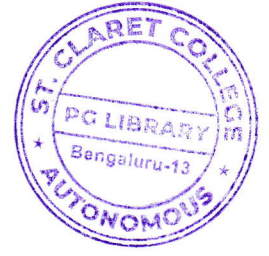


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St. Claret College

Autonomous, Bengaluru

Roll No:
Date:



PG END SEMESTER EXAMINATION-JUNE/JULY 2026

M.Sc. PSYCHOLOGY SEMESTER IV

MPY 4125: REHABILITATION PSYCHOLOGY

TIME: 3 hours.

MAX. MARKS: 70

This paper contains TWO printed pages and THREE parts

Instructions:

1. Verify and ensure that the question paper is completely printed.
2. Any discrepancies or questions about the exam paper must be reported to the COE within 1 hour after the examination.
3. Students must check the course title and course code before answering the questions.

PART-A

Answer FOUR questions out of SIX. Each answer carries FIVE marks.

[5x4 = 20]

1. Evaluate the functions of Rehabilitation Psychology
2. Describe the postnatal factors responsible for Disability.
3. Write a detailed note on learning disability.
4. Analyze the importance of Acceptance and commitment therapy approaches in Rehabilitation.
5. Outline different employment models and its characteristics.
6. Elaborate on the Government schemes available to people with disability.

PART-B

Answer any TWO questions out of THREE. Each answer carries TEN marks.

[10x2=20]

7. Describe the amendments of Rehabilitation council of India along with the new RCI Act provisions.
8. Explain all the types of disabilities in brief according to the Disability act.
9. Differentiate between Social and Psychological perspective in Rehabilitation Psychology.

PART-C

Answer any TWO questions out of THREE. Each answer carries FIFTEEN marks

[15X2=30]

10. Lakshmi, a 40-year-old woman, suffered a stroke that affected the movement of her right hand and speech. After the stroke, she became dependent on her family for daily activities and had to stop her job as a tailor. She feels frustrated, avoids meeting relatives and friends, and worries that she will never regain independence. Her family members are supportive but are finding it difficult to manage her treatment expenses and emotional needs.

Questions

- Explain Lakshmi's condition from the biological and medical perspectives of rehabilitation. (5 Marks)
- Discuss the psychological and educational aspects that should be addressed during her rehabilitation process. (5 Marks)
- Explain the role of social rehabilitation and the importance of a multidisciplinary team in helping Lakshmi adjust to her condition. (5 Marks)

11. Nisha, a 12-year-old girl with hearing impairment, recently joined a mainstream school that provides inclusive education. Her teachers use visual aids, smart classroom technology, and personalized teaching strategies to help her participate actively in learning activities. She is encouraged to work in groups and interact with her classmates.

Questions

- Identify the emerging trends in special education seen in this case. (5 Marks)
- Explain the importance of inclusive education for Nisha. (5 Marks)
- Discuss how individualized teaching benefits children with special needs. (5 Marks)

12. Arun, a 19-year-old student with visual impairment, recently joined university. He believes that he is a burden to others and thinks, "I cannot do anything on my own." Because of this, he avoids asking questions in class, hesitates to make friends, and rarely participates in college activities. He often feels anxious and discouraged about his future.

Questions

- Identify the negative thoughts and cognitive distortions present in Arun's case. (5 Marks)
- Explain how Cognitive Behaviour Therapy (CBT) can help Arun challenge and change his negative thinking patterns. (5 Marks)
- Describe any two CBT techniques that can be used to improve Arun's confidence and social participation. (5 Marks)
