

40% of the students are of the opinion that the sequence of units is very good, a majority of 50% of the students stated that the sequence of units is good, 10% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.



50% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 30% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 20% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

40% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 30% of the students stated that the inculcation of ethical values in the curriculum is good, 20% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 10% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

40% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 30% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 30% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.


40% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 60% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.


20% of the students opine that the motivation given to them for research through curriculum is very good, 40% of the students stated that the motivation given to them for research and innovation through curriculum is good, 40% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 10% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.




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Department of Humanities

Analysis of students' feedback on curriculum

2016-17

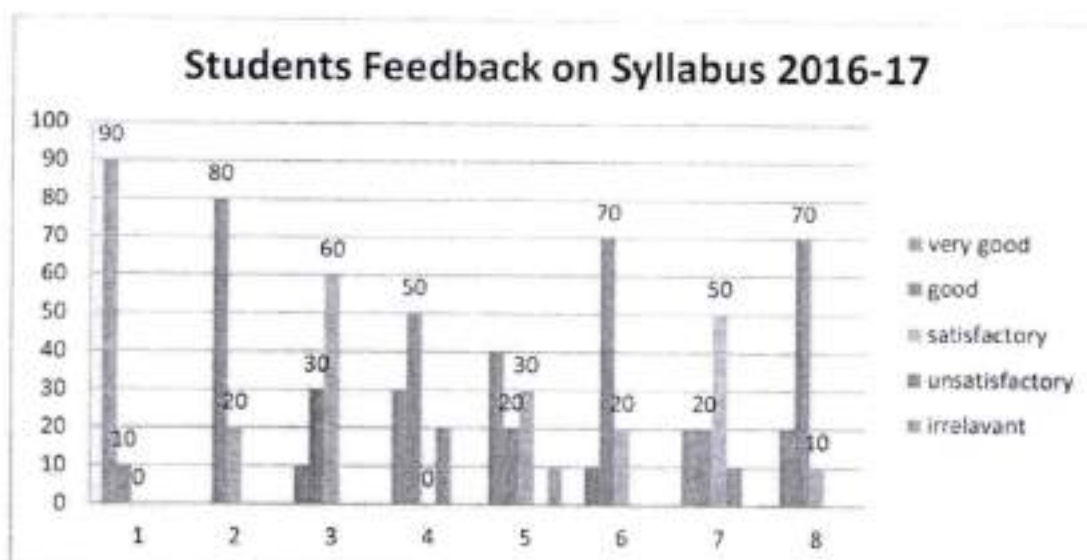
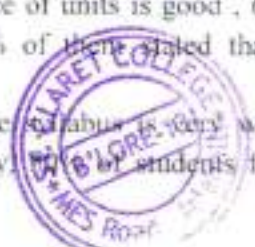


Chart depicting the response of students towards existing curriculum

1. As per the analysis, 90% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while 10% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and none of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.
2. 80% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 20% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance. 0% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.
3. 10% of the students are of the opinion that the sequence of units is very good, 30% of the students stated that the sequence of units is good, 60% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.
4. 30% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 70% of students feel that the syllabus is well




- equipped with necessary technical skills to face the industry, 20% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.
5. 40% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 20% of the students stated that the inculcation of ethical values in the curriculum is good, 30% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 10% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.
 6. 10% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 70% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, 20% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.
 7. 20% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 20% of them feel that the importance given to entrepreneurial development in the curriculum is good, 50% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 10% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.
 8. 20% of the students opine that the motivation given to them for research through curriculum is very good, 70% of the students stated that the motivation given to them for research and innovation through curriculum is good, 10% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 0% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

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Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.


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2016-17

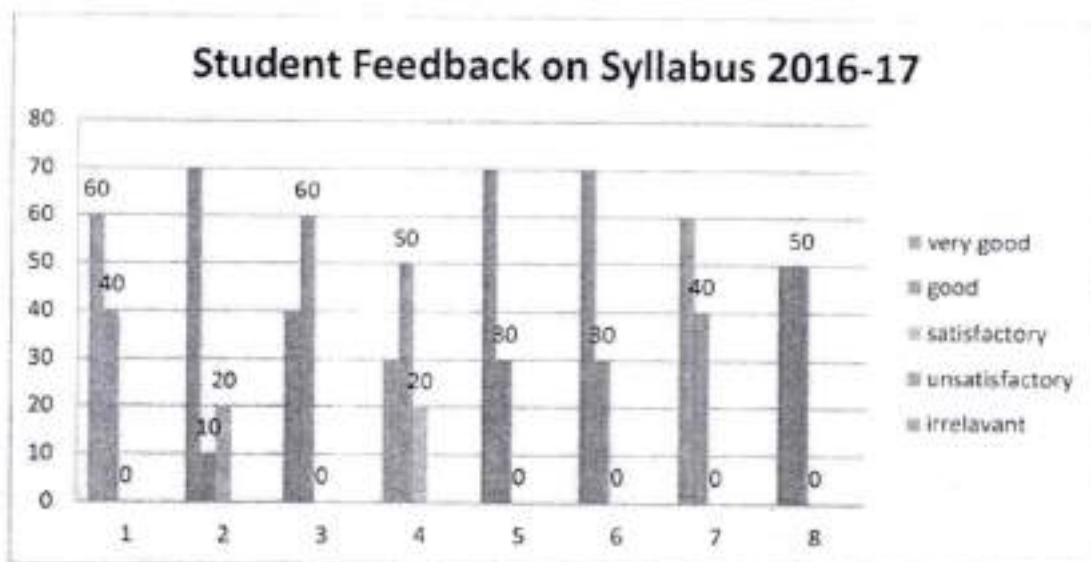


Chart depicting the response of students towards existing curriculum

1. As per the analysis, 60% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 40% of them feel that it was quite useful in gaining knowledge, 0% of the students stated that the curriculum was only satisfactory and none of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.
2. 70% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 10% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 20% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 0% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.
3. 40% of the students are of the opinion that the sequence of units is very good, a majority of 60% of the students stated that the sequence of units is good, 0% of students feel that the sequence is satisfactory while 0% of them stated that the sequence of units in curriculum is unsatisfactory.
4. 30% of the students stated that the syllabus is very well equipped with technical skills to face the industry, 50% of students feel that the syllabus is very well equipped with technical skills to face the industry.




equipped with necessary technical skills to face the industry, 20% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

5. 70% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 30% of the students stated that the inculcation of ethical values in the curriculum is good, 0% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 0% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.
6. 70% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 30% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 0% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.
7. 60% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 40% of them feel that the importance given to entrepreneurial development in the curriculum is good, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.
8. 50% of the students opine that the motivation given to them for research through curriculum is very good, 50% of the students stated that the motivation given to them for research and innovation through curriculum is good, 0% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 10% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.




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St. Claret College
Department of Science
Analysis of students' feedback on curriculum
2016-17

STUDENT FEEDBACK FOR 2016-2017

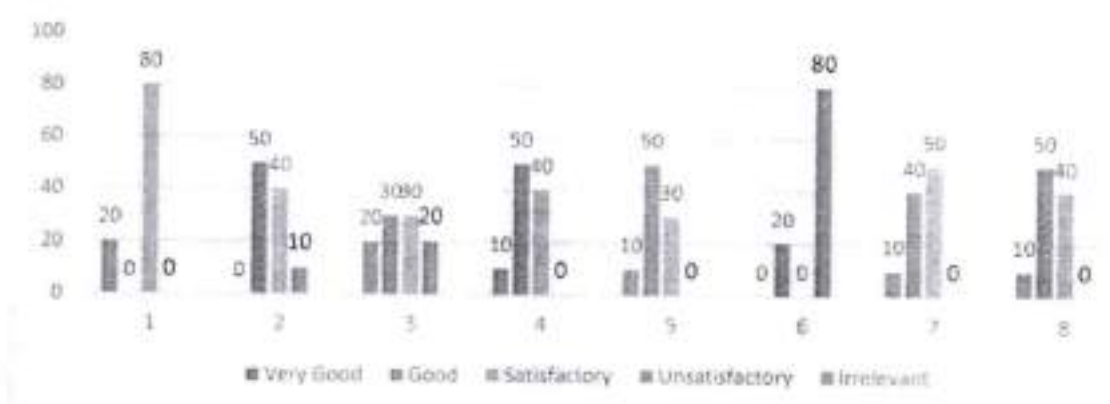


Chart depicting the response of students towards existing curriculum

As per the analysis, 20% of the students opine that the curriculum was very useful in gaining knowledge and developing analytical skills while a majority of 0% of them feel that it was quite useful in gaining knowledge, 80% of the students stated that the curriculum was only satisfactory and none of them stated that the curriculum's usefulness in gaining knowledge is unsatisfactory.

0% of the students stated that the curriculum is very good in terms of applicability, clarity and relevance, about 50% of them are of the opinion that curriculum is good in terms of applicability, clarity and relevance, 40% of the students feel that curriculum is just satisfactory in terms of applicability, clarity and relevance, 10% of them stated that the curriculum is unsatisfactory in terms of applicability, clarity and relevance and 0% of the students are of the opinion that the curriculum offered is irrelevant.

20% of the students are of the opinion that the sequence of units is very good, a majority of 30% of the students stated that the sequence of units is good, 30% of students feel that the sequence is satisfactory while 20% of them stated that the sequence of units in curriculum is unsatisfactory.



10% of the students stated that the syllabus is very well equipped with necessary technical skills to face the industry, 50% of students feel that the syllabus is well equipped with necessary technical skills to face the industry, 40% of them stated that the syllabus is satisfactorily equipped with necessary skills, 0% of them are of the opinion that the syllabus is not at all equipped with necessary skills to face industry while remaining 0% of the students stated that it is irrelevant.

10% of the students are of the opinion that the inculcation of ethical values in the curriculum is very good, 50% of the students stated that the inculcation of ethical values in the curriculum is good, 30% of them feel that the inculcation of ethical values in the curriculum is satisfactory, 10% of them stated that the inculcation of ethical values in the curriculum is unsatisfactory while 0% of them opine that the inculcation of ethical values in the curriculum is irrelevant.

0% of the students stated that the adequacy of curriculum in meeting expected course outcome is very good, 20% of the students feel that the adequacy of curriculum in meeting expected course outcome is good, a majority of 80% of them stated that the adequacy of curriculum in meeting expected course outcome is just satisfactory, 0% of them feel that adequacy of curriculum in meeting expected course outcome is unsatisfactory while 0% of them opine that it is irrelevant.

10% of the students stated that the importance given to entrepreneurial development in the curriculum is very good, 40% of them feel that the importance given to entrepreneurial development in the curriculum is good, 50% of the students opine that the importance given to entrepreneurial development in the curriculum is satisfactory, 0% of the students opine that the importance given to entrepreneurial development in the curriculum is unsatisfactory and 0% of them stated that it is irrelevant.

10% of the students opine that the motivation given to them for research through curriculum is very good, 50% of the students stated that the motivation given to them for research and innovation through curriculum is good, 40% of the students feel that the motivation given to them for research through curriculum is satisfactory, 0% of the students are of the opinion that the motivation given to them for research through curriculum is very unsatisfactory and 10% of the students opine that the motivation given to them for research & innovation through curriculum is irrelevant.

Action taken

Considering the above feedback from students with respect to curriculum, necessary efforts have been made by the subject teachers to revise, realign, add and modify some content of the syllabus during the syllabus revision meetings at University level. Also, the subject teachers emphasise on giving research based assignments. The Institution has initiated various add on programs to give value addition to the existing curriculum. The add on certificate courses aim at developing technical, entrepreneurial and professional skills and make the students face the industry confidently.



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