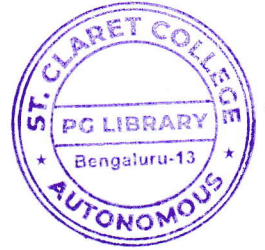


St. Claret College

Autonomous, Bengaluru



PG END SEMESTER EXAMINATION-JUNE/JULY 2026

M.Sc. PSYCHOLOGICAL COUNSELLING SEMESTER II

MPC 2525: REHABILITATION COUNSELLING

TIME: 3 hours.

MAX. MARKS: 70

This paper contains TWO printed pages and THREE parts

Instructions:

1. Verify and ensure that the question paper is completely printed.
2. Any discrepancies or questions about the exam paper must be reported to the COE within 1 hour after the examination.
3. Students must check the course title and course code before answering the questions.

PART-A

Answer FOUR questions out of SIX. Each answer carries FIVE marks.

[5x4 = 20]

1. Explain about RCI.
2. Differentiate between impairment, disability and handicap.
3. Analyze the factors influencing personality development.
4. Summarize the Early Identification and Screening.
5. Describe the different types of NGOs.
6. Elaborate on multidimensional nature of capacity building.

PART-B

Answer any TWO questions out of THREE. Each answer carries TEN marks.

[10x2=20]

7. Outline the multidisciplinary approach to rehabilitation.
8. Critically evaluate the Disabilities Act of 2016.
9. Discuss different types of psychological interventions.

PART-C

Answer any TWO questions out of THREE. Each answer carries FIFTEEN marks.

[15X2=30]

10. A special education school has recently admitted four children with different developmental and physical challenges.

Neha (11 years old) has significant difficulty understanding classroom instructions and often requires repeated explanations. She learns academic concepts much more slowly than her peers and needs assistance with daily self-care activities.

Vikram (13 years old) was involved in a road accident two years ago and sustained a serious injury to his spinal cord. Since then, he has been using a wheelchair and faces difficulty participating in physical activities.

Sara (9 years old) was born with severe hearing loss. She finds it difficult to understand spoken language and mainly communicates through sign language and visual cues.

Kiran (10 years old) has difficulty seeing objects at a distance even after medical treatment and corrective lenses. He struggles to read textbooks and classroom materials without assistive devices.

Questions

- a. Identify the type of disability in each case. **(4 Marks)**
- b. Explain the characteristics of each type of disability. **(8 Marks)**
- c. Suggest one intervention or support strategy for each individual. **(3 Marks)**

11. Elucidate special education.

12. Explicate Designing Training Programmes for Professionals
