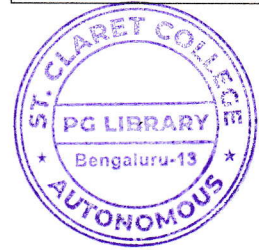


# St. Clare College

Autonomous, Bengaluru

Roll No:

Date:



PG END SEMESTER EXAMINATION-JUNE/JULY 2026

M.Sc. PSYCHOLOGY SEMESTER II

MPY 2524: THORIES OF LEARNING

TIME: 3 hours.

MAX. MARKS: 70

This paper contains ONE printed page and THREE parts

## Instructions:

1. Verify and ensure that the question paper is completely printed.
2. Any discrepancies or questions about the exam paper must be reported to the COE within 1 hour after the examination.
3. Students must check the course title and course code before answering the questions.

## PART-A

Answer FOUR questions out of SIX. Each answer carries FIVE marks.

[5x4 = 20]

1. Explain the concept of learning and its determinants.
2. Elaborate on the application value of learning theories.
3. Illustrate higher order conditioning and discrimination with an example.
4. Delineate different schedules of reinforcement.
5. Describe the interplay of classical and operant conditioning in Mowrer's theory.
6. Summarize the main tenets of Gestalt theories.

## PART-B

Answer TWO questions out of THREE. Each answer carries TEN marks.

[10x2 = 20]

7. Outline the laws and variables involved in learning.
8. Critically evaluate how Harlow's experiment challenged behavioristic notions of attachment.
9. Discuss discriminant learning in the context of Hull-Spence hypothesis.

## PART-C

Answer any TWO questions out of THREE. Each answer carries FIFTEEN marks

[15X2=30]

10. Explicate the central principle of Guthrie's theory and how it differs from reinforcement based theories.
11. Priya is a high performing employee and is expecting a well-deserved promotion, however, her the management decides to promote her colleague citing strategic needs. Discuss the line and consequence of Priya's behavior using an appropriate theory, identify the key elements, revisions, is any and list down the possible coping mechanisms.
12. Detail out the features of cognitive theories and Tolman's purposive behaviorism.