



CS – 019

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I Semester B.Com./B.B.A. Examination, March 2023
(Repeaters) (CBCS) (2018 – 19 and Onwards)

ENGLISH

Language English – I

Time : 3 Hours

Max. Marks : 70

Instructions : 1) Answer **all** the Sections.

2) Write the question numbers **correctly**



SECTION – A
(Prose and Poetry)

40

I. Answer **any five** in **one** or **two** sentences **each** :

(5×2=10)

- 1) Who is Behrman ?
- 2) Who was Mabel and why did the grandfather dislike her ?
- 3) Who is the friend of the Sun and the Sky ?
- 4) Give two reasons for the booksellers to lend books without a deposit in 'Bookshop Memories'.
- 5) The narrator in "A Conversation with a Reader" was travelling from _____ to _____.
- 6) What happens if one crushes the grapes with grudge in "The Ploughman" ?
- 7) 'Little Lady' mentioned by the doctor in the 'The Last Leaf' refers to _____
- 8) Where was the python kept and how did it escape ?

II. Answer **any four** of the following in about **one** page **each** :

(4×5=20)

- 1) How did the introduction of the word 'Water' awaken Helen Keller's soul ?
- 2) Sketch the character of Behrman as portrayed in the story, 'The Last Leaf'.
- 3) What are the misconceptions about work according to speaker in 'The Ploughman' ? How can one eliminate this misconception ?
- 4) How did the grandfather finally succeed in caging the python in 'All Creatures Great and Small' ?
- 5) Discuss how planting a tree contributes towards the nation's growth as narrated in the poem 'Heart of the Tree'.
- 6) Explain how were Deepa's brothers similar to her father in the story 'Daughter'.
- 7) What kind of people visited the bookshop in 'The Bookshop Memories' ?

P.T.O.



III. Answer **any one** of the following in about **two** pages :

(1×10=10)

- 1) Discuss Khalil Gibran's concept of work as narrated in the poem 'The Ploughman'.
- 2) "A Conversation with a Reader" is an unpretentious account of a writer, elucidate.
- 3) Justify the title 'The Last Leaf' with reference to the theme of sacrifice.

SECTION – B
(Grammar and Composition)

30

IV. Read the following passage and answer the questions set on it.

Learning from experience is a fundamental process. Having experiences and learning from the experiences are synonymous. Learning from experience is a recipe for continuous improvement. The opportunities to learn from experience are greatly increased if the normal everyday things which happen to you are supplemented by extra experiences that you create.

If we are to learn from an experience it is vital to review what happened during the experience. Unfortunately in the hurly-burly of a busy existence, it is likely that the next experience will occur before there has been time to review.

Reviewing involves looking back over what happened during the experience in a non-judgemental way. Once you are in the habit of reviewing, it can be done alone or with others who participated in the experience. The advantage of this self-imposed discipline is that it forces you deliberately to do all that is involved in learning from experience and at the same time increases the lessons learned from various activities.

Henry Ford said, "Anyone who stops learning is old, whether at 20 or 80. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young". If learning from experience can do that, it must be a good thing!

- a) Which are the two things synonymous according to the writer ? 1
- b) How can you increase the opportunities to learn from experience ? 1
- c) Why is it not possible for us to review and learn from an experience ? 1
- d) Reviewing involves looking back at our experience in a _____. 1
- e) Finally what would be the necessary good thing to keep our mind young ? 1

V. a) Choose the correct homophone to complete the sentence :

2

- i) Injuries will _____ over time. (heel, heal)
- ii) We could _____ the singer performing without any distractions. (here, hear)



- b) Choose the correct synonym for the underlined word. 2
- i) There is a peculiar flavor about the battered books picked in the country auction.
- a) Common b) Strange c) Strong d) Delicate
- ii) Vikram was anxious about his results.
- a) Collected b) Quite c) Happy d) Nervous
- c) Choose the correct form of the verb given in the brackets : 1
- The porter _____ the gate before the king arrived.
- (had opened, opened)

- VI. a) Do as directed : 1
- i) What enquiries would you make in the following situation ? You want to know when the first semester results will be announced. 1
- ii) How do you introduce your father to your teacher ? 1
- b) Fill in the blanks with an appropriate verb, an article and a preposition. 3
- Sohrab Saheb remembered _____ day Suresh _____
- (has invited/had invited) him _____ the Turf Club.
- c) Fill in the blanks with the appropriate tense form of the verb given in the bracket. 3
- i) My mother _____ newspaper daily. (read)
- ii) Mr. Prasad _____ to London last year. (go)
- iii) Veena _____ all the chocolates by the time we returned.
- (have, eat)

- VII. Develop a short story by using the hints given below and suggest a suitable title for the same. 4
- _____ greedy rich man _____ meeting a fairy _____
- fairy's hair _____ caught in tree branches _____ helped fairy
- _____ wish in return _____ He said, 'All I touch should turn to gold',
- _____ his wish granted _____ greedy man _____ touching
- stones and pebbles _____ converting them into gold. _____
- Once he got home, _____ touched his daughter _____ turned
- into a gold statue _____ he realized his folly _____ searching for
- the fairy to take away his wish.

- VIII. Write an essay on **any one** of the topics given below in about a page. 4
- 1) Swatch Bharath Mission.
- 2) Role of students in protecting environment.



- IX. Summarize the following passage in about **120** words and give a suitable title.

4

The Titanic, in its watery grave, is a great museum of human history and is at risk of being lost forever because of curious voyagers and treasure hunters, fears Bob Ballard, who first discovered the remains of the iconic ship in 1985. Famous for discovering the great ship, Ballard is a former US Navy Officer and professor of oceanography.

"Titanic is a museum of human history without door and guard. I am deeply concerned about not only the Titanic but all the ancient history that is now at risk. If we cannot save this iconic ship, then there is very little hope we can save ancient ships. The world should realize that you don't have to go down and take everything and you do not have to do treasure hunt. This is a common heritage of all of us and if we really want to take steps to preserve human history in the ocean, we need to start with Titanic," Ballard said in a telephonic interview from London. Ballard, as part of a tie-up is presenting a documentary called "Save the Titanic" on the 100th anniversary of the sinking of the great ship – April 15, 1912. The ship and her fate continue to fascinate, largely because of the horror that took place that night, with 1,522 passengers and crew losing their lives.

Ballard says that despite being on the ocean floor for 100 years, the ship is full of human footprints. "You will find pairs of shoes everywhere. The sea and the life below has claimed everything but they do not know what to do with shoes so you will find a pair of mother's shoes next to her little daughter and that's their gravestone. At her wreckage, we almost felt that we were surrounded by the lifeboats of all the people that were in the water at that spot".

Talking about his discovery, which came after great research and 75 years later, Ballard, says it was a somber moment when they first spotted the boiler of the Titanic, "In the 90s, advance technology gave us double diving capabilities in the Atlantic Ocean. I knew that the Titanic was sitting at almost 12,000 feet. What led me to her discovery was a simple technique that I followed. We decided to look for the debris trail instead of the ship".
